

## Board of Trustees Douglas County School District

## STUDENTS

### **REPORTING STUDENT PROGRESS** **PARENT CONFERENCING, ACADEMIC PLAN, PUPIL-LED CONFERENCES,** **AND PEER MENTORING,**

The Board believes that the cooperation of school and home is a vital component to the growth and education of the whole child. It recognizes its responsibility to keep parents/guardians informed of student welfare and progress in school and also recognizes its responsibility to encourage the involvement of parents and guardians in their student's academic achievement.

The Board directs the establishment of a system of reporting student progress that shall include written reports in grades kindergarten through 12. Formal parent conferences with teachers in grades kindergarten through 12 are recommended for students not passing their courses or performing below grade level. If a formal conference is not held, then school officials must provide a written document to the parent/guardian and student that would include the information that would have been shared during the conference. Informal parent/guardian conferences at all grade levels are strongly encouraged. The Board shall require all staff members to comply with such a system as part of their professional responsibility.

Per NRS, an Academic Plan will be developed for each student in grades 6 through 12. This plan will be developed in an individual meeting with the student and parent/guardian. The plan is to be reviewed at least once a year. In the yearly meeting, student assessment results, when available, will be reviewed including the results of the student's college and career readiness assessment. The Academic Plan will set forth the specific goals that the pupil must achieve for promotion; the specific courses required for promotion; the honors, career and technical educational courses, and other educational programs, courses and pathways available to the student which will assist the student in the advancement of his or her education. The plan will be developed in consultation with school counselors or school administrators. The plan may be changed if necessary in conjunction with the student and student's parent/legal guardian to ensure that the student is prepared for college and career success before he or she graduates. If it is determined that the student requires remediation, the plan must be revised to reflect a pathway for student remediation. High school students and their parents or legal guardians shall be expected to sign the plan.

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At least once during a student's enrollment in middle school, the plan shall provide for a pupil-led conference between the student, the student's parent or guardian and one of the student's teacher to monitor the student's educational development, including a review of the Academic Plan, the student's progress and preparedness for promotion to the next higher grade level, including high school. The participants shall make an evaluation of the conference and the principal of each middle school shall annually report the effectiveness of the pupil-led conference.

In order to increase the ability of students to successfully complete the transition from elementary school to middle school and from middle school to high school, for students entering the 6<sup>th</sup> or 7<sup>th</sup> and 9<sup>th</sup> grade, each middle school and high school shall provide a program of peer mentoring which may include a component of adult mentoring. The principal of each middle school and high school shall report annually to the Board on the activities and success of the mentoring plan.

[See Administrative Regulation related to this Policy](#)

Legal Reference: NRS 388.165, NRS 388.205

Date Adopted: 8/12/80

Date Revised: 5/21/03

8/8/11

8/14/12

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