

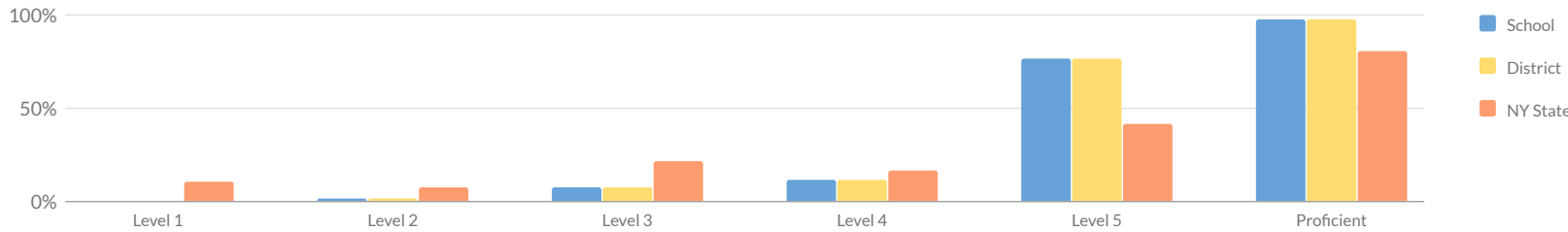
PELHAM MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



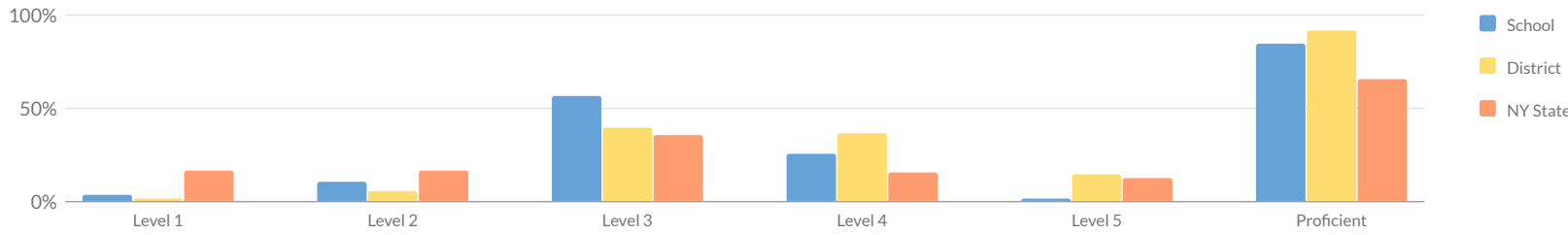
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	0	0%	5	2%	17	8%	24	12%	158	77%	199	98%
Female	100	0	0%	3	3%	7	7%	9	9%	81	81%	97	97%
Male	103	0	0%	2	2%	10	10%	15	15%	76	74%	101	98%
General Education Students	186	0	0%	4	2%	13	7%	19	10%	150	81%	182	98%
Students with Disabilities	18	0	0%	1	6%	4	22%	5	28%	8	44%	17	94%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	10	0	0%	1	10%	2	20%	2	20%	5	50%	9	90%
Hispanic or Latino	36	0	0%	2	6%	3	8%	8	22%	23	64%	34	94%
White	140	0	0%	2	1%	12	9%	13	9%	113	81%	138	99%
Multiracial	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	26	0	0%	1	4%	3	12%	8	31%	14	54%	25	96%
Not Economically Disadvantaged	178	0	0%	4	2%	14	8%	16	9%	144	81%	174	98%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	202	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	204	0	0%	5	2%	17	8%	24	12%	158	77%	199	98%
Not Homeless	204	0	0%	5	2%	17	8%	24	12%	158	77%	199	98%
Not Migrant	204	0	0%	5	2%	17	8%	24	12%	158	77%	199	98%
Parent Not in Armed Forces	204	0	0%	5	2%	17	8%	24	12%	158	77%	199	98%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



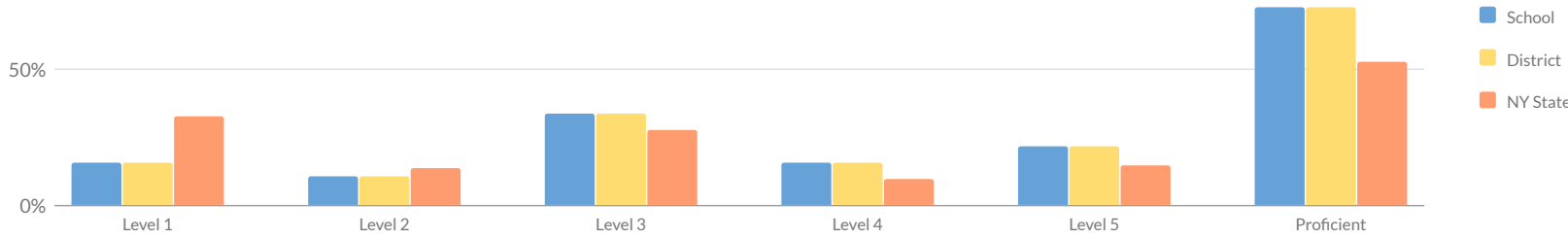
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	4	4%	11	11%	56	57%	26	26%	2	2%	84	85%
Female	48	2	4%	7	15%	23	48%	14	29%	2	4%	39	81%
Male	51	2	4%	4	8%	33	65%	12	24%	0	0%	45	88%
General Education Students	74	4	5%	3	4%	43	58%	22	30%	2	3%	67	91%
Students with Disabilities	25	0	0%	8	32%	13	52%	4	16%	0	0%	17	68%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	2	22%	5	56%	2	22%	0	0%	7	78%
Hispanic or Latino	27	2	7%	5	19%	12	44%	8	30%	0	0%	20	74%
White	57	2	4%	3	5%	37	65%	14	25%	1	2%	52	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	2	33%	1	17%	5	83%
Economically Disadvantaged	23	0	0%	4	17%	15	65%	3	13%	1	4%	19	83%
Not Economically Disadvantaged	76	4	5%	7	9%	41	54%	23	30%	1	1%	65	86%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	4	4%	11	11%	56	57%	26	26%	2	2%	84	85%
Not Homeless	99	4	4%	11	11%	56	57%	26	26%	2	2%	84	85%
Not Migrant	99	4	4%	11	11%	56	57%	26	26%	2	2%	84	85%
Parent Not in Armed Forces	99	4	4%	11	11%	56	57%	26	26%	2	2%	84	85%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	5	5	100	0	0
Male	6	6	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

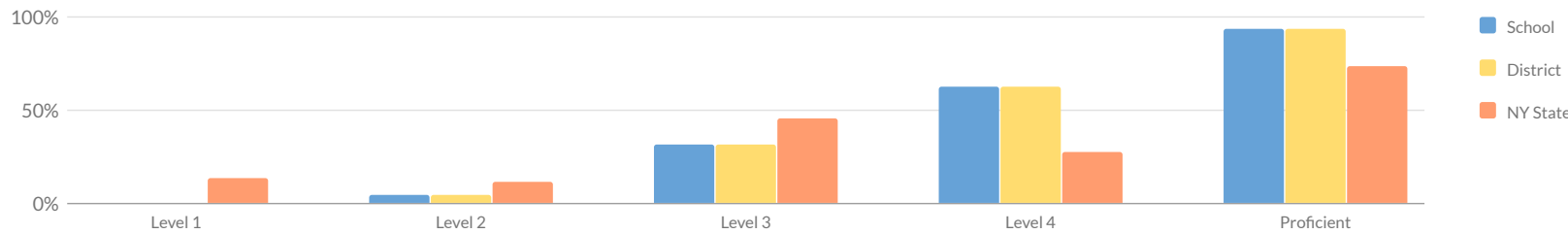
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	32	16%	23	11%	70	34%	33	16%	45	22%	148	73%
Female	103	15	15%	10	10%	38	37%	16	16%	24	23%	78	76%
Male	100	17	17%	13	13%	32	32%	17	17%	21	21%	70	70%
General Education Students	187	24	13%	23	12%	63	34%	33	18%	44	24%	140	75%
Students with Disabilities	16	8	50%	0	0%	7	44%	0	0%	1	6%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	3	25%	1	8%	7	58%	11	92%
Black or African American	14	10	71%	2	14%	0	0%	1	7%	1	7%	2	14%
Hispanic or Latino	25	3	12%	7	28%	8	32%	3	12%	4	16%	15	60%
White	139	16	12%	12	9%	54	39%	27	19%	30	22%	111	80%
Multiracial	13	3	23%	1	8%	5	38%	1	8%	3	23%	9	69%
Economically Disadvantaged	16	6	38%	3	19%	3	19%	3	19%	1	6%	7	44%
Not Economically Disadvantaged	187	26	14%	20	11%	67	36%	30	16%	44	24%	141	75%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	202	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	203	32	16%	23	11%	70	34%	33	16%	45	22%	148	73%
Not Homeless	203	32	16%	23	11%	70	34%	33	16%	45	22%	148	73%
Not Migrant	203	32	16%	23	11%	70	34%	33	16%	45	22%	148	73%
Parent Not in Armed Forces	203	32	16%	23	11%	70	34%	33	16%	45	22%	148	73%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	6	6	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



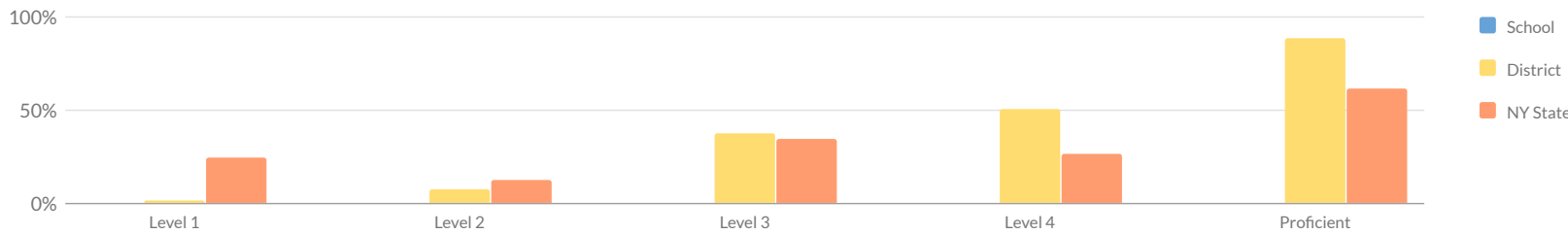
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	225	1	0%	12	5%	71	32%	141	63%	212	94%
Female	112	1	1%	5	4%	35	31%	71	63%	106	95%
Male	113	0	0%	7	6%	36	32%	70	62%	106	94%
General Education Students	194	0	0%	7	4%	54	28%	133	69%	187	96%
Students with Disabilities	31	1	3%	5	16%	17	55%	8	26%	25	81%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	2	17%	1	8%	9	75%	10	83%
Black or African American	11	1	9%	1	9%	5	45%	4	36%	9	82%
Hispanic or Latino	37	0	0%	4	11%	20	54%	13	35%	33	89%
White	153	0	0%	5	3%	43	28%	105	69%	148	97%
Multiracial	12	0	0%	0	0%	2	17%	10	83%	12	100%
Economically Disadvantaged	28	1	4%	6	21%	14	50%	7	25%	21	75%
Not Economically Disadvantaged	197	0	0%	6	3%	57	29%	134	68%	191	97%
English Language Learner	5	0	0%	3	60%	1	20%	1	20%	2	40%
Non-English Language Learner	220	1	0%	9	4%	70	32%	140	64%	210	95%
Not in Foster Care	225	1	0%	12	5%	71	32%	141	63%	212	94%
Not Homeless	225	1	0%	12	5%	71	32%	141	63%	212	94%
Not Migrant	225	1	0%	12	5%	71	32%	141	63%	212	94%
Parent Not in Armed Forces	225	1	0%	12	5%	71	32%	141	63%	212	94%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	2	2	100	0	0
Male	7	7	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



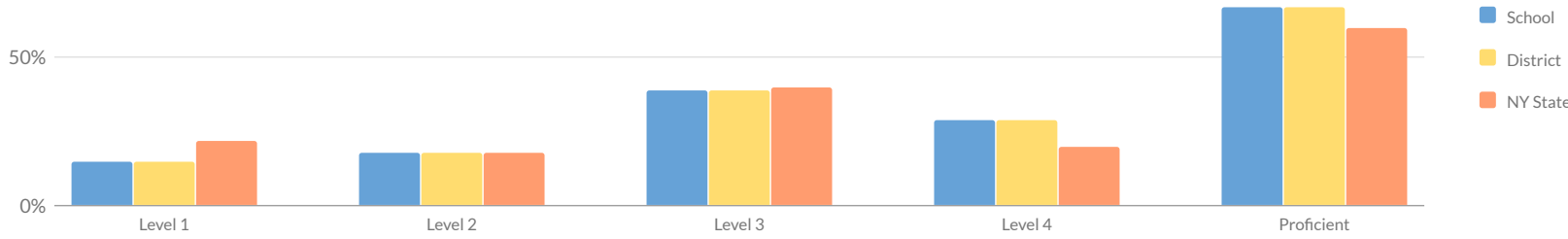
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

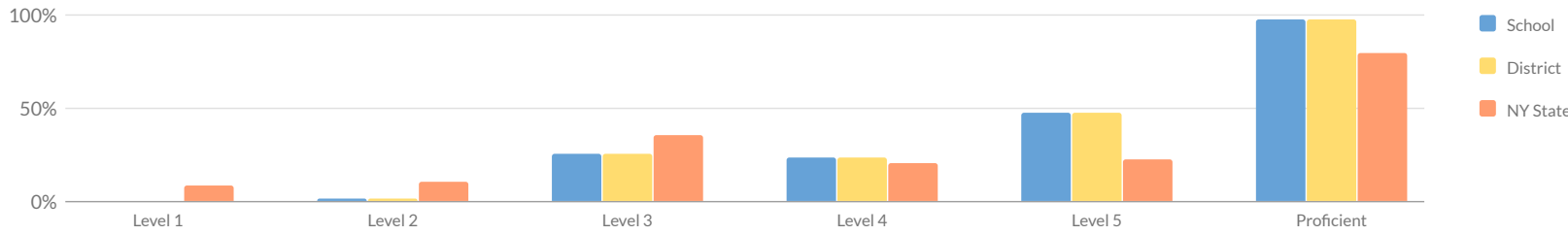
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	217	33	15%	38	18%	84	39%	62	29%	146	67%
Female	101	15	15%	15	15%	37	37%	34	34%	71	70%
Male	116	18	16%	23	20%	47	41%	28	24%	75	65%
General Education Students	203	26	13%	33	16%	82	40%	62	31%	144	71%
Students with Disabilities	14	7	50%	5	36%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	5	50%	4	40%	9	90%
Black or African American	19	8	42%	6	32%	5	26%	0	0%	5	26%
Hispanic or Latino	37	7	19%	6	16%	15	41%	9	24%	24	65%
White	138	18	13%	25	18%	57	41%	38	28%	95	69%
Multiracial	13	0	0%	0	0%	2	15%	11	85%	13	100%
Economically Disadvantaged	24	6	25%	5	21%	10	42%	3	13%	13	54%
Not Economically Disadvantaged	193	27	14%	33	17%	74	38%	59	31%	133	69%
Non-English Language Learner	217	33	15%	38	18%	84	39%	62	29%	146	67%
Not in Foster Care	217	33	15%	38	18%	84	39%	62	29%	146	67%
Not Homeless	217	33	15%	38	18%	84	39%	62	29%	146	67%
Not Migrant	217	33	15%	38	18%	84	39%	62	29%	146	67%
Parent Not in Armed Forces	217	33	15%	38	18%	84	39%	62	29%	146	67%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	1	0%	4	2%	60	26%	54	24%	108	48%	222	98%
Female	107	0	0%	2	2%	30	28%	21	20%	54	50%	105	98%
Male	120	1	1%	2	2%	30	25%	33	28%	54	45%	117	98%
General Education Students	198	0	0%	2	1%	42	21%	48	24%	106	54%	196	99%
Students with Disabilities	29	1	3%	2	7%	18	62%	6	21%	2	7%	26	90%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	2	17%	1	8%	9	75%	12	100%
Black or African American	21	0	0%	1	5%	10	48%	6	29%	4	19%	20	95%
Hispanic or Latino	39	0	0%	1	3%	15	38%	10	26%	13	33%	38	97%
White	141	1	1%	2	1%	31	22%	34	24%	73	52%	138	98%
Multiracial	14	0	0%	0	0%	2	14%	3	21%	9	64%	14	100%
Economically Disadvantaged	31	0	0%	0	0%	16	52%	6	19%	9	29%	31	100%
Not Economically Disadvantaged	196	1	1%	4	2%	44	22%	48	24%	99	51%	191	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	225	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	227	1	0%	4	2%	60	26%	54	24%	108	48%	222	98%
Not Homeless	227	1	0%	4	2%	60	26%	54	24%	108	48%	222	98%
Not Migrant	227	1	0%	4	2%	60	26%	54	24%	108	48%	222	98%
Parent Not in Armed Forces	227	1	0%	4	2%	60	26%	54	24%	108	48%	222	98%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	1	1	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Male	2
General Education Students	2
Hispanic or Latino	2
Economically Disadvantaged	2
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	72
Female	39
Male	33
General Education Students	57
Students with Disabilities	15
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	8
Hispanic or Latino	19
White	43
Multiracial	1
Economically Disadvantaged	16
Not Economically Disadvantaged	56
English Language Learner	2
Non-English Language Learner	70
Not in Foster Care	72
Not Homeless	72
Not Migrant	72
Parent Not in Armed Forces	72

See report card Glossary and Guide for criteria used to include students in this table.

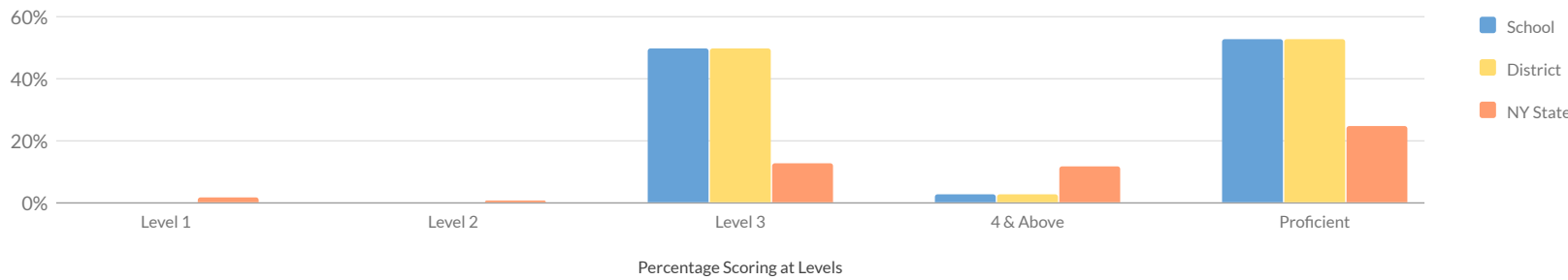
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	234	109	47%	125	53%	0	0%	0	0%	118	50%	7	3%
Female	118	45	38%	73	62%	0	0%	0	0%	70	59%	3	3%	73	62%
Male	116	64	55%	52	45%	0	0%	0	0%	48	41%	4	3%	52	45%
General Education Students	213	90	42%	123	58%	0	0%	0	0%	116	54%	7	3%	123	58%
Students with Disabilities	21	19	90%	2	10%	0	0%	0	0%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	15	8	53%	7	47%	0	0%	0	0%	7	47%	0	0%	7	47%
Black or African American	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	44	27	61%	17	39%	0	0%	0	0%	15	34%	2	5%	17	39%
White	147	59	40%	88	60%	0	0%	0	0%	85	58%	3	2%	88	60%
Multiracial	17	4	24%	13	76%	0	0%	0	0%	11	65%	2	12%	13	76%
Economically Disadvantaged	26	22	85%	4	15%	0	0%	0	0%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	208	87	42%	121	58%	0	0%	0	0%	114	55%	7	3%	121	58%
Non-English Language Learner	234	109	47%	125	53%	0	0%	0	0%	118	50%	7	3%	125	53%
Not in Foster Care	234	109	47%	125	53%	0	0%	0	0%	118	50%	7	3%	125	53%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	108	—	125	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	109	47%	125	53%	0	0%	0	0%	118	50%	7	3%	125	53%
Parent Not in Armed Forces	234	109	47%	125	53%	0	0%	0	0%	118	50%	7	3%	125	53%

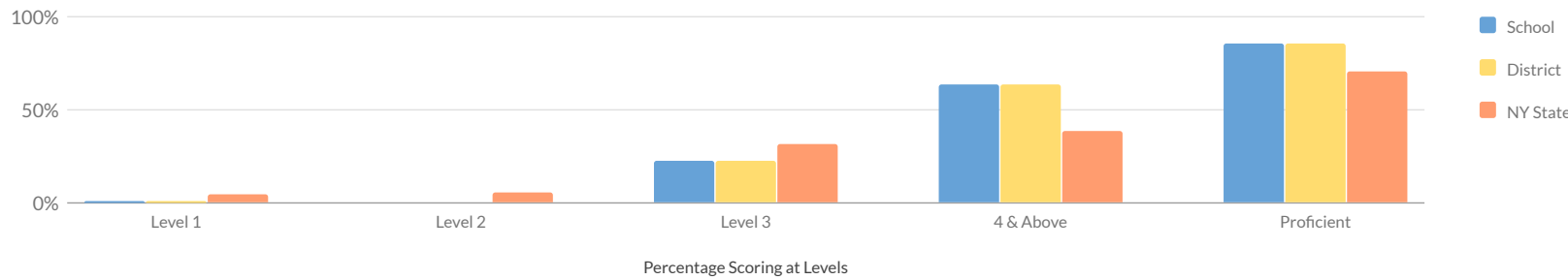
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	234	109	47	125	53
Female	118	45	38	73	62
Male	116	64	55	52	45
General Education Students	213	90	42	123	58
Students with Disabilities	21	19	90	2	10
Asian or Native Hawaiian/Other Pacific Islander	15	8	53	7	47
Black or African American	11	11	100	0	0
Hispanic or Latino	44	27	61	17	39
White	147	59	40	88	60
Multiracial	17	4	24	13	76
Economically Disadvantaged	26	22	85	4	15
Not Economically Disadvantaged	208	87	42	121	58
Non-English Language Learner	234	109	47	125	53
Not in Foster Care	234	109	47	125	53
Not Migrant	234	109	47	125	53
Parent Not in Armed Forces	234	109	47	125	53

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



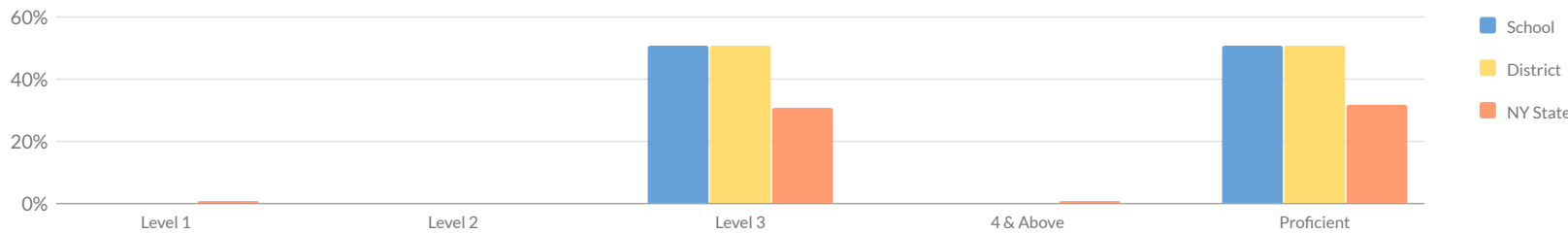
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	30	13%	204	87%	2	1%	0	0%	53	23%	149	64%	202	86%
Female	118	11	9%	107	91%	0	0%	0	0%	24	20%	83	70%	107	91%
Male	116	19	16%	97	84%	2	2%	0	0%	29	25%	66	57%	95	82%
General Education Students	213	17	8%	196	92%	2	1%	0	0%	46	22%	148	69%	194	91%
Students with Disabilities	21	13	62%	8	38%	0	0%	0	0%	7	33%	1	5%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	0	0%	5	33%	9	60%	14	93%
Black or African American	11	3	27%	8	73%	1	9%	0	0%	4	36%	3	27%	7	64%
Hispanic or Latino	44	13	30%	31	70%	1	2%	0	0%	11	25%	19	43%	30	68%
White	147	13	9%	134	91%	0	0%	0	0%	31	21%	103	70%	134	91%
Multiracial	17	0	0%	17	100%	0	0%	0	0%	2	12%	15	88%	17	100%
Economically Disadvantaged	26	6	23%	20	77%	1	4%	0	0%	9	35%	10	38%	19	73%
Not Economically Disadvantaged	208	24	12%	184	88%	1	0%	0	0%	44	21%	139	67%	183	88%
Non-English Language Learner	234	30	13%	204	87%	2	1%	0	0%	53	23%	149	64%	202	86%
Not in Foster Care	234	30	13%	204	87%	2	1%	0	0%	53	23%	149	64%	202	86%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	233	30	–	203	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	234	30	13%	204	87%	2	1%	0	0%	53	23%	149	64%	202	86%
Parent Not in Armed Forces	234	30	13%	204	87%	2	1%	0	0%	53	23%	149	64%	202	86%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	105	30	29	75	71
Female	53	11	21	42	79
Male	52	19	37	33	63
General Education Students	87	17	20	70	80
Students with Disabilities	18	13	72	5	28
Asian or Native Hawaiian/Other Pacific Islander	4	1	25	3	75
Black or African American	9	3	33	6	67
Hispanic or Latino	33	13	39	20	61
White	56	13	23	43	77
Multiracial	3	0	0	3	100
Economically Disadvantaged	18	6	33	12	67
Not Economically Disadvantaged	87	24	28	63	72
Non-English Language Learner	105	30	29	75	71
Not in Foster Care	105	30	29	75	71
Not Migrant	105	30	29	75	71
Parent Not in Armed Forces	105	30	29	75	71

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



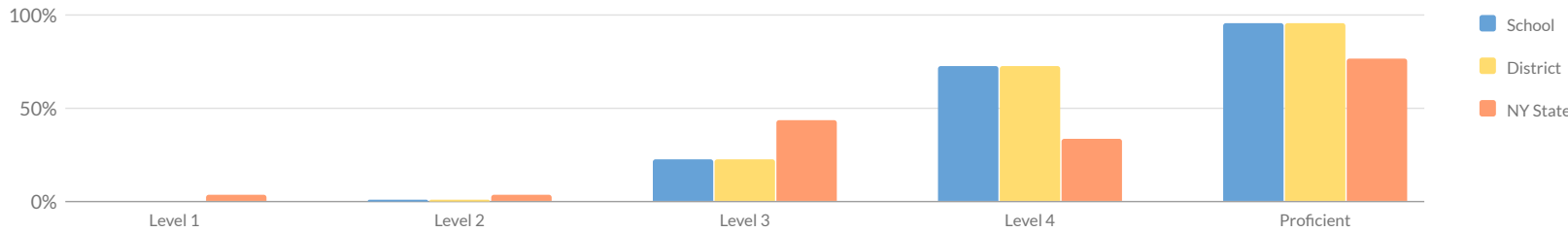
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	114	49%	120	51%	0	0%	0	0%	120	51%	0	0%	120	51%
Female	118	53	45%	65	55%	0	0%	0	0%	65	55%	0	0%	65	55%
Male	116	61	53%	55	47%	0	0%	0	0%	55	47%	0	0%	55	47%
General Education Students	213	94	44%	119	56%	0	0%	0	0%	119	56%	0	0%	119	56%
Students with Disabilities	21	20	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	15	8	53%	7	47%	0	0%	0	0%	7	47%	0	0%	7	47%
Black or African American	11	9	82%	2	18%	0	0%	0	0%	2	18%	0	0%	2	18%
Hispanic or Latino	44	32	73%	12	27%	0	0%	0	0%	12	27%	0	0%	12	27%
White	147	60	41%	87	59%	0	0%	0	0%	87	59%	0	0%	87	59%
Multiracial	17	5	29%	12	71%	0	0%	0	0%	12	71%	0	0%	12	71%
Economically Disadvantaged	26	20	77%	6	23%	0	0%	0	0%	6	23%	0	0%	6	23%
Not Economically Disadvantaged	208	94	45%	114	55%	0	0%	0	0%	114	55%	0	0%	114	55%
Non-English Language Learner	234	114	49%	120	51%	0	0%	0	0%	120	51%	0	0%	120	51%
Not in Foster Care	234	114	49%	120	51%	0	0%	0	0%	120	51%	0	0%	120	51%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	113	—	120	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	114	49%	120	51%	0	0%	0	0%	120	51%	0	0%	120	51%
Parent Not in Armed Forces	234	114	49%	120	51%	0	0%	0	0%	120	51%	0	0%	120	51%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	94	100	0	0
Female	44	44	100	0	0
Male	50	50	100	0	0
General Education Students	74	74	100	0	0
Students with Disabilities	20	20	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	27	27	100	0	0
White	49	49	100	0	0
Multiracial	5	5	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	76	76	100	0	0
Non-English Language Learner	94	94	100	0	0
Not in Foster Care	94	94	100	0	0
Not Migrant	94	94	100	0	0
Parent Not in Armed Forces	94	94	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



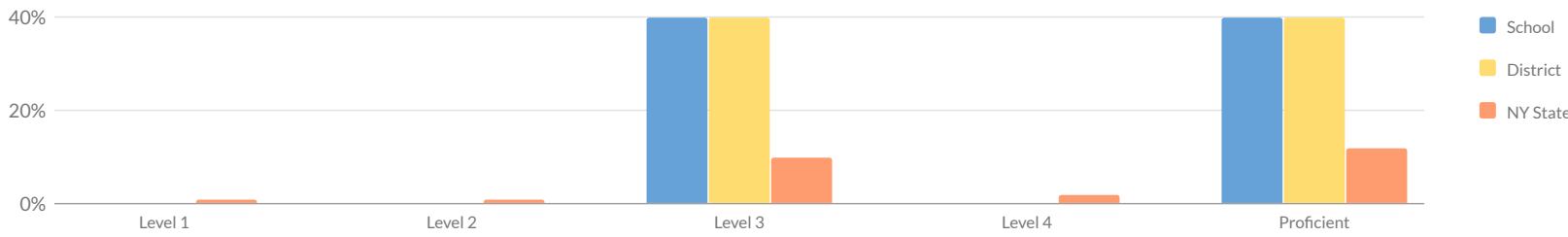
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	6	3%	228	97%	1	0%	3	1%	53	23%	171	73%	224	96%
Female	118	1	1%	117	99%	1	1%	0	0%	27	23%	89	75%	116	98%
Male	116	5	4%	111	96%	0	0%	3	3%	26	22%	82	71%	108	93%
General Education Students	213	6	3%	207	97%	0	0%	0	0%	42	20%	165	77%	207	97%
Students with Disabilities	21	0	0%	21	100%	1	5%	3	14%	11	52%	6	29%	17	81%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	2	13%	13	87%	15	100%
Black or African American	11	3	27%	8	73%	0	0%	0	0%	4	36%	4	36%	8	73%
Hispanic or Latino	44	2	5%	42	95%	0	0%	1	2%	16	36%	25	57%	41	93%
White	147	1	1%	146	99%	1	1%	2	1%	30	20%	113	77%	143	97%
Multiracial	17	0	0%	17	100%	0	0%	0	0%	1	6%	16	94%	17	100%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	1	4%	11	42%	11	42%	22	85%
Not Economically Disadvantaged	208	3	1%	205	99%	1	0%	2	1%	42	20%	160	77%	202	97%
Non-English Language Learner	234	6	3%	228	97%	1	0%	3	1%	53	23%	171	73%	224	96%
Not in Foster Care	234	6	3%	228	97%	1	0%	3	1%	53	23%	171	73%	224	96%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	5	—	228	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	6	3%	228	97%	1	0%	3	1%	53	23%	171	73%	224	96%
Parent Not in Armed Forces	234	6	3%	228	97%	1	0%	3	1%	53	23%	171	73%	224	96%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	212	6	3	206	97
Female	112	1	1	111	99
Male	100	5	5	95	95
General Education Students	200	6	3	194	97
Students with Disabilities	12	0	0	12	100
Asian or Native Hawaiian/Other Pacific Islander	13	0	0	13	100
Black or African American	9	3	33	6	67
Hispanic or Latino	35	2	6	33	94
White	138	1	1	137	99
Multiracial	17	0	0	17	100
Economically Disadvantaged	24	3	13	21	88
Not Economically Disadvantaged	188	3	2	185	98
Non-English Language Learner	212	6	3	206	97
Not in Foster Care	212	6	3	206	97
Not Migrant	212	6	3	206	97
Parent Not in Armed Forces	212	6	3	206	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	234	140	60%	94	40%	0	0%	0	0%	94	40%	0	0%
Female	118	65	55%	53	45%	0	0%	0	0%	53	45%	0	0%	53	45%
Male	116	75	65%	41	35%	0	0%	0	0%	41	35%	0	0%	41	35%
General Education Students	213	120	56%	93	44%	0	0%	0	0%	93	44%	0	0%	93	44%
Students with Disabilities	21	20	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	15	10	67%	5	33%	0	0%	0	0%	5	33%	0	0%	5	33%
Black or African American	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	44	35	80%	9	20%	0	0%	0	0%	9	20%	0	0%	9	20%
White	147	78	53%	69	47%	0	0%	0	0%	69	47%	0	0%	69	47%
Multiracial	17	6	35%	11	65%	0	0%	0	0%	11	65%	0	0%	11	65%
Economically Disadvantaged	26	25	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	208	115	55%	93	45%	0	0%	0	0%	93	45%	0	0%	93	45%
Non-English Language Learner	234	140	60%	94	40%	0	0%	0	0%	94	40%	0	0%	94	40%
Not in Foster Care	234	140	60%	94	40%	0	0%	0	0%	94	40%	0	0%	94	40%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	139	—	94	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	140	60%	94	40%	0	0%	0	0%	94	40%	0	0%	94	40%
Parent Not in Armed Forces	234	140	60%	94	40%	0	0%	0	0%	94	40%	0	0%	94	40%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	84	5	6%	1	0	0%
THIS DISTRICT	233	13	6%	6	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	83	0	0%
THIS DISTRICT	229	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	234	100%	0	0%	234	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	118	118	100%	0	0%	118	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	116	116	100%	0	0%	116	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	213	213	100%	0	0%	213	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	21	100%	0	0%	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	0	0%	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	11	11	100%	0	0%	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	44	44	100%	0	0%	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	147	147	100%	0	0%	147	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	17	17	100%	0	0%	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	26	100%	0	0%	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	208	208	100%	0	0%	208	100%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	234	234	100%	0	0%	234	100%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	234	234	100%	0	0%	234	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	233	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	234	234	100%	0	0%	234	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	234	234	100%	0	0%	234	100%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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