

# LATHROP HIGH SCHOOL

## Title I, Part A School-Parent Compact

The faculty and staff of Lathrop High School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

*Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):*

It is the responsibility of the faculty and staff at Lathrop High School to provide high quality, standards-based curriculum and instruction to students using the base curriculum (and supplementary opportunities as appropriate) provided by the Manteca Unified School District. Additionally, the faculty and staff at LHS will continue to maintain and improve a nurturing and engaging environment that provides the greatest level of effective support for students to be successful. Parents will avail themselves of opportunities to engage with and support their children, and they will work to form effective partnerships with teachers and school staff to encourage the academic growth necessary for students to reach their full potential.

*Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):*

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;*
- (B) frequent reports to parents on their children's progress;*
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and*
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.*

It is critical to build a strong partnership between school personnel and parents in support of all students achieving grade level standards. In addition to traditional access to student progress (Parent Portal grade access and formal progress and grade reporting, NTI robocalls), school staff seeks parent connection and collaboration through parent-teacher and counselor-teacher conferences, phone calls and emails

between school staff and families. LHS uses a variety of social media platforms to keep parents aware of events, activities on campus, and upcoming academic opportunities for students. School personnel will continue to work with parents to continue to look for ways to encourage greater parent involvement on campus through parent committees and booster organizations, School Site Council, ELAC, Coffee With The Principal meetings, Parent University, and other events. In turn, parents will take advantage of opportunities to participate in such events and/or continue to be a part of improving the relationship between the school and the families it serves.

This Compact was established by Lathrop High School on October 1, 2020, and will be in effect for the period of school year 2020-21. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before the end of the first semester.

*Greg Leland*

**Greg Leland, Lathrop High School Principal**

*Ashley Wright*

**Ashley Wright, LHS School Site Council Chairperson**

October 1, 2020

California Department of Education  
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