

PEMBROKE PUBLIC SCHOOLS

Unit Map

Course Overarching Essential Questions: *¿Cómo hablamos de la comida?*

SUBJECT: Español		COURSE: SPANISH 1B		GRADE LEVEL(S): 8TH GRADE	
UNIT / THEME/GENRE : CHAPTER 3A		TIME REQUIRED: 4 WEEKS		LATEST REVISION: October 2022	
<i>¿DESAYUNO O ALMUERZO?</i>					
INTRODUCTION / CONNECTIONS TO PREVIOUS UNIT(S): WE SEE A TEEN FROM THE U.S. LIVING ABROAD IN SAN JOSE, COSTA RICA WITH FAMILY MEMBERS AND INTERPRET SOME CULTURAL MISCONCEPTIONS. IN THIS UNIT WE WILL COMPARE THE CONJUGATION OF -AR VERBS TO THOSE OF -ER AND -IR VERBS. .					
ESSENTIAL QUESTION	KNOWLEDGE <i>Students will know:</i>	UNDERSTANDING <i>Students will understand that:</i>	TRANSFER SKILLS <i>Students will be able to independently apply:</i>	STD.	
<p>How do we discuss food?</p> <p>What are some typical dishes of Costa Rica?</p> <p>Are -ar verbs similar to -er y -ir verbs?</p> <p>How does one express likes and dislikes?</p>	<p>To use the verbs <i>comer</i> and <i>beber</i> to talk about what we eat and drink.</p> <p>That the rules for -er and -ir verbs are very similar to the rules for conjugating -ar verbs.</p> <p>In Costa Rica and other Spanish-speaking countries different terms are used to speak of foods and drinks.</p>	<p>Cultural misconceptions can limit understanding.</p> <p>To conjugate verbs is a matter of memorizing the endings and knowing if the root is <i>regular</i> or <i>irregular</i>.</p> <p>Some foods sound the same in Spanish and English.</p>	<p>Regular -ar, -er, and -ir verbs in their conjugated forms.</p> <p>Listen and understand as people describe what they eat and drink for lunch.</p> <p>Tell someone what they typically eat for breakfast and ask the same of others.</p>	<p>Communication</p> <p>NL.1.a</p> <p>NL1.b</p> <p>NL.2.b</p> <p>NL.2.c</p> <p>NL.3.a</p> <p>NL.3.b</p> <p>NL.4.b</p> <p>NL.4.c</p> <p>Linguistic Cultures</p>	

				NL.5.a
		COMMON MISUNDERSTANDINGS		NL.6.a.1
		<i>Gusta</i> can be used with both singular and plural items. <i>-Er</i> and <i>-Ir</i> verbs are conjugated exactly the same.		NL.6.b.1
				Lifelong Learning
				NL.7.a
				NL.8.b.1
				NL.8.b.3

CEPA(S) (*Curriculum Embedded Performance Assessments*): Include information from assessment evidence and list/name any rubric or toolkit used

Formative: Gimkit Live; Quizlet Live; Vocabulary Check; GradeCam Check-in -ar verbs; GradeCam Check-in -er and -ir verbs; *Examen 3A (C) Comer y Beber*; My Favorite ‘No’ (*Gustar/Encantar*);

Summative: *Prueba 3A-1 (leer vocabulario)*; *Prueba 3A-2 (escribir vocabulario)*; *Prueba 3A-3 (conjugar verbos -er/-ir)*; *Prueba 3A-4 (Gustar/Encantar)*;

RESOURCES: GIMKIT.COM; QUIZLET.COM; SAVVAS LEARNING ONLINE; KAHOOT.COM

VOCABULARY BY TIER: (CCSS AND WIDA)

Tier 1 (general vocabulary that is used in daily life) el cereal; el desayuno; los huevos; el pan; el pan tostado; el plátano; la salchicha; el tocino; el yogur; el almuerzo; la ensalada; frutas; las fresas; la galleta; la hamburguesa; el jamón; la manzana; la naranja; las papas fritas; el perrito

caliente; la pizza; el queso; el sándwich de jamón y queso; la sopa de verduras; el agua; el café; el jugo de manzana; el jugo de naranja; la leche; la limonada; el refresco; el té

Tier 2 (vocabulary that will be encountered in other content areas): beber; comer; la comida; compartir; nunca; siempre; todos los días; me encanta; me gusta; comprender; con; ¿cuál? sin; por supuesto;

Tier 3 (history-social studies specific vocabulary):

Lesson Plan List (numbered list with a brief description of each lesson)

1. Introduction to Vocabulary through Quizlet and Gimkit activities
2. Practice of Vocabulary through Quizlet and Gimkit activities
3. Quizlet Live; Listen to vocabulary in context (Videohistoria) with comprehension questions and Listening Activity 3A (actv. 5); vocabulary Check for homework
4. Listening Activity 9; dictation on simple sentences using vocabulary 3A; speaking activity 3A-1
5. Collect homework. Three Guesses Opener; stations for vocabulary practice
6. 3A-1 Vocabulary Recognition Quiz; Writing activity Core Practice 3A-3, 3A-4
7. 3A-2 Vocabulary Production Quiz; Verb Gramactiva Intro; Kahoot Learn Verb introduction activity.
8. Core Practice 3A-3/3A-4 in *Expert Jigsaw* activity; pre-test -ar, -er, -ir conjugations on GradeCam.
9. Bubble Letter conjugation table coloring activity.
10. Conjuguemos.com practice activities; Listening Activity #7; groups responsible for presenting one exercise from Final Exam 3A page 2, C; conjugation races on board
11. Listening Activity #8; Listening Activity #6 for homework; Writing Act. 10 in groups and on board as class
12. Conjugation races on board; activity: 'The Who and the What' to practice recognizing verb conjugations
13. Swap-correct 3A-5; Calm Classroom. Writing Quiz 3A-3
14. *Gustar* introductions; Guided Practice Activities Kahoot! activities to gauge understanding; Communicative speaking pair activity 3A-2
15. Create conversation with a partner using cue cards; record on Flipgrid
16. Gradecam reading quiz: -ar, -er, -ir verbs and *Gustar*

Reflections related to Ribas Training and Interrupted Learning:

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