

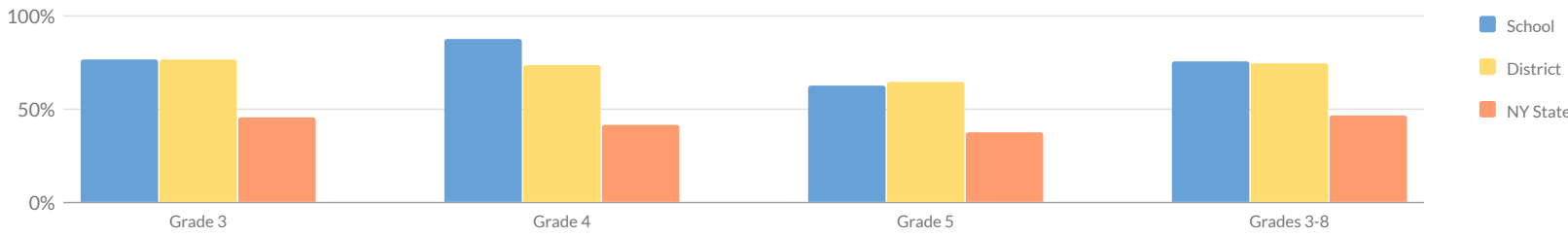
SIWANUY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

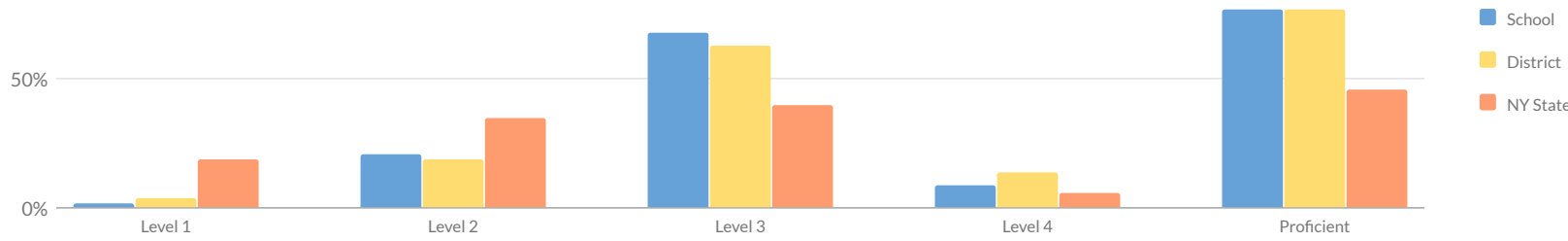


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	2	3%	57	97%	1	2%	12	21%	39	68%	5	9%	44	77%
Grade 4	43	2	5%	41	95%	1	2%	4	10%	18	44%	18	44%	36	88%
Grade 5	46	3	7%	43	93%	1	2%	15	35%	17	40%	10	23%	27	63%
Grades 3-8	148	7	5%	141	95%	3	2%	31	22%	74	52%	33	23%	107	76%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

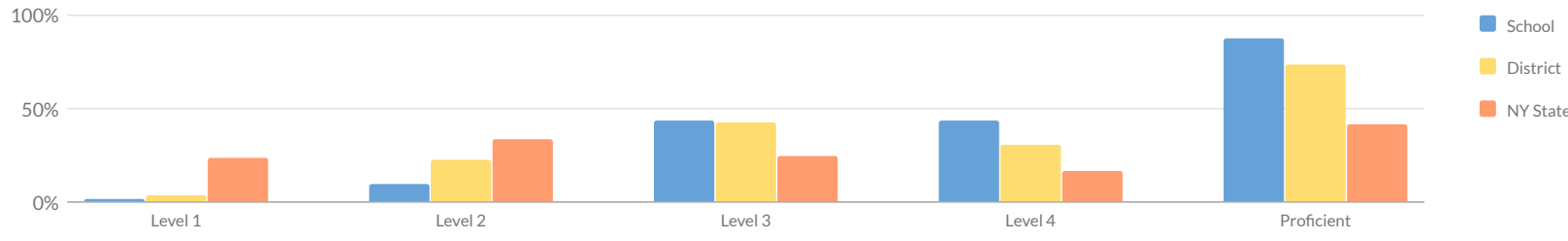


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	1	2%	12	21%	39	68%	5	9%	44	77%
Female	34	2	6%	32	94%	1	3%	4	13%	23	72%	4	13%	27	84%
Male	25	0	0%	25	100%	0	0%	8	32%	16	64%	1	4%	17	68%
General Education Students	51	0	0%	51	100%	1	2%	7	14%	38	75%	5	10%	43	84%
Students with Disabilities	8	2	25%	6	75%	0	0%	5	83%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	46	2	4%	44	96%	1	2%	8	18%	32	73%	3	7%	35	80%
Multiracial	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Small Group Total	7	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	57	2	4%	55	96%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	59	2	3%	57	97%	1	2%	12	21%	39	68%	5	9%	44	77%
Not in Foster Care	59	2	3%	57	97%	1	2%	12	21%	39	68%	5	9%	44	77%
Not Homeless	59	2	3%	57	97%	1	2%	12	21%	39	68%	5	9%	44	77%
Not Migrant	59	2	3%	57	97%	1	2%	12	21%	39	68%	5	9%	44	77%
Parent Not in Armed Forces	59	2	3%	57	97%	1	2%	12	21%	39	68%	5	9%	44	77%

GRADE 4 ELA RESULTS

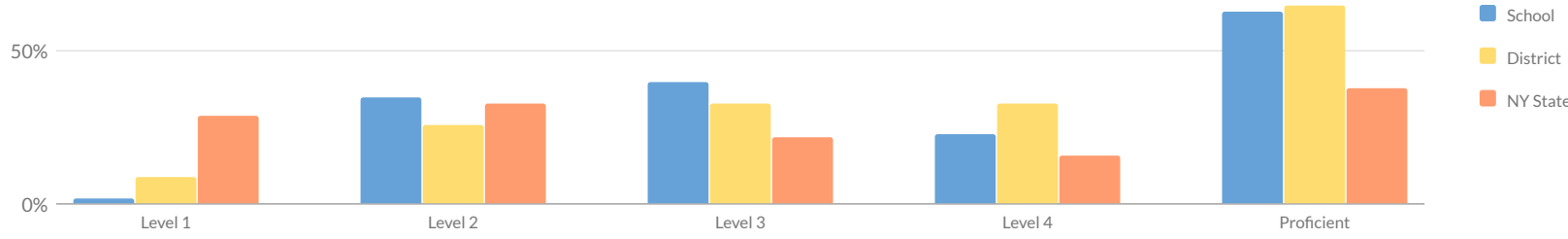
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	1	2%	4	10%	18	44%	18	44%	36	88%
Female	19	0	0%	19	100%	0	0%	1	5%	8	42%	10	53%	18	95%
Male	24	2	8%	22	92%	1	5%	3	14%	10	45%	8	36%	18	82%
General Education Students	37	0	0%	37	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	28	2	7%	26	93%	1	4%	3	12%	10	38%	12	46%	22	85%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	40	0	0%	40	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	43	2	5%	41	95%	1	2%	4	10%	18	44%	18	44%	36	88%
Not in Foster Care	43	2	5%	41	95%	1	2%	4	10%	18	44%	18	44%	36	88%
Not Homeless	43	2	5%	41	95%	1	2%	4	10%	18	44%	18	44%	36	88%
Not Migrant	43	2	5%	41	95%	1	2%	4	10%	18	44%	18	44%	36	88%
Parent Not in Armed Forces	43	2	5%	41	95%	1	2%	4	10%	18	44%	18	44%	36	88%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

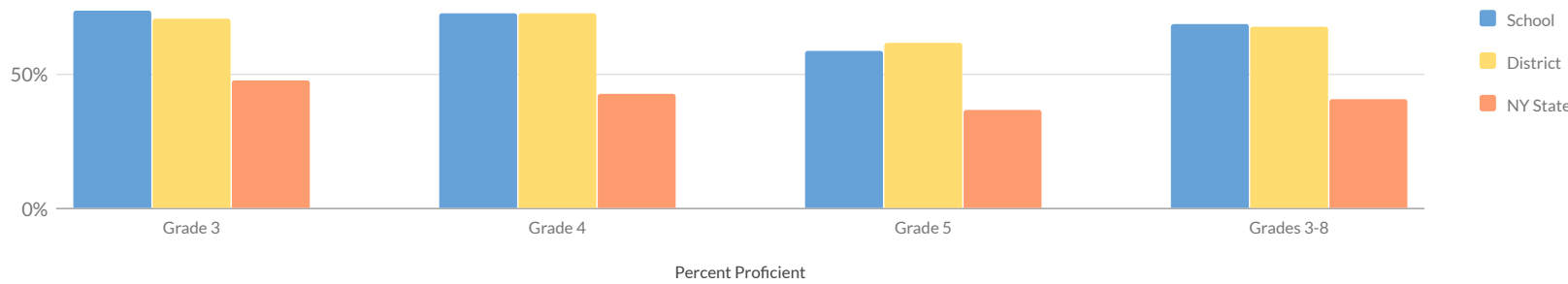


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	1	2%	15	35%	17	40%	10	23%	27	63%
Female	24	1	4%	23	96%	0	0%	8	35%	8	35%	7	30%	15	65%
Male	22	2	9%	20	91%	1	5%	7	35%	9	45%	3	15%	12	60%
General Education Students	40	0	0%	40	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
White	35	3	9%	32	91%	1	3%	9	28%	13	41%	9	28%	22	69%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	42	2	5%	40	95%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	3	7%	42	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	46	3	7%	43	93%	1	2%	15	35%	17	40%	10	23%	27	63%
Not Homeless	46	3	7%	43	93%	1	2%	15	35%	17	40%	10	23%	27	63%
Not Migrant	46	3	7%	43	93%	1	2%	15	35%	17	40%	10	23%	27	63%
Parent Not in Armed Forces	46	3	7%	43	93%	1	2%	15	35%	17	40%	10	23%	27	63%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



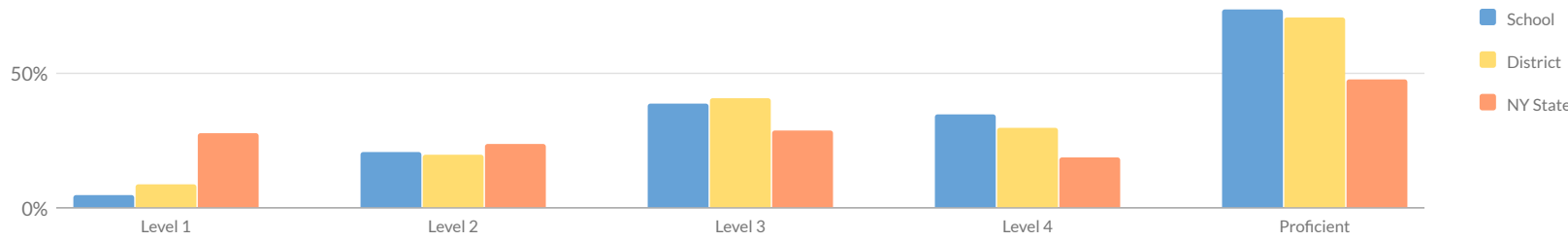
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	2	3%	57	97%	3	5%	12	21%	22	39%	20	35%	42	74%
Grade 4	43	2	5%	41	95%	2	5%	9	22%	14	34%	16	39%	30	73%
Grade 5	46	5	11%	41	89%	8	20%	9	22%	17	41%	7	17%	24	59%
Grades 3-8	148	9	6%	139	94%	13	9%	30	22%	53	38%	43	31%	96	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

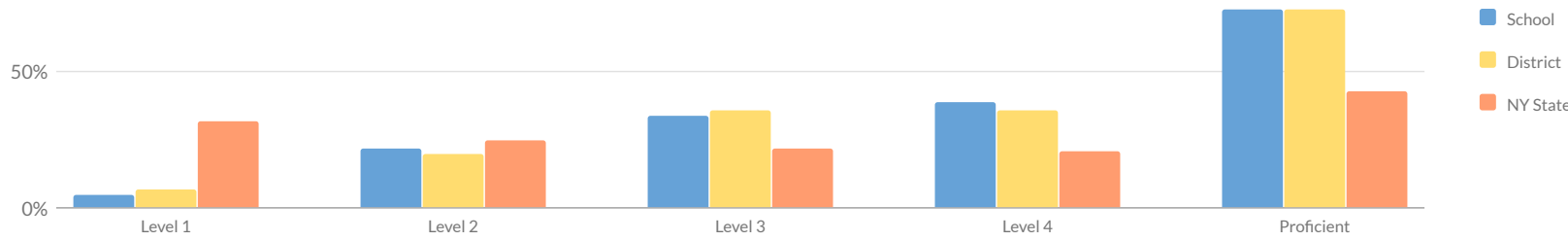


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	3	5%	12	21%	22	39%	20	35%	42	74%
Female	34	2	6%	32	94%	1	3%	7	22%	14	44%	10	31%	24	75%
Male	25	0	0%	25	100%	2	8%	5	20%	8	32%	10	40%	18	72%
General Education Students	51	0	0%	51	100%	1	2%	11	22%	21	41%	18	35%	39	76%
Students with Disabilities	8	2	25%	6	75%	2	33%	1	17%	1	17%	2	33%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	46	2	4%	44	96%	2	5%	9	20%	17	39%	16	36%	33	75%
Multiracial	6	0	0%	6	100%	1	17%	2	33%	0	0%	3	50%	3	50%
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	57	2	4%	55	96%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	59	2	3%	57	97%	3	5%	12	21%	22	39%	20	35%	42	74%
Not in Foster Care	59	2	3%	57	97%	3	5%	12	21%	22	39%	20	35%	42	74%
Not Homeless	59	2	3%	57	97%	3	5%	12	21%	22	39%	20	35%	42	74%
Not Migrant	59	2	3%	57	97%	3	5%	12	21%	22	39%	20	35%	42	74%
Parent Not in Armed Forces	59	2	3%	57	97%	3	5%	12	21%	22	39%	20	35%	42	74%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

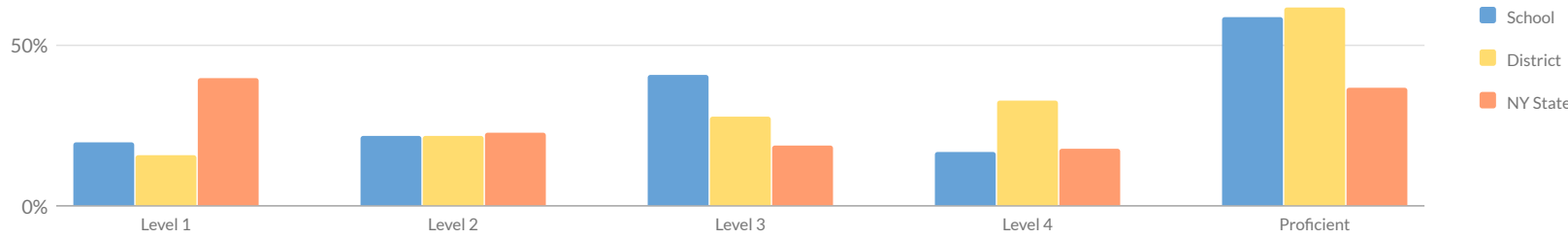


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	2	5%	9	22%	14	34%	16	39%	30	73%
Female	19	1	5%	18	95%	1	6%	5	28%	5	28%	7	39%	12	67%
Male	24	1	4%	23	96%	1	4%	4	17%	9	39%	9	39%	18	78%
General Education Students	37	0	0%	37	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	28	2	7%	26	93%	2	8%	5	19%	10	38%	9	35%	19	73%
Multiracial	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Small Group Total	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	6	75%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	40	1	3%	39	98%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	43	2	5%	41	95%	2	5%	9	22%	14	34%	16	39%	30	73%
Not in Foster Care	43	2	5%	41	95%	2	5%	9	22%	14	34%	16	39%	30	73%
Not Homeless	43	2	5%	41	95%	2	5%	9	22%	14	34%	16	39%	30	73%
Not Migrant	43	2	5%	41	95%	2	5%	9	22%	14	34%	16	39%	30	73%
Parent Not in Armed Forces	43	2	5%	41	95%	2	5%	9	22%	14	34%	16	39%	30	73%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



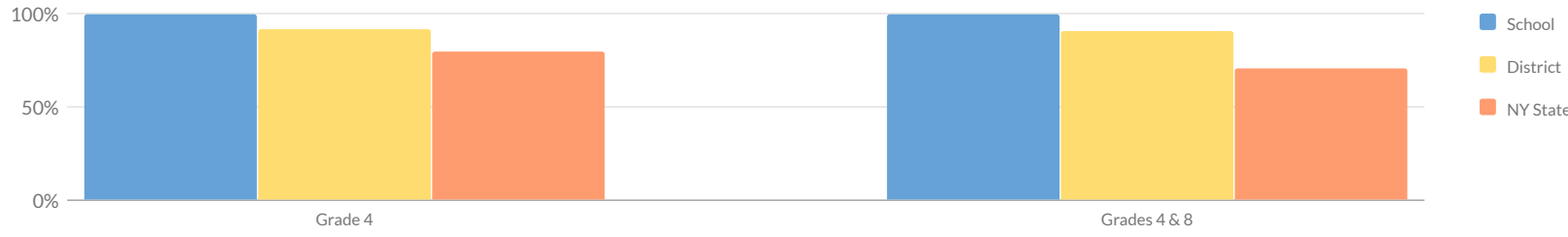
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	5	11%	41	89%	8	20%	9	22%	17	41%	7	17%	24	59%
Female	24	3	13%	21	88%	6	29%	5	24%	6	29%	4	19%	10	48%
Male	22	2	9%	20	91%	2	10%	4	20%	11	55%	3	15%	14	70%
General Education Students	40	2	5%	38	95%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
White	35	4	11%	31	89%	5	16%	8	26%	12	39%	6	19%	18	58%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	10	91%	3	30%	1	10%	5	50%	1	10%	6	60%
Economically Disadvantaged	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	42	4	10%	38	90%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	5	11%	40	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	46	5	11%	41	89%	8	20%	9	22%	17	41%	7	17%	24	59%
Not Homeless	46	5	11%	41	89%	8	20%	9	22%	17	41%	7	17%	24	59%
Not Migrant	46	5	11%	41	89%	8	20%	9	22%	17	41%	7	17%	24	59%
Parent Not in Armed Forces	46	5	11%	41	89%	8	20%	9	22%	17	41%	7	17%	24	59%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	43		2	5%	41	95%	0	0%	0	0%	10	24%	31	76%	41	100%
Grades 4 & 8	43		2	5%	41	95%	0	0%	0	0%	10	24%	31	76%	41	100%

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	26	3	12%	1	0	0%
THIS DISTRICT	233	13	6%	6	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	26	0	0%
THIS DISTRICT	229	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide