

# Redmond Middle School

## School Improvement Plan

### Annual Update: 2022-23

*This school improvement plan meets the requirements of WAC 180-16-220 and WAC 180-105-020.<sup>1</sup>*

#### SCHOOL OVERVIEW

**Description:** Redmond Middle School (RMS) is a comprehensive public school located on the top of Education Hill in Redmond, Washington. RMS remains committed to building a positive school culture inside and outside the classroom. The staff shows up every day positive and enthusiastic and works tirelessly to support and inspire students. RMS also remains committed to implementing effective instruction in every class, every day and providing the necessary time and support to help all students meet our high expectations. Redmond Middle School is proud to serve a large, diverse student body and strives to offer a variety of classes, clubs, and programs to ensure that each student in our school is welcomed, supported, and challenged. More specifically, Redmond Middle School integrates the Lake Washington School District’s highly capable Quest program and next year will launch the first LWSD middle school dual language program.

**School Culture and Focuses:** Redmond Middle School remains guided by its motto, “The Grizzly Way”, which captures its holistic approach to education, where staff not only teach academic content and skills, but personal and interpersonal attributes that build the foundation for future success. Transitioning out of the pandemic, RMS has focused on rebuilding its core focus on personal and academic success.

**LWSD Vision** (future accomplishment): Every Student Future Ready: Prepared for College, Prepared for the Global Workplace, Prepared for Personal Success

**RMS Mission** (active work to meet vision): Through school-wide collective commitments in a rigorous learning environment, Redmond Middle School students are prepared for the challenges and rewards of high school, future educational opportunities, the global workplace, and personal life

#### 2022-23 PRIORITIES AT A GLANCE

Priority	Priority Area	Focus Grade Level(s) and/or Student Group(s)	Desired Outcome
1	Math	Grades 6-8	More than 95 percent of students pass their math class
2	Language Arts	Grade 6-8	More than 95 percent of students pass their English class
3	PBIS	Grades 6-8	Maximize instructional times and minimize the need for reactive discipline

<sup>1</sup> LWSD School Board Approval on <insert date>

**CONTINUOUS IMPROVEMENT PRIORITIES**

Our target is that all students and student groups are improving, with all gaps closing, each year. The following priorities have been set to guide us in achieving this.

<b>Priority #1</b>		
<b>Priority Area</b>	Mathematics	
<b>Focus Area</b>	Classrooms grades	
<b>Focus Grade Level(s) and/or Student Group(s)</b>	Grades 6-8 Math, Algebra and Geometry	
<b>Desired Outcome</b>	More than 95 percent of students pass their math class	
<b>Alignment with District Strategic Initiatives</b>	MTSS	
<b>Data and Rationale Supporting Focus Area</b>	Given the learning loss and social and emotional impact of the pandemic, and the transition to 6+ and 7+ Math in preparation for all students taking Algebra in Grade 8, we want to maximize the number of students who pass their current math course.	
<b>Strategy to Address Priority</b>	<b>Action</b>	<b>Measure of Fidelity of Implementation</b>
	Effective instruction	Formal and informal observations
	Teacher collaboration	Participation in PCCs
	Academic intervention	WIN Time data
	MTSS Process	Quantitative and qualitative assessment of revised MTSS system
<b>Timeline for Focus</b>	Fall, 2022 - Spring, 2023	
<b>Method(s) to Monitor Progress</b>	Bi-weekly N report sent to Administrators, Counselors and Case Managers Semester 1 and Semester 2 grade data for Math	

**Priority #2**

<b>Priority Area</b>	English Language Arts/Literacy	
<b>Focus Area</b>	Classroom grades	
<b>Focus Grade Level(s) and/or Student Group(s)</b>	Grade 6-8 Language Arts	
<b>Desired Outcome</b>	More than 95 percent of students pass their Language Arts class	
<b>Alignment with District Strategic Initiatives</b>	MTSS	
<b>Data and Rationale Supporting Focus Area</b>	Given the learning loss and social and emotional impact of the pandemic, we want to maximize the number of students who pass their current Language Arts course.	
<b>Strategy to Address Priority</b>	<b>Action</b>	<b>Measure of Fidelity of Implementation</b>
	Effective instruction	Formal and informal observations
	Teacher collaboration	Participation in PCCs
	Academic intervention	WIN Time data
	Revised MTSS Process	Quantitative and qualitative assessment of revised MTSS system
<b>Timeline for Focus</b>	Fall, 2022 - Spring, 2023	
<b>Method(s) to Monitor Progress</b>	Bi-weekly N report sent to Administrators, Counselors and Case Managers Semester 1 and Semester 2 grade data for Language Arts	

**Priority #3**

<b>Priority Area</b>	Behavior	
<b>Focus Area</b>	Relationship, classroom norms, proactive procedures and routines, positive reinforcement	
<b>Focus Grade Level(s) and/or Student Group(s)</b>	Grade 6-8	
<b>Desired Outcome</b>	Maximize instructional times and minimize the need for reactive discipline	
<b>Alignment with District Strategic Initiatives</b>	MTSS	
<b>Data and Rationale Supporting Focus Area</b>	Given the social and emotional impact of the pandemic, many students have had a difficult time transitioning back to full-time in-person school.	
<b>Strategy to Address Priority</b>	<b>Action</b>	<b>Measure of Fidelity of Implementation</b>
	Professional learning on PBIS	Formal and informal observations
	Professional learning on restorative circles	Formal and informal observations
	Professional learning on trauma informed instruction	Formal and informal observations
<b>Timeline for Focus</b>	Fall, 2022 - Spring, 2023	
<b>Method(s) to Monitor Progress</b>	Student focus groups, student perception survey data	

## STATE ASSESSMENT PARTICIPATION

The Every Student Succeeds Act (ESSA) requires that all schools meet at least a 95% participation rate for state assessments for all students as well as each subgroup. Schools that fall below this threshold in any group must include goals and actions the school will take to ensure 95% of students participate.

Strategies the school is using to meet participation requirements include:

- Common language on the importance of state testing is used by all schools in the district.
- Staff receive training on the administration of state assessments, including the use of supports and accommodations to ensure all students have an equal opportunity to demonstrate learning.
- Make-up testing is provided for students that miss the school’s date.
- Test completion lists are monitored by both school testing coordinators and district personnel.
- The district is using the recommended refusal procedures and form developed by the Washington Educational Research Association.

## COMMUNITY ENGAGEMENT PLAN

As a district of doers, learners, and believers, our “why” drives us. We do this all-important work because we want all of our students to have equitable and quality experiences in the Lake Washington School District in order to ensure that they get to choose their futures instead of their circumstances choosing them.

Research has consistently shown that family and community engagement is key to increasing the academic success and positive connections that students have at school, especially students from groups that are demographically under-represented or those historically marginalized. Therefore, it is imperative that we consistently plan and implement strategies to engage our families and school communities in authentic and culturally appropriate approaches.

To ensure that families have the support that they need to assist their children, OSPI requires that school districts have a family engagement policy in place that applies to all families.<sup>2</sup> The specific strategy our school is using to involve and inform the community of the School Improvement Plan is as follows:

<b>Strategy to Engage Students, Families, Parents and Community Members in the development of the SIP</b>	<b>Action</b>	<b>Timeline</b>
	PTSA collaboration	2022-2023 school year
	Grizzly Time Representative	2022-2023 school year
	Student focus groups	2022-2023 school year
<b>Strategy to Inform Students, Families, Parents and Community Members of the SIP</b>	<b>Action</b>	<b>Timeline</b>
	RMS Family Newsletter	2022-2023 school year
	Parent Nights	2022-2023 school year

<sup>2</sup> LWSD’s policy is found at: <https://www.lwsd.org/about-us/policy-and-regulations/community-relations-4000/community-education-program-4265>