
Dorchester School District Two

Dr. Shane Robbins, Superintendent



PERSONNEL HANDBOOK

2023 - 2024

Team Dorchester

The sole purpose of this handbook is to familiarize employees with the general policies and procedures of Dorchester School District Two. It is not a contract of employment for at-will employees and does not form a part of the contract for employment for contract employees.

Important Notice

NOTHING IN THIS HANDBOOK OR IN ANY OF THE DORCHESTER SCHOOL DISTRICT TWO'S PERSONNEL POLICIES OR MANUALS SHALL BE DEEMED TO CONSTITUTE A CONTRACT OF EMPLOYMENT FOR AT-WILL EMPLOYEES. SOME EMPLOYEES OF DORCHESTER SCHOOL DISTRICT TWO ARE AT-WILL EMPLOYEES WHO MAY QUIT AT ANY TIME FOR ANY REASON AND WHO MAY BE TERMINATED AT ANY TIME FOR ANY OR NO REASON. FURTHER, NOTHING IN THIS HANDBOOK OR IN ANY OF DORCHESTER SCHOOL DISTRICT TWO'S PERSONNEL POLICIES OR MANUALS SHALL BE DEEMED TO FORM A PART OF THE CONTRACT FOR EMPLOYMENT FOR THOSE DORCHESTER SCHOOL DISTRICT TWO EMPLOYEES WHO ARE CONTRACT EMPLOYEES.

THIS HANDBOOK SUPERSEDES ALL PREVIOUS HANDBOOKS, PAMPHLETS, MANUALS, STATEMENTS, OR OTHER REPRESENTATIONS, WHETHER WRITTEN OR ORAL, REGARDING THE TERMS, CONDITIONS AND NATURE OF EMPLOYMENT BY AND WITH DORCHESTER SCHOOL DISTRICT TWO.

NONE OF THE PROVISIONS OF THIS HANDBOOK, OR ANY OF THE POLICIES OR PROCEDURES DESCRIBED HEREIN, MAY BE ALTERED OR AMENDED BY ANY SUBSEQUENT WRITTEN OR ORAL STATEMENT, EXCEPT BY AN EXPRESS WRITTEN AMENDMENT BY THE BOARD OF TRUSTEES FOR DORCHESTER SCHOOL DISTRICT TWO.

DR. SHANE ROBBINS
Superintendent



Dorchester
School
District Two

815 SOUTH MAIN STREET SUMMERVILLE, SC 29483 • (843) 873-2901 • FAX (843) 873-4083

July 2023

Dear Dorchester School District Two Family:

Welcome to the beginning of another school year! It is my honor to serve as the Superintendent of Dorchester District Two. We are excited for the 2023/2024 school year building on the traditions and continued drive to be the educational leader in the lowcountry.

Whether you are new to the education profession or a returning Team Dorchester member, this year gives all of us the opportunity to engage, challenge and lead every student in the district to success! This year, we will celebrate new beginnings and fresh starts as we keep our focus on **One Team, One Vision, One Goal.**

The district and all schools will work together as professional learning communities, creating an environment of collaboration and shared decision-making. We will use our District Core Values, which begin with children, as the foundation for all we do for our students and each other and how we will do it. Our focus remains on student learning, while ensuring the safety and welfare of students and employees. We will provide both students and employees with the resources needed to build strong relationships and teach with relevance and rigor regardless of how that instruction is delivered.

Dorchester School District Two is blessed you are a part of the Team Dorchester family. Without question, the dedication and commitment of our employees are the greatest assets of this district. I am thankful to be a leader in a district where people give so much of themselves. The relationships we have with one another, as well as the rigor and relevancy of what we teach, have a strong impact on our students, each other and the entire community. I would ask that every action you take this school year be in the best interest of children. I am honored to serve with you. May you have a wonderfully successful school year!

Sincerely,

A handwritten signature in blue ink, appearing to read "W. Shane Robbins". The signature is fluid and cursive.

Dr. W. Shane Robbins, ATC
Superintendent

Quality • Tradition • Vision

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DORCHESTER SCHOOL DISTRICT TWO

Board of Trustees

Mrs. Gail Hughes, Chair

Mrs. Ashley Wimberly, Vice Chair

Mrs. Kellie Bates

Mrs. Barbara Crosby

Mr. Justin Farnsworth

Mr. Evan Guthrie, Secretary

Ms. Cynthia Powell

Administrative Team

Dr. W. Shane Robbins, ATC, Superintendent

Mr. Chad Daugherty, Deputy Superintendent

Dr. Kenneth Wilson, Assistant Superintendent

DISTRICT ADMINISTRATION & STAFF

Dr. Shane Robbins	Superintendent
Mr. Chad Daugherty	Deputy Superintendent
Dr. Kenneth Wilson	Assistant Superintendent
Donna Alexander	Reading Coordinator
Katie Barker	Assistant Director of Elementary Schools
Mark Blacklocke	Assistant Director of Career & Technology Education
Brian Bohannon	Communication Specialist
Tina Bohannon	Secretary, Curriculum & Instruction
Shelly Bostwick	Assistant Director of Technology
Kim Boyea	Secretary, Curriculum & Instruction/ELL
Kadeshia Brooks	Secretary, Federal and State Programs
Darlene Broomfield	District Office Secretary
Maurice Cannon	Substitute & PD Administrator
Nancye Charpia	Benefits Specialist
Barbara Crubaugh	Personnel Secretary - Classified Secondary
Deborah Daugherty	Assistant Director
Kim Derrick	Secretary, Student Services
Tyronne Drakeford	District Director of Athletics
Emily Duplantis	Workbased Learning Coordinator
Lori Estep	Chief Academic Officer
Kenny Farrell	Chief Operations Officer
Cheryl Flowers	Personnel Secretary
Jason Forsythe	Assistant Director of Security
Dr. Peggy Franklin	Assistant Director of Elementary Schools
Alicia Freeman	District Office Secretary
Preston Giet	Security Director
Jenene Gourdine	Secretary, Curriculum & Instruction
Christy Graham	District Attorney
Susan Grinsteinner	Multilingual Program Coordinator
Darla Hancock	Risk Manager
Brooks Harlow, Joyce Dearing	District Hearing Officers/Student Service Coordinator
Danna Hay	Secretary, Assessment/Accountability
Dr. Greg Harrison	Executive Director of Special Programs
Ralph Hayes	Executive Director of Dorchester 2 Education Foundation
Daphne Isgett	Personnel Secretary - Certified Elementary
Alana Jackson	Personnel Secretary - Substitutes & PD
Teresa Kelly	Chief of Federal/State Programs
Matthew Kenwright	Public Information Officer
Sharon Kerley	Coordinator of Teacher Evaluations
Miranda LaMattina	Personnel Secretary
Steve LaPrad	District Athletic Director
Laura Logan	Benefits Specialist
Cindy Luttrell	Student Information System Administrator
Rebecca Malinowski	Assistant Director of Assessment & Data Analytics
Jack Mansor	Assistant Director of Title & Family Engagement

District Admin. Continued

Scott Matthews	Director of Personnel - Classified Personnel
Gailia Mercer-Brown	Guidance Coordinator
Matthew Moschel	Literacy Interventionist
Denise Murray	Personnel Secretary - Certified Secondary
Jennifer Passmore	Communication Specialist
Denise Patrick	McKinney-Vento Liaison Support
Kelly Purvis	Assistant Director of Middle Schools
Brittney Reese	Personnel Secretary- Classified Elementary
Mary Bryce Robbins	Secretary-Workers Comp/Loan Forgiveness/Emp. Verification
Melissa Ruffalo	Database Manager/Trainer
Dr. Isti Sanga	Chief Technology Officer
Amanda Santamaria	Director of Nursing Services
Thad Schmenk	Director of Assessment/Accountability
Kristi Selander	Assistant Director of High Schools
Tamara Siemers	Secretary, Title One
Lee Smith	Secretary to Superintendent and Board of Trustees
Tonya Spradley	Personnel Secretary-Professional Development
Sue Stempert	Secretary, Virtual Academy/Health & Wellness
Ebony Summers-Fogel	Director of Personnel
Tracy Tayloe	Director of Personnel
Paula Trout	Benefits Specialist
Karean Troy	Chief of Military Community Relations
Rashaud Wilson	Assistant Student Information System Administrator

Finance

District Office, 815 South Main Street, Summerville SC 29483

Phone (843) 873-2901

Tina Meunier	Chief Financial Officer
Adam Swearingen	Finance Director
Elizabeth Lybrand	Comptroller
Lisa Burke	Procurement Officer
Angie Cartin	Payroll Specialist
Lisa Cizler	Budgeting Director
Valerie Gaines	Accounts Payable
Rhonda Grice	Business Development Director
Georgia Haselden	Fixed Assets Specialist
Crystal Henson	Finance Specialist
Casey Hollingsworth	Payroll Specialist
Cynthia Kozey	Internal Auditor
Heather Register	Payroll Specialist
Sandra Smith	Accounts Payable
Sheryl Taylor	Payroll Supervisor
Wanda Thomas	Procurement Specialist

Adult And Community Education

115 Devon Road, Summerville SC 29483

Phone (843) 873-7372

Wramie Spafford

Director of Adult and Community Education

Tonya Hall

College and Career Navigator

Yvotonne Renee Rivers

Special Programs Coordinator

Carolyn Thomas

LEAP Program Administrator

Sherry White

Financial Secretary LEAP2

Traci Wilson

Financial Secretary LEAP

Custodial Services

District Two Operations Center, 164 McQueen Blvd., Summerville SC 29483

Phone (843) 695-4920

Jeffery Smith

Assistant Director of Custodial Services

Margaret Simmons

Secretary, Custodial Services

Gifted and Fine Arts

815 South Main St, Summerville SC 29483

Phone (843) 821-3960 / (843) 832-5532

Jason Walsh

Director of Fine Arts

Gem Massey

Assistant Director of Gifted and Talented Programs

Jana Ladson

Fine Arts Secretary

Transportation Department

1325-A Boonehill Road, Summerville SC 29483

Phone (843) 873-6196

Steve Shope

Director of Transportation

Kevin Mingo

Assistant Director of Transportation

Carla Campbell

Transportation Supervisor/Special Needs

Myra DeLeon

Secretary, Oakbrook

Jan Fulton

Financial Secretary

Virginia Garlitz

Dispatcher-Summerville

Kristen Gillespie

Dispatcher-Oakbrook

Dawn Huseman

Transportation Supervisor-Summerville

Kasey Kilcoyne

Transportation Training Manager

Sherri Knight

Secretary

Eugenia Marino

Transportation Supervisor-Summerville

Tina Mathus

Routing Specialist-Summerville

Tina McLendon

Dispatcher-Oakbrook

Terence Peacock

Safety Officer

Odric "Ron" Prescod

Bus Mechanic

Jean Price

Transportation Supervisor-Oakbrook

Jimmy Risher

Dispatcher-Summerville

Cheryl Scaffa

Routing Specialist-Oakbrook

Dennis Smith

Bus Mechanic

Maintenance

District Two Facility Management, 164 McQueen Blvd., Summerville SC 29483

Phone (843) 871-2710

Tony Soles	Director of Facility Management
Gemini Cope	Financial Secretary
Don Nuzum	Assistant Director Of Facility Maintenance
Carolyn Robinson	Receptionist
Arthur Wright	Mechanical Forman Supervisor

Warehouse

Summerville SC 29483

Phone (843) 873-2901

Lorenza "Tinker" Bell	Warehouse Manager
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Pupil Personnel Services

815 South Main Street

Summerville SC 29483

Phone (843) 843-2901

Dr. Wanda Gadsden	Director of Pupil Personnel Services
Charles Kirtley	Assistant Director of Pupil Personnel Services
Michelle Jacques	Assistant Director of Special Education

Christie Bailey	Special Services Medicaid Administrator
Holly Baker	Occupational Therapist
Veronica Bishop	Physical Therapist
Nicole Bradford	Occupational Therapist
Robin Clevenger	Transition Specialist
Jodie Collier	Physical Therapist
Suzanne deTreville	Coordinator of Special Education
Ruth Diarra	ABA Therapist
Tammy Dilday	Records Secretary
Monika Erhardt	Medicaid Secretary
Mary Embry	Occupational Therapist
Jennie Haithcock	Physical Therapist
Lisa Johnson-Brown	Occupational Therapist
Robin Lopez	Occupational Therapist
Laura Pace	Systems Operator
Jennifer Rackley	Occupational Therapist
Brenna Reeves	Physical Therapist
Kimberly Snyder	Coordinator of Special Education
Amber Walker	Occupational Therapist
David Walker	Coordinator of Special Services
Alycia "Aly" Williams	Coordinator of Special Education
Chrisonia Williams-Busch	Special Education Coordinator
Carol Wilson	Finance Secretary



Dorchester School District Two

Fast Facts

DISTRICT DATA

Students (2022-2023): 25,364

Employees: 3,829 certified & support personnel
(DDTwo is the largest employer in Dorchester County.)

Monthly Payroll: \$12,768,455

2022-2023 General Fund Budget: \$237,657,195

2022-2023 General Fund per Pupil Expenditure: \$9,369.86

DDTwo has the following designations:

- eLearning District
- Purple Star District

ABOUT OUR SCHOOLS

Schools

- 15 elementary schools
- 7 middle schools
- 3 high schools
- 1 alternative program (grades 6-12)
- 1 adult/community education program (pre-kindergarten – adult)

Average Pupil: Teacher Ratio

- 4K: 20:2
- Kindergarten: 28:2
- First Grade: 21:1
- Grades 2-3: 22:1
- Grades 4-5: 28:1
- Grades 6-8: 27:1
- Grades 9-12: 28:1

TRANSPORTATION

180 buses, 165 routes (1 route=1 run of each: elementary, middle, high)

More than 15,000 students transported daily

More than 15,000 miles driven per day

Approximately 50 field trips per month

FOOD SERVICE

Every school offers students breakfast and lunch. All meals served meet nutritional standards established by federal (U.S. Department of Agriculture) and state (South Carolina Department of Education) guidelines.

49.65% of students receive free or reduced lunch

Meals served (2022-2023): 2,842,338

COMMUNITY INVOLVEMENT

More than 600 business partnerships

More than 3,500 volunteers

Active PTA units at all schools – most with

100% membership

STUDENT STATISTICS

Average SAT Score for 2021-2022: 992

Average ACT Score for 2021-2022: 18.1

2022 Graduation Rate: 93.3%

Dropout Rate: 0.8%

Graduates in the class of 2023 were offered **\$51,576,490** in scholarships.

www.ddtwo.org

Follow Us @TeamDDTwo



DORCHESTER SCHOOL DISTRICT TWO

SUMMERVILLE, SOUTH CAROLINA

POINTS OF PRIDE - 2023

DISTRICT/SCHOOL DISTINCTIONS

- Jimmie “Doc” Rogers received the prestigious Fred W. Hoover Award of Excellence from the South Carolina Athletic Trainer’s Association.
- The Ashley Ridge High School Student in Action Team won the Gold Jefferson Award for their excellence in service and leadership.
- ARHS Principal, Brooke Matthews, received the Patriot Award from the Office of the Secretary of Defense for contributing to national security and protecting liberty and freedom by supporting employee participation in our nation’s National Guard and Reserve Force.
- Mrs. Catherine Ellis, ARHS Visual Arts Teacher, received the Mary Whyte Art Educator Award and a \$5,000 prize.
- Modern Learning Specialist, Jenna Bohannon delivered a presentation on digital citizenship to 17,000 attendees at the International Society for Technology in Education (ISTE) National Conference.
- Piano students from Dubose Middle School and Rolling Middle School of the Arts performed in the Honors Piano Recital at the South Carolina Music Educators Association Convention.
- Four student photographers from Fort Dorchester High School earned top honors in the photo contest through the Dorchester Soil and Water Conservation District.
- Lindsey Esterdahl, FDHS Director of Choirs, received the SCMEA Young Outstanding Music Educator Award.
- Summerville High School wrestling coach, Darryl Tucker, recorded his 300th coaching win.
- Thirty-one choral students from the three high schools earned spots in the South Carolina All-State High School Choir.
- Fort Dorchester High School is the 2022 School of Excellence in Arts Education for South Carolina.
- Windsor Hill Arts Infused Elementary School received a \$5,000 ABC Advancement Grant from the South Carolina Arts Commission.
- Connell Torek from Fort Dorchester High School and Benjamin Johnson and Ainsley Shaw from Ashley Ridge High School are National Merit Finalists.

SECTION 1

GENERAL INFORMATION

Weather Conditions

Weather is unpredictable and uncontrollable. It is impossible to plan in advance for hurricanes, tornadoes, or winter storms. When adverse weather conditions threaten, officials in Dorchester School District Two monitor conditions closely. Information is obtained from the National Weather Service, the South Carolina Highway Patrol, and local law enforcement agencies regarding road conditions. In addition, roads throughout the district are checked for safety by district officials.

The decision to close schools in District Two is made by the Superintendent and district officials. This decision is made as quickly as possible based on safety factors in **our** school district. There may be times when conditions prompting the closing of schools in one district may not exist or be as severe in another district. District Two schools will operate on schedule when it is safe to do so.

In the event that severe weather occurs locally, some staff may be required to return to work immediately upon the passing of the danger and prior to the full reopening of the district, to assess the safety and conditions of the building.

Circumstances that might warrant closing schools or delaying classes include:

- Hazardous driving conditions
- Loss of electric power in the schools
- Loss of water service to the schools

Students and parents are urged to monitor local media in the Charleston area, i.e. television news broadcasts and Charleston area radio news reports, for the most up-to-date information on school closings or early dismissals. Announcements of school closings in District Two are released to the local media as soon as a decision on closing has been made. Parents and District Two employees are also notified of school closures by a phone messaging system and via school and district websites.

Should severe weather occur during the school day, conditions may or may not necessitate the closing of schools. If schools are to close early because of threatening weather, announcements will be broadcast on radio and television. Parents should be assured that all schools have written emergency procedures and plans and that they conduct teacher training and drills to insure safe response during emergency situations. In District Two, the safety and well being of our students is always our prime concern.

The making up of days lost because of bad weather is governed by state law, which regulates the required number of school days. When days must be made up, the district makes every effort to notify students and parents of adjustments in the school calendar well in advance of any change.

Monthly Fire Drills

All teachers or superintendents in charge of the schools of the state, which are supported in whole or in part by taxation, shall conduct fire drills at least once each month. Any teacher or superintendent failing to observe the provisions of this section shall be fined not less than ten dollars or more than twenty-five dollars for each offense. Such fine shall be deducted from his salary and turned over to the county treasurer for ordinary county purposes.

The county Superintendent of education of each county of this state shall have copies of this law printed in suitable form and have at least one placed in a conspicuous place in each of the public school buildings of his county.

Emergency Preparedness/Safety

Each school or work site has on file in the Principal's/Supervisor's office an Emergency Preparedness Guidebook to address appropriate responses to emergency and safety issues.

Relationships with Students

Staff are expected to maintain professional and appropriate relationships with all students and families. The district does not support staff having direct, private communications with students through social media or text message. Staff should use district approved communication methods to communicate with students and families. Pursuant to SC Code §16-3-755 et al, staff are not permitted to engage in sexual relationships with any student, regardless of their age.



Dorchester School District Two
Leading the Way • Every Student, Every Day

2023-2024 School Calendar

Approved by the Board of Trustees, 5-8-2023; Bell Schedule 7-24-23

Aug. 8	Facts & Fees (7 am - 1 pm)
Aug. 9	Facts & Fees (1 pm - 7 pm)
Aug. 14-18	Staff Day (No Students)
Aug. 21	First Day for Students
Sept. 04	Labor Day
Sept. 13	All Schools Early Release
Oct. 04	Elementary Early Release
Oct. 19	End of 1st Quarter
Oct. 20	Staff Day (No Students) / Weather Make-up
Nov. 01	All Schools Early Release
Nov. 20-24	Thanksgiving Break
Dec. 06	Elementary Early Release
Dec. 15	Half Day
Dec. 18-29, Jan. 01	Winter Break
Jan. 02	Staff Day (No Students)
Jan. 15	Martin Luther King, Jr.
Jan. 19	End of 2nd Quarter / 1st Semester
Jan. 22	Staff Day (No Students) / Weather Make-up
Jan. 31	Elementary Early Release
Feb. 19	President's Day
Feb. 28	All Schools Early Release
Mar. 13	Elementary Early Release
Mar. 22	End of 3rd Quarter
Mar. 25-29	Spring Break
Apr. 01	Staff Day (No Students) / Weather Make-up
Apr. 10	All Schools Early Release
May 01	Elementary Early Release
May 25	High School Graduation
May 27	Memorial Day
Jun 06	End of 4th Quarter / 2nd Semester / Last Day / Half Day
Jun 07	Staff Day (No Students)

e-Learning DOTwo is a SCDE approved e-Learning district and may use up to five e-Learning days for the make up of short-term disruptions, such as inclement weather or utility interruptions.

Bell Schedules Elementary: 7:15 am - 2:05 pm; Middle: 8:30 am - 3:05 pm; High, RMSA, RISE: 9:30 am - 4 pm

Early Release Elementary: 11 am; Middle: 12 pm; High, RMSA, RISE: 1 pm

DISTRICT SCHOOLS

Elementary

Alston-Bailey Elementary School, Vernisa Bodison, Principal (Grades K-5)
820 West 5th North Street, Summerville, SC 29483
Telephone: 843-695-5210

Beech Hill Elementary School, Rene Harris, Principal (Grades K-5)
1001 Beech Hill Road, Summerville, SC 29483
Telephone: 843-821-3970

Eagle Nest Elementary School, Marcel (Marci) Brown, Principal (Grades K-5)
8640 River Oaks Drive, North Charleston, SC 29420
Telephone: 843-695-2460

Dr. Eugene Sires Elementary School, Jennifer Bates, Principal (Grades K-5)
301 Chandler Creek Road, Summerville, SC 29485
Telephone: 843-695-5205

Flowertown Elementary School, Carey Ball, Principal (Grades K-5)
20 King Charles Circle, Summerville, SC 29483
Telephone: 843-871-7400

Fort Dorchester Elementary School, Annette Pletcher, Principal (Grades K-5)
5201 Old Glory Lane, Summerville, SC 29485
Telephone: 843-832-5550

Knightsville Elementary School, Claire Sieber, Principal (Grades K-5)
847 Old Orangeburg Road, Summerville, SC 29483
Telephone: 843-873-4851

Newington Elementary School, Rachel Cabbage, Principal (Grades K-5)
10 King Charles Circle, Summerville, SC 29485
Telephone: 843-871-3230

Oakbrook Elementary School, Kim Boutin, Principal (Grades K-5)
306 Old Fort Road, Ladson, SC 29456
Telephone: 843-821-1165

Joseph Pye Elementary School, Priscilla Johnson, Principal (Grades K-5)
9701 Patriot Boulevard, Ladson, SC 29456
Telephone: 843-695-2979

Reeves Elementary School, Natalie Hayes, Principal (Grades K-5)
1003 DuBose School Road, Summerville, SC 29483
Telephone: 843-695-2450

Sand Hill Elementary School, Francina Gerald, Principal (Grades K-5)
324 Gnarley Oak Lane, Summerville, SC 29485
Telephone: 843-695-5201

Spann Elementary School, Shane Sanford, Principal (Grades K-5)
901 John McKissick Way, Summerville, SC 29483
Telephone: 843-873-3050

Summerville Elementary School, Jeff Lagasca, Principal (Grades K-5)
835 South Main Street, Summerville, SC 29483
Telephone: 843-873-2372

Windsor Hill Arts Infused Elementary School, Robert Neuner, Principal (Grades K-5)
8600 William Moultrie Drive, North Charleston, SC 29420
Telephone: 843-760-9820

Middle Schools

Alston Middle School, Beth Fiorito, Principal (Grades 6-8)
500 Bryan Street, Summerville, SC 29483
Telephone: 843-873-3890

DuBose Middle School, Ted Brinkley, Principal (Grades 6-8)
1005 DuBose School Road, Summerville, SC 29483
Telephone: 843-875-7012

East Edisto Middle School, Brion Rutherford, Principal (Grades 6-8)
1011 Beech Hill Road, Summerville, SC 29485
Telephone: 843-695-2451

Gregg Middle School, Alice Kelley, Principal (Grades 6-8)
500 Green Wave Boulevard, Summerville, SC 29483

Oakbrook Middle School, Bentli Lewis, Principal (Grades 6-8)
286 Old Fort Road., Summerville, SC 29456
Telephone: 843-873-9750

River Oaks Middle School, Jenn Tracey, Principal (Grades 6-8)
8642 River Oaks Drive, North Charleston, SC 29420
Telephone: 843-695-2470

Rollings Middle School of the Arts, Patrick Pye, Principal (Grades 6-8)
1635 Beech Hill Road, Summerville, SC 29485
Telephone: 843-873-3610

Secondary Schools

Ashley Ridge High School, Brooke Matthews, Principal (Grades 9-12)
9800 Delemar Highway, Summerville, SC 29485
Telephone: 843-695-4900

Fort Dorchester High School, Raymond (Tripp) Aldredge, Principal (Grades 9-12)
8500 Patriot Boulevard, North Charleston, SC 29420
Telephone: 843-760-4450

Summerville High School, Dr. Michelle Leviner., Principal (Grades 9-12)
1101 Boone Hill Road, Summerville, SC 29483
Telephone: 843-873-6460

Adult Education / Alternative Program

RISE Academy, Brion Packett, Principal (Grades 6-12)
1325 Boone Hill Road, Summerville, SC 29483
Telephone: 843-832-5558

Adult Education, Wramie Spafford, Director
Adult Learning Center
115 Devon Road, Summerville, SC 29483
Telephone: 843-873-7372

BOARD/PERSONNEL POLICY HISTORY

School Board Operational Goals

Please see Board Policy BA - [Click Here](#)

(Type BA in the search bar)

Board - Superintendent Relations

Please see Board Policy BDD - [Click Here](#)

(Type BDD in the search bar)

Personnel Goals and Priority Objectives

Please see Board Policy GA - [Click Here](#)

(Type GA in the search bar)

Equal Opportunity Employment/ Affirmative Action Plan - Professional Personnel Recruitment and Hiring

Please see Board Policy GBA - [Click Here](#)

(Type GBA in the search bar)

Professional Staff Hiring

Please see Board Policy AR GCF-R - [Click Here](#)

(Type AR GCR-R in the search bar)

Selection of Professional Personnel

Please see Board Policy GCF-R - [Click Here](#)

(Type GCF-R in the search bar)

Support Staff/Classified Personnel - Hiring

Please see Board Policy GDF - [Click Here](#)

(Type GDF in the search bar)

Online Application Process - Support Staff

Applications for Classified (*i.e. Support Staff*) Employment are available online at the District Two website, [Click Here](#). Once at the website, applicants must click District—Join Our Team—Complete the Fast Application.

Individuals may apply for a posted vacancy, or they may apply for as many as 8 positions listed in the “positions desired” section. After submitting an online application, complete with transcripts and three completed reference surveys, candidates will be prompted to contact the Personnel Office to schedule a general clearance interview. The general clearance interview with the Personnel Office is the final step in the application process.

Staff Health

Please see Board Policy GBGA - [Click Here](#)

(Type GBGA in the search bar)

Orientation Program

General Orientation Programs

All employees new to the district are required to participate in a general, beginning of the school year, orientation program. The program is designed to provide an overview of procedures established by the district. This orientation occurs prior to the opening of school and a make-up session for persons hired after August is scheduled in January.

Technology Support Information

All technology requests are now going through the district using the following link:

[Click Here](#)





BOARD of TRUSTEES

MEETING DATES

2023-2024*

July 24

August 14

August 28

September 11

September 25

October 9

October 23

November 13

December 11

January 8

January 22

February 12

February 26

March 11

April 8

April 22

May 13

June 10

June 24

*In accordance with Board Policy BE-Board Meetings,
Regular Board meetings are held at the District Office at 6:00pm
on the second and fourth Mondays of the month.*

** approved by the Board of Trustees February 27, 2023*

Quality • Tradition • Vision

SECTION 2

PROFESSIONAL/CERTIFIED

EMPLOYEE INFORMATION

Certification

Valid Teaching Certificates:

All certified employees must maintain valid teaching certificates from the State Department of Education. Certificates must be on file in the Personnel Office prior to the first day of the contract period.

Changes in Certification:

It is the responsibility of each certified employee to insure that the Personnel Office always has the Superintendent's copy of the current teaching certificate. It is also his/her responsibility to keep the Personnel Office updated with changes in name, address or any certification changes.

Cognia Accreditation:

The Cognia Accreditation Commission has awarded Dorchester School District Two district-wide National Accreditations, recognizing the district as a quality school system of excellence. For a school to maintain accreditation, each teacher and administrator must earn at least six semester hours of college credit during each five-year period of employment or the equivalency as approved by the state committee. The same six hours of graduate credit may be used for certificate renewal. Equivalency points earned for certificate renewal through a state approved staff development program may be presented to meet the Cognia accreditation requirement.

Certificate Renewal:

Each certificate must be renewed at its expiration date. The procedures are as follows:

1. Submit documentation to office of personnel and have it handled through the district.
2. Submit documentation of having met State Board of Education requirements for certificate renewal for six (6) semester hours or the equivalent in a certification area during the certification validity period.

The semester hours or equivalent may be one of the following:

- A.) Six semester hours of appropriate college/university transcript credit;
 - B.) 120 in-service points earned through an approved district certificate renewal plan;
 - C.) Six semester hours of State Department of Education in-service points, or State Department of Education approved in-service credit.
 - D.) Any combination of college transcript credit, in-service points, or State Department of Education approved in-service credit.
-

Important Information Regarding Teacher Certification

INSTRUCTIONS FOR RENEWALS, UPGRADES, ADDING AREAS OF CERTIFICATION

EDUCATORS WHO HOLD INITIAL AND CRITICAL NEEDS CERTIFICATES

If you are a first-year teacher or an out-of-state teacher with less than 3 years of experience, you will be issued an Initial Certificate from the South Carolina State Department of Education. If you applied for certification through PACE, you will be issued a Critical Needs Certificate from the State Department of Education. One original certificate will be mailed to you from Columbia. This is the only time you will be mailed a certificate from Columbia. Future upgraded certificates can be printed directly from the State Department website. **Renewal credits do not apply to Initial or Critical Needs certificates.** When you have passed ADEPT and the PLT, you will be issued a Professional Certificate. You will be notified by Personnel when your new certificate is available for printing.

FOR ALL EDUCATORS: CERTIFICATE UPGRADES/ADDING AREAS OF CERTIFICATION/ADDING ENDORSEMENTS

1. IT IS THE EDUCATOR'S RESPONSIBILITY TO KEEP TRACK OF THE CREDIT HOURS REQUIRED FOR SALARY CLASS UPGRADES. All documentation for class upgrades (BA+18, MA, MA+30) must be sent to the State Department in Columbia at the time the upgrade is completed. **If you have just completed a Master's degree and never requested the upgrade to BA+18, your upgrade will be from Bachelor's to Master's and no retroactive pay will be applicable for the BA+18.** Again, all college transcripts must be official and in their original sealed envelopes. The State Department requires a Request for Change/Action form to accompany all documents so they will know what to do with them. The form may be found at www.ed.sc.gov. The State Department will post a new certificate on their website showing class changes and/or additional certification areas. You must notify Personnel as soon as the upgrade is noted on your certificate. Failure to notify Personnel regarding salary class changes may result in the forfeiture of salary upgrades.
2. All documentation for adding certification areas and endorsements must be sent to the State Department in Columbia at the time the upgrade is completed, accompanied by the request for change/action form. You must notify Personnel as soon as the new area and/or endorsement has been added to your certificate.
3. If you have a Professional certificate and are upgrading your salary class or adding an area or endorsement during your renewal year and need to use courses on the transcript for renewal, the district office must also have an official transcript on file to apply the credits. Personnel can no longer retrieve a copy of the official transcript from the State Department in order to apply credits.

FOR EDUCATORS WHO HOLD PROFESSIONAL CERTIFICATES

Professional Certificates are renewed through the district office for contracted educators undergoing goals-based evaluations. All other certified educators employed by the district must renew their certificates directly through the State Department of Education.

1. Your Professional Certificate will be valid for 5 years. The validity dates will be listed at the top of the certificate. It is important to know your certificate number. It is required on all renewal credit documentation. You should write it down and keep it in an accessible place.
2. During the validity period, you will be **required** to earn 120 renewal credits. The credits can only be earned **during** the 5-year validity period on your certificate.
3. You must also document Technology Proficiency during that 5-year period. Technology credits come from all technology trainings regardless of the time of day completed. The same validity period applies. Technology proficiency may be documented in one of two ways: By accumulating a minimum of 30 hours of training from in-district or out of district workshops or by taking a technology college course. **Note:** A three-hour college course in technology counts as 60 renewal credits and satisfies the technology requirement at the same time.
4. All holders of Professional Certificates must earn the Read to Succeed Endorsement. Details and Timeline for completion can be found at <https://ed.sc.gov/educators/certification/certification-resources/read-to-succeed-requirements-for-educators/>
5. All middle and high school teachers must complete the 2-hour Jason Foundation Suicide Prevention Training (Module 5) one time only. If you have not yet completed it, you should do so during your current renewal period. Certificates of completion must be sent to Paula Cooper (pcooper@dorchester2.k12.sc.us) at the District Office. Registration information can be found on the Staff Development page of the district website or you can use this link: <http://jasonfoundation.com/get-involved/educator-youth-worker-coach/professional-development-series/>.
6. All documentation for renewal credits must be sent to the **District Office**. Credits for college courses must be documented by an official transcript received in its original sealed envelope. It can also be sent via email directly from an academic credential management company such as Parchment Services. Most in-district professional development comes from the Power School Professional Learning (PL) program. Courses completed from the PL course catalog do not require documentation to be sent to Personnel. You should print a certificate of completion from PL for your file for every class you complete. Out-of-district renewal credits can be added to your PL transcript. Please complete an Out of District Transfer Request and upload documentation in PL. Please refer to the renewal credit matrix (<http://www.ed.sc.gov/educators/teaching-in-south-carolina/current-south-carolina-teachers/renewal/>) which outlines the many ways in which to earn credits and the required documentation needed by the District Office.
7. **The District Office will renew your Professional Certificate.** The State Department will post your renewed certificate on their website. Educators are able to print unofficial copies of their certificates from the State Department of Education's website's "educator status" page. Official copies may be requested for a \$10.00 fee.

It is recommended that you keep a Certificate Renewal Folder with these instructions and a record of every class and workshop you attend. If you have questions about certification, please contact Paula Belken, Personnel Secretary, at 843-695-5383 or pbelken@dorchester2.k12.sc.us.

Computing Experience for Teachers:

- I. Requirements for one year of experience.
 - A. The teacher shall have been employed in a full-time teaching position for **at least 152 compensated days of full-time employment.**

- II. Requirements for One-Half Year Experience
 - A. The teacher shall have been employed in a regular teaching position **at least 95 days of full-time employment.**

- III. Summer school teaching experience may be used toward satisfying the 152 teaching days requirement at the rate of two days of summer school for each regular school day, not to exceed twenty regular school days in any year; summer school days are to be added to the accrued teaching days of the preceding school year.

- IV. Two half-years of experience may be combined to give one full year of experience.

- V. No more than one year of experience may be earned during any twelve-month period.

Instruction Staff Extra Duty

Please see Board Policy GCMD - [Click Here](#)

(Click GCMD in the search bar)

Types of South Carolina Professional Teaching Contracts

§ 59-26-40. Induction; Annual; Continuing ; Trades and Industrial Education certification process.

Types of Contracts

Induction Contract – Teachers who possess a valid South Carolina certificate and have less than one year of public school teaching experience may be employed under a one year induction contract, provided the date of employment allows the teacher to complete at least 152 days of full-time teaching. Teachers with less than one year of experience who are employed under a locally designed contract or letter of agreement and who are re-employed the following year must be employed under an induction contract.

Teachers may be employed on an induction contract for up to three years. The employment and dismissal provisions of Article 3, Chapter 19, and Article 5, chapter 25 of Title 59 of the 1976 Code do not apply to teachers under induction contracts.

All teachers employed under an induction contract must participate in the district's Induction Program designed to provide teachers with comprehensive guidance and assistance throughout the school year as part of their contract obligation. Programs must provide participants with written and oral explanations of the Expanded ADEPT Performance Standards. The District's Induction Program has been approved by the State Board of Education.

Teachers employed under induction contracts are to be notified in writing by April 15 of their employment status for the next school year. Teachers who successfully complete the induction contract year, as determined by the local district, are eligible for employment at the annual contract level with a formal evaluation. At the discretion of the district, these teachers may be re-employed or released from employment. Teachers who do not successfully complete the induction contract year as determined by the local district are eligible for an Induction 2 contract. At the discretion of the district, the teacher may be re-employed or released from employment. If re-employed, the Induction 2 contract teacher will be assisted and evaluated according to State Board of Education regulations. A teacher who is released may seek employment in another district.

Annual Contract - Teachers who have completed an induction contract year may be employed under an annual contract. Out-of-state teachers with more than one year's experience are considered annual contract teachers.

Teachers employed under an annual contract must be evaluated or assisted with procedures developed or adopted by the local school district in accordance with State Board of Education ADEPT Implementation Guidelines. Teachers employed under an annual contract also must complete a Student Learning Objective (SLO) or an individualized professional growth plan supportive of district strategic plans and school renewal plans. Teachers must not be employed under an annual contract for more than four years. During the first annual contract year, the annual contract teacher must undergo a formal summative performance evaluation or be provided with diagnostic assistance, at the discretion of the employing school district. During subsequent annual contract years, the teacher must be evaluated or assisted in accordance with State Board of Education Regulations. Only one annual diagnostic assistance year is allowed. The employment and dismissal provisions of Article 3, Chapter 19, and Article 5, Chapter 25 of Title 59 of the 1976 Code do not apply to teachers under annual contracts.

Once an annual contract teacher has successfully completed the formal evaluation process, met the criteria set by the local board of trustees, and satisfied requirements established by the State Board of Education for the professional teaching certificate, the teacher becomes eligible for employment at the continuing contract level. At the discretion of the school district in which the teacher is employed, the district may employ the teacher under a continuing contract or terminate the teacher's employment. If employment is terminated, the teacher may seek employment in another school district. At the discretion of the next hiring district, the teacher may be employed at the annual or continuing contract level. An annual contract teacher who has successfully completed the evaluation process and met the criteria set by the local board of trustees, but who has not yet satisfied all requirements established by the State Board of Education for the professional teaching certificate, is eligible for employment under a subsequent annual contract, with evaluation being either formal or informal, at the discretion of the local school district. At the discretion of the school district in which the teacher is employed, the district may employ the teacher under an annual contract or terminate the teacher's employment. If employment is terminated, the teacher may seek employment in another school district at the annual contract level. If at the end of an annual contract year a teacher did not successfully completed the formal evaluation process, or if it is the opinion of the school district that the teacher's performance was not sufficient based on criteria established by the local Board of Trustees, the teacher is eligible for employment under a subsequent annual contract. Formal evaluation or assistance must be provided, consistent with State Board of Education regulations. At the discretion of the school district, the district may employ the teacher under a subsequent annual contract or terminate his employment. If employment is terminated, the teacher may seek employment in another school district at the annual contract level.

An annual contract teacher who has not successfully completed the formal evaluation process for the second time must not be employed as a classroom teacher in a public school in this state for a minimum of two years. Before reentry as an annual contract teacher, he/she must complete a state-approved remediation plan in areas of identified deficiencies. Upon completion of this requirement, the teacher is eligible for employment under an annual contract for one additional year to continue toward the next contract level. The provisions of this subsection granting an opportunity for reentry into the profession are available to a teacher only once.

An annual contract teacher who is not recommended for reemployment at the end of the year may request, within fifteen days after receipt of notice of the recommendation, an informal hearing before the district Superintendent. The Superintendent shall schedule the hearing not sooner than seven and not later than thirty working days after he receives a request from the teacher for a hearing. At the hearing the evidence must be reviewed by the Superintendent. The teacher may provide information, testimony, or witnesses that the teacher considers necessary. The decision by the Superintendent must be given in writing within twenty days of the hearing. The teacher may appeal the Superintendent's decision to the school district Board of Trustees.

An appeal must include:

(1) a brief statement of the questions to be presented to the Board; and

(2) a brief statement in which the teacher states his belief about how the Superintendent erred in his judgment.

Failure to file an appeal with the board within ten days of the receipt of the Superintendent's decision causes the decision of the Superintendent to become the final judgment in the matter. The Board of Trustees shall review the materials presented at the earlier hearing, and after examining these materials, the Board may or may not grant the request for a board hearing of the matter. Written notice of the Board's decision on whether or not to grant the request must be rendered within thirty-five calendar days of the receipt of the request. If the Board determines that a hearing by the Board is warranted, the teacher must be given written notice of the time and place of the hearing which must be set not sooner than seven and not later than fifteen days from the time of the Board's determination to hear the matter. The decision of the board is final. The employment and dismissal provisions of Article 3, Chapter 19, and Article 5, Chapter 25 of Title 59 of the 1976 Code do not apply to teachers under annual contracts.

By June 20 of each year, school districts must report to the Department of Education on the success of teachers employed under annual contracts and the employment contract decisions made for the following year.

Continuing Contract - Teachers who have successfully completed an annual contract year may be employed under a continuing contract. Teachers employed under a continuing contract have full procedural rights relating to employment and dismissal as provided for in Article 3, Chapter 19, and Article 5, Chapter 25 of Title 59 of the 1976 Code.

Teachers employed under continuing contracts must be evaluated on a continuous basis. The evaluation may be formal, modified formal, or informal at the discretion of the district. At the discretion of the local district and based on an individual teacher's needs and past performance, the evaluation may be formal or informal. Formal evaluations must be conducted with a process developed or adopted by the local district in accordance with State Board of Education regulations. The formal and modified formal process must include an assessment of a teacher's typical performance for the school year in each Expanded ADEPT Performance Standard and also must include an individualized professional growth plan established by the school or district. Professional growth plans must support the Expanded ADEPT Performance Standards. A formal evaluation may be conducted if there are concerns about teacher's performance. Continuing contract teachers must be notified in writing by *April 15 if they are being recommended for formal evaluation*. Continuing teachers new to the district are evaluated using a modified formal process. Informal evaluations, which should be conducted for accomplished teachers who have consistently performed at levels required by state standards, must be conducted with a goals-based process in accordance with State Board of Education regulations. The professional development goals must be established by the teacher in consultation with a building administrator and must meet the requirements of the state Goals-Based Evaluation Process.

Trades and Industries Teachers

Teachers certified under the trades and industrial (T & I) education certification process are to follow the same sequence of potential contracts as other teachers (i.e., induction, provisional, annual, and continuing). However, T & I teachers who successfully complete an induction contract and who are hired as annual contract teachers may have up to four annual contracts. T & I teachers who have an induction contract and then successfully complete a provisional contract may have up to three annual contracts.

PACE/Critical Needs Teachers

Teachers pursuing certification through an alternative certification program shall be employed, assisted, and evaluated following the same sequence required for regular teachers.

Notification of Employment for Ensuing Year; Notification of Assignment

Before April 30th of each year, the Board of Trustees shall decide and notify, in writing, the teachers, as defined in §59-1-130, in their employ concerning their employment for the ensuing year. If the Board, or the person designated by it, fails to notify a teacher who has been

employed by a school district for a majority of the current school year of his status for the ensuing year, the teacher shall be deemed to be re-employed for the ensuing year and the Board shall issue

a contract to such teacher as though the Board had re-employed such teacher in the usual manner. Notices of intent not to renew an employment contract shall be given in writing no later than April fifteenth of each year.

Persons receiving contract renewal notification must sign and return the contract to the Superintendent before May 10th. Failure on the part of the employee to give such notice shall constitute rejection of the contract.

On or before August 15th the Superintendent, principal, where applicable, or supervisor shall notify the teacher of his or her tentative assignment for the ensuing school year. This section shall not apply to any teacher whose contract for employment or dismissal is under appeal under §59-25-450.

Criminal History Check

Prior to the initial employment of a teacher, the local school district shall request a criminal record history from the South Carolina Law Enforcement Division for past convictions of any crime listed in Chapter 3 of Title 16, Offenses Against the Person, any crime listed in Chapter 15 of Title 16, Offenses Against Morality and Decency, and for the crime of contributing to the delinquency of a minor, contained in § 16-17-490. Background criminal screening prior to employment with this school district also includes a search of the National Sex Offender Public Website (www.nsopw.gov).

Verification of Employment Eligibility—E-Verify

Dorchester School District Two Participates in E-Verify. Federal law requires all employers to verify the identity and employment eligibility of all persons hired to work in the United States. This employer will provide the Social Security Administration (SSA) and, if necessary, the Department of Homeland Security (DHS), with information from each new employee's Form I-9 to confirm work authorization.

IMPORTANT: If the Government cannot confirm that you are authorized to work, this employer is required to provide you written instructions and an opportunity to contact the SSA and/or DHS before taking adverse action against you, including terminating your employment. Employers may not use E-Verify to pre-screen job applicants or to re-verify current employees and may not limit or influence the choice of documents presented for use on the Form I-9. In order to determine whether Form I-9 documentation is valid, this employer uses E-Verify's photo screening tool to match the photograph appearing on some permanent resident and employment authorization cards with the official U.S. Citizenship and Immigration Services' (USCIS) photograph.



SECTION 3

SUPPORT STAFF/CLASSIFIED

EMPLOYEE INFORMATION

Support Staff Positions

I. Definitions

Employees who are not required to hold a State certificate are called *classified* in the sense that they are not certificated by the State Department of Education. These employees may also be referred to as support staff. They may be skilled, highly trained, and members of other professions. Non-certificated personnel of the district schools include secretaries, bookkeepers, food service workers, nurses, physical therapists, occupational therapists, teaching assistants, maintenance workers, custodians, bus drivers, adult support, etc.

II. Support Staff Positions

Please see Board Policy GDA - [Click Here](#)

(type GDA in the search bar)

III. Compensation

The Board will set the salary of all support staff on the recommendation of the superintendent. The Board will set compensation according to the responsibility of the position, the services rendered, the provisions of the district's operational budget and any applicable state and federal laws.

The effective date of all salary changes is July 1.

The salaries for bus drivers will be in line with state guidelines.

IV. Contracts

Please see Board Policy GDB - [Click Here](#)

(type GDB in the search bar)

Criminal History Check

Prior to the initial employment of any employee, the local school district shall request a criminal record history from the South Carolina Law Enforcement Division for past convictions of any crime listed in Chapter 3 of Title 16, Offenses Against the Person, any crime listed in Chapter 15 of Title 16, Offenses Against Morality and Decency, and for the crime of contributing to the delinquency of a minor, contained in § 16-17-490. Background criminal screening prior to employment with this school district also includes a search of the National Sex Offender Public Website (www.nsopw.gov).

Verification of Employment Eligibility—E-Verify

Dorchester School District Two Participates in E-Verify. Federal law requires all employers to verify the identity and employment eligibility of all persons hired to work in the United States. This employer will provide the Social Security Administration (SSA) and, if necessary, the Department of Homeland Security (DHS), with information from each new employee's Form I-9 to confirm work authorization.

IMPORTANT: If the Government cannot confirm that you are authorized to work, this employer is required to provide you written instructions and an opportunity to contact the SSA and/or DHS before taking adverse action against you, including terminating your employment. Employers may not use E-Verify to pre-screen job applicants or to re-verify current employees and may not limit or influence the choice of documents presented for use on the Form I-9. In order to determine whether Form I-9 documentation is valid, this employer uses E-Verify's photo screening tool to match the photograph appearing on some permanent resident and employment authorization cards with the official U.S. Citizenship and Immigration Services' (USCIS) photograph.

Support Staff Evaluations

- All full-time salaried employees are to be evaluated during their first year of employment
- A signed copy of the evaluation is to be placed in the employee's personnel file at the District Office with a copy being retained at the work site and a copy given to the employee.
- After the satisfactory completion of one year of employment, full-time salaried employees are to be evaluated no less than once every three years. Principals/supervisors are encouraged to evaluate yearly.

Please refer to Board Policy GDO - [Click Here](#)

SECTION 4

EMPLOYEE EVALUATION

PROCESS

EMPLOYEE PERFORMANCE REVIEW

The evaluation descriptions contained in this section represent the largest group of employees. All evaluation instruments are available in the principal's/supervisor's office at each school/work site. The process for evaluating induction, annual and continuing contract teachers has been approved by the State Board of Education and is aligned with the ADEPT legislation.

(State Regulation 43-205.1)

All certified employees are formally evaluated their first year in the district.

Orientation – All certified employees will receive a written and oral explanation of the SCTS 4.0 instrument used in the evaluation process, the evaluation timeline, and the criteria for successfully completing the evaluation.

Professional/Certified Employees

Procedural Guidelines:

Induction Contract (Up to three years; Employment and Dismissal Act does not apply.) Novice teachers, speech therapists, media specialists, and guidance counselors must be provided with comprehensive guidance and support through a locally designed induction program which meets state regulation. If successful as defined by the local district, the district may not rehire or rehire on an annual contract. If not successful as defined by the local district, the district may not rehire or hire on an additional induction year status. In Dorchester District Two, induction teachers must successfully complete the induction program and have a final summary rating of Exemplary or Proficient to be eligible for an annual contract.

Annual Contract (Up to four years; Employment and Dismissal Act does not apply.)

Annual Formative (Diagnostic Assistance) Teachers who do not meet standard during the induction years or during the first annual summative (formal) year may be placed on a diagnostic assistance for one year only. During this year the teacher will be provided assistance to remediate areas of identified concern. Following the diagnostic assistance year the teacher must satisfactorily complete the formal evaluation. The district may or may not choose to rehire.

Annual Summative (Formal) (Employment and Dismissal Act does not apply.) Teachers who successfully complete the induction year(s) may be placed on an annual summative evaluation process. Teachers must be formally evaluated with a process based on the Expanded ADEPT educator evaluation system, South Carolina Teaching Standards 4.0 and approved by the State Board of Education. In Dorchester District Two, Expanded ADEPT is the approved consensus-based process for formally evaluating annual teachers. All annual formal contract teachers must complete a Student Learning Objective (SLO) or a professional growth plan supportive of the district strategic plan and school renewal plans. A teacher who successfully completes the formal process and all state requirements for certification is eligible for a continuing contract. The district has the right to hire or not rehire.

An annual teacher who has not successfully completed the formal evaluation process for the second time must not be employed as a classroom teacher in a public school in the state for a minimum of two years.

Annual GBE A teacher who successfully completes the summative evaluation but has not completed state certification requirements may be rehired at the annual level and evaluated formally or informally with a goals-based evaluation process. The district has the right to hire or not rehire.

Teachers working under an annual contract who are not recommended for reemployment at the end of the year may request, within fifteen days after receipt of notice of the recommendation, an informal hearing before the district Superintendent. The Superintendent shall schedule the hearing not sooner than seven and not later than thirty working days after he receives a request from the teacher for a hearing. At the hearing the evidence must be reviewed by the Superintendent. The teacher may provide information, testimony, or witnesses that the teacher considers necessary. The decision by the Superintendent must be given in writing within twenty days of the hearing.

The teacher may appeal the Superintendent's decision to the school district Board of Trustees. An appeal must include:

- (1) a brief statement of the questions to be presented to the Board; and
- (2) a brief statement in which the teacher states his belief about how the Superintendent erred in his judgment.

Failure to file an appeal with the Board within ten days of the receipt of the Superintendent's decision causes the decision of the Superintendent to become the final judgment in the matter. The Board of Trustees shall review the materials presented at the earlier hearing, and after examining these materials, the Board may or may not grant the request for a board hearing of the matter. Written notice of the Board's decision on whether or not to grant the request must be rendered within thirty-five calendar days of the receipt of the request. If the Board determines that a hearing by the Board is warranted, the teacher must be given written notice of the time and place of the hearing which must be set not sooner than seven and not later than fifteen days from the time of the Board's determination to hear the matter. The decision of the Board is final.

Continuing Contract (On-going contract transferable to any district in the state – Employment and Dismissal Act applies.) Continuing contract teachers must be evaluated on a continuous basis. Evaluations may be formal (Expanded ADEPT) or informal (Goals-Based) or (SLO) based on the individual teacher’s needs and past performance. Continuing contract teachers who are performing up to expectations may be evaluated using Student Learning Objective (SLO) or the Research and Development Goals-Based Evaluation. Continuing contract teachers new to the district are eligible to be evaluated using Student Learning Objective or the Research and Development Goals-Based Evaluation and may be formally observed during the school year.

Continuing contract teachers who have identified weaknesses in performance may be placed on the formal evaluation process (Expanded ADEPT) or may be placed on Competence Building GBE at the discretion of the school administrator. Currently employed teachers must be notified by April 15 if they are to be placed on Expanded ADEPT. Teachers on the formal evaluation process must complete an assistance plan designed to remediate identified areas of weakness in the Performance Standards and be evaluated by a three-person team. Teachers placed on Competence Building GBE must develop goals to address the specific standards that have been identified as needing improvement.

- Districts are required to report contract status and evaluation results to the South Carolina State Department of Education.
- A signed copy of the evaluation is to be placed in the employee’s personnel file at the District Office.

SECTION 5

STAFF RIGHTS AND RESPONSIBILITIES

Concerns, Complaints, and Grievances

Please Refer to Board Policy GBK - [Click Here](#)

(type GBK in the search bar)

Procedures

Please Refer to Board Policy GBK-R - [Click Here](#)

(type GBK-R in the search bar)

Personnel File

Each contracted and/or salaried employee in the district has a personnel file which is maintained in the district's Personnel Office. This file is established upon employment and contains the following items:

- Original completed employment packet
- Tuberculosis test results
- I-9 Form
- Copies of all district evaluations
- Any letters of reprimand/commendation from supervisors

All information in an employee's personnel file is deemed confidential and is designed for the district's sole use with the exception of Court Subpoenas. Items sent directly by employees are not accepted or placed in the file. Only those items which pertain to the performance status of an employee are accepted.

All employees should be aware of the contents of their personnel file. Each employee has the right to review his/her personnel file. Employees must request an appointment to schedule a time for review. The review will take place in the presence of the Director of Personnel or the Assistant Director of Personnel.

Verification of Employment

There are times when verification of an employee's work experience or salary is requested by a lending agency or other institution. Information pertaining to salary will and can only be provided with the written consent of the employee.

Professional Personnel Transfer

Please Refer to Board Policy GCKAA-R - [Click Here](#)

(type GCKAA-R in the search bar)

Resignation of Instructional Staff/Administrative Staff

Please Refer to Board Policy GCQC/GCQD - [Click Here](#)

(type GCQC/GCQD in the search bar)

Discipline, Suspension, and Dismissal of Professional Staff

Please Refer to Board Policy GCQF - [Click Here](#)

(type GCQF in the search bar)

Professional Staff Reduction in Force

Please Refer to Board Policy GCQA/GCQB - [Click Here](#)

(type GCQA/GCQB in the search bar)

Support Staff Assignments, Transfers, Dismissal and Resignations

Transfer and Assignment

Assignment

All personnel are employed by the district, not a particular school.

The Superintendent will assign or reassign support staff members on the basis of their qualifications, the needs of the district and their expressed desires. When he/she cannot meet all three conditions, the Superintendent will assign personnel in this order:

First, in accordance with the needs of the district and its students

Second, where the administration believes the employee is most qualified to serve

Third, as to expressed preference of employees

Transfer

The transfer of a support staff member from one school to another may be initiated by the staff member, by the principal of the school or by the Superintendent. In the case of a transfer initiated by the staff member and with all other considerations regarding assignment being equal, the administration will grant employee preferences for transfer in order of seniority in the district subject to the approval of the principals involved.

Discipline/Suspension and Dismissal of Support Staff

Refer to Board Policy GDQD - [Click Here](#)

(type GDQD in the search bar)

Support Staff Resignation

Refer to Board Policy GDQB - [Click Here](#)

(type GDQB in the search bar)

Fair Labor Standards Act

Refer to Board Policy GDBC and GDBC-R - [Click Here](#)

(type GDBC and/or GDBC-R in the search bar)

Employee Rights and Responsibilities--Sexual Harassment

The policy of the district forbids discrimination against any employee or applicant for employment on the basis of sex. The Board will not tolerate sexual harassment activity by any of its employees. This policy also applies to non-employee volunteers or any other persons who work subject to the control of school authorities.

Definitions

Conduct of Sexual Nature

Conduct of a sexual nature may include, but is not limited to the following.

- verbal or physical sexual advances, including subtle pressure for sexual activity;
- touching, pinching, patting, or brushing against;
- comments regarding physical or personality characteristics of a sexual nature;
- sexually-oriented “kidding”, “teasing”, double-entendres, and jokes;
- any harassing conduct to which an employee would not be subjected but for such employee’s sex.

Unwelcome Conduct of a Sexual Nature

- Verbal or physical conduct of a sexual nature may constitute sexual harassment when the allegedly harassed employee has indicated, by his or her conduct, that it is unwelcome.
- An employee who has initially welcomed such conduct by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for such subsequent conduct to be deemed unwelcome.
- The district prohibits any conduct of a sexual nature directed toward its employees, and shall presume that any such conduct is unwelcome.

Sexual Harassment prohibited

For the purposes of this policy, unwelcome sexual advances or requests for sexual favors, and other unwelcome conduct of a sexual nature, constitute prohibited sexual harassment if:

- Submission to the conduct is made either an explicit or implicit condition of employment.
- Submission(s) to or rejection(s) of the conduct is used as a basis for employment decisions, actions, or assessments that favor or adversely affect the harassed employee.
- The conduct unreasonably and substantially interferes with an employee's welfare or professional performance, and/or creates an intimidating, hostile, or offensive work environment.

Specific Prohibitions

Administrators and Supervisors

- It is sexual harassment for an administrator to use his or her authority to solicit sexual favors or attention from subordinates when the subordinate's failure to submit will or may result in adverse treatment, or when the subordinate's acquiescence will result in preferential treatment.
- Administrators and supervisors who either engage in sexual harassment or tolerate such conduct by other employees shall be subject to appropriate disciplinary action.

Non-managerial and Non-supervisory Employees

- It is sexual harassment for a non-administrative or non-supervisory employee to subject other such employees to any unwelcome conduct of a sexual nature. Employees who engage in such conduct shall be subject to appropriate disciplinary action.

Responsibility

Each administrator, supervisor, faculty member, and staff member will strive to provide a work environment free from sexual harassment.

Filing a Complaint

It is the express policy of the district to encourage victims of sexual harassment to report such claims. Any administrator, supervisor, faculty member, or staff member who feels that he or she has been directly the victim of sexual harassment by a district employee may file a complaint. A complainant should begin the complaint procedure by initiating the informal consultation, after which a formal complaint for investigation may be filed according to the Administrative Rule for Sexual Harassment. The investigation will be conducted in such a manner as to reasonably protect the privacy of those involved and concluded within a reasonable period of time. Nothing in district policy requires the complainant to present the complaint to the person who is the subject of the complaint. A formal complaint must be filed within 150 calendar days of the alleged occurrence.

However, no one should be precluded from filing an informal complaint at any time; or from pursuing a claim of sexual harassment with the Equal Employment Opportunity Commission or the South Carolina Human Affairs Commission.

Policy of Non-Reprisal

Privacy and discretion to the extent available will be maintained. No employee/applicant for employment may be subject to restraint, interference, coercion, reprisals or retaliation as a result of the good faith reporting of charges of sexual harassment, for seeking information about sexual harassment, filing a sexual harassment complaint, or serving as a witness.

Sanctions

Any employee found to have engaged in sexual harassment, including willful false accusation of sexual harassment, shall be subject to appropriate disciplinary action, including, but not limited to, warning or reprimand, suspension, or termination, subject to applicable procedural requirements.

Education of the School District Community

The district has an obligation to make its employees aware of this sexual harassment policy and its various provisions. It will be the responsibility of the Assistant Superintendent for Administration to make every effort to ensure that all members of the district community are informed and that new employees receive this information near or at the beginning of their period of association with the district.

Sexual Harassment

Refer to Board Policy GBAA-R - [Click Here](#)

To access the Sexual Harassment Complaint Form:

Refer to Board File GBAA-E(1) - [Click Here](#)

(type GBAA-R or GBAA-E(1) in the search bar)

Drug Free Workplace

Refer to Board Policy GBEC - [Click Here](#)

(type GBEC in the search bar)

Staff Use of Tobacco

Refer to Board Policy GBED - [Click Here](#)

(type GBED in the search bar)

Federal/State Labor and Safety Laws

Employees of Dorchester School District Two and visitors to the district shall adhere to and uphold all Federal and State Labor and Safety Laws. All employees are responsible for reading these laws and guidelines which are posted on a dedicated bulletin board at each school and/or job site.

Staff Dress Code

Refer to Board Policy GBEBA - [Click Here](#)

(type GBEBA in the search bar)

Use of Technology

NOTE: *This policy constitutes only a portion of the district Internet Acceptable Use Policy. All other board policies are applicable to use of technology resources and social media usage.*

In making decisions regarding access to technology, Dorchester School District Two considered its educational mission, goals and objectives. Electronic access to information and the research and analysis skills required for its effective use are now fundamental to the preparation of citizens and future employees. Access to network computer technologies enables students to explore libraries, databases, websites and other resources while communicating with people around the world.

The board acknowledges the role that communication through social media plays in 21st century learning. Staff members should take advantage of this technology in a manner that encourages professionalism, responsibility, safety, and awareness. However, social media use has the potential to result in disruption of the school environment and/or the workplace and can be in violation of board policy and/or local, state, or federal law. As such, the board recommends that district staff ensure all content associated with their social media accounts are consistent with their role as public school/state employees. Staff members will be held to the same professional standards in their use of social media as they are for any other public conduct. Violation of this policy may lead to disciplinary action, up to and including termination.

Outside of school, parents/legal guardians bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies and other possibly offensive media.

Education, supervision and monitoring

Staff members are encouraged to report to the appropriate individuals or service providers any concerning behaviors they encounter in their use of personal or district-approved social media. Staff members who are mandated reporters are required to abide by the same reporting responsibilities in the context of social media and must report abuse or neglect when, in their professional capacity, they receive information giving them reason to believe that a child's physical or mental health has been or may be adversely affected by abuse or neglect.

It is the responsibility of all members of Dorchester School District Two to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this AUP policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act and the Protecting Children in the 21st Century Act.

At the beginning of each school year, staff members should provide parents/legal guardians with information on any social media sites where information relevant to his/her child's education or extracurricular activities may be posted. However, no student or parent/legal guardian should be required to access information through a social media platform. Any essential information therein should be readily accessible in an alternate format.

Staff members should ensure all technological resources/social media platforms that students are asked to access for purposes of education or extracurricular activities are closely monitored. All content on these sites and/or pages must relate to education, curriculum, instruction, school-authorized activities and athletics, school or district news, or general information relating to work, activities, and accomplishments of the district, its staff, or students.

All employees are required to use district devices and resources approved by Dorchester School District Two when creating or utilizing websites or learning management systems for any and all educational and work-related postings or communications with students. Thus, employees may not use unapproved personal websites or on-line networking profiles to post information in an attempt to communicate with students about school-related matters.

Staff members must create social media accounts separate from their personal accounts to house any content that students will be asked to utilize or view. Only students, parents/legal guardians, and other individuals with a legitimate educational interest should have access to the information therein. Staff members will provide user names, passwords, and other information necessary to access such social media sites to their building-level principal and/or direct supervisor. Any such site or page must be closely monitored for appropriateness of content. Posted content must be immediately removed if it is abusive, defamatory, or obscene; is fraudulent, deceptive, or misleading; targets, disparages, or discriminates; contains spam, advertising, solicitations, or includes links to other sites unrelated to an educational purpose; contains confidential information; is in violation of any intellectual property right of another; is in violation of any law or regulation; violates any board policy; or is otherwise offensive, graphic, or inappropriate in tone.

The board recognizes that maintenance of student and staff privacy is essential. Therefore, staff members should not post confidential student information, photographs or video of students without express written parental permission. Staff members should not post photographs or video taken on district property without express permission from the building level supervisor or principal. Further, staff members should not post photos, videos, or information regarding or “tag” or otherwise identify other district staff, district volunteers, student teachers, vendors, or contractors in postings, photographs, or videos without obtaining prior permission from those individuals.

No private messages should be sent directly from a staff member to a student using social media. The District provides several approved formats for staff/student communication. Anyone who wishes to establish an external website for specific school district offices, initiatives, schools or programs must first contact the public information office.

Public records

Electronic communications sent and received by district staff, including those transmitted via social media, may be considered public records subject to public disclosure or inspection under the South Carolina Freedom of Information Act. Staff members should ensure that all electronic communications, including social media contributions, are professional in tone and content and are made for the express purpose of furthering the educational goals of the district.

Copyright

No employee or student of Dorchester District Two should engage in unauthorized copying, the use of copyright-protected material or violate the intellectual property rights of others. Teachers and employees unsure of copyright or "fair use" status of any material should seek further assistance from a qualified media specialist, administrator or instructional technology specialist before copying and/or distributing such content.

Filtering and security

The district deploys targeted technologies within its computer networks designed to filter and secure them from outside intrusion and inappropriate materials. These measures include active web-filtering technologies as required by the Child Internet Protection Act, email spam filtering and other network monitoring devices as needed.

Filtering software is not 100 percent effective. While filters make it more difficult for objectionable material to be received or accessed, filters are not a solution in themselves. Users are prohibited from tampering or otherwise attempting to circumvent filtering technologies through any means and should report any observed attempt to do so through third-party "proxy" servers, shared network credentials or other forms of "hacking".

Should a user find an educationally appropriate resource blocked by a filter, they may request that it be allowed by contacting the school-based administration

Personal privacy on district technology

Communications conducted over district networks, including voicemail messages, email, attached documents and images are not private. All records generated within the district (except those specifically excluded by law), whether in electronic or hardcopy form, are subject to the Freedom of Information Act and open to public inspection.

Dorchester School District Two reserves the right for system administrators to examine, restrict or remove any material that is on or passes through its technology systems.

Users are asked to use good judgment and caution in communications concerning students and staff to ensure that personally identifiable information remains confidential.

Users may not reveal home addresses, personal e-mail addresses or personal phone numbers of colleagues or students as it is a violation of district policy.

Outside use of district technology

Many network resources provided by the district are connected to the broader Internet and accessible from outside its school and office locations. Employees and students using these services should use the same discretion and adherence to district policy while accessing those platforms as they would from work or school. District-owned devices and peripherals used from home to access Internet resources on private Internet wireless or cellular networks are also subject to the this policy and should not be used for proscribed activities or to view inappropriate material.

Employees and students should not connect personal technology devices to district-owned technology devices. Should an employee or student choose to connect a personal device to a district-owned device, information from the personal device may be transferred to the district-owned device and may subject the user to disciplinary consequences.

Personal social media and Internet use

The District defines 'social media' broadly to include any online platform that facilitates social or professional networking, posting commentary or opinions, sharing of photos, videos, audio, or other content.

The district may use any means available to request the removal of personal websites/social media profiles that substantially disrupt the school environment or that utilize the school system or individual school names, logos or trademarks without permission.

Students

Although school personnel generally do not monitor students' Internet activity conducted on non-school system computers during non-school hours, when a student's on-line behavior has a direct and immediate effect on school safety or maintaining order and discipline in the schools, the student may be disciplined in accordance with board policy.

Dorchester School District Two does not generally support student use of personally owned technology devices on its network. Students may bring personal technology devices, including iPods, tablets/iPads, netbooks, laptops, music player devices, gaming systems and smart phones into a school with the permission of the building principal and must utilize personal technology devices in compliance with all district and school rules established as guidelines for their use.

Employees

Employees are to maintain an appropriate relationship with students at all times. Having a public personal website or on-line social media profile or allowing access to a private website or private on-line social media profile is considered a form of direct communication with students. Employees are encouraged to block students from viewing any material or social media profiles that are not age appropriate. Any employee found to have created and/or posted inappropriate content on a website or social media profile that has a negative impact on the employee's ability to perform his or her job as it relates to working with students or colleagues will be subject to discipline, including dismissal. This section applies to all employees, volunteers and student teachers working for or in Dorchester School District Two.

Personal social media use by employees

Staff members should not engage in personal social networking friendships with students enrolled in the district and are strongly discouraged from interacting with parents/legal guardians of students in the context of social media.

Staff members are encouraged to follow writing conventions when contributing to online content, including the use of proper grammar, capitalization, and punctuation.

Staff members may not use social media for non-educational purposes while at work or while performing their duties as district employees.

Staff members are encouraged to familiarize themselves with the privacy settings for any social media platforms they utilize to ensure personal content is only viewable by their intended audience. However, staff members are cautioned that there is no expectation of privacy in the information they share through social media, and there are numerous ways for “personal” content to be shared without their knowledge or permission (i.e. photo “tagging,” screen shots, etc.).

While the district will not monitor personal social media accounts, the superintendent or his/her designee has the right to act on information provided by students, parents/legal guardians, and community members that may indicate a violation of board policy or local, state, or federal law. Staff members may not set up, update, or otherwise access personal social media sites and/or pages using the district’s computers, network, or equipment.

Disciplinary action

Students

Any violation of district policy and rules may result in loss of district-provided access to technology resources. Additional disciplinary action may be determined pursuant to Board Policy and existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved.

Employees

Employees in violation of this policy will be disciplined in accordance with established district policy up to and including termination of employment.

Indemnity

Dorchester School District Two makes no warranties of any kind, neither expressed nor implied, for the Internet access it is providing. The district will not be responsible for any damages users suffer, including, but not limited to, loss of data resulting from delays or interruptions in service. The district will not be responsible for the accuracy, nature, or quality of information stored on district storage media, hard drives or servers; nor for the accuracy, nature or quality of information gathered through district-provided Internet access. The district will not be responsible for personal property used to access district computers or networks or for district-provided Internet access. The district will not be responsible for unauthorized financial obligations resulting from district-provided access to the Internet.

Compliance

This policy and all its provisions are subordinate to local, state and federal statutes.

Appendix A: *CIPA definitions of terms:

Minor. The term "minor" means any individual who has not attained the age of 17 years.

Technology protection measure. The term “technology protection measure” means a specific technology that blocks or filters Internet access to visual depictions that are any of the following.

- obscene, as that term is defined in [Title 18 of the United States Code](#)

SECTION 6

PERSONNEL LEAVE

Note: Only full time employees are eligible to participate in the District's Personnel Leave Program.

Personnel Leave of Absence—Types & Procedures

See Board Policy GCC-R & GCCAC/GDCC - [Click Here](#)

(type in GCC-R and/or GCCAC/GDCC in the search bar)

Military Family Leave Update

- **New Qualifying Reason for Leave.** Eligible employees are entitled to up to 12 weeks of leave because of “any qualifying exigency” arising out of the fact that the spouse, son, daughter, or parent of the employee is on active duty, or has been notified of an impending call to active duty status, in support of a contingency operation. By the terms of the statute, this provision requires the Secretary of Labor to issue regulations defining “any qualifying exigency.” In the interim, employers are encouraged to provide this type of leave to qualifying employees.
- **New Leave Entitlement.** An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered service member who is recovering from a serious illness or injury sustained in the line of duty on active duty is entitled to up to 26 weeks of leave in a single 12-month period to care for the service member. This provision became effective immediately upon enactment. This military caregiver leave is available during “a single 12-month period” during which an eligible employee is entitled to a combined total of 26 weeks of all types of FMLA leave.

SECTION 7

SUBSTITUTES

Dorchester School District Two provides substitute coverage for teachers, teaching assistants, nurses, and clerical support personnel.

Procedures for Requesting a Substitute - Frontline Absence Management

Dorchester School District Two uses Frontline Technologies, Frontline Absence Management software (*formerly known as Aesop*). It is a web-based automated substitute calling service. To learn more about the service, visit www.aesoponline.com. There are several helpful guides for employees which can be accessed online via the built in “Learning Center”. Click “Help” then “Frontline Support” to locate the *Learning Center*.

ACCESS TO FRONTLINE ABSENCE MANAGEMENT:

The Personnel Office will initiate the process by entering your new employee data into the system. Within a few days of signing paperwork with the Personnel Office, **you will receive an invitation to create an account from Frontline Absence Management.** Follow the directives in the invitation letter. Once you have done so, you will have access, and may begin to create absences as needed.

HOW DOES FRONTLINE ABSENCE MANAGEMENT WORK?

1. Employees log on to www.frontlineeducation.com or www.aesopeducation.com using your unique **User ID** and a **PIN number**. At your homepage, there will be a calendar showing school closing days and your absences, followed by a box with several tabs.
2. The website enables district employees to **create an absence** online at any time of the day or night. The site is easy to use. However, employees can refer to the employee guides at the site via the built in **Learning Center** for detailed instructions.
3. Teachers may leave notes for their substitute on the site regarding lesson plans, parking, etc. **This is particularly important for itinerate teachers who work at two or more schools.** **If notes are not in Absence Management (Aesop), the substitute will not know which school they must go to first.**
4. Once an absence has been created by the employee, a confirmation number that identifies the absence is assigned to the absence.
5. The system then sends the absence out on the website for our substitutes to view. *For the first 10% of the lead time (i.e. the time between the creation of the absence and the start time) an absence will be visible only to those substitutes who are on an employee’s preferred list. Note that if there are no subs on an employees preferred list, the absence will not be visible to any substitute until the first 10% of the lead time has passed.*

-
6. Substitutes can accept assignments online. At that point the sub will be given a confirmation number and will be able to view the assignment, including notes left by the teacher.
 7. Both employees and substitutes can also access Frontline Absence Management (*Aesop*) by telephone at **1-800-942-3767**.

Cancelling an assignment

If the employee's circumstances change, the employee has the ability to cancel the absence via the Absence Management website. Absence Management will notify the substitute of the cancellation. When an absence has been cancelled within a 48-hour window, the employee should phone the substitute to be sure that they are aware of the change.

Preferred Substitute List

For the first 10% of the "lead time" only substitutes on the employee's "Preferred List" will have access to the job. For this reason, it is vital that employees put subs on their preferred lists.

Additional Information Regarding the Absence Management system

- **Training**—Employees should receive some training in the use of the Absence Management system at his or her workplace location.
- **Requesting Substitutes**—If an employee wishes to request a specific substitute, they should put those substitutes on their *preferred list* (see **Help Center**). They may also consult the main Campus User at their school.
- **Campus Users**—The site is monitored and updated by the Dorchester School District Two Personnel Office. However, there are Campus Users in each school office. Any questions regarding Absence Management (*Aesop*), or substitute coverage, should first be directed to a school administrator or the main campus user. If further assistance is required, contact the personnel office.
- **Reports**—Principals have access to both employee and substitute information as it pertains to his or her school. Various reports are available to the school administrators and can be accessed on the Absence Management website.

Requests for substitutes should be made in advance whenever possible. Logging absences at the last minute is not encouraged or preferred. If an emergency arises near the starting time of school, the absence can be logged online. It is recommended that the employee should phone the school secretary or main campus user to alert them that they have created a late absence.

Employees will have access to Absence Management (*Aesop*) to make substitute requests 24 hours a day, 7 days a week. If the website is unable to find a substitute, the school secretary will make every effort to do so when he/she arrives at the school in the morning.

Preparing for Substitute Coverage

Lesson Plans

Lesson plans should be provided for the substitute. These plans should include a seating chart, class schedule, a list of the students' names, information regarding students who need to report to pullout programs, and a list of students who must be sent to the nurse for required medications at designated times. Because short-term substitute teachers are not authorized to use the Smart Boards, lessons plans should provide alternative methods for presenting the lesson.

Long-term Substitutes

Long term absences should be discussed with the principal/supervisor. All long-term substitutes must be approved by the school principal.

Certified substitutes, *i.e. those who hold a teaching credential*, should be used for long-term substitute assignments. A list of current active certified substitutes is available from the Personnel Office. Absence Management (*Aesop*) is not used in finding long-term subs, though once a sub has agreed to take a long-term position, the assignment should be entered into Absence Management (*Aesop*) by the main campus user.

Teachers who are absent on FMLA or extended leave should work collaboratively with the long-term substitute in providing quality instruction to students during his/her absence. The teacher of record is still responsible for final grades when a long-term substitute is providing services during his/her absence.

SECTION 8

WAGES AND BENEFITS

Salary Schedules

All employees of Dorchester School District Two are paid according to salary schedules which are developed by the district administration and approved by the Board of Trustees.

The salary of each teacher in District Two is based on certification and on experience. Administrative salaries are determined by these two criteria as well as by areas of responsibilities. Support personnel salaries are based on job assignments and on salary schedules approved by the Board of Trustees.

2023-2024 Payroll Schedule

<u>PERIOD BEGINS</u>	<u>PERIOD ENDS</u>	<u>PAYDAY</u>
June 16, 2023	June 30, 2023	July 13, 2023
July 1, 2023	July 14, 2023	July 27, 2023
July 15, 2023	July 28, 2023	August 15, 2023
July 29, 2023	August 15, 2023	August 30, 2023
August 16, 2023	August 30, 2023	September 15, 2023
August 31, 2023	September 15, 2023	September 29, 2023
September 16, 2023	September 29, 2023	October 13, 2023
September 30, 2023	October 13, 2023	October 30, 2023
October 14, 2023	October 30, 2023	November 15, 2023
October 31, 2023	November 15, 2023	November 30, 2023
November 16, 2023	November 30, 2023	December 8, 2023
December 1, 2023	December 8, 2023	December 18, 2023
December 9, 2023	December 18, 2023	January 12, 2024
December 19, 2023	January 12, 2024	January 30, 2024
January 13, 2024	January 30, 2024	February 15, 2024
January 31, 2024	February 15, 2024	February 29, 2024
February 16, 2024	February 29, 2024	March 15, 2024
March 1, 2024	March 15, 2024	March 28, 2024
March 16, 2024	March 28, 2024	April 15, 2024
March 29, 2024	April 15, 2024	April 30, 2024
April 16, 2024	April 30, 2024	May 15, 2024
May 1, 2024	May 15, 2024	May 30, 2024
May 16, 2024	May 30, 2024	June 13, 2024
May 31, 2024	June 14, 2024	June 27, 2024

District Office Contacts for Payroll & Benefits

Payroll: Sheryl Taylor - DO, GMS, Technology, Career School; Heather Register - KES, SES, SPANN, RMSA, AMS, NES, WRES, ARHS, ABES, SUBS; Angie Cartin - FDHS, BHES, FDES, Maintenance, Special Services, Transportation, SALC, RISE, ENES, ROMS, JPES, EEMS; Casey Hollingsworth - SHS, FES, DMS, OES, OMS, WHAIES, ESES, SHES, LEAP.

Benefits: Nancye Charpia - DO, Substitutes, Technology, Special Services, New Hires; Laura Logan - Elementary Schools, Facilities, Maintenance; Paula Trout - High Schools, Middle Schools, Adult Education, RISE Academy, Transportation.

Failure of Employee to Work Agreed Period

- Since all Dorchester School District Two employees are paid on a twelve (12) month basis, employees who leave the district prior to the end of the contracted year may be subject to reimbursing the district for overpayment of wages. Should the employee fail to pay the required cost, the matter may be

turned over to a collection agency and appropriate legal action may be taken.

- Should a **certified employee** fail to work at least 152 days in a school year, for any reason including but not limited to illness, pregnancy and childbirth, or a work-related injury, the employee shall not receive credit for the year towards their year of experience step.
- If an employee is unable to work or use accrued leave time for the full number of days agreed upon, for any reason including but not limited to illness, pregnancy and childbirth, or a work-related injury, the employee's total salary amount will be reduced by the number of days that were not worked.

Workers' Compensation

All employees are covered by Workers' Compensation Coverage provided by the district. **All on the job accidents must be reported to the principal/supervisor immediately. Designated school/department personnel will electronically record the injury through the insurance carrier website or submit a First Report of Injury form to the benefits office within 24 hours, if possible.** If medical treatment (outside of first aid) is required, the employee will be provided documentation of coverage. This document, "**Notice to Provider**" (*see page 55 of this handbook*) notifies the health care facility who to bill for services rendered. This "Notice to Provider" will be provided by the on-site school nurse, supervisor or front office staff. In the absence of these, the injured employee or the injured employee's representative should contact the Benefits Office at 843-873-2901 for direction.

Concentra Occupational Medical Center is the Workers Compensation Medical Provider for Dorchester School District Two. All expenses incurred as a result of employment-related injury are covered in full, upon approval by the district's workers' compensation carrier, South Carolina School Boards Insurance Trust.

Frequently Asked Questions:

How do I report an on-the-job injury? Report all injuries at work to your on-site school nurse, supervisor or front office staff immediately and request medical treatment, if needed. If you neglect to report the injury within 90 days of the accident you may lose your benefits.

What medical treatment am I entitled to receive? You are entitled to all necessary medical treatment that is likely to lessen your disability. Workers' compensation generally pays for surgery, hospitalization, medical supplies, prosthetic devices, and prescriptions. Keep in mind that in order to receive these benefits you must go to the doctor chosen by Dorchester School District Two.

How is the compensation rate determined? You are entitled to compensation at the rate of 66.66 percent of your average weekly wage based on the four quarters prior to your injury, but no more than the maximum average weekly wage determined each year by SC Department of Employment and Workforce. If you are working two or more jobs at the time of the accident, those wages may be included as part of the average weekly wage and compensation rate.

Will I get compensated for missing time from work because of my injury? There is a 7-day waiting period before benefits can be paid. You may choose to elect salary continuation by using your available sick leave during this period. If you are out of work for more than 7 days, you may choose to be paid through the district's insurance carrier at 66.66 percent compensation rate set by state law or you may choose to be paid your full salary by utilizing your available sick leave. If you choose to be paid full salary (using sick leave) the payment will continue until you are released to return, or sick leave is depleted. Following exhaustion of available leave, you will begin receiving direct payment through the district's insurance carrier at the 66.66 percent compensation rate.



Notice to Provider

(To be presented to doctor, hospital, or clinic by injured party when reporting for treatment)

_____ has reported that he/she was injured in our
employ on _____
(employee name) (date of injury)

Please forward all reports and bills to the following address:

**South Carolina School Boards Insurance Trust
Attn: Workers' Compensation
111 Research Drive
Columbia, SC 29203**

School Location / Employer Phone _____

Employer Signature (authorizing treatment) Date _____

Approved Physician for treatment Phone _____

NOTE: This is not an acceptance of liability.

Return to Work Notice
(To be completed by Doctor after examining employee)

Name of Doctor's Office/Clinic _____
Location _____ Phone _____
Diagnosis _____

- Employee IS able to return to regular duties at this time.
- Employee IS able to return to light duties at this time, list limitations: _____
- Employee IS NOT able to return to work at this time because: _____

Request Referral to: (if applicable) Follow-up appointment date _____

Signature (Doctor) Date _____

Please return completed form to patient to be returned to School / District Office.

Original copy: District Office

Pink Copy: Patient

Direct Deposit of Payroll Checks

Direct deposit is required for employees of Dorchester School District Two. Paychecks will be deposited in the bank account of their choice. Deposits may be made to checking or savings accounts at any bank. Employees must complete an Authorization for Direct Deposit form. These forms are available at each school or worksite from the payroll secretary, or you may request a form by contacting Personnel, or the Payroll Department, at (843) 873-2901.

Direct deposit changes can be made at any time, but are not effective until the second payroll period after the change has been received. Therefore, changes should be reported immediately to avoid a delay in receipt of paychecks.

Salary Deductions

In compliance with federal and state laws, Dorchester School District Two deducts social security contributions, retirement contributions and income taxes as appropriate for each employee.

Social Security: the Federal Social Security Program must cover all employees. Contributions are 6.2% of total salary until the maximum calendar year earnings of \$142,800. Medicare contributions are 1.45% of total wages with no salary maximum.

State Retirement / Contribution Rates: Employees participating in one of the State Retirement Programs (SCRS or ORP) contribute a tax-deferred 9.0 percent of gross pay into his/her retirement account each month. The district contributes an amount equal to 15.41 percent of the employee's gross salary into the SC Retirement System. For state ORP participants, five percent of the employer contribution is remitted directly to the participant's state ORP service provider. All SCRS retiree earnings will be subject to the same contribution rate as active members. The contributions will be posted to your retirement account; however, as a retiree you will not earn additional service credit or receive interest on your deferred contributions.

State and Federal Income Taxes: These taxes are withheld according to the scale provided by the State and Federal Governments.

Voluntary deductions may include: In addition, the Board of Trustees has approved deductions for health, dental and life insurance premiums and for contributions to 403(b), 401(k) and 457 deferred compensation plans. The South Carolina Deferred Compensation Program is sponsored by the state of South Carolina, and accounts are administered through Great West. Several companies are available for 403(b) contributions.

These include:

Variable Annuity Company (VALIC) Metropolitan Life Insurance (MetLife) Voya
Horace Mann Life Insurance National Life Group AXA Equitable Brighthouse AIG/Valic

Contributions to the South Carolina Deferred Compensation Program and to 403(b) plans are optional. The school district does not endorse participation in any particular tax sheltered plan.

Credit Union

Dorchester School District Two is affiliated with REV Federal Credit Union. Employees may join by contacting the credit union. The local branch of REV is at 1905 Trolley Road, Summerville, telephone number (843) 871-3806.

Insurance Benefits

All full time employees who work a minimum of 30 hours per week in a permanent position are eligible to participate in the State of South Carolina's Benefits Program administered by the South Carolina Public Employee Benefit Authority (PEBA). Permanent, part-time teachers who work a minimum of 15 hours per week are eligible for state health, dental, Dental Plus, MoneyPlu\$ and Vision care benefits only.

New employees have 31 days from the date of employment to complete an enrollment form. Additions or deletions may also be made when any one of the following situations occurs:

1. Marriage or divorce
2. Birth, adoption, or placement of a child into the home
3. Death of a covered dependent
4. Gain or loss of the opportunity to have group coverage through the spouse's employment.

An employee has 31 days to initiate the change if one of these instances occurs.

Employees who terminate employment with the district (for reasons other than gross misconduct) or their eligible dependents may buy extended coverage for group health and dental insurance (COBRA). Active employee insurance coverage ends the first day of the month following the last day of work. Persons meeting the following qualifications are also eligible for COBRA coverage:

1. Widow or widower of a covered employee
2. Divorced or legally separated spouse of a covered employee
3. Covered employee's child who ceases to be covered as a dependent under the general application requirements of the plan when his or her dependent status ends
4. Covered employees whose hours are reduced so that they no longer meet eligibility requirements under the plan

NOTE: To qualify for continuation of coverage, you must notify PEBA within 60 days of the date you become divorced or separated, the date your dependent child becomes ineligible for coverage or from the date coverage would have been lost if the event had been reported in a timely manner. Otherwise, your rights to continuation of coverage under COBRA will be forfeited.

Employees retiring from Dorchester School District Two should contact the Benefits Department at 873-2901 or PEBA at 888-260-9430 to enroll in retiree insurance programs.

Health Insurance

Employees may choose from the following options:

1. State Health Plan Standard Plan
2. State Health Plan Savings Plan
3. Tricare Supplemental Plan

A Notice of Election (NOE) form must also be completed to add coverage under any plan. For additional information, employees should refer to the latest Insurance Benefits Guide or contact the Benefits Office at 873-2901.

Dental Insurance

The State of South Carolina provides a dental plan at no cost to all eligible employees. The employee's spouse and eligible dependents may be covered at the employee's expense. Employees may also select supplemental dental coverage (Dental Plus) at their own expense. An enrollment form must be submitted within 31 days of employment for either or both of these coverages to be in effect. Changes in election of the plan(s) or level of coverage may be made within 31 days of a qualified family status change or during Open enrollment only. For additional information, refer to the Insurance Benefits Guide or contact your Benefits Specialist at 873-2901.

Basic Life Insurance

All active employees covered by any of the state provided health plans are automatically eligible for life insurance coverage of \$3,000 provided by the state, at no cost to the employee.

Optional Life Insurance

Employees who meet the eligibility requirements of the State health program are eligible to participate in the State Optional Life Insurance plan at their own expense. Premiums are based upon the amount of coverage selected and the age of the employee. Please refer to the Insurance Benefits Guidebook for additional information.

Dependent Life Insurance

For an additional premium, employees may purchase dependent life insurance for eligible dependent children or for one's spouse, if the spouse is not a state employee.

Reliance Standard Life Insurance

All full time active employees are automatically eligible for life insurance coverage in the amount of \$10,000. This additional benefit is provided t no cost exclusively to employees of Dorchester School District Two through the Reliance Standard Life Insurance Company.

Long-Term Disability Insurance

PEBA offers basic long-term disability insurance at no cost to all active employees covered by any of the state provided health plans. Supplemental long-term disability coverage is also available. Premiums are based on the employee's salary, age, and plan selected.

MoneyPlu\$

This plan allows participating employees to make nontaxable payments for health, dental and a portion of optional life insurance premiums, non-reimbursable medical expenses and dependent day care expenses. All MoneyPlu\$ deductions are excluded from Federal, State and Social Security taxes. Note: Upon enrollment in benefits, all employees are automatically enrolled in the pre-tax insurance premium feature unless the employee refuses enrollment.

Vision Care

The employee, his/her spouse and eligible dependents may be covered under the vision plan at the employee's expense. Enrollment must be completed within 31 days of employment, within 31 days of a qualified family status change or during Open Enrollment.

The Vision Care Discount Program is also available at no cost. Enrollment is not necessary to take advantage of this program. Certain providers throughout South Carolina have agreed to offer discounts on routine, comprehensive eye exams and eyewear (excluding disposable contacts).

Changes in Enrollment or Coverage

Annual Enrollment

Changing from one plan to another can be done only in October. The effective date of change will be January 1 of the following year.

Open Enrollment - October 1-31

- Employees may enroll themselves (if eligible) and any eligible dependents.
- Employees may terminate health coverage or drop dependents from health coverage.
- Employees may change from one Health Plan to another
- Please note, employees may enroll in, cancel or add or drop dependents from the State Dental plan and/or Dental Plus during open enrollment on odd numbered years (2019, 2021, etc).
- Employees may enroll in or cancel MoneyPlu\$ options. **In order to continue a Medical Spending or Dependent Care Account you must re-enroll annually during the month of October.**

Change in Family Status

No other enrollment changes may be made until the next enrollment period except in the following situations:

1. Dependent children may be:
 - added within 31 days of birth, adoption or legal custody;
 - added within 31 days of loss of coverage under other group insurance because such insurance was discontinued (loss of coverage letter required);
 - added within 31 days of when they are acquired by marriage and living in a parent/child relationship;
2. Dependent spouses may be:
 - added within 31 days of marriage;
 - added within 31 days of the loss of other group coverage because such insurance was canceled by the employer or because the spouse's employment was terminated; loss of coverage letter is required from the previous employer, giving employer name, date coverage was lost, type of coverage, who was covered and reason for termination of coverage;
 - dropped from dependent status when they are eligible to enroll as a state employee or retiree, or within 31 days of divorce, legal separation or acquisition of other group coverage (documentation is required).

If you do not enroll dependents within 31 days when they first become eligible, they must wait until the next annual enrollment period.

If you marry, you can change your coverage by notifying the Benefits Administrator. Notification must be made within 31 days of the date of marriage. Your coverage change will be dated from the date of the marriage.

Eligibility of a Child Age 19 & Older and/or a Dependent College Student

According to the Patient Protection and Affordable Care Act, as amended by the Health Care and Education Reconciliation Act of 2010, a child age 19-25 does not need to be certified as a full-time student or an incapacitated child to be covered under his parent's health, dental or vision insurance. Note that health, dental and vision coverage for a child ends the last day of the month in which he/she turns 26, unless he/she is covered as an incapacitated child.

However, according to state law, a dependent child, age 19-24, must be a full-time student to be covered under **Dependent Life-Child insurance**. A child of any age who has been certified by PEBA Insurance Benefits as an incapacitated child may continue to be covered under Dependent Life-Child. For more information about eligibility requirements, contact your benefits representative.

When Your Coverage Ends

"Employees leaving the district **and not transferring to another state agency** will be terminated from state insurance effective the first of the month following their last day worked." This is in accordance with the guidelines set forth by the Public Employee Benefit Authority. An example would be a teacher's last day of work on June 5. The termination of his/her insurance would be effective July 1. These employees and their dependents are offered continuation coverage under the federal Consolidated Omnibus Budget Reconciliation Act of 1985 (COBRA).

Employees transferring to another school district will be carried through the summer months if they are transferring to another academic setting with a participating entity and cannot work because school is not in session. This is **only** if the employee is transferring within the state system and notified our district of intent to transfer. **If you find that you will be transferring to another district within the state, please notify us prior to July 1.**

Affordable Care Act

Types of Employees

As of January 1, 2015, employees will fall into one of three categories:

- A. New full-time employee (Permanent or Non-permanent)** - A newly hired employee who was determined by the employer, as of the date of hire, to be full-time and eligible for benefits.
- B. New variable-hour, part-time or seasonal employee** - A newly hired employee who is not expected to be credited an average of 30 hours per week for the entire measurement period, as of the date of hire. Therefore, the employer cannot reasonably determine his/her eligibility for benefits as of the date of hire.
- C. Ongoing employee** - Any employee who has worked with an employer for an entire Standard Measurement Period.

Benefits Eligible Notification of variable hour employees

Employees will be notified of benefits eligibility following the close of the Standard Measurement Period. Notified employees will choose to refuse or enroll in the offered coverage within 31 days of eligibility.

A Full-time/non-permanent or variable-hour employee married to a PEBA subscriber may not refuse coverage as an active employee and remain covered as the spouse of a PEBA subscriber. If the employee is eligible for his/her own benefits, he cannot remain covered as a dependent of another PEBA subscriber.

If you have questions regarding the Affordable Care Act or your potential eligibility, please contact the Benefits Office at 843-873-2901.

PEBA Insurance Benefits Information for working Retirees

If an employee, who is covered by the state retiree group, returns to an insurance eligible position, he/she must return to active coverage status.

Retirement Benefits

Membership

Permanent, full-time and part-time employees, with the exception of school bus drivers, must join the South Carolina Retirement Systems or the Optional Retirement Plan. School bus drivers and temporary employees may choose whether to join. Employees eligible to opt out of the retirement system will be offered the option of non-membership. Membership starts when you begin earning compensation from a covered employer and you begin making contributions to the system.

The Plans

THE SOUTH CAROLINA RETIREMENT SYSTEM

The South Carolina Retirement System (SCRS) is a *defined benefit plan*. In a defined benefit plan, the state bears the investment risk and provides a guaranteed monthly pension based on a statutory formula, not on your account balance.

THE STATE OPTIONAL RETIREMENT PROGRAM

The State Optional Retirement Program (State ORP) is a *defined contribution plan*. In a defined contribution plan, you invest your funds within the plan's investment choices and then bear the risk, or enjoy the benefit, based on the performance of your investments. Your retirement benefit is based on the balance in your account when you retire.

Choosing your retirement plan

Eligible employees have an opportunity to select the retirement plan that best meets their specific retirement needs. Employees have 30 days from their date of hire to make a decision. **If an employee does not make a selection, he or she will automatically become a member of SCRS, the defined benefit plan.** The choice an employee makes between the two retirement plans offered will affect his or her financial and retirement income security.

Enrollment

The Public Benefit Authority requires that you provide a working email address to your employer in order to initiate enrollment. Following the receipt of this information you will receive an email directly from the PEBA Retirement System requesting that you select your retirement program option. You will follow the instructions contained in the email to finalize your enrollment choice.

You must respond to this email no later than 30 days from your official date of hire. **Failure to complete the enrollment process by the deadline will result in a default enrollment into the SCRS Defined Benefit Program (traditional pension plan).**

Contribution Rates

You contribute a tax-deferred 9.0 percent of gross pay into your retirement account each month. If you have not retired, your account earns interest compounded annually on your balance as of the previous June 30th. All SCRS retiree earnings will be subject to the same contribution rate as active members.

Retiree contributions will be posted to your retirement account. However, as a retiree you will not earn additional service credit or receive interest on deferred contributions. The district contributes an amount equal to 15.41 percent of the employee's gross salary.

SCRS

Minimum Service Requirement – SCRS (Defined Benefit Plan)

SCRS members whose membership began prior to July 1, 2012 (i.e. Class Two member), must have five years of earned service to be eligible to apply for a service or disability retirement annuity. Members whose membership began after July 1, 2012 (i.e. Class Three membership), must have eight years of earned service.

Establishing Additional Service Credit

While you are an active member, you may establish credit for various types of service including previous employment, leave of absences, and up to five years of non-qualified service.

Leaving Before Retirement

If you terminate active employment, you may choose to have the funds paid directly to you, roll over the funds into an Individual Retirement Account (IRA), a 401(k) plan, a 401(a) eligible plan, a 403(b) plan, or some 457 plans, or leave your contributions in your retirement account to continue to accrue interest. You may apply for a refund at a later date or apply for service retirement annuity upon reaching eligibility.

Refund of Contributions

If you terminate employment, you may request a refund of your employee contributions plus interest, but you forfeit your rights to any future service retirement or disability annuity. You are not required to withdraw your contributions and interest at termination. Employer contributions are not refunded to SCRS members. By law, there is a minimum 90-day waiting period from your date of termination until a refund can be made.

The Retirement System is required to withhold federal taxes of 20 percent on the taxable portion of any refund that is not transferred directly into another qualified retirement plan. Other taxes may apply as well. Check with an accountant or tax advisor regarding your tax liability.

Service Retirement – When to Apply

Service retirement applications may be filed as early as six months prior to your desired effective date of retirement. Contact the Benefits Office at 843-873-2901 for more information.

Service Retirement Eligibility

If you meet the following requirements, you are considered eligible to retire.

Normal Retirement (Unreduced Benefits):

Class Two (membership effective prior to July 1, 2012):

- 28 years of service on the date of retirement, 5 years of which must be earned service credit; or
- Age 65 or older on the date of retirement with at least 5 years of earned service credit.

Class Three (membership effective on or after July 1, 2012):

- Meet the Rule of 90 requirement with a least 8 years of earned service credit. This means that your age and years of service credit must add up to 90. For example, a member who is 56 years old and has at least 34 years of service credit, 8 years of which must be earned service credit, would be eligible for normal retirement ($56 + 34 = 90$); or
- Age 65 or older on the date of retirement with at least 8 years of earned service credit.

Early Retirement (Reduced Benefit):

Class Two (membership effective prior to July 1, 2012):

- Age 60 with at least 5 years of which must be earned service credit. Your annuity is permanently reduced 5% for each year of age less than 65; or
- Age 55 or older with 25 years service credit, five of which must be earned service credit. Your annuity is permanently reduced 4% for each year of service less than 28. **Benefit adjustment restrictions apply.**

Class Three (membership effective on or after July 1, 2012):

- Age 60 with at least 8 years of earned service credit. Your annuity is permanently reduced 5% for each year of age less than 65.

If you are a Class Two member and retire under the early retirement provisions at age 55 with 25 years of service, you are eligible for a benefit adjustment until the second July 1 after you reach age 60 or the second July 1 after the date you would have attained 28 years of service credit had you not retired.

Please note that if your membership began before January 1, 2001, the 5 year minimum earned service requirement may not apply if you had 5 years of “creditable” service (this includes purchased time) accrued as of December 31, 2000. Or, you may also meet eligibility if you were at least age 60 and a contributing member on December 31, 2000.

Retirees (Service or disability)

Dorchester District Two will notify SCRS upon a retiree’s return to covered employment. A retired member returning after July 1, 2005 must make member contributions to the systems at the same rate as an active member.

SCRS and PORS members who have been retired for at least 30 consecutive calendar days may return to work for an employer covered by the Retirement Systems. Depending on date of retirement, and age at the time of retirement, earning limitations may apply. If a retired member returns to covered employment sooner than 30 consecutive calendar days after retirement, his or her retirement annuity will be discontinued while he remains employed by a covered employer.

State ORP Distribution Requests

State ORP participants must terminate all employment covered by one or more of the retirement systems administered by PEBA in order to request a distribution unless they are age 59 ½ or older. Participants should contact their service provider to request forms needed to receive a distribution of their account balance. Questions regarding payment options for State ORP distributions should be directed to the participant’s service provider

Contact Information:

- Telephone – 888-260-9430
- Web Address – www.peba.sc.gov/state-orp

Retirees returning to covered employment / Earnings Limitation

If you retire before you reach age 62 and return to covered employment, you will be subject to a \$10,000 per year earnings limitation. This means you can earn up to \$10,000 per year from covered employment and continue to receive your retirement benefit. If you continue covered employment after earning more than \$10,000 in a calendar year, your monthly retirement benefit will be suspended for the remainder of that year. The \$10,000 earnings limitation applies regardless of your age when you return to covered employment. For example, if you retire at age 58 with 30

years of service and return to covered employment when you are 63 years old, you would still be subject to the \$10,000 earnings limitation since you retired before you reached age 62. The \$10,000 earnings limitation from covered employment does not apply to members who retired prior to January 2, 2013, or members who retire after age 62.

Critical needs teachers' exemption

Under certain circumstances, a retired member may return to covered employment without affecting his monthly retirement benefit if he is a certified teacher and is employed by a school district to teach in the classroom in his area of certification. The \$10,000 earnings limitation does not apply if the State Department of Education determines that no qualified, non-retired member is available for employment in the position, and that a certified teacher is teaching in a critical academic need area or a geographic need area as defined by the State Board of Education, or that a retired certified school teacher or certified employee is employed in a school or school district that has received a below average or unsatisfactory academic performance rating pursuant to the Education Accountability Act. After approval is received from the Department of Education, school districts must notify PEBA of the member's exemption from the earnings limitation.

Rehiring of Retired Employees

See Board Policy GCQE-R - [Click Here](#)

(type GCQE-R in the space bar)

Social Security Information

A copy of the employee's social security card is required for all new enrollees/hires to the system. The name on the card must match the name on the Enrollment Form. If an employee has married but not yet received an updated social security card, the name will be entered into the Retirement Systems data base as shown on the social security card, until a new card is provided to the Personnel Office. The employee will be enrolled in the system and will still be required to submit the updated social security card.

These documents are necessary to establish the member's account not for identification of the member.

For those individuals who are already members of the system and who are only changing their names, the following will suffice:

- 1) If the member's account is in an active status, then a copy of the social security card with the correct name must be submitted by the employer, along with a completed enrollment form indicating a name change or;
- 2) A certified copy of one of the following and a completed enrollment form:
 - a) Marriage license;
 - b) Divorce decree indicating legal name change;
 - c) Court order of a name change (includes annulment and adoption);
 - d) Other documentation with approval indicated by the agency director or attorney.

To correct a misspelling of a member's name who is already enrolled, have the member or the employer submit a written request to correct the spelling. For additional information from the Social Security Administration, please call their toll free number at 1-800-772-1213. This line is accessible Monday through Friday, 7:00 A.M. to 7:00 P.M.

Reminder: When you make a name change, you must secure a new Social Security card. Failure to register your name change with Social Security could negatively impact your retirement status.

Activity Passes

Activity passes are issued annually to all interested full-time employees. These passes admit the employee to all "at-home" athletic events, excluding play-off games.

Pay Stubs

Employees are encouraged to monitor their pay stubs. Inaccuracy will only be addressed during the year the error occurred.

Unemployment Benefits Law for Educational Institutions

Pursuant to Title 41-35-20:

- (1) Benefits based on service in an instructional, research, or principal administrative capacity in an institution of higher education as defined in Section 41-27-290 or educational institution as defined in Section 41-27-340 must not be paid to an individual for any week of unemployment which begins during the period between two successive academic years, or during a similar period between two regular terms, whether or not successive, or during a period of paid sabbatical leave provided for in the individual's contract, if the individual has a contract or a reasonable assurance that the individual will perform services in this capacity for both these academic years or both these terms.
- (2) With respect to services performed after December 31, 1977, in any other capacity for an educational institution or institution of higher education, irrespective of whether the institution is a public, private, or nonprofit organization, benefits are not payable on the basis of these services to any individual for any week which commences during a period between two successive academic years or terms if the individual performs these services in the first of those academic years or terms and there is a reasonable assurance that the individual will perform these services in the second of those academic years or terms. However, if compensation is denied to any individual under this subsection and the individual was not offered an opportunity to perform these services for the educational institution or institution of higher education for the second of these academic years or terms, the individual is entitled to a retroactive payment of compensation for each week for which the individual filed a timely claim for compensation and for which compensation was denied solely by reason of this subsection.
- (3) With respect to any services described in subsections (1) and (2), benefits are not payable on the basis of services in any such capacities to any individual for any week which commences during an established and customary vacation period or holiday recess if the individual performs these services in the period immediately before the vacation period or holiday recess, and there is a reasonable assurance that the individual will perform these services in the period immediately following the vacation period or holiday recess.
- (4) With respect to any services described in subsections (1), (2), and (3) of this section, benefits are not payable on the basis of services in any such capacities to any individual who performed these services in an educational institution or institution of higher education while in the employ of an educational service agency. For purposes of this section, "educational service agency" means a governmental agency or governmental entity which is established and operated exclusively for the purpose of providing these services to one or more educational institutions.
- (5) With respect to any services described in subsections (1), (2), and (3), benefits are not payable on the basis of services in any such capacities to any individual who performed these services for a private employer holding a contractual relationship with the educational institution and is providing the services to or on behalf of an educational institution or an institution of higher education, provided that the private employer notifies the Department of Employment and Workforce of the separation of an individual subject to this subsection.
- (6) In this section "reasonable assurance" means a written, verbal, or implied agreement that the employee will perform services in the same capacity during the ensuing academic year or term.

South Carolina Payment of Wages Law

Definitions

"Employer" means every person, firm, partnership, association, corporation, receiver or other officer of a court of this state, the state or any political subdivision thereof, and any agency, agent or officer of the above classes employing any person in this state.

"Wages" means all amounts at which labor rendered is recompensed, whether the amount is fixed or ascertained on a time, task, piece, or commission basis, or other method of calculating the amount and includes vacation, holiday, and sick leave payments which are due to an employee under any employer policy or employment contract. Funds placed in pension plans or profit sharing plans are not wages subject to this chapter.

Recordkeeping Requirements

This applies to all employers in South Carolina except it does not apply to:

- 1) Employers of domestic labor in private homes.
- 2) Employers employing fewer than five employees at all times during the preceding twelve months.

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- A. Every employer shall notify each employee in writing at the time of hiring of the normal hours and wages agreed upon, the time and place of payment, and the deductions which will be made from the wages, including payments to insurance programs. The employer has the option of giving written notification by posting the terms conspicuously at or near the place of work. Any changes in these terms must be made in writing at least seven calendar days before they become effective. This does not apply to wage increases.
 - B. Every employer shall keep records of names and addresses of all employees and of wages paid each payday and deductions made for three years.
 - C. Every employer shall furnish each employee with an itemized statement showing his gross pay and the deductions made from his wages for each pay period.

Payment of Wages

- A. Every employer in the state shall pay all wages due in lawful United States money or by negotiable warrant or check bearing wage date with the payday.
- B. An employer may deposit all wages due to the employee's credit at a financial institution which is doing business in the state and is insured by an agency of the federal government. When an employee's wages are paid by deposit at a financial institution, he must be furnished a statement of earnings and withholdings.
- C. An employer shall not withhold or divert any portion of an employee's wages unless the employer is required or permitted to do so by state or federal law or the employer has given written notification to the employee of the amount and terms of the deductions.
- D. Every employer in the state shall pay all wages due at the time and place designated.

Payment upon Separation

When an employer separates an employee from the payroll for any reason, the employer shall pay all wages due to the employee within 48 hours of the time of separation or the next regular payday which may not exceed 30 days.

Disputed Wages

In case of a dispute over wages, the employer shall give written notice to the employee of the amount of wages which he concedes to be due and shall pay the amount without condition within the set time. Acceptance by the employee of the payment does not constitute a release as to the balance of his claim.

Right to Investigate

Upon written complaint of any employee alleging a violation, the Director of Labor, Licensing & Regulation may institute an investigation of the alleged violation. If the Director of Labor, Licensing & Regulation determines that a violation exists, he shall endeavor to resolve all issues by informal methods of mediation and conciliation.

Failure to Comply

- A. Any employer who violates the provisions of the law must be given a written warning by the Director of Labor, Licensing & Regulation for the first offense and must be assessed a civil penalty of not more than one hundred dollars for each subsequent offense.
- B. Any employer who violates the provisions of the law must be assessed a civil penalty of not more than one hundred dollars for each violation. Each failure to pay constitutes a separate offense.
- C. In case of any failure to pay wages due to an employee, the employee may recover in a civil action an amount equal to three times the full amount of the unpaid wages, plus costs and reasonable attorney's fees as the court may allow. Any civil action for the recovery of wages must be commenced within three years after the wages become due.
- D. The Director of Labor, Licensing & Regulation shall promulgate regulations to establish a procedure for administrative review of any civil penalty assessed by the Director.

Penalty Review and Collection

In each case where a civil penalty assessed is not paid within 60 days, the Director of Labor, Licensing & Regulation shall bring an action against the assessed employer for collection of the penalty. Any amount collected must be turned over to the State Treasurer for deposit in the general fund of the state.

Prohibition of "Set Aside" Agreement

No provisions may be contravened or set aside by a private agreement.

Right to Investigate

The Director of Labor, Licensing & Regulation, his inspectors, agents or designees, upon proper presentation of credentials to the owner, manager, or agent of the employer, may enter at reasonable times and have the right to question either publicly or privately any employer, owner, manager, or agent and the employees of the employer and inspect, investigate, reproduce, or photograph time records or payroll records for the purpose of determining that the provisions are complied with.

(S.C. Code of Laws §41-10-10)

DORCHESTER SCHOOL DISTRICT TWO
ANNUAL CLASSROOM TEACHER'S SALARY SCHEDULE
FISCAL YEAR 2023- 2024

CLASS	8	7	1	2	3
PRIOR YEAR'S EXP.	DOCTOR'S DEGREE	MASTER'S DEGREE PLUS 30 HRS	MASTER'S DEGREE	BACHELOR'S DEGREE PLUS 18 SEM HRS GRADUATE WORK	BACHELOR'S DEGREE

	A	A	A	A	A
0	55,576	52,076	48,576	45,076	43,500
1	56,093	52,313	48,877	45,338	43,968
2	56,424	52,388	49,025	45,494	44,626
3	56,736	52,457	49,164	46,175	45,428
4	57,078	53,204	49,596	46,977	46,215
5	58,363	54,163	50,484	47,746	46,964
6	59,850	55,148	51,399	48,565	47,754
7	61,234	56,149	52,331	49,324	48,497
8	62,746	57,148	53,326	50,167	49,329
9	63,866	58,161	54,265	50,968	50,115
10	64,256	58,515	54,594	51,275	50,416
11	65,765	59,356	55,588	51,766	50,896
12	67,270	60,503	56,717	52,653	51,773
13	68,781	61,661	57,849	53,481	52,585
14	70,291	62,816	58,978	54,397	53,490
15	71,796	63,988	60,116	55,289	54,328
16	73,305	65,177	61,278	56,386	55,262
17	74,816	66,344	62,432	57,423	56,128
18	76,223	67,535	63,591	58,451	57,093
19	77,602	68,731	64,727	59,488	57,993
20	78,786	69,703	65,648	60,349	58,890
21	80,275	70,704	66,676	61,314	59,487
22	81,790	71,914	67,872	62,407	60,484
23	83,446	73,171	69,087	63,494	61,495
24	85,271	74,488	70,367	64,678	62,737
25	87,057	75,829	71,821	66,005	64,024
26	88,708	77,206	73,167	67,236	65,215
27	90,327	78,604	74,488	68,442	66,382
28+	91,186	79,345	75,188	69,081	67,001

NOTES

A large, empty rectangular box with a thin black border, occupying the majority of the page below the header and bar. It is intended for writing notes.

**For the Employees of
Dorchester School District Two
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<https://www.ddtwo.org>

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