



**Bryantville Elementary School
School Improvement Plan
2016/2017**

Bryantville Elementary School Council Members

Faculty Representatives

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Defining SMART Goals:

A SMART goal is intended to highlight the big picture initiatives while also providing a comprehensive plan that will support the school improvement plans, professional development plans and individual educator plans. All plans, programs and budgets must be explicitly connected to the District Focus Areas and Goals.

For a goal to be considered SMART, it has to be:

- **S**pecific and strategically focused on achieving a significant target
- **M**easurable through benchmarks and date
- **A**greed up and achievable with the resources available
- **R**elevant to the overall goals and realistic to the timeframe and resources
- **T**ime based with intermediary benchmarks and completion dates

Strategies are the specific steps that will be taken to accomplish the goal.

Focus Areas and Goals:

Achievement:

PPS is committed to:

1. Developing transparent and user friendly curriculum maps that support student growth and achievement.
2. Developing a consistent, clearly articulated RTI program PK-12 to identify and support students.
3. Promoting a “growth mindset” culture that is supported by best practices in teaching and learning.

Social Emotional/Health and Wellness:

PPS is committed to:

1. Creating resources, and increase our ability in the identification of students that are at risk social and emotionally.
2. Using consistent practices and common resources for promoting social and emotional competencies in all students through the exploration of programs, standards and curriculum as well as examination of additional programs.
3. Identifying and using Tier 1 and Tier 2 interventions for targeted support of students.

Technology:

PPS is committed to:

1. Providing consistent, reliable and equitable access to technology that supports student growth and achievement.
2. Impacting student growth practices that will prepare our students for citizenship in a digital world.

Communications:

PPS is committed to:

1. Enhancing and strengthening open communication with all members of the community.

Bryantville Elementary School Improvement Plan 2016-2017

Achievement:

District Achievement SMART Goal:

Developing transparent and user friendly curriculum maps that support student growth and achievement.

2016-2017 Bryantville Elementary School Achievement SMART Goal:

Teachers in grades K-6 use common, coherent units of study for science, mathematics and humanities and adjust and target instruction based on the analysis of data from new trimester benchmark assessments in mathematics and humanities.

2016-2017 Strategies:

- K-6 implementation of new science program (Sept-June)
- Professional development for science instruction during monthly team meetings in collaboration with Joan LaCroix (Oct-June)
- K-6 implementation of new humanities units and common assessments (Sept-June)
- Unit planning and resource discussions during common planning times (Sept-June)
- K-6 implementation of new math benchmark assessments (At end of each trimester)
- K-6 continued development of guided math workshop models (Sept-June)
- Collection and review of data from common benchmark assessments during team and faculty meetings (After each trimester)
- Identification of ways to improve upon the integration of science concepts in ELA instruction (Monthly discussion)
- Increase classroom collections of nonfiction science related trade books (Spring)
- Teachers plan use of science leveled readers for instruction (Fall-winter)
- Design new schedule for 2017-2018 that features increased science instruction time (Winter-Spring)
- Grade teams draft pacing, sequencing timelines for instruction of units that will be later used in the development of district curriculum maps (Fall-winter)

Achievement Continued:

District Achievement SMART Goal:

Developing a consistent, clearly articulated RTI program PK-12 to identify and support students.

2016-2017 Bryantville Elementary School Achievement SMART Goal:

Reading RTI Goal: The school has a system in place for on-going analysis of Lexia intervention data on students who are not meeting benchmarks for reading to evaluate the effectiveness of and next steps for small and individual group instruction.

Math RTI Goal: Teachers have in place a guided workshop model for mathematics that offers just in time support to small groups of students who are not grasping daily lesson concepts and skills.

(The Social Emotional RTI goal is in next section)

Achievement Continued:

2016-2017 Strategies:

- All teachers begin using Lexia for at risk students (Oct)
- Training from Lexia rep during professional development time and faculty meeting (Sept-Nov)
- Discussions at team meetings focused on building common understanding of how and why Lexia is used as an intervention and how to communicate information to parents (Fall)
- Classroom observations and feedback to individual teachers on their use of Lexia (Nov –June)
- Team exchanges of successes in use and management of Lexia in classrooms (Oct-June)
- Identification and peer observation of effective management models for classroom use of Lexia (Fall-winter)
- Analysis of school-wide Lexia data by administrators and Reading Specialist to identify students who need additional time for the intervention or Tier 2 (out of class) interventions (monthly)
- Share new district protocols and data sheets for RTI (SIT) process and how Lexia is one data point (Fall)
- Parent Information Night and video clips about Lexia and support for reading at home (December)
- Celebration of students who met Lexia goals for year (Spring)
- Conversations with teachers about students identified as being at risk (Monthly)
- Continued conversations of development of teachers' guided math workshop models (Monthly)
- Peer observations of exemplary guided math workshop models (Nov-Feb)
- Feedback on evaluations on individual teachers' use and management of the guided workshop model (Sept-Apr)

Achievement Continued:

District Achievement SMART Goal:

Promoting a “growth mindset” culture that is supported by best practices in teaching and learning.

2016-2017 Bryantville Elementary School Achievement SMART Goal:

Evidence of expanded use of whole school and classroom practices that increase students’ cognitive, behavioral and social engagement and promote a growth mindset.

2016-2017 Strategies:

- Identify needs and next steps for furthering the development of Daily 5 in Reading and the Workshop Model in Math (Oct-Spring)
- Focus observations and offer feedback to teachers on their development of the use of workshop models in math, reading and/or writing (Teacher evaluation Oct-Mar)
- Offer afterschool course on use of collaborative groups to promote engagement in all content areas (Spring)
- Promote peer observations of working workshop models that promote high level of cognitive, behavior and social engagement and increase stamina for learning (Winter-Spring)
- Expand school’s professional library of books focused on strategies to promote growth mindset and depth of knowledge (Fall)
- Use faculty meetings to continue to discuss strategies for promoting depth of knowledge and use of teacher language to foster a growth mindset (Sept-May)
- During team meeting, exchange ways to use cognitively demanding performance tasks in math in collaborative groups and during math games (Nov-March)
- Offer Responsive Classroom seminar and professional development sessions as well as email weekly tips on using positive teacher language and academic choice to promote engagement and foster growth mindset (Fall-Spring)
- Purchase trade books for library and classrooms with growth mindset themes (Fall)
- Recognize teachers who are teaching the language of growth mindset in their classrooms through resources posted in the classroom (Sept-June)

Social Emotional/Health and Wellness:

District Social Emotional/Health and Wellness SMART Goal:

Creating resources, and increase our ability in the identification of students that are at risk social and emotionally.

Using consistent practices and common resources for promoting social and emotional competencies in all students through the exploration of programs, standards and curriculum as well as examination of additional programs.

Identification and use of Tier 1 and Tier 2 interventions for targeted support of students.

2016-2017 Bryantville Elementary School Social Emotional/Health and Wellness SMART Goal:

Increased teachers' ability to recognize and use the Response to Intervention (RTI) process for students who are at risk socially and emotionally.

Increased use of school-wide common language and practices in the support of identified students who are at risk socially and emotionally.

Increased use of Tier 1 (in classroom) and Tier 2 (outside of classroom) interventions for students identified as at risk socially and emotionally.

Social Emotional/Health and Wellness Continued:

2016-2017 Strategies:

- Use first 15 minutes of every faculty meeting for teachers to explore PBISWorld.com resources linked to specific behaviors of students who are at risk socially and emotionally (Sept-June)
- Social Worker share resources at team meetings and faculty meetings (Oct-May)
- Use RTI process and weekly Wednesday student meetings between the principal, assistant principal, nurse, social worker and school psychologist to identify at risk students and share updates on behavior and progress of interventions (Weekly all year)
- Share results of Tier 1 (in class) interventions during meetings (Oct-June)
- Professional development offerings on social emotional issues (November 8)
- Exploration of use of alternative seating and physical supports in the classrooms (pilot classrooms all year)
- School psychologist and social worker meet with grade and special teachers to discuss Tier 1 (in class) and plan Tier 2 (out of class) interventions (monthly)
- Social worker identifies at risk students that she will work with during the year (Sept-Oct)
- Offer resources and professional development opportunities from The Responsive Classroom to continue to improve teachers' practices that promote social development (Fall & Spring)
- Collect data from school nurse, social worker and school psychologist on students supported and types of support (Sept-Oct)
- Add trade books to the library and classrooms on social emotional topics (Fall)
- Implement and evaluate Tier 2 (out of classroom) interventions for students at risk (Monthly)
- Continue to build common language from The Social Thinking Curriculum through modeling offered by the social worker and school psychologist, attendance at conferences and exchange of ideas at team and faculty meetings (Sept-June)
- Team meetings at specific grade level to discuss proactive, whole grade level strategies to support grade levels with a high percentage of at risk students (August-Fall)

Technology

District Curriculum SMART GOAL:

Providing consistent, reliable and equitable access to technology that supports student growth and achievement.

2016-2017 Bryantville Elementary School Technology SMART Goal:

All classrooms have 5 student devices (with one classroom laptop carts shared for each grade in 3-6) and improved access to the network with software that allows teachers to track student growth.

2016-2017 Strategies:

- Upgrade network access points in classrooms (Sept)
- Purchase additional devices for Kindergarten and Grade 1 (Fall)
- Purchase additional devices for Grades 3 and 4 for MCAS on-line preparation (Fall)
- Feedback to technology department and Superintendent on access challenges (Sept)
- Identify and share district protocol for student data user names and passwords (Summer-Fall)
- Create Teacher Guides for using PearsonRealize.com Math and Science resources and using student data (Summer –Fall)
- Lexia software training (Fall)
- Planning on how best to prepare students in Grades 3 and 4 for on-line MCAS 2.0 testing (Fall)
- Create role of technology integrator in building (Fall)

Technology

District Technology SMART GOAL:

Impacting student growth practices that will prepare our students for citizenship in a digital world.

2016-2017 Bryantville Elementary School Technology SMART Goal:

Research and offer input into the creation of the district technology plan

2016-2017 Strategies:

- Identify effective technology applications at all grade levels and content areas used with students to expand and promote learning at a deeper level (winter/spring)
- The school's technology resource and support person shares high quality applications with teachers in the first few minutes of each faculty meeting (Sept-June)
- The school's technology resource and support person offers before and after school times for teachers to consult with her about use of applications (Oct-June)
- Digital citizenship lessons are identified and used in Morning Meetings and in the library with students (Fall-Spring)
- A subcommittee works as part of district committee to identify technology skills and digital citizen proficiencies (TBD)
- Complete needs assessment for technology instruction in classroom and library (winter/spring)

Communications

District Communications SMART GOAL:

Enhancing and strengthening open communication with all members of the community.

2016-2017 Bryantville Elementary School Communications SMART Goal:

Increase and streamline options for parent and community communication and involvement in the school

2016-2017 Strategies:

- Improve Principal's Twitter page with daily posts highlighting learning and events as well as information for parent education
- Use School Facebook page with weekly updates on activities and events in the school
- Streamlined weekly Broadcast email with upcoming calendar events, activities and PTO news
- Increased use of teacher websites, such as BLOOMZ in place of classroom newsletters
- Offer on-line informational videos and Parent Night featuring topics on reading and Lexia
- Increased grade level in-school parents events, such as Math Game Creation Day and Publishing