

## Chapter V: Revised Schoolwide Action Plan

- A. **Revise the single schoolwide action plan, i.e., Single Plan for Student Achievement. Ensure the plan is aligned with the Local Control and Accountability Plan.**
- B. **State any additional specific strategies to be used by staff within each subject area/support program to support sections of the schoolwide action plan.**
- C. **Describe the school’s follow-up process, ensuring an ongoing improvement process.**

**Student Achievement Goal #1-**Improve student achievement on standardized tests by developing problem-solving skills (SLO#4) using the Professional Learning Community Model.

**Data Used to Form this Goal-**EAP data, AP data, CAASPP data, PLC data, EL performance on CAASP

### Findings from the Analysis of the Data:

The EAP data shows that we are not preparing nearly 40% of students for Math at the college level. Furthermore, in the 16-17 school year, only 28% of students did not meet the standard in ELA while 67% did not meet the standard in Math on the CAASPP. Also, EL performance on the CAASP was particularly low. AP participation rates show that our Hispanic subgroup is not proportionately represented in terms of the percentage of test-takers. PLC data shows that not all PLCs are using the Late Start Wednesdays to analyze to further student achievement.

### How the school will evaluate the progress of this goal:

The school will evaluate the progress of this goal by the following:

1. Yearly improvement in CAASPP/EAP data (particularly in Math)
2. Effective and consistent implementation of Professional Learning Communities in all department through the PLC assessment tool and administrative observation data.

Actions to be Taken to Reach This Goal	Person(s) Responsible	Professional Development and Resources	Means to Assess Improvement	Completion Timeline	Reporting
Increase attendance at formal tutoring in core subject areas	Counselors, teachers	Recruitment of tutors for regular tutoring times, regular offering of formal tutoring	Tutoring logs, Eligibility Rates, D/F Lists	Quarterly	Administration
Evaluate the effectiveness of remedial classes in Algebra and English	Teachers of Algebra A and B classes, Reading Support Classes, English and Math department chairs	West Ed Trainings, PLC coaching and training	CAASPP Scores, EAP results, End of Course Summative Assessment Data, Student Grades	Annually	Administration

Develop and test a tool to assess the use of the 8 mathematical practices within math classrooms	Administration, Math Department	Use allotted late-start Wednesdays	N/A	December, 2018	Administration
Develop and test a uniform accountability tool so that all PLCs are successful	Administration, PLC leaders	Late Start Wednesdays	PLC Assessment Tool	December, 2018	Administration
Develop an extrinsic incentive program for CAASPP	Administration	Develop Incentive Committee	CAASPP Scores	June, 2019	Administration
Evaluate and disaggregate longitudinal CAASPP data by subgroup through continued vertical articulation meetings in ELA and Math.	Administration, Teacher leads	Funding for time sheeting, Illuminate data	Vertical Articulation Minutes, CAASPP Data, EAP results	June, 2019	Teacher Leads, Administration
Establish schoolwide Literacy team with all departments represented, trained as teacher trainers	Administration, Literacy Coach	Late Start Wednesdays	Schoolwide Literacy Team	June, 2019	Administration
Provide targeted professional development for all math teachers to increase knowledge of SBAC aligned assessments and curriculum, implementation of the 8 mathematical practices.	Administration	West Ed Trainings, PLC coaching and training	Professional Development Calendar	June, 2019	Administration
Integrate common core standards and develop pacing guides through continued use of PLC time on late-start Wednesdays in all core areas.	Administration, PLC Leaders, Teachers	Use allotted late-start Wednesdays	PLC Minutes and Assessment Tool	June, 2020	Administration
Develop and complete benchmark tests, common finals, aligned with common core and content-area standards through the QISA program in core areas.	District Secondary Lead, Administration, Department Chairs, Teacher leaders	Continue monthly meetings of QISA teachers	Number of End of Course Summative Assessments and Benchmark Exams, QISA Minutes	June, 2020	Administration
Use Illuminate (data collection tool) effectively to assess student achievement on benchmarks, common assessments and CAASPP reports and other standards.	Administration, Teacher Trainers, Department Chairs	Teacher trainers, PLC time, District PD	District Benchmark and/or End of Course Summative Assessment Data, CAASPP Data, EAP results	June, 2020	Administration

Increase incentive programs for Student Achievement for Lobo Gold and perfect attendance, specifically targeting identified subgroups	Administration, Lobo Gold Committee, Teachers	Lobo Gold Rally, Incentive Cards and Perfect Attendance Incentives	Recognition lists, student data	June, 2020	Administration
Annually increase the use of the 8 mathematical practices within math classrooms	Administration, Math Department Chair	Use allotted late-start Wednesdays	Teacher Observation, Formal Evaluations	June, 2020	Administration
Apply extrinsic incentive program for CAASPP	Administration	Incentive Committee	CAASPP Scores	June, 2020	Administration
Create common formative assessments in core areas using PLC time on late-start Wednesdays.	Administration, PLC Leaders, Teachers	Use allotted late-start Wednesdays	Illuminate	June, 2021	Administration
Complete the study, implementation and assessment of the NGSS standards, evaluate results	Principal, Science Department	Use QISA and PLC and other allotted time to study the implementation of standards	CAST Exam Results	June, 2021	Science Department Chair, Administration
Implement Literacy Team Strategies Schoolwide	Schoolwide Literacy Team	Late Start Wednesdays	Surveys, Observations	June, 2021	Administration
Increase enrollment of targeted subgroups in upper level, honors and AP classes	Counselors, Teachers	Counseling Conferences, Teacher Conferences	Enrollment Data, Department Chair Agendas and Minutes	June, 2022	Administration

**School Goal #2-**To improve student achievement in all subject areas by developing effective communication skills (SLO #1) to assist students in being college and career ready.

**Data used to form this Goal:** ELA EAP Assessment, ELA CAASP Scores, EL CAASPP scores, Student Perception Survey Data, A-G Course Completion Rates, Longitudinal Graduate Student Survey Data

**Data Findings:** Like Math, the ELA EAP has shown improvement in the last three years of data. However, 43.8% of the class of 2018 tested as “conditionally ready” and 28.9% tested as “not ready” for college. So, there is a population of students attending college who are not ready for English (nearly 80% of students plan on attending a four or two-year college). We see 28% not meeting the standard on the most recent results of the ELA portion of the CAASPP; this was an improvement over the previous years. A-G completion percentages have remained relatively stable the last 3 years. Finally, just like math, EL scores on the ELA portion of the CAASP are very low.

**How the school will Evaluate the progress of this goal:**

1. Increase in the number of overall students who are college ready as prescribed by the California School Dashboard and Student Perception Data.

2. Improve targeted subgroup college and career readiness as prescribed by the California School Dashboard and Student Perception Data.
3. Decrease the student perception of academic dishonesty on campus.

Actions to be Taken to Reach This Goal	Person(s) Responsible	Professional Development and Resources	Means to Assess Improvement	Completion Timeline	Reporting
Evaluate effectiveness of and maintain reading proficiency classes	Reading Proficiency Teachers, Counselors	Ensure that students needing reading support are placed in classes	CAASPP Scores, EAP results, Reading Proficiency Data	Annually	Administration
Study and discuss strategies to address male/female disparity in academics within administrative articulation team with region and feeder schools	Region Administrative Team	Research on Male/Female Connectedness and Support	Region 4 Meeting Minutes	Annually	Administration
Full Implementation of Get Focused, Stay Focused Module 1 within World History classes	Social Science Teachers, Counselors, GFSF Lead Teacher	GFSF Trainings	Master Schedule, College and Career Readiness Dashboard Indicators	June, 2018	Administration
Decrease instances of cheating on campus	Administration, Teachers	Cheating Committee, Use of Technology	Student Survey, Teacher Survey	June, 2019	Administration
Full Implementation of Get Focused, Stay Focused Module 2 within English classes	English Teachers, Counselors, GFSF Lead Teacher	GFSF Trainings	Master Schedule, College and Career Readiness Dashboard Indicators	June, 2019	Administration
Develop tool and provide PD to help teachers plan for differentiated instruction through the use of class enrollment data within their current classes each term.	Department Chairs, Administration	Department Chair Meetings	Differentiated Instruction Data Assessment Tool, Professional Development Activities	June, 2019	Administration
Implement tool and provide PD to help teachers plan for differentiated instruction through the use of class enrollment data within their current classes each term.	Department Chairs, Administration	Department Chair Meetings	Differentiated Instruction Tool Data Collection, Professional Development Activities	August, 2019	Administration
Establish an AP and Honors Committee to discuss issues of academic dishonesty, representation of subgroups and other issues	Administration, AP and Honors Teachers	College Board	AP/Honors Committee Minutes and Agendas	June, 2020	Administration

Full Implementation of Get Focused, Stay Focused Module 3 within Gov/Econ or other senior classes to be determined	Teachers, Counselors, GFSF Lead Teacher	GFSF Trainings	Master Schedule, College and Career Readiness Dashboard Indicators	June, 2020	Administration
Asses the effectiveness of the tool and PD to help teachers plan for differentiated instruction through the use of class enrollment data within their current classes each term.	Department Chairs, Administration	Department Chair Meetings	Differentiated Instruction Tool Data Collection, Professional Development Activities	June, 2020	Administration
All students will graduate with a completed 10-year plan	Administration, teachers, counselors	N/A	10-year plan data	June, 2020	Administration
Increase college and career accessibility through junior college/community college articulation	Administration, counselors	Articulation Meetings	Dual Enrollment Data	June, 2022	Administration

**School Goal #3-**To strengthen school culture for student personal and academic growth (SLO #2 and #3) by evaluating and increasing student support systems.

**Data used to form this goal:**

Suspension data, D/F data, standardized testing, formal tutoring, professional development opportunities, PLC calendar, student perception data.

**Findings from the Analysis of the Data:**

The student and staff perception data indicate more need for support in terms of planning for students' social-emotional and academic needs in a variety of areas including students' post-secondary plans. Our social-economically disadvantaged sub group accounts for 48.6% of our overall population. Our English Learners sub group accounts for approximately 7% of our overall population.

Actions to be Taken to Reach This Goal	Person(s) Responsible	Professional Development and Resources	Means to Assess Improvement	Completion Timeline	Reporting
Continue to implement the Yellow Ribbon program for teen suicide prevention	Literacy Coach	Continue funding for student and staff training	Master Schedule, Peer Resource Data	Annually	Administration
Utilize intervention data to drive student support services such as Peer Resource, Valley Community Counseling (VCC), the SRO and tutoring	Administration, Teachers, Counselors, Leadership team	Continue Peer Resource class, funding for VCC, SRO and tutoring	Intervention Data	Annually	Administration

Offer targeted support to SED students	Administrators, Teachers	Continued support for space for the Timberwolf Trunk and academic/emotional support as needed	Timberwolf Trunk Use Data, Valley Community Counseling Referral Data	Annually	Administration
Offer translation services for non-native English speakers	Administration, Teachers, translators	Time-sheeting for translations of materials	LCAP Funding Allotments	Annually	Administration
Streamline academic support system for students including a career counselor with the reinstatement of an intervention team	Administration, Counselors, Intervention Team	Intervention Team Calendar	Discipline and Attendance Data, Graduation Rates	June, 2019	Administration
Provide training for and implement the "5 star" data collection system to measure and collect data on curricular and extracurricular involvement by students and staff	Leadership Team	Professional Development, 5 Star Data Collection System	Curricular and Extracurricular Involvement Data	June, 2019	Administration
Ensure that SLOs are addressed in lesson plans, instruction and curriculum	Administration, Department Chairs, Teachers	Administration will remind and check on SLO implementation	Surveys, Evaluations	June, 2019	Administration
Offer targeted support to Foster students	Foster Student liaison, Teachers	Continued academic and emotional support as needed	Timberwolf Trunk Use Data, Valley Community Counseling Referral Data	June, 2019	Administration
Increase the use of Parent Connect and Student Connect	Administration, Teachers, Clerical	Provide information for teacher and students in terms of sign-in and process	Q Student Systems Data	June, 2020	Administration
Evaluate the effectiveness of support for EL students through EL classes through the transition to the ELPAC	EL Teachers, Bilingual Aide	Continued funding of the bilingual aide	ELPAC Reclassification Data	June, 2020	Administration
Increase support in math for EL students	Administration	Master Schedule manipulation, funding	CAASPP Scores, EAP results, End of Course Summative Assessment Data, Tutoring Logs	June, 2020	Administration