

# PEMBROKE PUBLIC SCHOOLS

## Unit Map

Course Overarching Essential Questions: *Where do you go in your free time and what activities do you do there?*

<b>SUBJECT:</b> Español		<b>COURSE:</b> SPANISH 1B		<b>GRADE LEVEL(S):</b> 8TH GRADE	
<b>UNIT / THEME/GENRE :</b> CHAPTER 4A ¿ADÓNDE VAS?		<b>TIME REQUIRED:</b> 4 WEEKS		<b>LATEST REVISION:</b> November 2021	
<b>INTRODUCTION / CONNECTIONS TO PREVIOUS UNIT(S):</b> WE SEE THREE TEENS IN SPAIN TALKING WITH A NEW STUDENT ABOUT TYPICAL AFTER-SCHOOL ACTIVITIES. IN THIS UNIT WE LEARN THE USE OF THE IRREGULAR VERB ( <i>IR</i> ) AND COMPARE IT TO REGULAR -AR, -ER, AND -IR VERBS OF PREVIOUS CHAPTERS; WE LEARN HOW TO ASK QUESTIONS.					
ESSENTIAL QUESTION	KNOWLEDGE <i>Students will know:</i>	UNDERSTANDING <i>Students will understand that:</i>	TRANSFER SKILLS <i>Students will be able to independently apply:</i>	STD.	
<p>How do we talk about the community around us?</p> <p>How do we exchange information about leisure activities and locations?</p> <p>How do we talk about going to different places?</p> <p>How do you ask a question in Spanish?</p>	<p>Information exchange about weekend plans</p> <p>The similarities and differences between teenagers of Spanish-speaking countries and those of the United States</p> <p>Places in the community</p> <p>The verb <i>IR</i> and what makes a verb <i>irregular</i></p> <p>Asking questions with interrogatives</p>	<p>The vocabulary in this unit may be used to describe places we go in our free time.</p> <p>The verb <i>IR (to go)</i> is an irregular verb that does not follow the conjugation patterns of regular verbs.</p> <p>We use interrogatives and distinct word order to ask questions in Spanish</p>	<p>Listen to and read about leisure activities, schedules and events</p> <p>Talk and Write about places to go and activities to do during free time</p> <p>Exchange information about weekend plans</p>	<p><b>Communication:</b> NL.1.a NL1.b NL.2.b NL.2.c NL.3.a NL.3.b NL.4.b NL.4.c</p> <p><b>Linguistic</b> NL.5.a</p>	

		<b>COMMON MISUNDERSTANDINGS</b>		NL.6.a.1
		<i>Ir</i> can be conjugated like a regular -ir verb.		NL.6.b.1
		After-school activities in Spanish-speaking countries are no different than those in the U.S.		<b>Lifelong Learning</b> NL.7.a
				NL.8.b.1
				NL.8.b.3

**CEPA(S)** (*Curriculum Embedded Performance Assessments*): Include information from assessment evidence and list/name any rubric or toolkit used

Formative: Gimkit Live; [Quizlet Live](#); [Conjuguemos.com](#); 4A Listening Activities 7 & 8; In-class graded listening activity; In-class graded speaking activity with self-assessment;

Summative: Vocabulary Recognition Quiz 4A-1 (*reading*); Clothing and Colors Quiz (*reading*); 4A Vocabulary Production Quiz (*writing*); The Verb IR GradeCam Quiz (*reading*); Question Words Quiz (*reading*); Question Words Quiz (*listening*); 4A Flipgrid Skit (*speaking*)

**RESOURCES:** [GIMKIT.COM](#); [QUIZLET.COM](#); [SAVVAS LEARNING ONLINE](#); [KAHOOT.COM](#); [CONJUGUEMOS.COM](#); [FLIPGRID.COM](#)

**VOCABULARY BY TIER: (CCSS AND WIDA)**

Tier 1 (general vocabulary that is used in daily life): la blusa; la ropa; el vestido; los pantalones vaqueros; los monos; los pantalones; el pullover; la camisa; la falda; los calcetines; la chaqueta; el traje; la sudadera; la camiseta; el uniforme; el chaleco; a; al; a la

Tier 2 (vocabulary that will be encountered in other content areas): ir de compras; ver una película; la lección de piano; Me quedo en casa; la biblioteca; el café; el campo; la casa; en casa; el centro comercial; el cine; el gimnasio; la iglesia; la mezquita; las montañas; el parque; la

piscina; la playa; el restaurante; la sinagoga; el templo; el trabajo; ¿Adónde? a casa; ¿Con quién? con mis/tus amigos; solo/a; ¿Cuándo?  
 Después; después de; los fines de semana; los lunes, los martes; tiempo libre ¿De dónde eres? de; generalmente; ¡No me digas! Yo voy; Tú  
 vas; él/ella/usted va; nosotros vamos; vosotros vais; ellos/ellas/ustedes van

Tier 3 (history-social studies specific vocabulary):

- Lesson Plan List** (numbered list with a brief description of each lesson)
1. Intro to 4A Vocabulary; Quizlet and Gimkit activities; pronunciation
  2. Quizlet Live; Listen to vocabulary in context (Videohistoria) with comprehension questions and Listening Activity 4A (actv. 5); vocabulary homework 4A-1/2
  3. Quizlet Live; writing group activity: completing paragraph (actv. 3); assign vocabulary homework 4A-1 and 4A-2
  4. Homework check 4A-1/4A-2 as class; Google Form *Regular Verbs*; Kahoot.com: IR; *Days of the Week* SlideShow; 4A Vocab recognition quiz
  5. Clothing vocabulary matching and crossword; Mock Midterm listening activity and class review
  6. Mock Midterm reading activity; conjuguemos.com vocabulary games
  7. Mock Midterm writing activity; swap correct with colored pencils
  8. Gimkit and Conjuguemos clothing practice during Mock Midterm speaking activity in pairs (in person); Semester 1 Evaluation in-class Google Form
  9. Clothing and Colors quiz; Charades - regular verbs; HW Core 4A-3/4A-4
  10. Review HW as class; practice identifying actions, conjugations of verbs and answers 'Where is he going? Guided Practice IR; Verb charades
  11. Google Slideshow ¿Adónde van todos? with White Boards for student participation
  12. Google Slideshow ¿Adónde van todos? with White Boards for student participation; homework Core 4A-6
  13. Swap-correct Core 4A-6; IR Slideshow; Guided Practice *Question Words*
  14. 4A Vocabulary Production quiz; assign listening homework Actvs. 7&8
  15. Question word work: word order
  16. GradeCam Reading Quiz: *the verb IR*; Groups sentence building activity with IR verb conjugation and destination vocabulary
  17. In-class graded listening activity (actv. 6); question words review; quizlet.com
  18. Listening quiz: question words; start graded skit preparation; in-class speaking activity
  19. Prepare pair 4A speaking skit
  20. With rubric, record Flipgrid pair conversation

**Reflections related to Ribas Training and Interrupted Learning:**

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