

Board of Trustees Douglas County School District

STUDENTS

GRADING

The Board recognizes that a system of grading student achievement can help students, parents, teachers, and administrators to better assess the student's progress toward personal educational goals. The purpose of grading in DCSD is to provide feedback to students and parents based on concrete evidence of progress and achievement in relationship to the Nevada Academic Content Standards, Career and Technical Education Standards and/or course standards. Such feedback serves to identify areas of strength and improvement as well as to inform instruction.

The Board of Trustees acknowledges the educational validity of homework as an adjunct to and extension of the instructional program of the schools. The Superintendent shall develop regulations for the assignment and grading of homework with the district.

The Board directs that the instructional program include a system of grading for grades K to 12 that is consistent with the educational strategies, goals, and objectives of the District and is aligned with regulations of the Nevada State Board of Education. The Superintendent shall develop regulations for grading that are appropriate to the course of study for all students. Regular attendance and proficiency attainment will be important factors in determining the grades or credits that are earned by students in the District. Final decision on any grade shall be the responsibility of the teacher.

[See Administrative Regulation related to this Policy](#)

Reference: NRS 389.0195; NAC 390.666

Date Adopted: 8/12/80

Date Revised: 5/17/89

Date Revised: April 8, 2003

Date Revised: September 9, 2014

Date Revised: 3/20/2023