Manteca High School

Title I, Part A School Parent and Family Engagement Policy

Manteca High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

MHS believes that education of its students is a partnership between the school and the home. Parents are highly encouraged to participate in parent engagement activities throughout the school year. Parent input is valuable to improve our development, implementations, assessments, and analyzing data yearly to modify our school plan and the accreditation process for the Western Association of Schools and Colleges (WASC) to refine student achievement.

1. MHS created at School Compact in partnership with our certificated staff, classified staff, parents, and students in 2020. This School Compact will be signed and returned to the school at the beginning of the year. All new students and parents entering MHS will be given the School Compact to sign during the registration process.

2. Parents are encouraged to serve on the School Site Council (SSC), English Learner Advisory Committee (ELAC), Friends of Agriculture (FFA), Band Booster Club, Title 1, WASC Focus Groups, and Athletic Boosters Club. Parents are elected to serve in each club.

3. Parents are elected to serve on the District Advisory for State and Federal Programs (DACSFP) and District English Learners Advisory Committee (DELAC).

4. MHS is consistent and maintains a high effective communication process with its community. Communication consist of the following: MHS website, Blackboard, Buffalo Times, parent conference, teacher/parent conference, Back to School Night, Parent Nights, 8th Grade Parent Night, and social media sites.

5. Administration, certificated staff, and classified staff will be trained to communicate effectively with parents through staff development training, conferences, in-service, and/or related workshops. A focus of the many professional training opportunities will be on creating positive relationships and establishing a shared partnership for the responsibility of learning for each student.

6. Parents and guardians will be offered opportunities to learn techniques and strategies that they can use to improve their children's academic success and help their children in the learning process.

7. Annual meetings will be held each year to inform parents of the Title I program and its requirements.

8. Meetings will be held at a convenient time for parents to be involved.

9. Input of Title I parents in the planning, review, and improvement of programs at MHS is highly encouraged.

10. The process of providing parents of Title I students with timely information about the program, overall student performance, individual student assessment results, school curriculum, types of assessment, ASVAB, ELPAC, Advance Placement, SAT, ACT, and CAASPP data will be accomplished through such methods as meetings, conferences, newsletters, and Blackboard messages.

Manteca High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on DATE. MHS will be distribute the policy to all parents and family members of participating Title I, Part A students annually on or before DATE.