Roadmap



Introductions

Key Components

15 min 50 min 15 min

Start: 6:00PM

5 min

> WHERE WE'VE BEEN WHERE WE ARE TODAY WHERE WE'RE GOING

Opportunities for discussion along the way

5 min End: 7:30PM

How to Stay Connected

The "Why"



Booth Hill Elementary School

Physical Condition

Well maintained, but tired Creative reuse, but not ideal operationally

Programmatic 4 Needs

Common Findings:

Poor definition of the school/site boundaries Poor comfort/temperature control and IAQ Accessibility concerns throughout Building systems at or past useful life Additions, but no comprehensive renovations Building envelopes showing signs of age

Buildings Summary

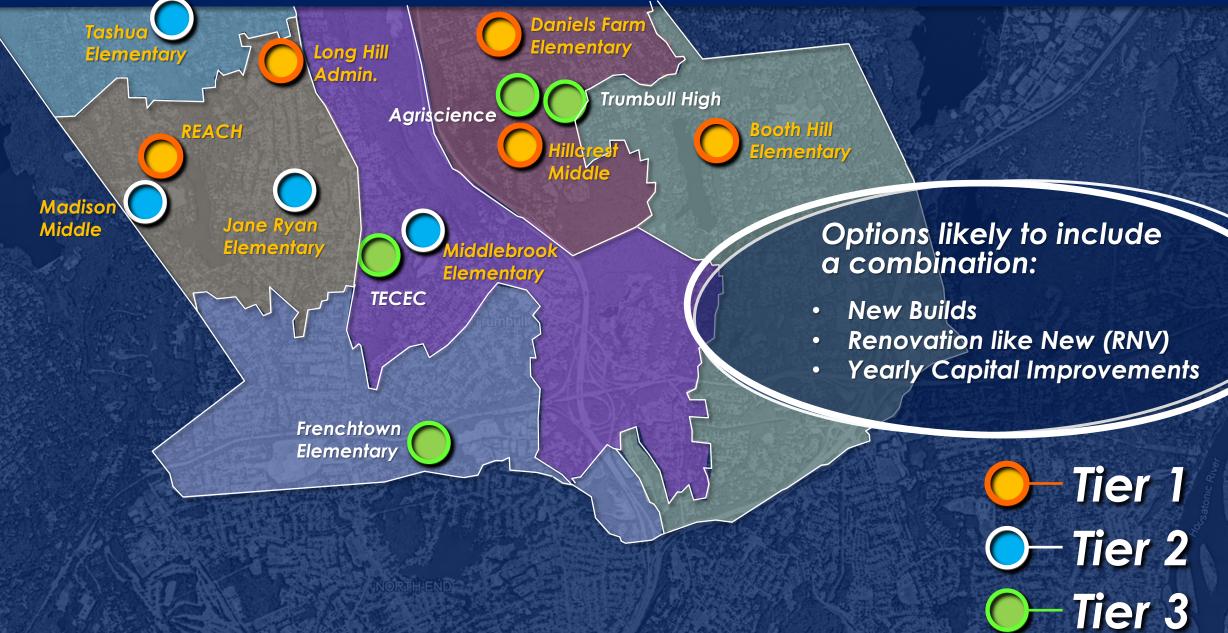


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| Area Summary Table | | | | | |
|--------------------|-----------------------------|-----------------------|--------------------------|-----------------|-----|
| | Building Name | GSF | % of total town bldgs | Orig. Const. | Age |
| PK | Trumbull Early Childhood | 26,350 | 2.4% | 2005 | 18 |
| K-5 | Booth Hill Elementary | 53,660 | 4.8% | 1955 | 68 |
| | Daniels Farm Elementary | 61,480 | 5.5% | 1962 | 61 |
| | Frenchtown Elementary | 89,960 | 8.1% | 2003 | 20 |
| | Jane Ryan Elementary | 46,430 | 4.2% | 1955 | 68 |
| | Middlebrook Elementary | 65,690 | 5.9% | 1953 | 70 |
| | Tashua Elementary | 59,660 | 5.4% | 1965 | 58 |
| 6-8 | Hillcrest Middle | 117,000 | 10.5% | 1967 | 56 |
| | Madison Middle School | 154,970 | 13.9% | 1960 | 63 |
| 9-12 | Regional Agriscience Center | 38,200 | 3.4% | 2001 | 22 |
| | Trumbull High School | 369,350 | 33.2% | 1971 | 52 |
| 6-8/9-12 | REACH | 8,700 | 0.8% | 1970 | 53 |
| Admin | Long Hill Administration | 21,950 | 2.0% | 1920 | 103 |
| | Subtotal | 1,113,400 Average Age | | | 55 |

Priority Tiers Summary







When planning consider this...

Swing Space - Develop options that include new builds for **"swing" space** to allow for comprehensive renovations. Cost efficient & less disruptive

Reimbursement - Analyze "**Renovate like New**" (RNV) options to leverage state reimbursement, maximize addition to create "swing" space.

Value - Analyze complex phased renovations vs. new build. Understand dollars invested that stays in the school vs. the process

Capacity - Review capacity of existing school properties for new builds (to limit disruption) and/or additions and renovations

Prioritization & Affordability - Prioritize need across district, keep affordability paramount in the discussion



OPTION 1 Middle School "Swing"

Build a new Hillcrest and use the existing building as swing space for Tier 1 elementary renewal

OPTION 2 "One at a time" please

Methodically replace Tier 1 buildings one at a time as either New, or Renovate Like New

OPTION 3 "If it ain't broke, don't fix"

Resolve issues as they arise as part of a capital improvement program

OPTION 5 Accommodating an Academy

Build two new academy schools (GR 5-6) on each side of the district to create space at both elementary and middle school levels

OPTION 6 Integration Starting at 5th

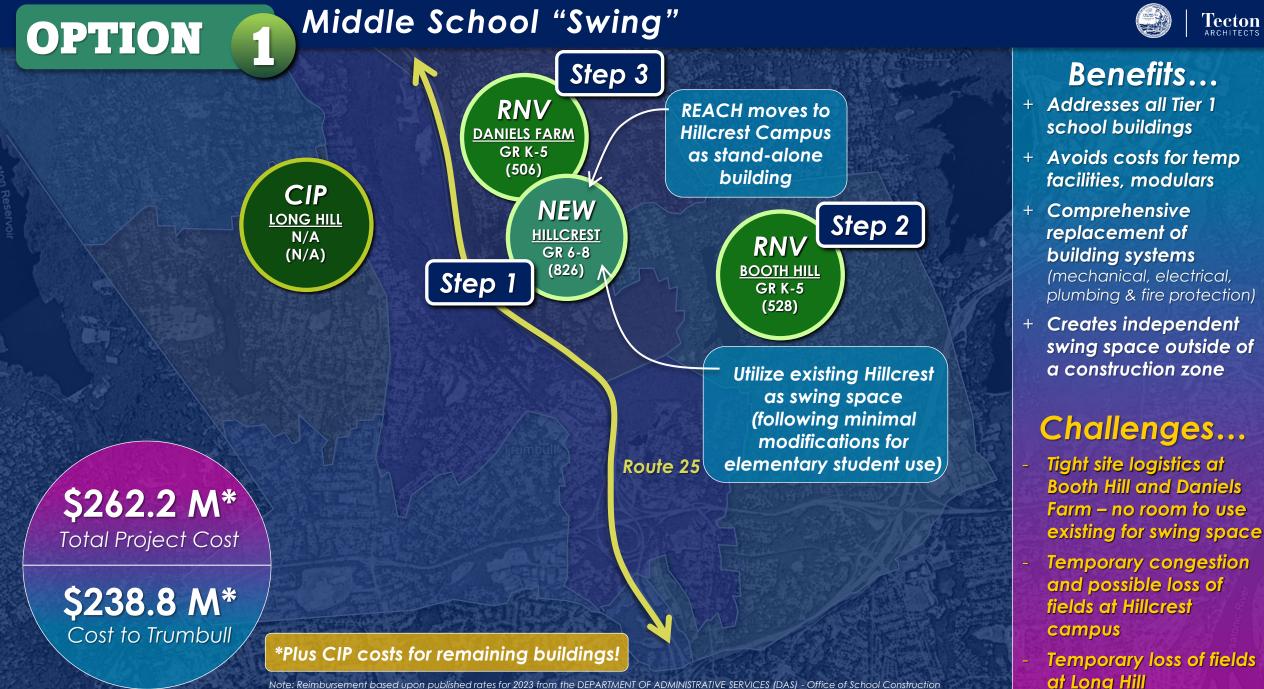
Reimagine Madison and Hillcrest as district-wide GR 5-6 and GR 7-8 schools (respectively) to create some space at elementary and bring students together earlier

OPTION 4 Intermediate Introduction

Build two new intermediate schools (GR 4-5) on each side of the district to create swing space and flexibility at elementary level

OPTION 7 District-wide Middle School

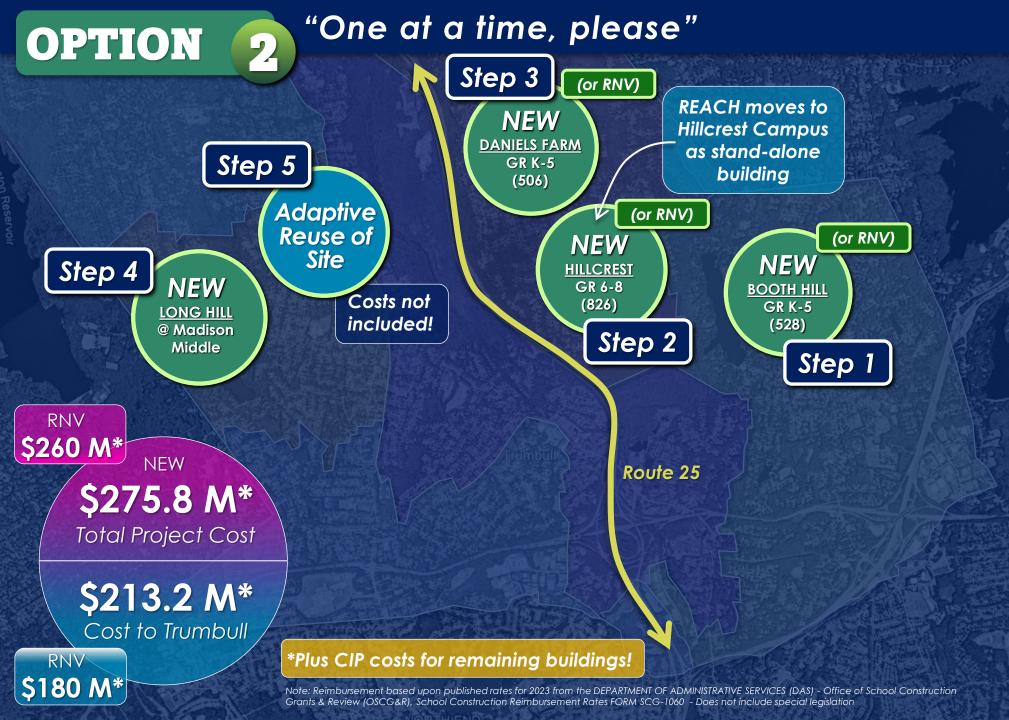
Reimagine Madison as district-wide GR 6-8 to bring students together earlier and free up Hillcrest campus for use as a community amenity



Grants & Review (OSCG&R), School Construction Reimbursement Rates FORM SCG-1060 - Does not include special legislation

at Long Hill

Tecton



Tecton

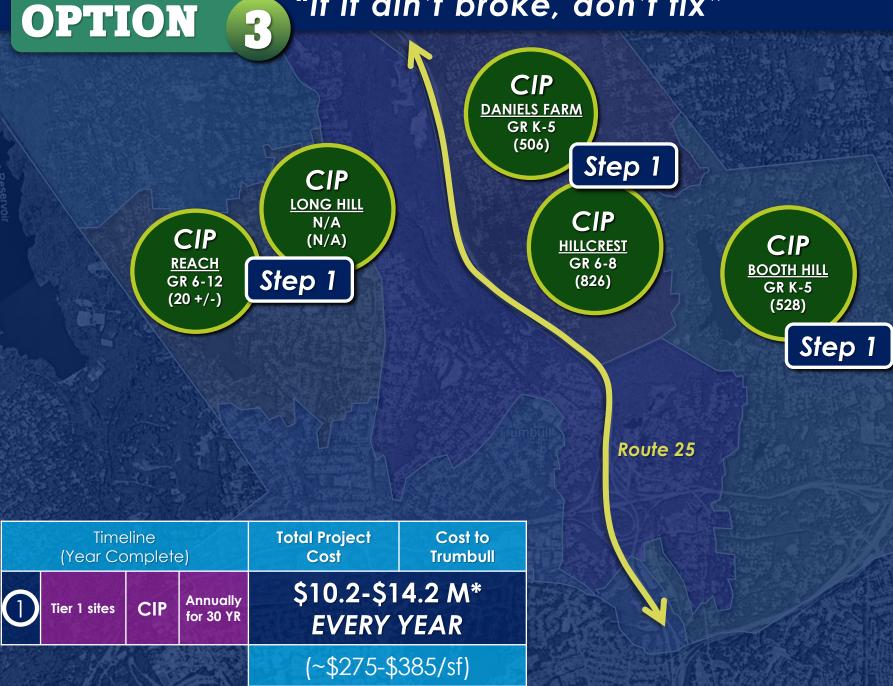


- + Addresses all Tier 1 buildings
- + Avoids costs for temp facilities
- + Comprehensive replacement of building systems (mechanical, electrical, plumbing & fire protection)
- + Potential community asset

- Tight site logistics at Booth Hill and Daniels Farm – no room to use existing for swing space
- Site constraints and temporary lack of some play/fields
- Temporary traffic and parking impacts during construction

"If it ain't broke, don't fix"

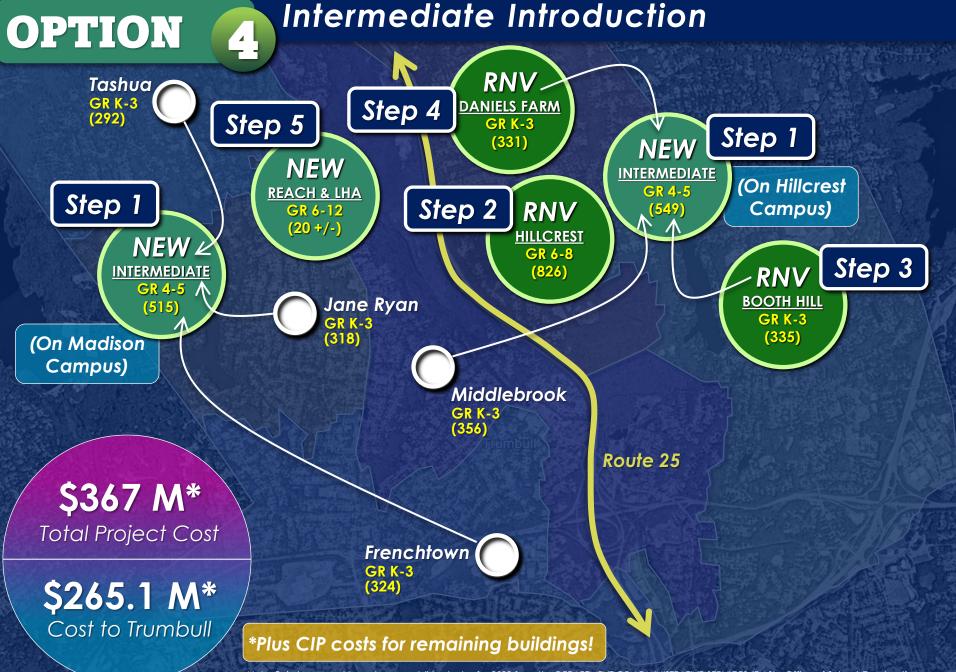




Benefits...

+ Lowest upfront cost

- **Disruption with phased** occupied renovation with CIP
- No reimbursable swing space
- Likely requires temp *facilities*
- Not all work/costs will be eligible for reimbursement. In these cases, Town will pay 100% of this work, meaning costs to taxpayer will be higher
- Lengthy process
- No resolutions to program & capacity challenges
- Significant sacrifices that impact the educational environment



Note: Reimbursement based upon published rates for 2023 from the DEPARTMENT OF ADMINISTRATIVE SERVICES (DAS) - Office of School Construction Grants & Review (OSCG&R), School Construction Reimbursement Rates FORM SCG-1060 - Does not include special legislation

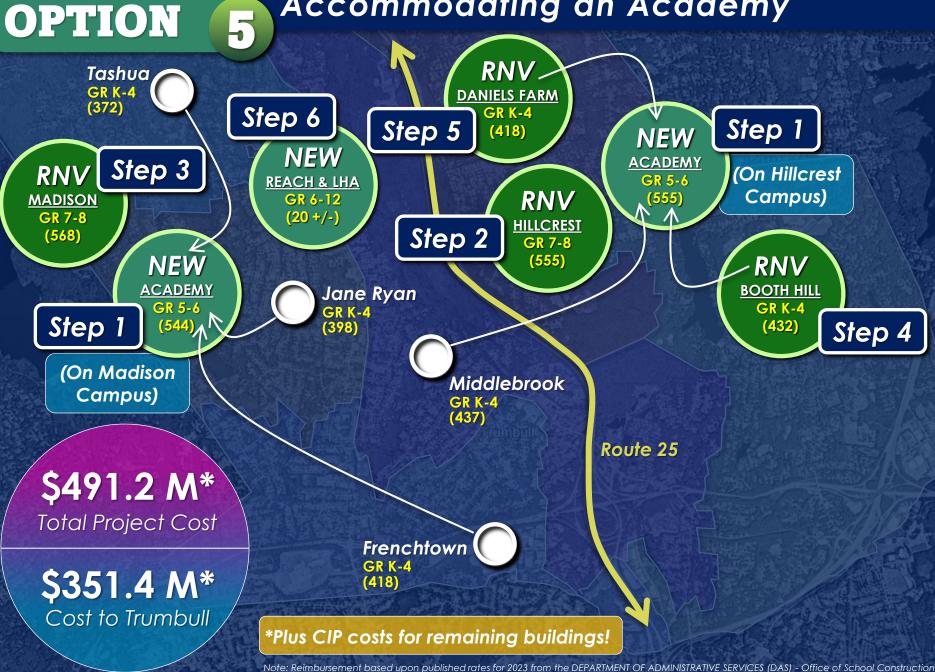
Benefits...

Tecton ARCHITECTS

- + Addresses all Tier 1 buildings
- + Avoids costs for temp facilities
- + Comprehensive replacement of building systems (mechanical, electrical, plumbing & fire protection)
- + Builds in flexibility

- Temporary congestion and possible loss of fields at middle school campuses
- Temporary loss of fields at Long Hill
- Disruption with phased occupied renovation
- Middlebrook crosses Route 25

Accommodating an Academy 7



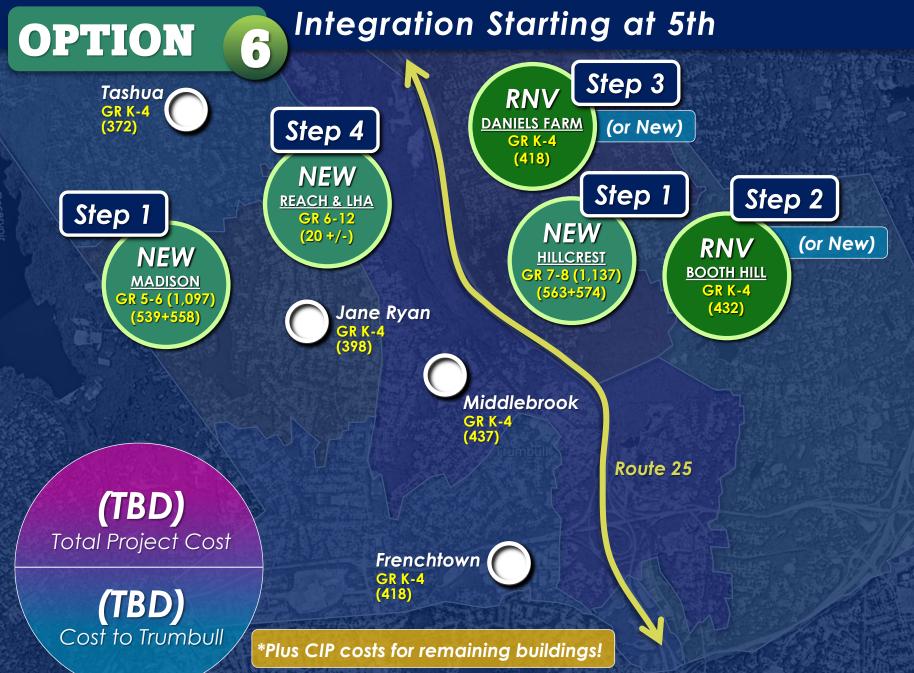
Grants & Review (OSCG&R), School Construction Reimbursement Rates FORM SCG-1060 - Does not include special leaislation

Tecton

Benefits...

- + Addresses all Tier 1 buildings
- + Avoids costs for temp *facilities*
- + Comprehensive replacement of building systems (mechanical, electrical, plumbing & fire protection)
- + Builds in flexibility
- + Relatively even distribution of students

- **Temporary congestion** and possible loss of fields at middle school campuses
- Temporary loss of fields at Long Hill
- Disruption with phased occupied renovation
- Middlebrook crosses Route 25



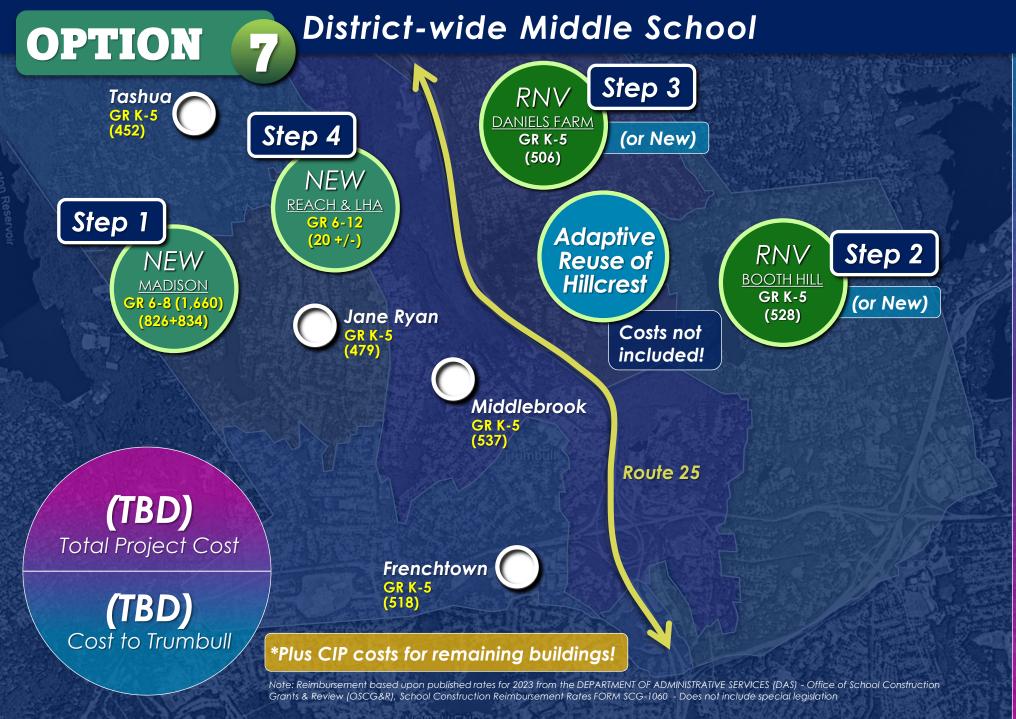
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Benefits...

Tecton ARCHITECTS

- + Addresses all Tier 1 buildings
- + Once Step 1 is complete, provides capacity at all elementary schools
- + Builds in reimbursable swing space
- + Comprehensive MEP replacement
- + Builds in flexibility

- Introduces another school transition to student's academic experience
- Significant Step 1 investment
- Possible transportation challenges
- Disruption with phased occupied renovation



Benefits...

Tecton ARCHITECTS

- + Addresses all Tier 1 buildings
- Brings middle school students together early, making high school transition easier
- + Comprehensive MEP replacement
- + Builds in flexibility
- + Potential community asset

- Significant student population (would be one of the largest in the state)
- Significant cost, sizeable middle school
- Possible transportation challenges
- Disruption with phased occupied renovation at elementary