

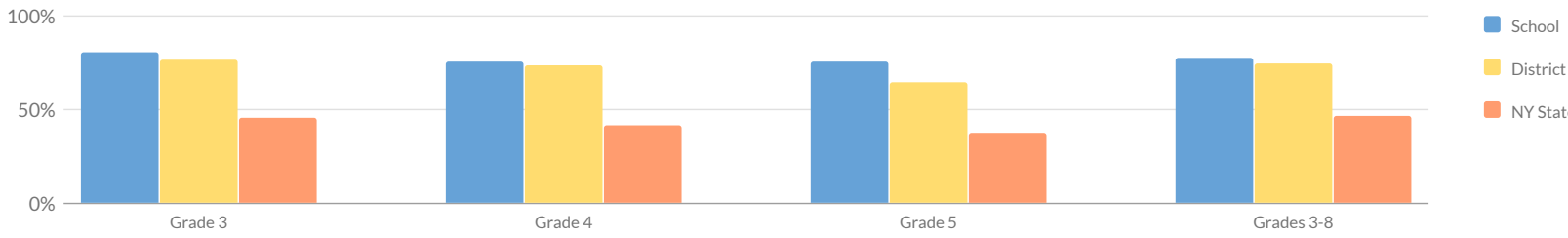
COLONIAL SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

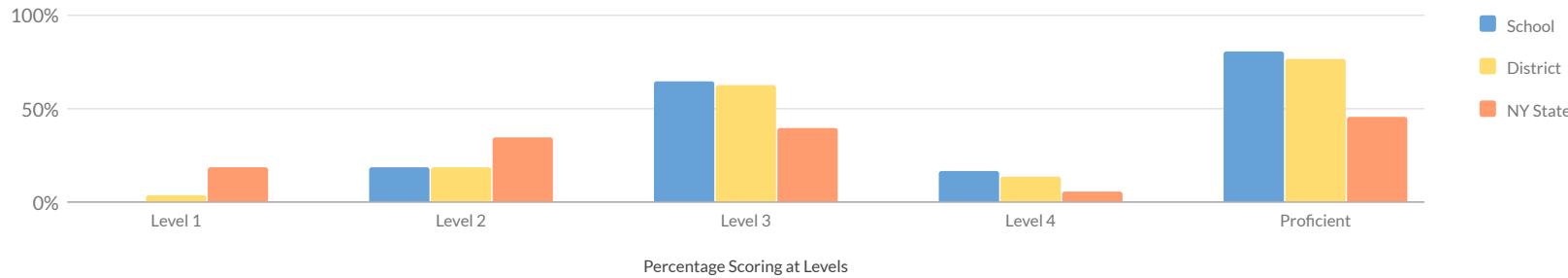


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	100%	0	0%	48	100%	0	0%	9	19%	31	65%	8	17%	39	81%
Grade 4	51	100%	0	0%	51	100%	0	0%	12	24%	23	45%	16	31%	39	76%
Grade 5	60	100%	1	2%	59	98%	1	2%	13	22%	19	32%	26	44%	45	76%
Grades 3-8	159	100%	1	1%	158	99%	1	1%	34	22%	73	46%	50	32%	123	78%

GRADE 3 ELA RESULTS

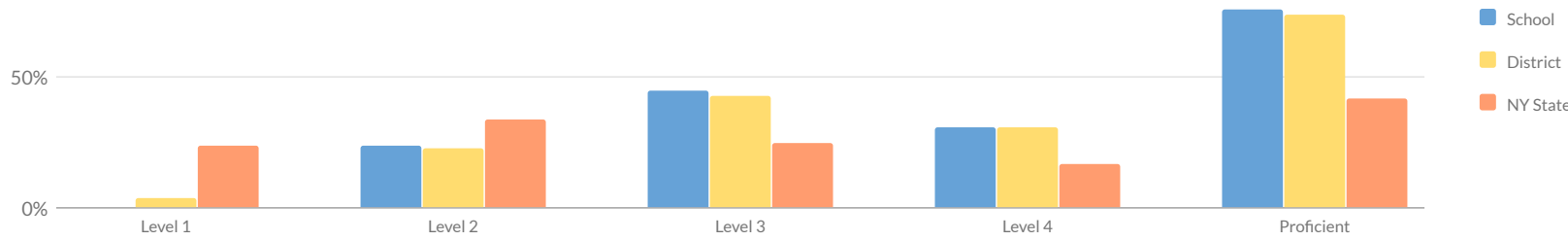
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	0	0%	48	100%	0	0%	9	19%	31	65%	8	17%	39	81%
Female	19	0	0%	19	100%	0	0%	3	16%	9	47%	7	37%	16	84%
Male	29	0	0%	29	100%	0	0%	6	21%	22	76%	1	3%	23	79%
General Education Students	45	0	0%	45	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	34	0	0%	34	100%	0	0%	6	18%	23	68%	5	15%	28	82%
Multiracial	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
Economically Disadvantaged	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	45	0	0%	45	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	48	0	0%	48	100%	0	0%	9	19%	31	65%	8	17%	39	81%
Not in Foster Care	48	0	0%	48	100%	0	0%	9	19%	31	65%	8	17%	39	81%
Not Homeless	48	0	0%	48	100%	0	0%	9	19%	31	65%	8	17%	39	81%
Not Migrant	48	0	0%	48	100%	0	0%	9	19%	31	65%	8	17%	39	81%
Parent Not in Armed Forces	48	0	0%	48	100%	0	0%	9	19%	31	65%	8	17%	39	81%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

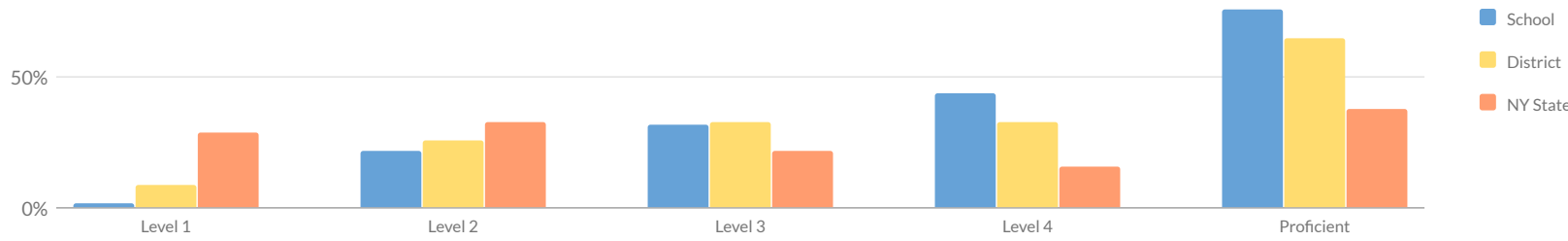


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	0	0%	12	24%	23	45%	16	31%	39	76%
Female	25	0	0%	25	100%	0	0%	5	20%	9	36%	11	44%	20	80%
Male	26	0	0%	26	100%	0	0%	7	27%	14	54%	5	19%	19	73%
General Education Students	46	0	0%	46	100%	0	0%	9	20%	22	48%	15	33%	37	80%
Students with Disabilities	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	40	0	0%	40	100%	0	0%	11	28%	19	48%	10	25%	29	73%
Multiracial	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	4	36%	6	55%	10	91%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	49	0	0%	49	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	51	0	0%	51	100%	0	0%	12	24%	23	45%	16	31%	39	76%
Not in Foster Care	51	0	0%	51	100%	0	0%	12	24%	23	45%	16	31%	39	76%
Not Homeless	51	0	0%	51	100%	0	0%	12	24%	23	45%	16	31%	39	76%
Not Migrant	51	0	0%	51	100%	0	0%	12	24%	23	45%	16	31%	39	76%
Parent Not in Armed Forces	51	0	0%	51	100%	0	0%	12	24%	23	45%	16	31%	39	76%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



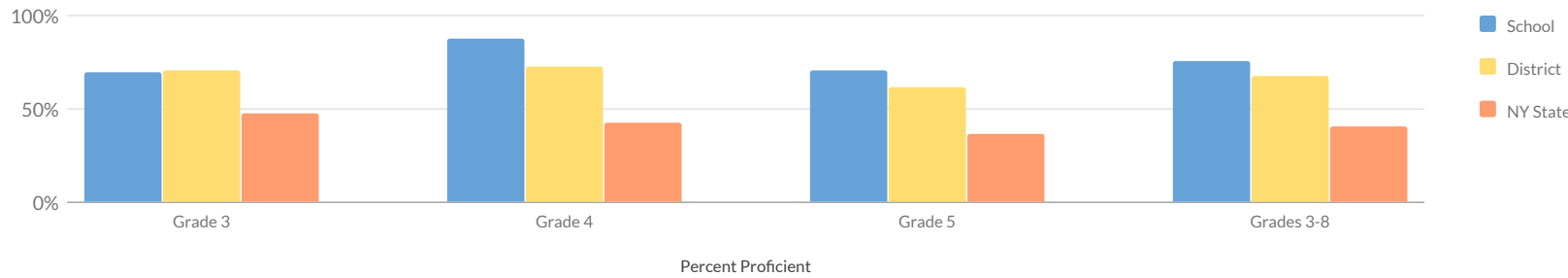
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	59	98%	1	2%	13	22%	19	32%	26	44%	45	76%
Female	29	1	3%	28	97%	1	4%	4	14%	9	32%	14	50%	23	82%
Male	31	0	0%	31	100%	0	0%	9	29%	10	32%	12	39%	22	71%
General Education Students	56	1	2%	55	98%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
White	41	1	2%	40	98%	0	0%	12	30%	12	30%	16	40%	28	70%
Multiracial	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	11	100%	1	9%	0	0%	4	36%	6	55%	10	91%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	59	1	2%	58	98%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	60	1	2%	59	98%	1	2%	13	22%	19	32%	26	44%	45	76%
Not in Foster Care	60	1	2%	59	98%	1	2%	13	22%	19	32%	26	44%	45	76%
Not Homeless	60	1	2%	59	98%	1	2%	13	22%	19	32%	26	44%	45	76%
Not Migrant	60	1	2%	59	98%	1	2%	13	22%	19	32%	26	44%	45	76%
Parent Not in Armed Forces	60	1	2%	59	98%	1	2%	13	22%	19	32%	26	44%	45	76%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

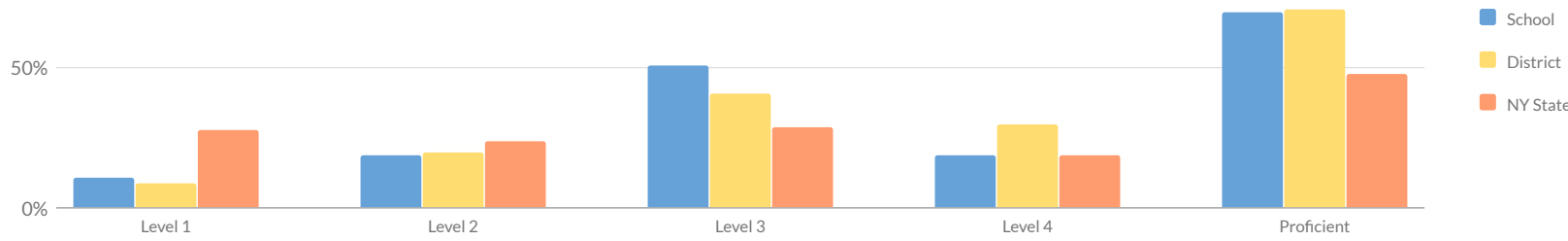


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	1	2%	47	98%	5	11%	9	19%	24	51%	9	19%	33	70%
Grade 4	51	0	0%	51	100%	1	2%	5	10%	22	43%	23	45%	45	88%
Grade 5	60	1	2%	59	98%	3	5%	14	24%	18	31%	24	41%	42	71%
Grades 3-8	159	2	1%	157	99%	9	6%	28	18%	64	41%	56	36%	120	76%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

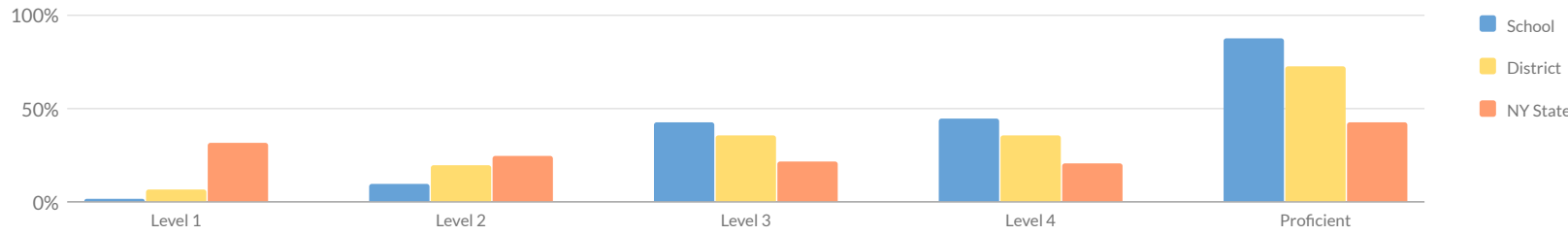


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	5	11%	9	19%	24	51%	9	19%	33	70%
Female	19	1	5%	18	95%	2	11%	3	17%	11	61%	2	11%	13	72%
Male	29	0	0%	29	100%	3	10%	6	21%	13	45%	7	24%	20	69%
General Education Students	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	2	6%	7	21%	19	58%	5	15%	24	73%
Multiracial	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Small Group Total	9	0	0%	9	100%	2	22%	1	11%	3	33%	3	33%	6	67%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	1	2%	47	98%	5	11%	9	19%	24	51%	9	19%	33	70%
Not in Foster Care	48	1	2%	47	98%	5	11%	9	19%	24	51%	9	19%	33	70%
Not Homeless	48	1	2%	47	98%	5	11%	9	19%	24	51%	9	19%	33	70%
Not Migrant	48	1	2%	47	98%	5	11%	9	19%	24	51%	9	19%	33	70%
Parent Not in Armed Forces	48	1	2%	47	98%	5	11%	9	19%	24	51%	9	19%	33	70%

GRADE 4 MATH RESULTS

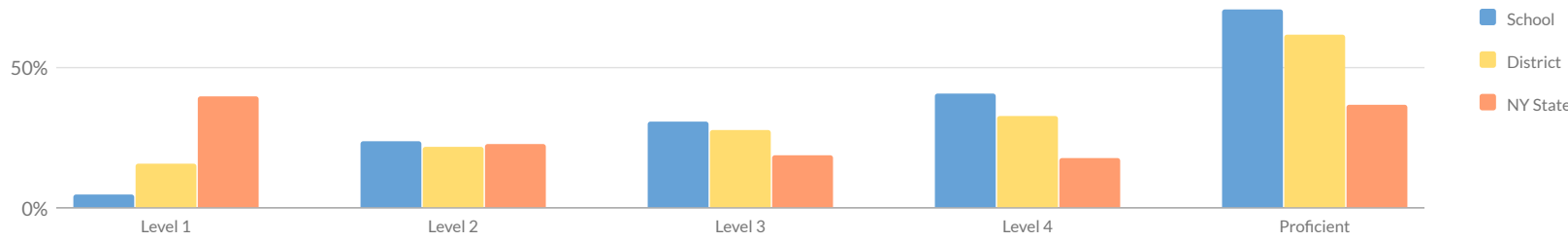
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	1	2%	5	10%	22	43%	23	45%	45	88%
Female	25	0	0%	25	100%	1	4%	2	8%	10	40%	12	48%	22	88%
Male	26	0	0%	26	100%	0	0%	3	12%	12	46%	11	42%	23	88%
General Education Students	46	0	0%	46	100%	0	0%	5	11%	19	41%	22	48%	41	89%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	40	0	0%	40	100%	1	3%	5	13%	16	40%	18	45%	34	85%
Multiracial	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	49	0	0%	49	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	51	0	0%	51	100%	1	2%	5	10%	22	43%	23	45%	45	88%
Not in Foster Care	51	0	0%	51	100%	1	2%	5	10%	22	43%	23	45%	45	88%
Not Homeless	51	0	0%	51	100%	1	2%	5	10%	22	43%	23	45%	45	88%
Not Migrant	51	0	0%	51	100%	1	2%	5	10%	22	43%	23	45%	45	88%
Parent Not in Armed Forces	51	0	0%	51	100%	1	2%	5	10%	22	43%	23	45%	45	88%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



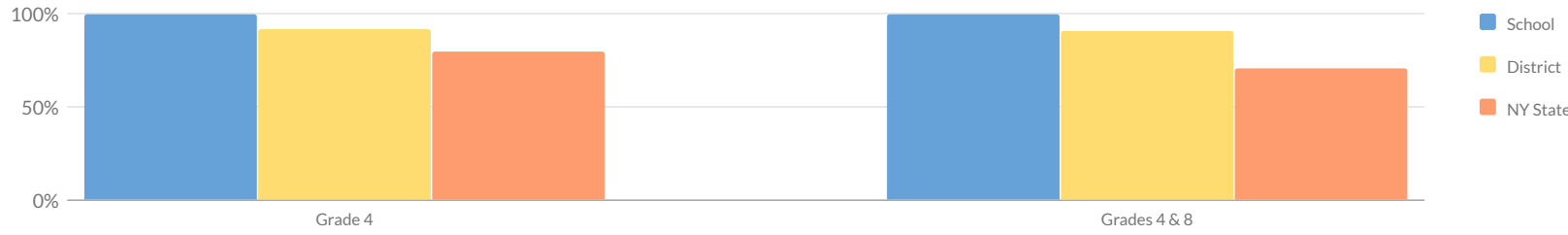
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	59	98%	3	5%	14	24%	18	31%	24	41%	42	71%
Female	29	1	3%	28	97%	3	11%	9	32%	4	14%	12	43%	16	57%
Male	31	0	0%	31	100%	0	0%	5	16%	14	45%	12	39%	26	84%
General Education Students	56	1	2%	55	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
White	41	1	2%	40	98%	0	0%	14	35%	11	28%	15	38%	26	65%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	2	18%	0	0%	3	27%	6	55%	9	82%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	59	1	2%	58	98%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	1	2%	59	98%	3	5%	14	24%	18	31%	24	41%	42	71%
Not in Foster Care	60	1	2%	59	98%	3	5%	14	24%	18	31%	24	41%	42	71%
Not Homeless	60	1	2%	59	98%	3	5%	14	24%	18	31%	24	41%	42	71%
Not Migrant	60	1	2%	59	98%	3	5%	14	24%	18	31%	24	41%	42	71%
Parent Not in Armed Forces	60	1	2%	59	98%	3	5%	14	24%	18	31%	24	41%	42	71%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



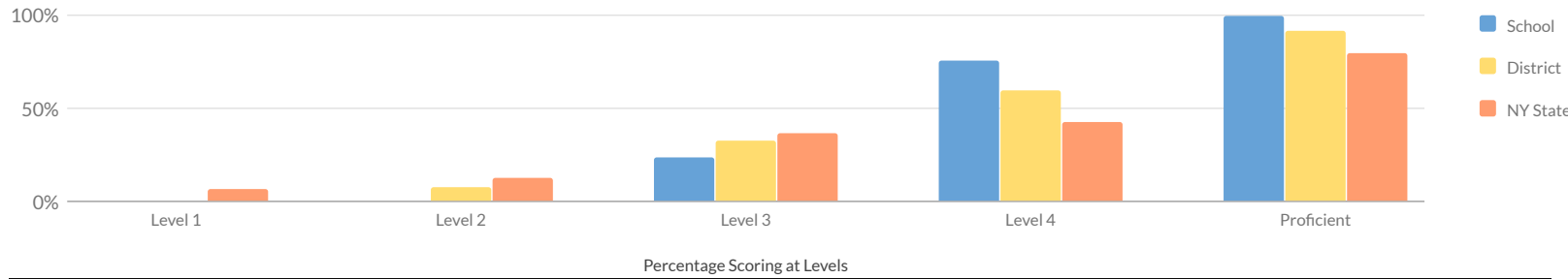
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	51	100%	0	0%	51	100%	0	0%	0	0%	12	24%	39	76%	51	100%
Grades 4 & 8	51	100%	0	0%	51	100%	0	0%	0	0%	12	24%	39	76%	51	100%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	0	0%	0	0%	12	24%	39	76%	51	100%
Female	25	0	0%	25	100%	0	0%	0	0%	3	12%	22	88%	25	100%
Male	26	0	0%	26	100%	0	0%	0	0%	9	35%	17	65%	26	100%
General Education Students	46	0	0%	46	100%	0	0%	0	0%	9	20%	37	80%	46	100%
Students with Disabilities	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	40	0	0%	40	100%	0	0%	0	0%	9	23%	31	78%	40	100%
Multiracial	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	49	0	0%	49	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	51	0	0%	51	100%	0	0%	0	0%	12	24%	39	76%	51	100%
Not in Foster Care	51	0	0%	51	100%	0	0%	0	0%	12	24%	39	76%	51	100%
Not Homeless	51	0	0%	51	100%	0	0%	0	0%	12	24%	39	76%	51	100%
Not Migrant	51	0	0%	51	100%	0	0%	0	0%	12	24%	39	76%	51	100%
Parent Not in Armed Forces	51	0	0%	51	100%	0	0%	0	0%	12	24%	39	76%	51	100%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	25	1	4%	1	0	0%
THIS DISTRICT	233	13	6%	6	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	25	0	0%
THIS DISTRICT	229	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide