

Superintendent's Town Hall

The Blueprint for Maryland's Future

Wednesday, April 19, 2023

Winters Mill High School



Our Objective for This Evening

What: Review and discuss the implications of the implementation of the Blueprint for Maryland's Future in CCPS

How: Presentation and Town Hall discussion

Why: To ensure families in CCPS are informed and engaged

The Blueprint for MD's Future

- Enacted in 2022 as sweeping reform of PreK-12 public education
- Imposes State-level control of educational policy
- Includes budgetary and policy/program accountability from the State

Blueprint Policy Areas

- **Early childhood – expands full-day Pre-K to 3 and 4 year olds in a public-private partnership**
- **High-quality and diverse teachers and leaders – requires increasing staff diversity and creating a career ladder and minimum salary structure for teachers**
- **College and career pathways – expands post-CCR pathways for students for college-level coursework or CTE industry certification**
- **More resources to ensure all students are successful – increases funding and programming for specific populations of students**

Blueprint Accountability

- Establishes a new State Accountability and Implementation Board (AIB) to oversee Blueprint implementation
- Program accountability – Requires an annual local implementation plan for Blueprint policies. AIB may withhold funding based on implementation.
- Fiscal accountability – Funds must be reported and spent within each program area and at the school level

Pre-Blueprint Funding

- Funding was based on a formula
- Local Boards of Education could spend the total funding without restriction based on local educational priorities
- County funds were not subject to State requirements

Blueprint Funding

- Both State and local funds are subject to requirements
- Funds must be spent in each program area of the formula and at the school level effective FY25
- Compliance with program area funding will require us to redistribute funding/resources across our schools
- We cannot maintain the historically equal manner in which we staffed and funded schools
- Largest area of change for compliance is compensatory education - \$48 million at FY24 funding level

Compensatory Education

- \$11 million in FY24 (new funds)
- \$37 million in FY25 (existing funds)
 - These funds are currently being spent across the system
 - If there are no changes to the Blueprint structure, or increases in local revenue, we will need to re-prioritize our current spending
 - Approximately 80% of our total annual budget is spent on staffing
 - Staff will need to be shifted from schools with fewer numbers of economically disadvantaged students to schools with larger numbers of economically disadvantaged students

An Example

The following projected 2024-2025 staffing charts:

- Are just an example
- Do not include the different variables that could change these projections
- Applies all required compensatory education funding to staffing
- Could significantly increase or decrease class sizes, course offerings, and instructional resources

Staffing Example-Elementary

School	2022-2023 Teacher FTE	Projected Teacher FTE	Difference
TANEYTOWN ELEMENTARY	19.00	30.97	11.97
ROBERT MOTON ELEMENTARY	19.00	29.72	10.72
ELMER A WOLFE ELEMENTARY	21.00	27.12	6.12
WESTMINSTER ELEMENTARY	25.00	29.56	4.56
CRANBERRY STATION ELEMENTARY	25.00	28.90	3.90
WILLIAM WINCHESTER ELEMENTARY	25.00	27.90	2.90
RUNNYMEDE ELEMENTARY	26.00	28.64	2.64
SPRING GARDEN ELEMENTARY	19.00	20.34	1.34
MANCHESTER ELEMENTARY	27.00	26.97	-0.03
FRIENDSHIP VALLEY ELEMENTARY	21.00	20.65	-0.35
EBB VALLEY ELEM	24.00	23.52	-0.48
HAMPSTEAD ELEMENTARY	19.00	18.02	-0.98
MT AIRY ELEMENTARY	19.00	17.44	-1.56
PINEY RIDGE ELEMENTARY	25.00	23.17	-1.83
PARRS RIDGE ELEMENTARY	19.00	16.86	-2.14
MECHANICSVILLE ELEMENTARY	21.00	17.66	-3.34
SANDYMOUNT ELEMENTARY	24.00	20.36	-3.64
ELDERSBURG ELEMENTARY	20.00	16.26	-3.74
WINFIELD ELEMENTARY	30.00	25.52	-4.48
LINTON SPRINGS ELEMENTARY	31.00	24.92	-6.08
CARROLLTOWNE ELEMENTARY	27.00	20.16	-6.84
FREEDOM DISTRICT ELEMENTARY	27.00	18.33	-8.67

513.00

513.00

Staffing Example-Middle

School	2022-2023 Teacher FTE	Projected Teacher FTE	Difference
NORTHWEST MIDDLE	37.00	44.37	7.37
WESTMINSTER EAST MIDDLE	41.00	45.62	4.62
WESTMINSTER WEST MIDDLE	47.60	49.13	1.53
NORTH CARROLL MIDDLE	32.80	33.44	0.64
SHILOH MIDDLE SCHOOL	34.00	33.55	-0.45
MT AIRY MIDDLE	37.40	34.42	-2.98
SYKESVILLE MIDDLE	42.00	38.80	-3.20
OKLAHOMA RD MIDDLE	36.70	29.16	-7.54
	308.50	308.50	

Staffing Example-High

School	2022-2023 Teacher FTE	Projected Teacher FTE	Difference
FRANCIS SCOTT KEY SR HIGH	46.00	58.25	12.25
WINTERS MILL HIGH SCHOOL	53.34	62.79	9.45
MANCHESTER VALLEY HIGH SCHOOL	64.50	66.35	1.85
WESTMINSTER HIGH	70.82	69.51	-1.31
SOUTH CARROLL SR HIGH	50.50	45.54	-4.96
CENTURY HIGH SCHOOL	53.50	47.05	-6.45
LIBERTY HIGH	53.17	42.34	-10.83
	391.83	391.83	

Additional Funding Challenges

- During the 2023-2024 school year, implement dual enrollment and expanded College and Career Readiness pathways (CTE, Early College, and Advanced Placement)
- By June 30th, 2024, satisfy the 10% teacher salary increase
- By July 1st, 2024, implement a new career ladder for teachers
- By July 1st, 2026, the base teacher salary will need to be \$60,000
- Begin to address the requirement that 60% of a teacher's day needs to be on instruction and 40% on collaboration and planning (we are not close to this threshold currently)

Questions/Feedback