

PEMBROKE PUBLIC SCHOOLS

Unit Map

Course Overarching Essential Questions: *How can we relate what activities we are going to do outside of school and invite friends to join us.*

SUBJECT: Español		COURSE: SPANISH 1B		GRADE LEVEL(S): 8TH GRADE	
UNIT / THEME/GENRE : CHAPTER 4B ¿QUIERES IR CONMIGO?		TIME REQUIRED: 4 WEEKS		LATEST REVISION: November 2021	
INTRODUCTION / CONNECTIONS TO PREVIOUS UNIT(S): WE SEE OUR FOUR TEENS IN MADRID PLAYING SOCCER TOGETHER AND MAKING FUTURE PLANS AND TALKING ABOUT SPORTS; IN THIS UNIT WE LEARN TO USE THE IRREGULAR VERB (<i>IR</i>) TO MAKE FUTURE PLANS; WE ALSO LEARN ABOUT BOOT VERBS AND THEIR CONJUGATIONS (<i>JUGAR</i> - TO PLAY)					
ESSENTIAL QUESTION	KNOWLEDGE <i>Students will know:</i>	UNDERSTANDING <i>Students will understand that:</i>	TRANSFER SKILLS <i>Students will be able to independently apply:</i>	STD.	
<p>What kinds of activities do teens do outside of school in the U.S. and Spanish-speaking countries?</p> <p>How are future actions described?</p> <p>What is a way to extend an invitation for a friend to join you in an activity outside of school?</p>	<p>People talk about different types of leisure activities</p> <p>Typical leisure activities outside of school may be different in Spanish-speaking countries.</p> <p>Students in Spanish-speaking countries often play sports outside of a school setting</p> <p>The verb <i>IR</i> can be used to express future plans and activities</p> <p>Time can be expressed both traditionally and in military format</p>	<p>The vocabulary in this unit may be used to extend, accept and decline invitations</p> <p>Future actions can be expressed using the <i>IR+A+Infinitive</i> structure.</p> <p>The verb <i>Jugar</i> is not conjugated like regular verbs, it is stem-changing, and is used in conjunction with many sports.</p> <p>We can extend invitations using several different terms (<i>Te gustaría/Quieres/Puedes</i>).</p> <p>We can express the intention of a future action and specify the time of the action</p>	<p>Students will invite others to activities and indicate the time of the activity</p> <p>Students will express planned activities using the future tense</p> <p>Students will talk about their own activities outside of school, and talk about sports using the verb <i>Jugar</i> (to play).</p> <p>Students will review and memorize body parts</p>	<p>Communication:</p> <p>NL.1.a</p> <p>NL1.b</p> <p>NL.2.b</p> <p>NL.2.c</p> <p>NL.3.a</p> <p>NL.3.b</p> <p>NL.4.b</p> <p>NL.4.c</p> <p>Linguistic</p> <p>NL.5.a</p>	

				NL.6.a.1
		COMMON MISUNDERSTANDINGS		NL.6.b.1
		The verb <i>Jugar</i> is conjugated like a regular -ar verb		Lifelong Learning
		In Spanish-speaking countries sports are played as a school activity		NL.7.a
				NL.8.b.1
				NL.8.b.3

CEPA(S) (*Curriculum Embedded Performance Assessments*): Include information from assessment evidence and list/name any rubric or toolkit used

Formative: Gimkit Live; [Quizlet](#) modalities: *Learn, Write and Spell*; [Conjuguemos.com](#); In-class graded 4B speaking activity with self-assessment (*speaking*); Stations review activity in teams

Summative: Vocabulary Recognition Quiz 4B-1 (*reading*); Vocabulary 4B, Activity #9 (*listening*); Future Tense + the verb *Jugar* (*writing*); 4B vocabulary and time quiz (*listening*); 4B Flipgrid Skit (*speaking*); Numbers 1-100 (*reading*)

RESOURCES: [GIMKIT.COM](#); [QUIZLET.COM](#); [SAVVAS LEARNING ONLINE](#); [KAHOOT.COM](#); [CONJUGUEMOS.COM](#); [FLIPGRID.COM](#)

VOCABULARY BY TIER: (CCSS AND WIDA)

Tier 1 (general vocabulary that is used in daily life): la boca; la nariz; los ojos; la cara; el pelo; la cabeza; los labios; las orejas; la lengua; los dientes; la frente; el cuello; los hombros; los brazos; las manos; los dedos; el pecho; la barriga; las piernas; las rodillas; los pies

Tier 2 (vocabulary that will be encountered in other content areas): el baile; el concierto; la fiesta; el partido; ir de cámping; ir de pesca; jugar al básquetbol; jugar al béisbol; jugar al fútbol; jugar al fútbol americano; jugar al golf; jugar al tenis; jugar al vóleibol; yo sé; tú sabes; cansado -a; contento -a; enfermo -a; mal; ocupado -a; triste; ¿A qué hora? a la una; a las ocho; de la mañana; de la noche; de la tarde; este fin de semana; esta noche; esta tarde; conmigo; contigo; yo puedo; tú puedes; ¡Ay! ¡Qué pena! ¡Genial! lo siento; ¡Oye! ¡Qué buena idea! yo quiero; tú quieres ¿Te gustaría? Me gustaría; Tengo que; demasiado; entonces; un poco de; yo juego; tú juegas; él/ella/usted juega; nosotros jugamos; vosotros jugáis; ellos/ellas/ustedes juegan

Tier 3 (history-social studies specific vocabulary):

- Lesson Plan List** (numbered list with a brief description of each lesson)
1. Numbers practice (accumulated Word of the Day vocabulary 1-1,000,000) Introduce vocabulary - pronunciation and activities; Quizlet
 2. Numbers practice and list; Gimkit.com; Listen to vocabulary in context (Videohistoria) with comprehension questions; Quizlet.Live activity
 3. Number practice - matching; listening activities 5&6; continue introductory vocabulary exercises from Realidades text; Gimkit
 4. 4B Vocabulary Recognition quiz; Numbers matching quiz; TIME introduction activity with white boards; text activity 11
 5. PowerPoint 'What Time is It?' with white boards; Core Practice 4B-2/4B-4
 6. Review 4B-4 with work on board by groups - swap correct homework; Introduction *Quieres; Puedes; Te gustaria* + Infinitive (Invitations); Invitation Writing competition in groups where winning group receives extra points
 7. Guided Practice Activity 4B-1 *Future Tense*; GramActiva video; Kahoot: Ir + a + Infinitive; Listening Activity #9 online for homework grade
 8. Textbook Actv. 13; Communicative Pair activity 4B-1; work on ClipArt conversations (graphic organizers); homework (writing)
 9. Introduce Video Pen Pal activity and start making groups; writing activity 4B-5
 10. Graphic organizer pair conversations; video examples; Guided Practice activity 4B-3 *The Verb Jugar*
 11. Writing activity 4B-7; Video Pen Pal Assignment and Rubric; Kahoot! (*Jugar*)
 12. In-class speaking assignment with self-assessment;
 13. Stations review activities in teams: Jugar and future; review as class
 14. Future tense and verb *Jugar* quiz; Time listening quiz; start pair conversations
 15. Work on pair conversations; record graded pair conversation on Flipgrid

Reflections related to Ribas Training and Interrupted Learning:

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