

PEMBROKE PUBLIC SCHOOLS
Advanced Placement French Language and Cultures Unit Maps

Course Overarching Essential Questions:

- How to understand, interpret, and analyze what is heard, read, or viewed on a variety of topics related to a variety of French speaking countries?
- How to interact and negotiate meaning in spontaneous spoken, or written conversations to share information, reactions, ideas, feelings, opinions, and perspectives
- How to present information, concepts, ideas, feelings, opinions, and perspectives to inform, explain, persuade and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers
- How to interact appropriately in French with others in and from a variety of cultures within the French speaking world.

Student Proficiency Level: Advanced low

SUBJECT: French		COURSE: AP FRENCH LANGUAGE AND CULTURE		GRADE LEVEL(S): 12	
UNIT / THEME/GENRE : UNIT 1: FAMILIES IN DIFFERENT SOCIETIES		TIME REQUIRED: SEPTEMBER-END OF OCTOBER (6 WEEKS)		LATEST REVISION: summer 2022- Saviz Safizadeh	
INTRODUCTION / CONNECTIONS TO PREVIOUS UNIT(S): ADDING ON FAMILY VOCAB					
ESSENTIAL QUESTION	KNOWLEDGE <i>Students will know:</i>	UNDERSTANDING <i>Students will understand that:</i>	TRANSFER SKILLS <i>Students will be able to independently apply:</i>	STD.	
-- What constitutes a family in French-speaking communities? --What are some important aspects of family values and family life in those communities? - What challenges do French families face in	<ul style="list-style-type: none"> - how francophone families shape values and traditions, as well as personal beliefs and personal interests - how to examine the challenges faced by francophone families, such as access to education and jobs. - how to consider the evolving concept and role 	<ul style="list-style-type: none"> - Understand and use a variety of words and phrases/idiomatic expressions relating to family and community in French - Determine the meaning of words in context -Discuss contrasting cultural perspectives found in a text (advertisement) -Read and analyze authentic journalistic materials as part of a 	<ul style="list-style-type: none"> -Prior knowledge of French vocabulary associated with family relationships and structure, and values - Determine the meaning of familiar and unfamiliar words 1- Interpretive Communication Students will have an understanding of Les Publicites (les pubs)Promotional 	AL 1.A AL 1.B AL 2.A AL 2.B AL 2.C	

today's Francophone world?	of families in contemporary societies	scaffolded oral presentation (cultural comparison) about television industry in the US and France	material), “ La Descente Saint-Denis ” on AP Central	AL 2.D
			2- Presentational Communication	AL 2.E
			Students will create an incoming email in formal register dealing with a topic relevant to families/ communities in French-speaking countries that requests information from the student.	AL 2.F
		COMMON MISUNDERSTANDINGS	3- Intercultural Communication:	AL.3.A
		--Students struggle to interpret information in charts and graphs because they don't know the vocabulary	Students will participate in a simulated phone conversation with a French-speaking friend who was just selected for a leadership position in a school organization. The conversation prompts students to share insights about their education and career paths.	AL.3.B
		-- Students struggle to understand the cultural nuances in promotional material, so I can explicitly point out cultural references within the sources.	4- Cultural:	AL.3.C
			Compare and contrast the importance of television in your community and a French speaking country	AL.3.D
				AL.4.A
				AL.4.B
				AL.4.C
				AL.4.D
				AL.5. A
				AL.5.B
				AL.6.A.2
				AL.6.B.2

				AL.8.B.2
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CEPA(S) (*Curriculum Embedded Performance Assessments*): Include information from assessment evidence and list/name any rubric or toolkit used

Formative: Les Thèmes de AP textbook Unit 1 activities pages 4-31

Summative: AP French online workbook activities and AP Central unit assessments

RESOURCES: LES THEMES DE AP, VISTA HIGHER LEARNING TEXTBOOK AND WORKBOOK, AP CENTRAL (COLLEGE BOARD AP CLASSROOM)

VOCABULARY BY TIER: (CCSS AND WIDA)

Tier 1 (general vocabulary that is used in daily life)-ex: la famille, le frère, la soeur, les parents, se marier, épouser, une équipe, la télévision, la publicité (le pub)

Tier 2 (vocabulary that will be encountered in other content areas): à l'aise, passionné (e), la descente, un événement, une boule de neige, être amoureux, tomber amoureux, un budget, journal télévisé, une émission

Tier 3 (history-social studies specific vocabulary): le souffle, à la fois, érable, quelque soit, mettre l'accent sur, une dépense, bosser dure, provenir, mensuel, annuel, hebdomadaire

Lesson Plan List

Lesson 1: L'institut Diambars

Lesson 2: Crèches et écoles maternelles

Lesson 3: Entre les murs

Lesson 4: La Saint Valentin en Algérie

Lesson 5: Facebook a-t-il détruit l'amitié?

Lesson 6: L'amitié

Reflections on lessons as implemented:

Students should practice incorporating various forms of the past tense in their writing and speaking. They also need to show mastery of use of the subjunctive for irregular verbs when they reply to emails.