



School Safety Forum January 10, 2022

Pembroke Public Schools

Overview



Prevention Work



Review of Current Practices and Protocols



Next Steps



Questions

Prevention

Districtwide:

- Focus on Mental Health supports at each school
- Designation as Trauma informed Schools
- Staff training
 - ACEs – **A**dverse **C**hildhood **E**xperiences
 - PMT/CPI – **P**hysical/**P**sychological **M**anagement **T**raining/**C**risis **P**revention **I**ntervention

School Based:

- School Specific Crisis Teams
- Focus on Student Support Teams:
 - SST/Kid Days
- Youth Risk Behavior Survey results/feedback

Individual:

- Provide opportunities for school based counseling both individual and group
- Foster relationships between school and home through the social workers
- Social workers coordinate with outside therapists

Partnership with the Pembroke Police Department

- School Resource Officer – assigned to split time between Pembroke High School and Pembroke Community Middle School
- Continuation of Community Policing
 - Welcoming officers into the schools regularly
- Established Memorandum of Understanding (MOU) with PPD regarding school-based issues.

Current Practices/Protocol S

Three types of Emergency Response Procedures

- **Community Alert –**

- A Community Alert will be used when there is an external threat in the community but is not a specific threat to the school.
- What it looks like:
 - Continue teaching as usual. Teaching and learning should continue as planned. Students and staff can move from class to class without restriction.
 - **Example** of this would be what happened at North Pembroke on 12/14

- **Shelter In Place –**

- A Shelter-in-Place will be used when there is a contained incident within the school – medical/behavioral
- What it looks like:
 - Close and lock classroom doors but continue teaching as planned. Prompt students in the hallway to report back to the class from which they came.
 - **Example** of this would be a student or staff member are in need of medical assistance

- **Lockdown –**

- A lockdown is instituted when there is an immediate threat within the building to students and staff.
- What it looks like:
 - Pembroke uses the 4L's for Lockdown procedure (see next slide)
 - **Example** of this would be an active shooter or weapon in school

What is the 4 L's

- **Lockdown Locate Leave Live**
- Like fire drill, lockdown drills are held at least twice per school year. One is a school-based drill and one is planned in coordination with the Pembroke Police Department
- **Lockdown:**
 - Turn off the lights/pull down shades etc.
 - Gather students in an area of the room that is away from doors and windows
 - Take steps to barricade the door and look around the room for objects that could be used to disrupt the shooter
- **Locate:**
 - Communicate known information about the location of the incident to assist police
- **Leave:**
 - Use available information to determine when/if they should leave using our evacuation plan
- **Live**

Communication



Our established communication channels are:

School website
Emails
PPS app
Titan Talk



Social Media platforms are not platforms that are regularly monitored



Our goal is always to communicate the most accurate information possible in a timely manner.

Next Steps

- Expand Camera coverage at all five schools: Potential Spring Town Meeting Request
 - Currently only interior cameras at PHS – police able to access camera feed in an emergency
 - Increasing existing coverage at remaining schools
- Communication:
 - Enable text message function for emergency notices ONLY
- Redefining the School Liaison Program with the Pembroke Police
 - Dedicated officers with additional training in working with kids
 - Presence at schools during non-crisis times