

Scope and Sequence

Spanish 1

Approximate Time	Book and Chapter	Material Covered
10 days	Realidades 1 <i>Para Empezar</i>	<ul style="list-style-type: none"> ➤ <i>En la escuela</i>: greetings; introductions; leave-takings; numbers; time; body parts ➤ <i>En la clase</i>: classroom, dates, asking for help ➤ <i>El tiempo</i>: weather, seasons ➤ Introduction: <i>Noticias del Día</i>
10 days	Realidades 1, 1A <i>¿Qué te gusta hacer?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: activities and expressions for saying what you like and don't like to do ➤ Grammar: infinitives; making negative statements
10 days	Realidades 1, 1B <i>Y tú, ¿cómo eres?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: adjectives and vocabulary to ask about and describe someone's personality ➤ Grammar: adjectives; definite and indefinite articles; word order
10 days	Realidades 1, 2A <i>Tu día en la escuela</i>	<ul style="list-style-type: none"> ➤ Vocabulary: classroom items and furniture; parts of the classroom; prepositions of location ➤ Grammar: subject pronouns; the present tense of <i>-ar</i> verbs
10 days	Realidades 1, 2B <i>Tu sala de clases</i>	<ul style="list-style-type: none"> ➤ Vocabulary: classroom items and furniture; parts of the classroom; prepositions of location ➤ Grammar: the verb <i>estar</i>; plurals of nouns, articles
10 days	Realidades 1, 3A <i>¿Desayuno o almuerzo?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: foods; beverages; adverbs of frequency; expressions to show surprise ➤ Grammar: present tense of <i>-er</i> and <i>-ir</i> verbs; <i>me gusta(n)</i>, <i>me encanta(n)</i>
10 days	Realidades 1, 3B <i>Para mantener la salud</i>	<ul style="list-style-type: none"> ➤ Vocabulary: food; beverages; expressions to discuss health; expressions to discuss preferences, agreement, disagreement, and quantity; adjectives to describe food ➤ Grammar: the plural of adjectives; the verb <i>ser</i>
10 days	Realidades 1, 4A <i>¿Adónde vas?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: leisure activities; places; expressions to tell where and with whom you go; expressions to talk about when things are done ➤ Grammar: the verb <i>ir</i>; interrogative words
10 days	Realidades 1, 4B	<ul style="list-style-type: none"> ➤ Vocabulary: leisure activities; feelings; expressions

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	<i>¿Quieres ir conmigo?</i>	For extending, accepting, and declining invitation; expressions to tell when something happens Grammar: <i>ir + a + infinitive</i> ; the verb <i>jugar</i>
10 days	Realidades 1, 5A <i>Una fiesta de cumpleaños</i>	<ul style="list-style-type: none"> ➤ Vocabulary: family and parties ➤ Grammar: the verb <i>tener</i>; possessive adjectives; stem-changing verbs; <i>pensar, querer, and preferir</i>; 'go-verbs' and <i>decir, dar; saber and conocer</i>
10 days	Realidades 1, 5B <i>¡Vamos a un restaurante!</i>	<ul style="list-style-type: none"> ➤ Vocabulary: describing people and ordering a meal ➤ Grammar: the verb <i>venir</i>; the verbs <i>ser</i> and <i>estar</i>; the verbs <i>pedir</i> and <i>servir</i>;
10 days	Realidades 1, 6A <i>En mi dormitorio</i>	<ul style="list-style-type: none"> ➤ Vocabulary: bedroom items; colors; adjectives to describe things ➤ Grammar: comparisons and superlatives; stem-changing verbs; <i>poder</i> and <i>dormir</i>
10 days	Realidades 1, 6B <i>¿Cómo es tu casa?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: rooms in a house ➤ Grammar: affirmative <i>tú</i> commands; the present progressive

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Spanish 2CP

<i>Approximate Time</i>	<i>Book and Chapter</i>	<i>Material Covered</i>
10 days	Realidades 1, 6B <i>¿Cómo es tu casa?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: rooms in house and household chores ➤ Grammar: affirmative <i>tú</i> commands; the present progressive
10 days	Realidades 1, 7A <i>¿Cuánto cuesta?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: clothing; shopping; #s 200 - 1,000, 10s ➤ Grammar: stem-changing verbs; <i>pensar, querer, and preferir</i>; demonstrative adjectives
10 days	Realidades 1, 7B <i>¡Qué regalo!</i>	<ul style="list-style-type: none"> ➤ Vocabulary: places to shop; gifts; accessories; buying and selling ➤ Grammar: preterite of <i>-ar, -car, -gar, -zar</i> verbs; direct object pronouns <i>lo, la, los, las</i>
10 days	Realidades 1, 8A <i>De vacaciones</i>	<ul style="list-style-type: none"> ➤ Vocabulary: vacation places; activities; modes of transportation ➤ Grammar: preterite of <i>-er</i> and <i>-ir</i> verbs; preterite of <i>ir</i>; the personal <i>a</i>

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10 days	Realidades 1, 8B <i>Ayudando en la comunidad</i>	<ul style="list-style-type: none"> ➤ Vocabulary: recycling and volunteer work; places in a community ➤ Grammar: present tense <i>decir</i>; indirect object pronouns; preterite of <i>hacer, dar, ver</i>
10 days	Realidades 1, 9A <i>El cine y la televisión</i>	<ul style="list-style-type: none"> ➤ Vocabulary: television shows; movie genres; giving opinions ➤ Grammar: <i>acabar de + infinitive; gustar</i> and similar verbs
10 days	Realidades 1, 9B <i>La tecnología</i>	<ul style="list-style-type: none"> ➤ Vocabulary: computers; communication; computer-related activities ➤ Grammar: present tense <i>pedir</i> and <i>servir</i>; (<i>Repaso</i>) <i>saber</i> and <i>conocer</i>; <i>Application of tenses</i>
10 days	Realidades 2, 1A <i>¿Qué haces en la escuela?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: classroom items, activities, and rules ➤ Grammar: (<i>Repaso</i>) stem-changing verbs; affirmative and negative words
10 days	Realidades 2, 1B <i>¿Qué haces después de las clases?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: extracurricular activities ➤ Grammar: making comparisons; (<i>Repaso</i>) the verbs <i>saber</i> and <i>conocer</i>; <i>hace + time expressions</i>
10 days	Realidades 2, 2A <i>¿Cómo te preparas?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: daily routines, getting ready for an event ➤ Grammar: reflexive verbs; (<i>Repaso</i>) the verbs <i>ser</i> and <i>estar</i>; possessive adjectives <i>mío, tuyo, suyo</i>; (<i>Repaso</i>) possessive pronouns
10 days	Realidades 2, 2B <i>¿Qué ropa compraste?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: shopping vocabulary, prices, money ➤ Grammar: (<i>Repaso</i>) the preterite of regular verbs; demonstrative adjectives
10 days	Realidades 2, 3A <i>¿Qué hiciste ayer?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: running errands; locations in a downtown; items purchased ➤ Grammar: (<i>Repaso</i>) direct object pronouns; the irregular preterite of the verbs <i>ir, ser, hacer, tener, estar, poder</i>
10 days	Realidades 2, 3B <i>¿Cómo se va...?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: places in a city or town; driving terms; modes of transportation

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		<ul style="list-style-type: none"> ➤ Grammar: (<i>Repaso</i>) direct object pronouns: <i>me, te, nos</i>; *irregular affirmative <i>tú</i> commands; *(<i>Repaso</i>) present progressive: irregular forms
10 days	Realidades 2, 4A <i>Cuando éramos niños</i>	<ul style="list-style-type: none"> ➤ Vocabulary: toys; play terms; describing children ➤ Grammar: the imperfect tense: regular and irregular verbs; (<i>Repaso</i>) indirect object pronouns
10 days	Realidades 2, 4B <i>Celebrando los días festivos</i>	<ul style="list-style-type: none"> ➤ Vocabulary: expressions describing etiquette; holidays and family celebrations ➤ Grammar: the imperfect tense: describing a situation; reciprocal actions

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Spanish 3CP

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10 days	Realidades 2, 5A <i>Un acto heroico</i>	<ul style="list-style-type: none"> ➤ Vocabulary: natural disasters; emergencies; rescues; heroes ➤ Grammar: the imperfect tense: other uses; the preterite of the verbs <i>oír, leer, creer, destruir</i>
10 days	Realidades 2, 5B <i>Un accidente</i>	<ul style="list-style-type: none"> ➤ Vocabulary: parts of the body; accidents; events in the emergency room ➤ Grammar: the irregular preterites: <i>venir, poner, decir, traer</i>; the imperfect progressive and preterite
10 days	Realidades 2, 6A <i>¿Viste el partido en la televisión?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: watching television programs; sporting events ➤ Grammar: the preterite of <i>-ir</i> stem-changing verbs; other reflexive verbs
10 days	Realidades 2, 6B <i>¿Qué película has visto?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: movies; making a movie ➤ Grammar: verbs that use indirect objects;
10 days	Realidades 2, 7A <i>¿Cómo se hace la paella?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: cooking expressions; food; appliances; following a recipe; giving directions in a kitchen ➤ Grammar: Application of <i>present, imperfect, preterite, present progressive</i> and <i>near-future construction</i> in Food Project
10 days	Realidades 2, 7B	<ul style="list-style-type: none"> ➤ Vocabulary: camping and cookouts; food

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	<i>¿Te gusta comer al aire libre?</i>	➤ Grammar: uses of <i>por</i>
10 days	Realidades 2, 8A <i>Un viaje en avión</i>	➤ Vocabulary: visiting an airport; planning a trip; traveling safely ➤ Grammar: Application of <i>present, imperfect, preterite, present progressive</i> and <i>near-future construction</i> in Travel Project
10 days	Realidades 2, 8B <i>Quiero que disfrutes de tu viaje</i>	➤ Vocabulary: staying in a hotel; appropriate tourist behaviours; traveling in a foreign city ➤ Grammar: Application of <i>present, imperfect, preterite, present progressive</i> and <i>near-future construction</i> in Travel Project
10 days	Realidades 2, 9A <i>¿Qué profesión tendrás?</i>	➤ Vocabulary: professions; making plans for the future; earning a living ➤ Grammar: the future tense; the future tense of irregular verbs
10 days	Realidades 2, 9B <i>¿Qué haremos para mejorar el mundo?</i>	➤ Vocabulary: environment; environmental issues and solutions ➤ Grammar: the future tense: other irregular verbs
20 days	Realidades 3, 1A/B <i>Días Inolvidables</i>	➤ Vocabulary: outdoor activities and sports; camping ➤ Grammar: Review of Preterite Irregulars; Review of Imperfect
10 days	Realidades 3, 2A <i>¿Cómo te expresas?</i>	➤ Vocabulary: describing art and sculpture; tools for painting; describing what influences art ➤ Grammar: (<i>Repaso</i>) the preterite vs. The imperfect; <i>estar + participle</i>
10 days	Realidades 3, 2B <i>¿Cómo te expresas?</i>	➤ Vocabulary: musical instruments; describing dance; describing drama ➤ Grammar: (<i>Repaso</i>) <i>ser</i> and <i>estar</i> ; verbs with special meanings in preterite vs. imperfect
10 days	Realidades 3, 3A <i>¿Qué haces para estar en forma?</i>	➤ Vocabulary: food, health, symptoms and remedies ➤ Grammar: (<i>Repaso</i>) direct and indirect objects
10 days	Realidades 3, 3B <i>¿Qué haces para estar en forma?</i>	➤ Vocabulary: exercise vocabulary ➤ Grammar: (<i>Repaso</i>) The Whole Kit and Kaboodle (all grammatical concepts to date)

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Spanish 4CP

10 days	Realidades 3, 4A <i>¿Cómo te llevas con los demás?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: personality traits; interpersonal behavior; friendship ➤ Grammar: Reflexives
10 days	Realidades 3, 4B <i>¿Cómo te llevas con los demás?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: expressing and resolving interpersonal problems ➤ Grammar: Possessive pronouns; <i>Por</i> and <i>Para</i>
15 days	Subjunctive Mini-Unit	<ul style="list-style-type: none"> ➤ Vocabulary: Refer to Realidades 3, 3A/3B ➤ Grammar: Introduction to Present Subjunctive with verbs of emotion and impersonal expressions ➤ <u>Project</u>: Create a Soap Opera Episode using the present subjunctive tense as well as the vocabulary from chapters 4A/4B
10 days	Realidades 3, 5A <i>Trabajo y Comunidad</i>	<ul style="list-style-type: none"> ➤ Vocabulary: after-school work and describing a job ➤ Grammar: (<i>Repaso</i>) gerunds; the subjunctive tense with advice
15 days	Realidades 3, 5B <i>Trabajo y Comunidad</i>	<ul style="list-style-type: none"> ➤ Vocabulary: volunteer activities ➤ Grammar: (<i>demonstrative</i>); the subjunctive tense with expressions of desire and preference ➤ <u>Project</u>: <i>Soy Parte de mi Comunidad</i>: students will create a visual project in which they describe the importance of an activity with which they are involved as well as represent the activity with at least one visual (similar to <i>Yo Soy Yo</i> project from Spanish I)
10 days	Realidades 3, 6A <i>¿Qué nos traerá el futuro?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: jobs and professions; qualities of a good employee ➤ Grammar: (<i>Repaso</i>) the future; the future of probability
15 days	Realidades 3, 6B <i>¿Qué nos traerá el futuro?</i>	<ul style="list-style-type: none"> ➤ Vocabulary: technology; inventions; jobs in the future ➤ Grammar: *(<i>Repaso</i>) the use of direct and indirect object pronouns; the subjunctive with expressions of doubt

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		<ul style="list-style-type: none"> ➤ <u>Project:</u> 'What's in my Future' (the students present three possible futures for themselves after PHS: one that they want to happen, one that is possible, and one that they doubt will happen)
10 days	Realidades 3, 8A <i>Encuentro entre culturas</i>	<ul style="list-style-type: none"> ➤ Vocabulary: architecture and history of Spain ➤ Grammar: the conditional
15 days	Realidades 3, 8B <i>Encuentro entre culturas</i>	<ul style="list-style-type: none"> ➤ Vocabulary: Spain in the Americas; the encounter between Cortés and the Aztecs; family heritage ➤ Grammar: (<i>Repaso</i>) The Whole Kit and Kaboodle (all grammatical concepts to date) ➤ <u>Project:</u>
10 days	Realidades 3, 9A <i>Cuidemos de nuestro planeta</i>	<ul style="list-style-type: none"> ➤ Vocabulary: caring for the environment ➤ Grammar: present subjunctive with conjunctions <i>mientras, tan pronto como...</i>; relative pronouns: <i>que, quien</i> and <i>lo que</i>
15 days	Realidades 3, 9B <i>Cuidemos de nuestro planeta</i>	<ul style="list-style-type: none"> ➤ Vocabulary: environmental issues and endangered animals ➤ Grammar: present subjunctive with other conjunctions (<i>a menos que, sin que, etc</i>) ➤ <u>Project:</u>

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