

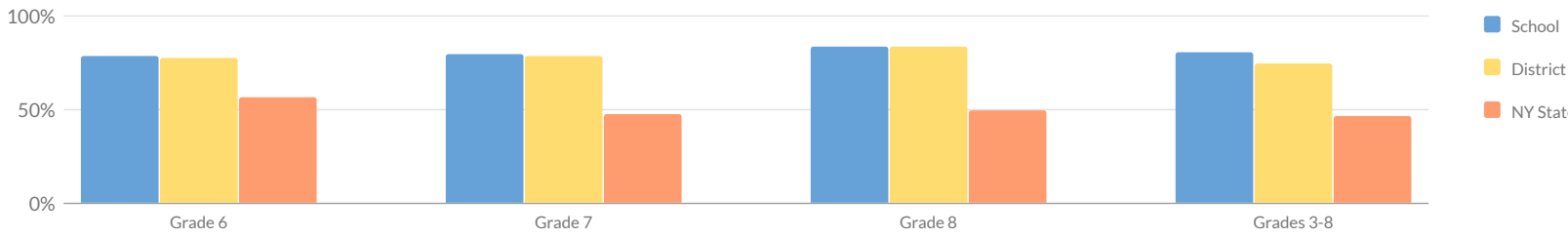
PELHAM MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

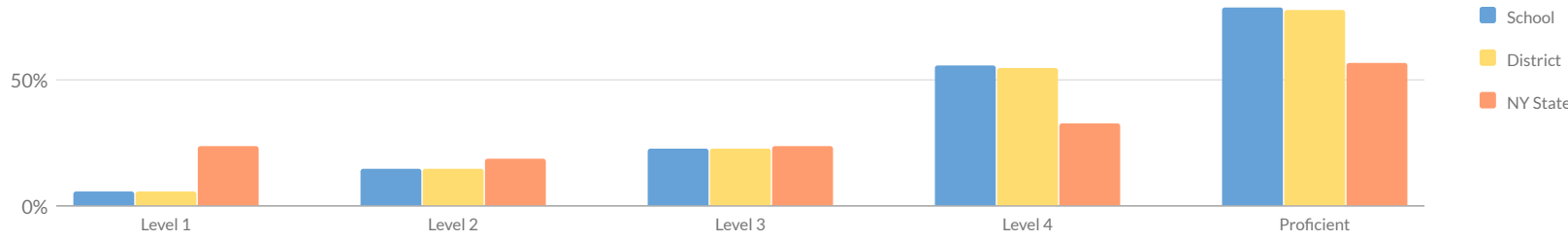


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	212		32	15%	180	85%	11	6%	27	15%	42	23%	100	56%	142	79%
Grade 7	188		30	16%	158	84%	7	4%	25	16%	66	42%	60	38%	126	80%
Grade 8	219		84	38%	135	62%	3	2%	19	14%	53	39%	60	44%	113	84%
Grades 3-8	619		146	24%	473	76%	21	4%	71	15%	161	34%	220	47%	381	81%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

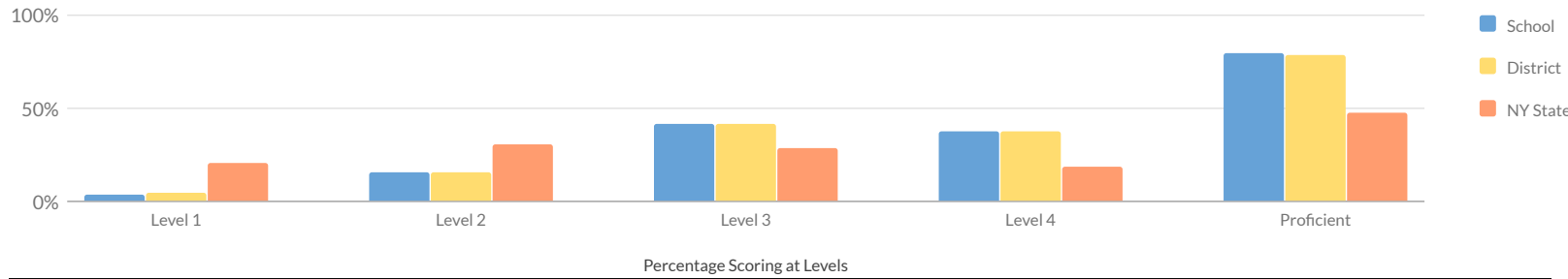


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	32	15%	180	85%	11	6%	27	15%	42	23%	100	56%	142	79%
Female	103	14	14%	89	86%	5	6%	10	11%	17	19%	57	64%	74	83%
Male	109	18	17%	91	83%	6	7%	17	19%	25	27%	43	47%	68	75%
General Education Students	184	23	13%	161	88%	4	2%	23	14%	38	24%	96	60%	134	83%
Students with Disabilities	28	9	32%	19	68%	7	37%	4	21%	4	21%	4	21%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	4	9%	40	91%	2	5%	10	25%	11	28%	17	43%	28	70%
White	127	16	13%	111	87%	3	3%	13	12%	26	23%	69	62%	95	86%
Multiracial	26	9	35%	17	65%	4	24%	2	12%	3	18%	8	47%	11	65%
Small Group Total	15	3	20%	12	80%	2	17%	2	17%	2	17%	6	50%	8	67%
Economically Disadvantaged	34	16	47%	18	53%	4	22%	5	28%	7	39%	2	11%	9	50%
Not Economically Disadvantaged	178	16	9%	162	91%	7	4%	22	14%	35	22%	98	60%	133	82%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	208	28	13%	180	87%	11	6%	27	15%	42	23%	100	56%	142	79%
Not in Foster Care	212	32	15%	180	85%	11	6%	27	15%	42	23%	100	56%	142	79%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	210	30	14%	180	86%	11	6%	27	15%	42	23%	100	56%	142	79%
Not Migrant	212	32	15%	180	85%	11	6%	27	15%	42	23%	100	56%	142	79%
Parent Not in Armed Forces	212	32	15%	180	85%	11	6%	27	15%	42	23%	100	56%	142	79%

GRADE 7 ELA RESULTS

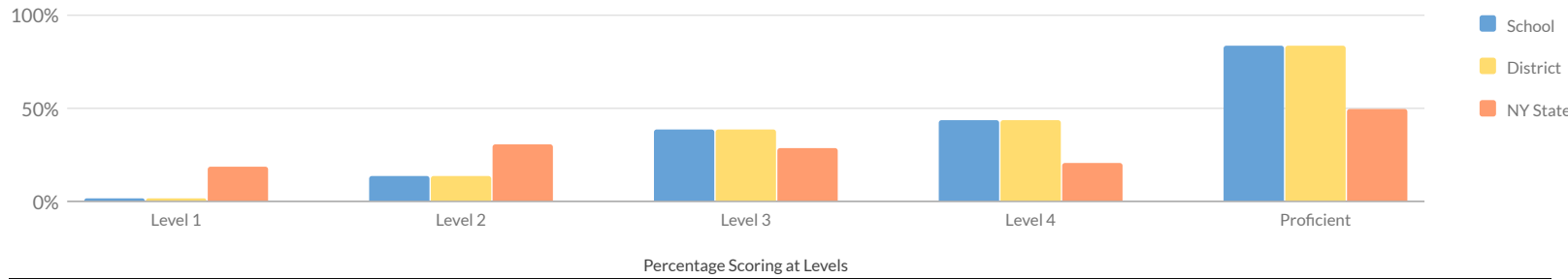
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	30	16%	158	84%	7	4%	25	16%	66	42%	60	38%	126	80%
Female	93	15	16%	78	84%	4	5%	11	14%	34	44%	29	37%	63	81%
Male	95	15	16%	80	84%	3	4%	14	18%	32	40%	31	39%	63	79%
General Education Students	167	19	11%	148	89%	3	2%	20	14%	65	44%	60	41%	125	84%
Students with Disabilities	21	11	52%	10	48%	4	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	2	20%	2	20%	6	60%	8	80%
Black or African American	14	4	29%	10	71%	2	20%	3	30%	5	50%	0	0%	5	50%
Hispanic or Latino	27	6	22%	21	78%	0	0%	5	24%	8	38%	8	38%	16	76%
White	115	16	14%	99	86%	4	4%	14	14%	42	42%	39	39%	81	82%
Multiracial	21	3	14%	18	86%	1	6%	1	6%	9	50%	7	39%	16	89%
Economically Disadvantaged	18	4	22%	14	78%	2	14%	5	36%	5	36%	2	14%	7	50%
Not Economically Disadvantaged	170	26	15%	144	85%	5	3%	20	14%	61	42%	58	40%	119	83%
Non-English Language Learner	188	30	16%	158	84%	7	4%	25	16%	66	42%	60	38%	126	80%
Not in Foster Care	188	30	16%	158	84%	7	4%	25	16%	66	42%	60	38%	126	80%
Not Homeless	188	30	16%	158	84%	7	4%	25	16%	66	42%	60	38%	126	80%
Not Migrant	188	30	16%	158	84%	7	4%	25	16%	66	42%	60	38%	126	80%
Parent Not in Armed Forces	188	30	16%	158	84%	7	4%	25	16%	66	42%	60	38%	126	80%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

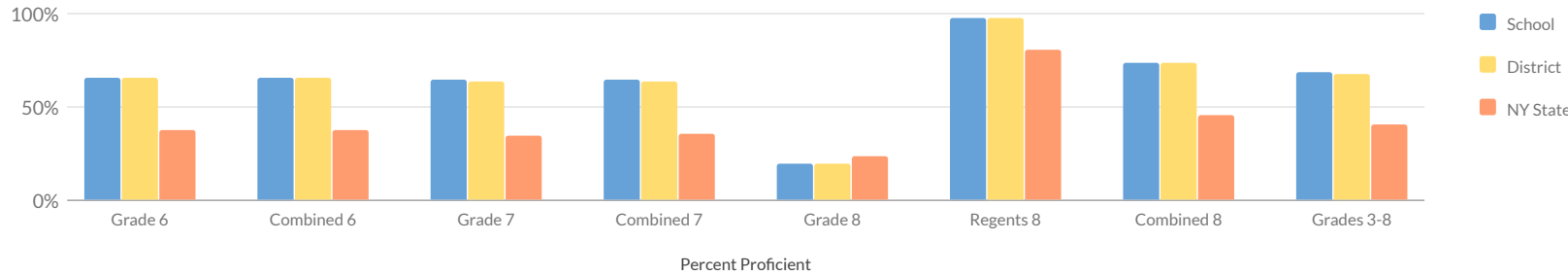


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	84	38%	135	62%	3	2%	19	14%	53	39%	60	44%	113	84%
Female	97	42	43%	55	57%	0	0%	4	7%	26	47%	25	45%	51	93%
Male	122	42	34%	80	66%	3	4%	15	19%	27	34%	35	44%	62	78%
General Education Students	200	73	37%	127	64%	2	2%	13	10%	52	41%	60	47%	112	88%
Students with Disabilities	19	11	58%	8	42%	1	13%	6	75%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	0	0%	0	0%	5	56%	4	44%	9	100%
Black or African American	13	5	38%	8	62%	0	0%	1	13%	6	75%	1	13%	7	88%
Hispanic or Latino	39	15	38%	24	62%	2	8%	5	21%	7	29%	10	42%	17	71%
White	147	60	41%	87	59%	1	1%	10	11%	34	39%	42	48%	76	87%
Multiracial	9	2	22%	7	78%	0	0%	3	43%	1	14%	3	43%	4	57%
Economically Disadvantaged	36	13	36%	23	64%	1	4%	8	35%	10	43%	4	17%	14	61%
Not Economically Disadvantaged	183	71	39%	112	61%	2	2%	11	10%	43	38%	56	50%	99	88%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	217	82	38%	135	62%	3	2%	19	14%	53	39%	60	44%	113	84%
Not in Foster Care	219	84	38%	135	62%	3	2%	19	14%	53	39%	60	44%	113	84%
Not Homeless	219	84	38%	135	62%	3	2%	19	14%	53	39%	60	44%	113	84%
Not Migrant	219	84	38%	135	62%	3	2%	19	14%	53	39%	60	44%	113	84%
Parent Not in Armed Forces	219	84	38%	135	62%	3	2%	19	14%	53	39%	60	44%	113	84%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	213	33	15%	180	85%	24	13%	37	21%	64	36%	55	31%	119	66%
Combined 6	213	33	15%	180	85%	24	13%	37	21%	64	36%	55	31%	119	66%
Grade 7	188	23	12%	165	88%	18	11%	40	24%	57	35%	50	30%	107	65%
Combined 7	188	23	12%	165	88%	18	11%	40	24%	57	35%	50	30%	107	65%
Grade 8	219	164	75%	55	25%	20	36%	24	44%	10	18%	1	2%	11	20%
Regents 8	—	0	0%	125	57%	0	0%	2	2%	34	27%	89	71%	123	98%
Combined 8	219	39	18%	180	82%	20	11%	26	14%	44	24%	90	50%	134	74%
Grades 3-8	620	95	15%	525	85%	62	12%	103	20%	165	31%	195	37%	360	69%

See report card Glossary and Guide for criteria used to include students in this table.

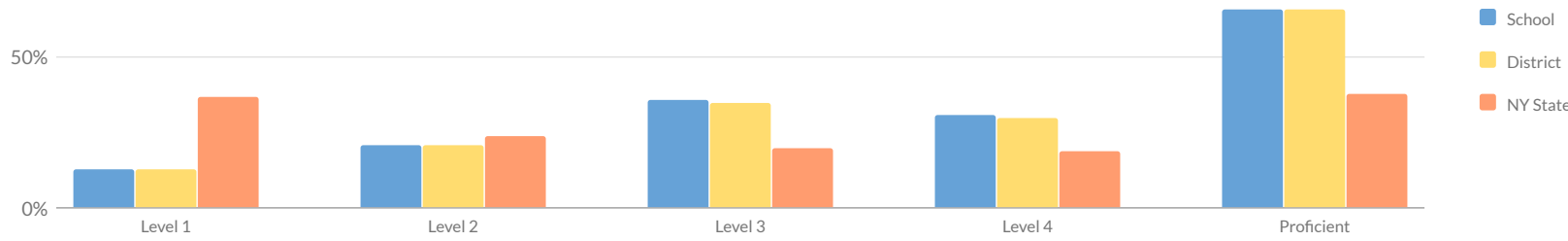
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

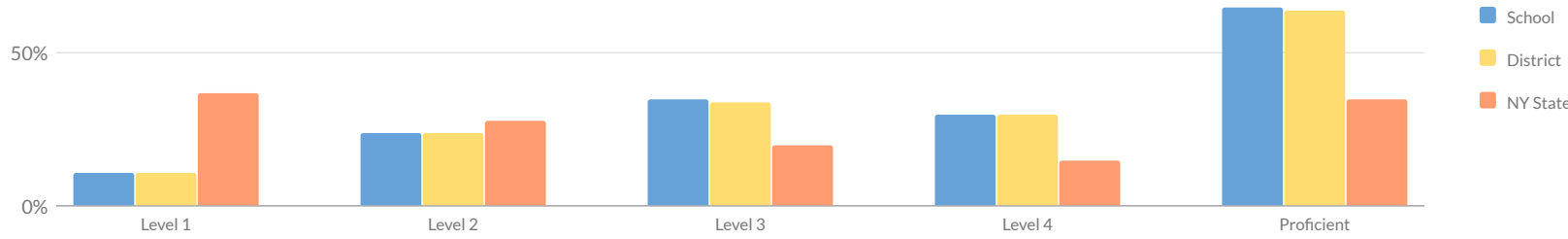


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	33	15%	180	85%	24	13%	37	21%	64	36%	55	31%	119	66%
Female	104	16	15%	88	85%	10	11%	24	27%	31	35%	23	26%	54	61%
Male	109	17	16%	92	84%	14	15%	13	14%	33	36%	32	35%	65	71%
General Education Students	185	24	13%	161	87%	14	9%	34	21%	60	37%	53	33%	113	70%
Students with Disabilities	28	9	32%	19	68%	10	53%	3	16%	4	21%	2	11%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	45	8	18%	37	82%	11	30%	8	22%	8	22%	10	27%	18	49%
White	127	14	11%	113	89%	7	6%	24	21%	47	42%	35	31%	82	73%
Multiracial	26	9	35%	17	65%	2	12%	3	18%	5	29%	7	41%	12	71%
Small Group Total	15	2	13%	13	87%	4	31%	2	15%	4	31%	3	23%	7	54%
Economically Disadvantaged	34	14	41%	20	59%	10	50%	3	15%	6	30%	1	5%	7	35%
Not Economically Disadvantaged	179	19	11%	160	89%	14	9%	34	21%	58	36%	54	34%	112	70%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	209	30	14%	179	86%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	213	33	15%	180	85%	24	13%	37	21%	64	36%	55	31%	119	66%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	211	32	15%	179	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	213	33	15%	180	85%	24	13%	37	21%	64	36%	55	31%	119	66%
Parent Not in Armed Forces	213	33	15%	180	85%	24	13%	37	21%	64	36%	55	31%	119	66%

GRADE 7 MATH RESULTS

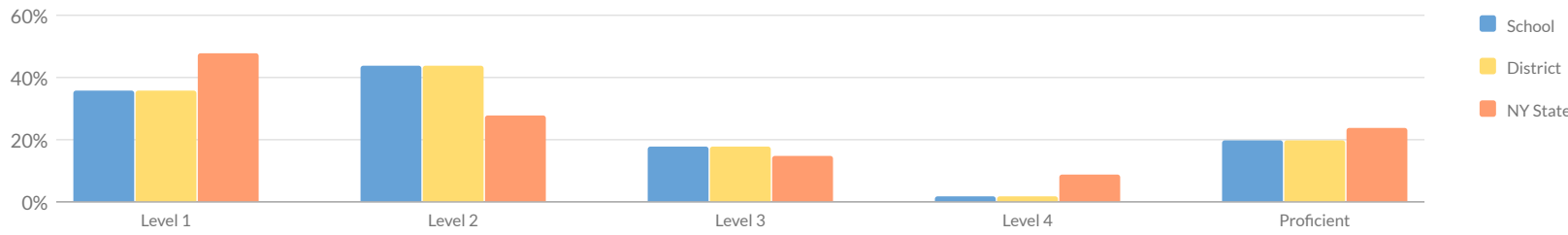
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	23	12%	165	88%	18	11%	40	24%	57	35%	50	30%	107	65%
Female	93	9	10%	84	90%	13	15%	26	31%	23	27%	22	26%	45	54%
Male	95	14	15%	81	85%	5	6%	14	17%	34	42%	28	35%	62	77%
General Education Students	167	11	7%	156	93%	12	8%	38	24%	57	37%	49	31%	106	68%
Students with Disabilities	21	12	57%	9	43%	6	67%	2	22%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	2	20%	2	20%	6	60%	8	80%
Black or African American	14	5	36%	9	64%	2	22%	3	33%	4	44%	0	0%	4	44%
Hispanic or Latino	27	3	11%	24	89%	2	8%	12	50%	7	29%	3	13%	10	42%
White	115	12	10%	103	90%	12	12%	19	18%	34	33%	38	37%	72	70%
Multiracial	21	2	10%	19	90%	2	11%	4	21%	10	53%	3	16%	13	68%
Economically Disadvantaged	18	4	22%	14	78%	2	14%	8	57%	3	21%	1	7%	4	29%
Not Economically Disadvantaged	170	19	11%	151	89%	16	11%	32	21%	54	36%	49	32%	103	68%
Non-English Language Learner	188	23	12%	165	88%	18	11%	40	24%	57	35%	50	30%	107	65%
Not in Foster Care	188	23	12%	165	88%	18	11%	40	24%	57	35%	50	30%	107	65%
Not Homeless	188	23	12%	165	88%	18	11%	40	24%	57	35%	50	30%	107	65%
Not Migrant	188	23	12%	165	88%	18	11%	40	24%	57	35%	50	30%	107	65%
Parent Not in Armed Forces	188	23	12%	165	88%	18	11%	40	24%	57	35%	50	30%	107	65%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

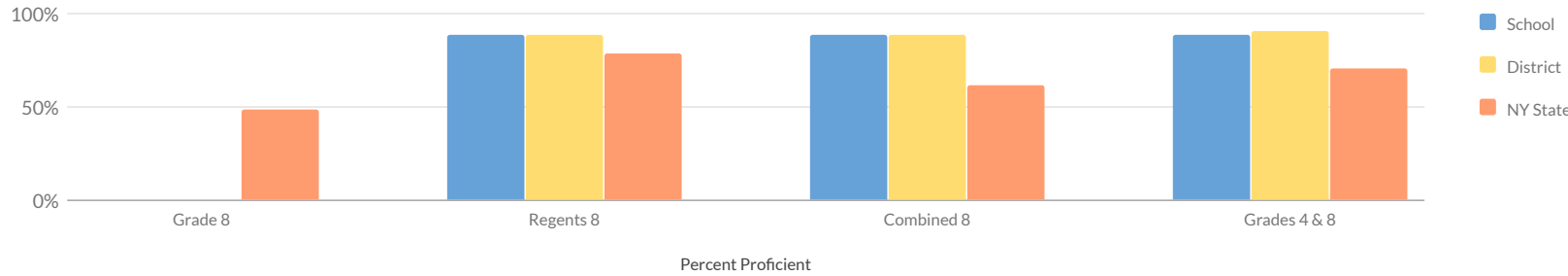


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	219	164	75%	55	25%	20	36%	24	44%	10	18%	1	2%	11	20%
Female	97	75	77%	22	23%	8	36%	9	41%	5	23%	0	0%	5	23%
Male	122	89	73%	33	27%	12	36%	15	45%	5	15%	1	3%	6	18%
General Education Students	200	154	77%	46	23%	14	30%	21	46%	10	22%	1	2%	11	24%
Students with Disabilities	19	10	53%	9	47%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	9	82%	2	18%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	4	31%	9	69%	4	44%	4	44%	1	11%	0	0%	1	11%
Hispanic or Latino	39	25	64%	14	36%	4	29%	7	50%	3	21%	0	0%	3	21%
White	147	120	82%	27	18%	10	37%	11	41%	5	19%	1	4%	6	22%
Multiracial	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	15	75%	5	25%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	36	14	39%	22	61%	12	55%	7	32%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	183	150	82%	33	18%	8	24%	17	52%	7	21%	1	3%	8	24%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	217	162	75%	55	25%	20	36%	24	44%	10	18%	1	2%	11	20%
Not in Foster Care	219	164	75%	55	25%	20	36%	24	44%	10	18%	1	2%	11	20%
Not Homeless	219	164	75%	55	25%	20	36%	24	44%	10	18%	1	2%	11	20%
Not Migrant	219	164	75%	55	25%	20	36%	24	44%	10	18%	1	2%	11	20%
Parent Not in Armed Forces	219	164	75%	55	25%	20	36%	24	44%	10	18%	1	2%	11	20%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	219	100%	219	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0%	0	0%	217	99%	5	2%	18	8%	83	38%	111	51%	194	89%
Combined 8	219	100%	2	1%	217	99%	5	2%	18	8%	83	38%	111	51%	194	89%
Grades 4 & 8	219	100%	2	1%	217	99%	5	2%	18	8%	83	38%	111	51%	194	89%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

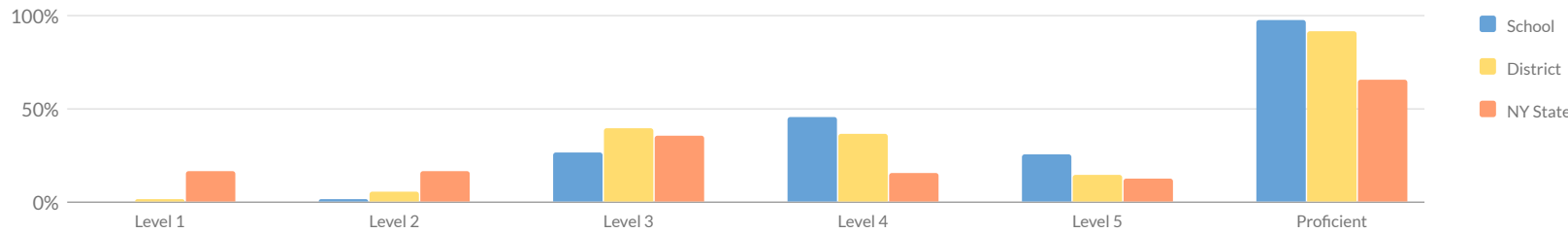
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	0	0%	2	2%	34	27%	57	46%	32	26%	123	98%
Female	58	0	0%	2	3%	16	28%	26	45%	14	24%	56	97%
Male	67	0	0%	0	0%	18	27%	31	46%	18	27%	67	100%
General Education Students	124	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	0	0%	1	6%	6	35%	9	53%	1	6%	16	94%
White	92	0	0%	1	1%	23	25%	45	49%	23	25%	91	99%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Economically Disadvantaged	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Not Economically Disadvantaged	120	0	0%	2	2%	32	27%	55	46%	31	26%	118	98%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	124	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	125	0	0%	2	2%	34	27%	57	46%	32	26%	123	98%
Not Homeless	125	0	0%	2	2%	34	27%	57	46%	32	26%	123	98%
Not Migrant	125	0	0%	2	2%	34	27%	57	46%	32	26%	123	98%
Parent Not in Armed Forces	125	0	0%	2	2%	34	27%	57	46%	32	26%	123	98%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	68	4	6%	1	0	0%
THIS DISTRICT	233	13	6%	6	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	66	0	0%
THIS DISTRICT	229	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide