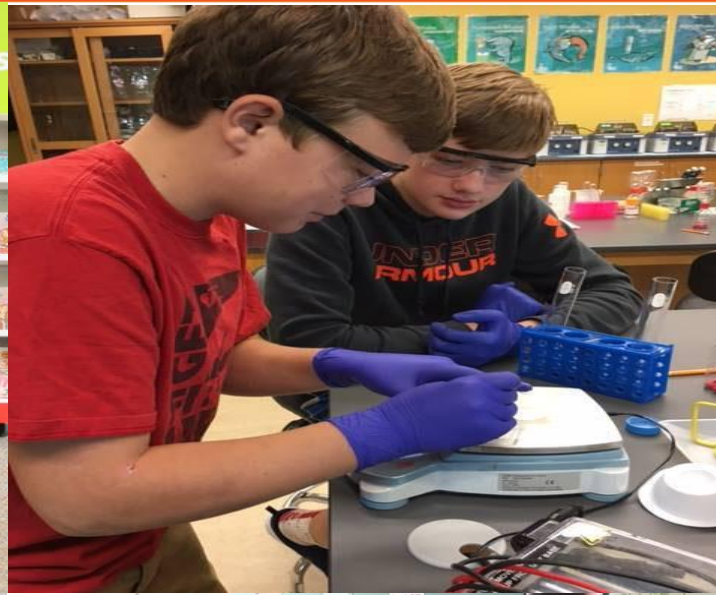


PEMBROKE PUBLIC SCHOOLS

Elementary FY22 Budget Presentation



February 2, 2021

OUR MISSION:

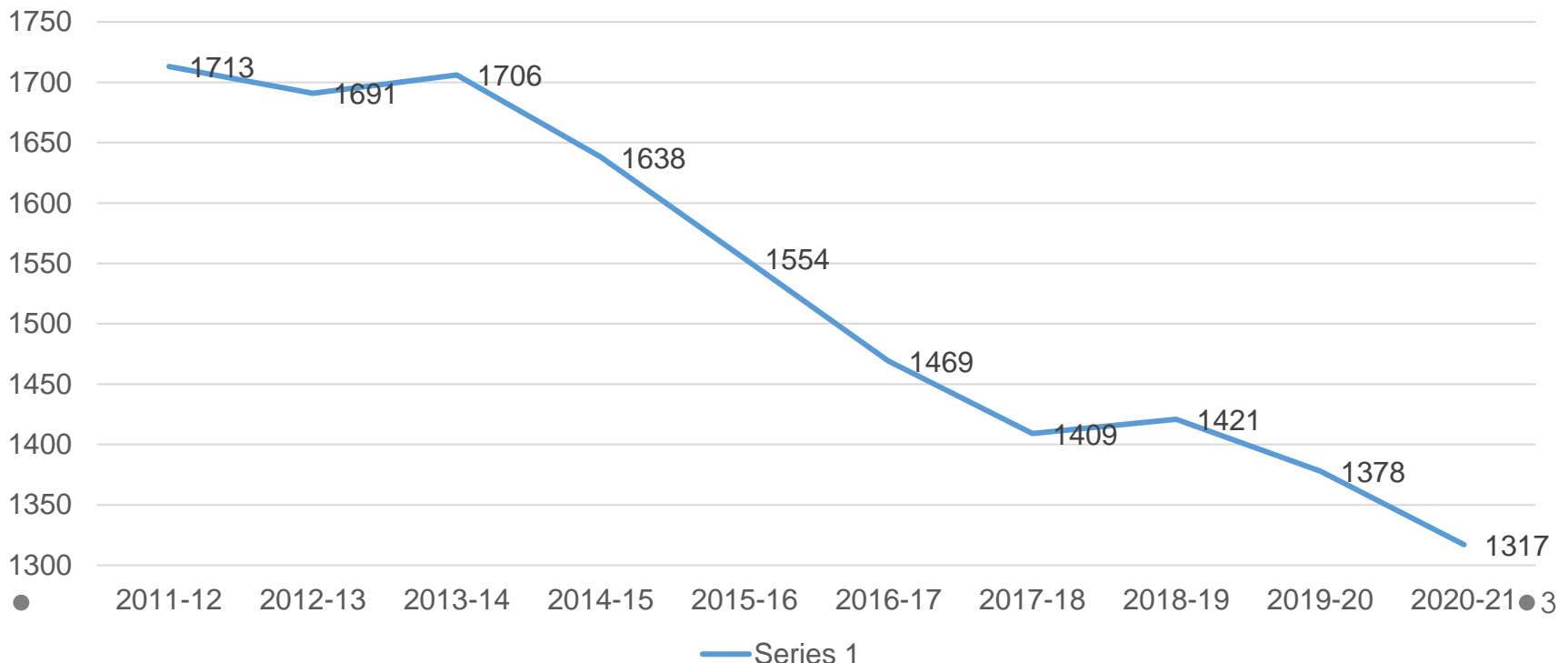
To ensure student achievement through excellence in teaching and learning.

Overview

- Historical Information
- Data
- FY22 Budget Priorities

Historical Elementary Enrollment

School	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Bryantville	677	640	608	606	547	514	502	499	487	454
Hobomock	439	450	473	439	446	435	429	425	404	398
North	597	601	626	593	561	520	478	497	487	465
Total	1,713	1,691	1,706	1,638	1,554	1,469	1,409	1,421	1,378	1,317



Bryantville FY20	K	1	2	3	4	5	6
Enrollment	56	57	73	66	60	65	74
# of Sections	3	3	4	3	3	3	3
Average class size	19	19	19	22	20	22	25
FY21 Projected	K	1	2	3	4	5	6
Enrollment	66	58	58	73	66	60	66
# of Sections	3	3	3	4	3	3	3
Average class size	22	20	20	19	22	20	22
Hobomock FY20	K	1	2	3	4	5	6
Enrollment	43	52	54	61	57	72	54
# of Sections	3	3	3	3	3	3	3
Average class size	15	18	18	21	19	24	18
FY21 Projected	K	1	2	3	4	5	6
Enrollment	52	51	53	54	61	57	72
# of Sections	3	3	3	3	3	3	3
Average class size	18	17	18	18	20	19	24
North Pem FY20	K	1	2	3	4	5	6
Enrollment	70	52	61	62	65	70	87
# of Sections	3	3	3	3	3	3	4
Average class size	24	18	21	21	22	23	22
FY21 Projected	K	1	2	3	4	5	6
Enrollment	66	72	54	63	63	66	71
# of Sections	3	4	3	3	3	3	3
Average class size	22	18	18	21	21	22	24

The Story Behind the Numbers

- Percentage of Students with IEPs (Individual Education Plans):
 - Bryantville – 16% (2019-2020); 20% (2020-2021)
 - Hobomock – 15% (2019-2020); 17.4% (2020-2021)
 - North – 15% (2019-2020); 14% (2020-2021)
 - Preschool – 42% (2019-2020); 56% (2020-2021)
- Percentage of Students with 504 plans (Accommodations):
 - Bryantville – 6% (2019-2020); 7% (2020-2021)
 - Hobomock – 4% (2019-2020); 4.8% (2020-2021)
 - North – 3% (2019-2020); 3% (2020-2021)
 - Preschool - <1% (2019-2020); <1% (2020-2021)

Social Emotional Support

Small Group/Individual Intervention

- Daily student check-ins
- Morning student support update (DCF updates, family consultation, & assignment of targeted support for dysregulated students)
- Daily family follow-up
- Daily social skills lunch groupings
- 1:1 crisis management availability
- Peer mediation
- Building restorative practices in small group setting
- Modeling conflict resolution strategies at recess
- Host weekly lunch group for students in Cohort D

Classroom-Based Intervention

- Classroom social skill lessons
- Leading morning meetings
- Classroom-based student observation
- Providing support for behavior management strategies in classroom setting
- Supporting classroom teachers through ongoing professional development
- Communicating best practices for SEL wellness for students and staff on weekly basis via email blast

Current Focus

- Tier 1, 2 and 3 Social Emotional Support (Previous year's addition was .5 social worker)
- Reading Intervention (Currently 1.5 FTE- shared between three elementary schools)
- Science Curriculum changes Grade 6
- Evaluating Social Studies text at grade 5
- Trauma Informed Practices
- Technology integration with newly acquired student devices (2020-2021 SY)

In-coming Kindergarten Focus Areas

- Readiness inequities of those attending preschool and those not
- Increased social emotional support
- Increased academic expectations
- Increased Title 1/Reading intervention support
- Looking at K screening options for April/May to be in compliance with current health precautions.

Budget Priorities for FY22

Social Emotional

.5 Social Worker at Hobomock
Restorative Practices PD & Support

Academic

Additional 1.5 Reading Teacher-supports full time reading instruction in each building
New Early Literacy Interventions-Assessments including Prof. Development
Uniform Early Literacy Programs (ex: Lively Letters and Handwriting w/o Tears)
Grade 6 Science Curriculum Alignment
Academic Support Programs for students identified with learning gaps in ELA/Math

Academic/Social Emotional

Transition Program for student identified as in need of additional services

Academic/Social Justice

Grades K-6 Humanities Curriculum Alignment to HSS standards for civics and social justice