

ADMINISTRATIVE REGULATION

No. 226 (b)

Board of Trustees Douglas County School District

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PARENT AND FAMILY INVOLVEMENT – Title IA

Douglas County School District also agrees to implement the following federal requirements and any related requirements for all Title I schools:

I. General Expectations

- The Douglas County School District will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the Douglas County School District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, an educational involvement accord consistent with section 1118(d) of the ESEA.
- The Douglas County School District will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Douglas County School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the Douglas County School District will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

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- The Douglas County School District will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The Douglas County School District will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child’s learning;

(B) that parents are encouraged to be actively involved in their child’s education at school;

(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- The Douglas County School District will inform parents and parental organizations of the purpose and existence of the Nevada State Parent Information and Resource Center (PIRC).

II. Implementation

1. The Douglas County School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- The Douglas County School District will work in consultation with the Title I schools’ School Performance Planning teams SPP and parent teacher organizations (PTO) to develop and review each site’s parent involvement

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plan. A parent-at-large will serve on the District Performance Plan DPP committee

2. The Douglas County School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - The Douglas County School District will require parent participation on all Title I school SPP committees and a parent-at-large will serve on the District Performance Plan DPP committee.
3. The Douglas County School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - The Douglas County School District will provide assistance in the coordination of parent involvement activities through the school district Douglas Parent Advisory Council (DPAC) and Nevada State PIRC.
4. The Douglas County School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs by:
 - The Douglas County School District's Douglas Parent Advisory Council (DPAC) provides the venue for coordination and integration of family involvement programs and activities provided through district and grant funded programs and initiatives. Collaboration to share strategies and integrate programs occurs through the integration of these programs and initiatives.
5. The Douglas County School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The Douglas County School District will use the findings

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of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- The Douglas County School District will collect school site data on parent involvement annually through a district-wide needs assessment. Data will be collected from parents, synthesized by external program evaluation experts, and provided in individual reports to the schools and collectively to the District and site's administration, and leadership staff. The data will be provided to the schools in time to guide program improvements regarding more effective parental involvement for the next school calendar year, as outlined in the DPP and SPPs.
6. The Douglas County School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- A. The Douglas County School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
- the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:

The Title I schools use the following programs and best practices to build parents' capacity in understanding critical topics:

- Family Math
- Family Literacy
- Volunteer/Parent Training
- Partnerships

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- Volunteer Reading Program
- Parent Teacher Organization
- Parent Advisory Council
- Parent Conferences

- B. The Douglas County School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

The Title I schools use the following programs and best practices and works with the Nevada State PIRC to build parents' capacity in understanding critical topics:

- Family Math
- Family Literacy
- Volunteer/Parent Training
- Partnerships
- Volunteer Reading Program
- Parent Teacher Organization
- Family Involvement Team

- C. The Douglas County School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

The Douglas County School District will work with the Family Involvement Team, Nevada State PIRC, Director of Assessments and Grants, and the District Professional Development Center (PDC) to provide professional development on parent involvement to its administrators, teachers, and support staff. The training will include information on how to positively utilize existing resources such as the Nevada State Educational Involvement Accord and parent groups.

- D. The Douglas County School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and

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activities with Head Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

The Douglas County School District's Douglas Parent Advisory Council (DPAC) provides the venue for coordination and integration of family involvement programs and activities provided through district and grant funded programs and initiatives. Collaboration to share strategies and integrate programs occurs through the integration of these programs and initiatives.

- E. The Douglas County School District will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Regular communication will be provided among home, school, and district, such as the use of newsletters, web pages, Parent Portal, email, other technologies and marquees, meetings, and whenever possible, in the home language.

III. Adoption

The District wide Parental Involvement Policy, along with these Title I, Part A specific components, has been developed jointly with, and agreed on, with, parents of children participating in Title I, Part A programs, as evidenced by documentation of outreach to Title I parents.

This policy will be distributed to all parents of participating Title I, Part A students at the beginning of each school year.

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Legal Reference: Every Student Succeeds Act reauthorized 2015, Title I Sections 1111-1120B.

See Administrative Regulation related to this Policy
Code of Honor
Code of Honor-Spanish
Education Involvement Accord
Education Involvement Accord- Spanish

Adopted: 9/12/2017
Reviewed 5/14/2018