Manteca High School

Title I, Part A School-Parent Compact

Manteca High School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how parents/guardians, the entirety of the school staff, and students will share in the responsibility for improved student academic achievement as well as the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State academic standards (ESSA Section 1116[d]).

This document is a plan between Manteca High School, its students, and parents/guardians. It is important that MHS and its families work together to help promote students to achieve academic success. The following outlines agreed-upon roles and responsibilities that we as partners will carry out to support the success of all MHS students in school and life.

This Compact was established by Manteca High School and School Site Council on September 14, 2020 and will be in effect for the period of time from September 30, 2020 through May 28, 2021. The school will distribute the Compact annually to all parents and family members or students participating in the Title I, Part A program on or before September 30, 2020.

Buffalo Teachers, Parents, and Students – Together for the Success of Learning

Vision Statement - To provide an environment for students to become productive citizens in a rapidly changing global society.

Mission Statement - Through innovative collaboration, the MHS community will continuously adapt according to measurable results, providing a safe environment for students to explore and choose their direction as they become global citizens.

Social Vision Statement - While following a tradition of excellence and honoring the code, Manteca High respects others, and takes pride in both who we are, and who we will become.

Educator Responsibilities

- ✓ Provide high-quality curriculum and instruction.
- ✓ Use student achievement data to make instructional decisions and address the diverse learning styles of students.
- ✓ Communicate high expectations for every student.
- ✓ Motivate each student to learn.
- ✓ Teach using innovative and creative approaches that are interesting and challenging.
- ✓ Enforce rules of equity and involve students in creating a warm and caring learning environment.
- ✓ Communicate regularly with the families/guardians about their student's progress in school.
- ✓ Provide frequent reports on their student's progress.
- ✓ Provide assistances to families on supporting their student's learning.
- ✓ Welcome parents/guardians as partners in the education of their child(ren)/student(s).
- ✓ Provide counseling services. Counselors are available to help parents/guardians, teachers, and students navigate the high school experience together.

Parent/Guardian Responsibilities

- ✓ Ensure that my child/student attends school every day, on time, and with all homework completed.
- ✓ Make certain that my child/student has plenty of rest by establishing an appropriate bedtime.
- ✓ Provide nutritional foods (especially breakfast) and see that health/medical needs are met.
- ✓ Check that my child/student is dressed in accordance with the MHS/MUSD dress code.
- ✓ Talk with my child/student daily about the school experience.
- ✓ Communicate with the school when I have any concerns.
- ✓ Report my child(ren)/student(s) absence(s) in a timely manner.
- ✓ Provide a safe and positive place for my child/student to do homework assignments.
- ✓ Welcome educators as partners in the education of my child(ren)/student(s).
- ✓ Stay aware of what my child/student is learning and monitor progress by communicating with the school.
- ✓ Participate in shared decision through various parent committees and councils.

Student Responsibilites

- ✓ Attend school daily and on time.
- ✓ Be prepared and ready to learn.
- ✓ Complete all homework assignments on time.
- ✓ Ask for help when needed.
- ✓ Always try my best and have a positive attitude.
- ✓ Participate in school activities.
- ✓ Cooperate with parents and educators, talking to them daily about my schooling.
- ✓ Follow rules of student conduct: The Buffalo Way.