

# PEMBROKE PUBLIC SCHOOLS

## Unit Map

Course Overarching Essential Questions: *What foods, drinks, and routines are good for your health?*

<b>SUBJECT:</b> Español		<b>COURSE:</b> SPANISH 1B		<b>GRADE LEVEL(S):</b> 8TH GRADE	
<b>UNIT / THEME/GENRE :</b> CHAPTER 3B PARA MANTENER LA SALUD		<b>TIME REQUIRED:</b> 4 WEEKS		<b>LATEST REVISION:</b> November 2021	
<b>INTRODUCTION / CONNECTIONS TO PREVIOUS UNIT(S):</b> WE SEE THE SAME TEEN FROM THE U.S. MOVING AROUND SAN JOSE, COSTA RICA WITH FAMILY MEMBERS AND TRYING NEW FOODS. IN THIS UNIT WE WILL DISCUSS HEALTHY FOODS AND EXERCISE ROUTINES, AND DESCRIBE FOODS AND HABITS USING THE VERB <i>SER</i> .					
ESSENTIAL QUESTION	KNOWLEDGE <i>Students will know:</i>	UNDERSTANDING <i>Students will understand that:</i>	TRANSFER SKILLS <i>Students will be able to independently apply:</i>	STD.	
<p>What foods and drinks are good for your health?</p> <p>What are some healthy exercise options?</p> <p>How do you give advice on healthy exercise options?</p> <p>What are some typical dinners of Costa Rica?</p>	<p>How to give advice on healthful and unhealthy lifestyles.</p> <p>How to describe healthy lifestyle choices and unhealthy lifestyle choices.</p> <p>How to use adjectives correctly when describing.</p>	<p>Certain foods and exercise habits can be either positive or negative.</p> <p>The verb '<i>deber</i>' followed by an infinitive is used to give advice on what one should and should not do to maintain good health.</p> <p>Adjectives that describe nouns need to agree in gender and number.</p> <p>The verb <i>Ser</i> is used in sentences to describe.</p> <p>Food and drink terminology differs depending on the region in which it is used.</p>	<p>Expression of opinion on healthy lifestyle choices.</p> <p>Presentation of advice on a healthy lifestyle to peers.</p>	<p><b>Communication:</b> NL.1.a</p> <p>NL1.b</p> <p>NL.2.b</p> <p>NL.2.c</p> <p>NL.3.a</p> <p>NL.3.b</p> <p>NL.4.b</p> <p>NL.4.c</p> <p><b>Linguistic</b> NL.5.a</p>	

				NL.6.a.1
		<b>COMMON MISUNDERSTANDINGS</b>		NL.6.b.1
		The verb <i>estar</i> can be used to describe traits or characteristics.		<b>Lifelong Learning</b>
		A conjugated verb may be directly followed by another conjugated verb.		NL.7.a
				NL.8.b.1
				NL.8.b.3

**CEPA(S)** (*Curriculum Embedded Performance Assessments*): Include information from assessment evidence and list/name any rubric or toolkit used

Formative: Gimkit Live; Quizlet Live; Vocabulary Check; *Learning Kahoot*; In-class *Pass the Paper* writing activity - descriptions;

Summative: *Prueba 3B-1 (reading vocabulary)*; *Para Mantener la Salud* poster project (writing); *Para Mantener la Salud Poster Project* (speaking); Writing Quiz: Adjectives and *SER*; Listening Quiz - Adjectives; *3B Situation Cards Speaking Assessment*

**RESOURCES:** [GIMKIT.COM](http://GIMKIT.COM); [QUIZLET.COM](http://QUIZLET.COM); SAVVAS LEARNING ONLINE; [KAHOOT.COM](http://KAHOOT.COM); [CONJUGUEMOS.COM](http://CONJUGUEMOS.COM)

**VOCABULARY BY TIER: (CCSS AND WIDA)**

Tier 1 (general vocabulary that is used in daily life) la cena; el bistec; la carne; el pescado; el pollo; la cebolla; los guisantes; las judías verdes; la lechuga; las papas; los tomates; las uvas; las zanahorias; el arroz; los cereales; los espaguetis; las grasas; la mantequilla; el helado; los pasteles; las bebidas

Tier 2 (vocabulary that will be encountered in other content areas): tengo hambre; tengo sed; caminar; hacer ejercicio; levantar pesas; para la salud; para mantener las salud; deber; prefiero; prefieres; creo que; estoy de acuerdo; ¿por qué? porque; algo; muchos; todos; horrible; malo; sabroso; cada día; ser

Tier 3 (history-social studies specific vocabulary):

**Lesson Plan List** (*numbered list with a brief description of each lesson*)

1. Introduction to 3B vocabulary with Quizlet (pictures and pronunciation) and Videohistoria; 3B Core Practice
2. Complete vocabulary sheets and written comprehension of Videohistoria; Kahoot videohistoria
3. Listening activities 6 and 7; Quizlet Live vocabulary practice
4. 3B-1 Vocabulary Recognition quiz; Introduce *Para Mantener la Salud* partner poster project with rubrics
5. Work on poster projects in class
6. Work on poster projects in class
7. Present poster projects (writing and speaking grades)
8. Guided Practice Activity 3B-3 'The Verb Ser,' Kahoot.com - Ser
9. Listening Activity 5 and 6; Guided Practice Activity 3B-4 'Adjectives'; Assignment: Core practice activity 3B-5 and 3B-6 (*Descriptions*)
10. Pair sentence writing class activity on board; Listening Activity 8
11. Description practice on mini white boards; Kahoot.com (descriptions)
12. Writing Quiz: *Adjectives and Ser*; Listening Quiz: *Adjectives*
13. Start conversation writing in preparation for Final Skit
14. In-class work and rehearsal of skits; teacher review
15. In-class filming of 3B Speaking Assessment on Flipgrid

**Reflections related to Ribas Training and Interrupted Learning:**