SPRING EDITION | ISSUE NO. 15

CONNECTION



PROFESSIONAL STUDIES

Park Hill High School student Nathan Keterew is part of our Park Hill Aspiring Professionals program. He spends part of his day at an internship with Thoroughbred Ford.

IN THIS EDITION

PROFESSIONAL PROGRAMS IN THE PARK HILL SCHOOL DISTRICT

PARK HILL EARNS QUALITY TEXAS FOUNDATION HIGHEST QUALITY AWARD

STUDENT VOICE AND CELEBRATIONS

Park Hill School District

PARK HILL *CONNECTION* GOES TO EVERY HOUSEHOLD IN THE PARK HILL SCHOOL DISTRICT. THANK YOU FOR YOUR SUPPORT OF OUR COMMUNITY SCHOOLS.



Straight from the Superintendent

Dear Park Hill Community,

We have much to celebrate in the Park Hill School District this spring! We have a state-recognized Outstanding Assistant Principal of the Year at Southeast Elementary, an Outstanding Building Leadership Award at Russell Jones, an AVID National Demonstration School at Lakeview Middle School, t-shirt designers, state champions, Hall of Famers, musician all-state honors, full ride scholarship recipients and national student media award winners. You'll get to read about each of these celebrations in this edition of our *Connection* magazine.

Professional Studies in Park Hill

In this edition, you'll also get to read about our professional studies programming. Since 2015, Park Hill Professional Programs have provided students with authentic learning experiences and meaningful professional connections. Through partnerships with individuals and businesses, Professional Programs connect what students learn in the classroom with what occurs in the workplace. I often say that we are in the "futures" business, and our professional studies programming certainly contributes to this philosophy.

Quality Award Winner

We've also been named the Quality Texas Foundation Regional Program (QTFRP) Highest Level of Quality Award winner. The award recognizes Park Hill as a role model organization, demonstrating a strong dedication to quality, continuous improvement and high performance, along with exceptional performance in all areas of organizational management.

The award recognizes organizations based on best business practices following the National Malcolm Baldrige Criteria for Performance Excellence.

We have these celebrations each day in Park Hill. While we may not be able to always see these grand (or small) celebrations for ourselves, we like knowing that they happen in our schools each day. As we share these current celebrations with you, we hope you also know that we are honoring continually all of our students for their unique contributions to our school community – whether in classrooms, hallways, lunchrooms, libraries, offices, studios, labs or playing fields. Each student. Every day.

Sincerely,

Dr. Mike Kimbrel

Superintendent

Welcome to the New *Connection*!

Connection is a publication of the Park Hill School District, distributed quarterly, without charge, to patrons within the Park Hill School District boundaries. Our new magazine format launched in the fall of 2022.

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AROUND THE DISTRICT



CHINN ELEMENTARY



CONGRESS MIDDLE SCHOOL



ENGLISH LANDING ELEMENTARY



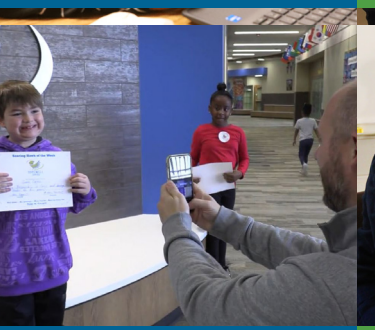
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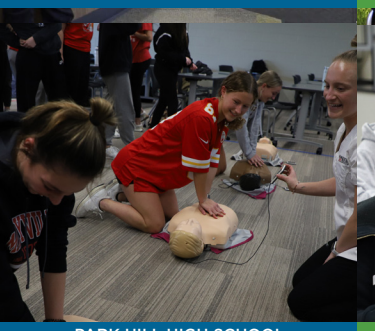
LAKEVIEW MIDDLE SCHOOL



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LINE CREEK ELEMENTARY



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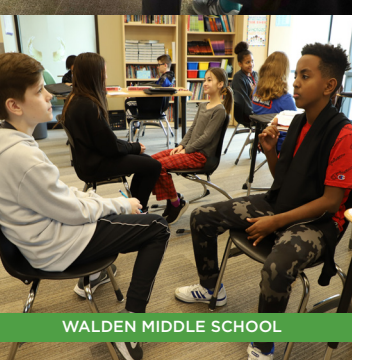
SOUTHEAST ELEMENTARY



TIFFANY RIDGE ELEMENTARY



UNION CHAPEL ELEMENTARY



WALDEN MIDDLE SCHOOL









Professional Programs at Park Hill School District

Since 2015, Park Hill Professional Programs have provided students with authentic learning experiences and meaningful professional connections. Through partnerships with individuals and businesses, Professional Programs connect what students learn in the classroom with what occurs in the workplace.

It was a partnership with Northland Center for Advanced Professional Studies (NCAPS) that led to the creation of professional studies. NCAPS is a full-year program, but most Park Hill students didn't have room in their schedules to commit to it.

"The professional studies program was designed to allow students to take the course for one semester while still allowing exploration in the student's professional field of interest," Natalie Barner, professional studies facilitator said. "There was an opportunity to meet the needs of our students who had needs beyond the existing program."

Barner has been with the program from the beginning, hosting Aspiring Educators in her special education classroom at Tiffany Ridge Elementary in 2015 before becoming a program facilitator. You can read more about her experience on page 7.

After a successful year with 10 Aspiring Educator students, the district added Aspiring Medical Professionals and Aspiring Professionals tracks over the next two years. By 2017, the program had 255 students across the three strands, with 239 students enrolled in Professional Studies this year.

Today, the Aspiring Educators are housed at English Landing Elementary, where they start the semester reading to the students or monitoring on the playground before taking on more responsibility in the classroom.

"Our teachers teach how to teach," Dr. Christina Courtney, director of online and educational programs, said. "This is the district's (Grow Your Own) teacher program."

The "Grow Your Own" program received national recognition recently when Kayley Pak, second grade teacher at Renner Elementary, shared her experiences at a legislative panel in Washington, D.C. Pak, a 2018 Park Hill High School graduate, began her teaching career in the district in 2020.

Things look different for the Aspiring Medical Professionals students as they shadow at University Health on Hospital Hill in Kansas City, Mo.

"The Aspiring Medical Professionals students go through eight rotations at the hospital," Dr. Courtney said. "This semester's experiences include labor and delivery and ambulatory surgery. They get to go into some really cool spaces."

And for Aspiring Professionals students, the program is individualized. "We have placement interviews with the students," Courtney said. "We want to know what their ideal internship would look like." And those internships could take place almost anywhere.



"Whether the student wants to be a personal trainer or on the guest services team at the Kauffman Center, our Professional Programs team works hard to place students where they want to be for their professional experience."

Nathan Keterew, PHHS student, interns at Thoroughbred Ford in the Sales Department.



PROFESSIONAL STUDIES
PREPARING STUDENTS FOR EMPLOYABLE FUTURES
Park Hill School District

- Application required
- 1-2 blocks per day
- 1 semester course
- 1-2 credits
- May extend beyond school hours

- Provides students with authentic, professional experiences through personalized internships across the Kansas City metro area.
- Three strands: Aspiring Medical Professionals, Aspiring Educators and Aspiring Professionals.
- Ideal for students exploring a variety of interests and industries.

NORTHLAND CAPS

- Application required
- 2 blocks per day
- Full-year course
- 4 credits

- Provides students with an immersive experience in the workplace.
- Strands include: engineering, advanced manufacturing, technology solutions, medicine and healthcare, and global business and entrepreneurship.
- Ideal for students who would like to study one specific industry in-depth.

NCC NORTHLAND CAREER CENTER
College Ready | Career Ready | Life Ready

- Application required
- 2 blocks per day
- Full-year course
- 4 credits

- Provides students with career-related experiences in trades industries.
- Strands include: agriculture, construction, culinary arts, diesel technology, health sciences, law enforcement, IT, welding, HVAC & early childhood.
- Ideal for students who seek trades certifications.

For Aspiring Professionals, the internship may be project, job-task or observation based.

In each strand, students spend some time in the classroom preparing before they move on to their placement and make a difference in the world. And if they find their chosen path isn't the perfect fit, that's ok.

"Our Professional Programs allow students to try on different futures, and if this one doesn't fit you, you can try on another," Courtney said.

In addition to the three strands of professional studies, there are two more components to the district's Professional Programs – the Northland Career Center and NCAPS.

There are currently 464 students enrolled in the district's Professional Programs. You can experience the program through the eyes of two students on pages 8 and 9.



Aidan Oldhan, PHHS Student, participating in Aspiring Educators in Kayley Pak's second grade classroom at Renner Elementary.

PARK HILL SCHOOL DISTRICT RECEIVES

Quality Texas Foundation Regional Program Award

Highest Level of Quality Award

The Park Hill School District is pleased to announce it has been named the Quality Texas Foundation Regional Program (QTFRP) Highest Level of Quality Award winner. The award recognizes Park Hill as a role model organization, demonstrating a strong dedication to quality, continuous improvement, and high performance, along with exceptional performance in all areas of organizational management.

The award recognizes organizations based on best business practices following the National Malcolm Baldrige Criteria for Performance Excellence.

"This is a very detailed and well-thought-out process to select the very best organizations regardless of the industry from our region," Dr. Mac McGuire, chief executive officer of QTFRP, said. "This Award recognition was intense and competitive using the Baldrige Framework and must be earned. Congratulations to the school board, superintendent, principals, teachers and staff for a job well done."

The honor, which advances organizational excellence and competitiveness in the region, is the highest-level quality award in the district's history. Park Hill is the first K-12 public school district to receive the regional distinction in 12 years. The district won the state-level Missouri Quality Award in 2009 and 2015, becoming the first public school district to win the award twice.

"On behalf of the Board of Directors and staff, we are extremely happy to recognize Park Hill School District as the best organization in our regional program," McGuire said. "This is where I want my grandchildren to go to school!"

"One of our core values is continuous improvement. The Quality Texas Foundation's Highest Level of Quality Award honors our commitment to this value," Park Hill Superintendent Dr. Mike Kimbrel said. "The Baldrige framework has guided our improvement work in the Park Hill School District for over 15 years. This award reflects the deep belief our Board of Education, faculty, staff and administration has for quality as a key element in building successful futures for each student, every day."

QTFRP annually recognizes the best organizations in Texas, the Commonwealth of Puerto Rico, Missouri, Kansas, Louisiana, South Carolina, and a part of Oklahoma. District representatives will receive the award at the 30th Annual Awards and Recognition Ceremony in Georgetown, Texas, in June.

For more information about the QTFRP and the award, visit www.quality-texas.org.



Straight From Our Staff



Natalie Barner has been a teacher in the Park Hill School District since 2003. She has taught special education at Park Hill South, Chinn and Tiffany Ridge elementary schools. She is currently the facilitator for the Aspiring Educators course through Park Hill Professional Studies. She received her bachelor's degree in Special Education from UCM and holds master's degrees in Curriculum and Instruction and Autism. Natalie is a National Board-Certified Teacher and was Park Hill Teacher of the Year in 2010.

Park Hill: Why did you choose to teach in the Park Hill School District?

Natalie: When I was a senior and student teaching in the Blue Springs School District, I met the HR director from Park Hill at a recruitment fair. I started working in the district as a long-term substitute and was hired as a special education teacher in 2003. Growing up south of Kansas City, I never imagined myself living north of the river – and now, more than 19 years later, I still haven't left! I believed in our mission to "Build Successful Futures. Each Student. Every Day," and I feel like Park Hill is still doing this today.

PH: How would you explain the Professional Studies program to the Park Hill Community?

N: The Professional Studies program caters to students who have the desire to explore different career areas; we offer three different courses to meet their needs. We offer *Aspiring Medical Professionals* in partnership with University Health. Students in this course rotate through different disciplines within the field of medicine. We also offer *Aspiring Educators*, which is geared towards students wanting to explore different areas of education. This is our "Grow Your Own" program as a school district and is housed at English Landing Elementary. The last course we offer is *Aspiring Professionals*. This course is for any student who wants to explore something other than medicine or education. All our courses have the same goal: "Preparing Students for Employable Futures." As a staff, we work to offer meaningful, transferrable experiences through internships that can be observation-, project-, or work-based. We are proud that our program is open to all learners because we believe that exploring careers should not be limited by academics alone.

PH: Why did you want to be a part of the Professional Studies program?

N: The first year of the Professional Studies program in 2015, I was teaching elementary special education at Tiffany Ridge and welcomed any high school students from the program that wanted to see what a day in the life of a teacher looked like. Being able to mentor those young adults brought out a passion within me that I didn't know could exist. I thought I would be a lifelong special education teacher; having interns in my classroom from the high schools opened my heart to other areas of education.

PH: Is there something you've learned from your work that has surprised you?

N: Since starting with Professional Studies, I have learned that education can take place outside of the classroom walls. Traditional education is very important; however, I see the excitement and enriching learning that can take place when students are placed in real-world settings in our Kansas City community. I have also loved being a "student" myself and learning about careers that are offered that I didn't know existed!

PH: What keeps you motivated to teach?

N: I find the greatest joy in mentoring young adults and allowing them to grow in their own abilities and confidence while teaching. I value making a lifelong impact, and I now understand that my impact in teaching goes far beyond just my students; my impact extends to my students' future students and classrooms as well. I hope former students know that I will support and cheer them on as long as they let me!



PH: What's one thing you'd like the Park Hill Community to know about the work you do?

N: The work that I do wouldn't be possible without all the amazing teachers and administrators we have in the district. Each time your child comes home and tells you about a high school student that was in their classroom, know that their teacher played a part in helping build our community.

We are on a mission to Grow Our Own! We have been lucky to hire 17 alumni of the Aspiring Educators program to come back and teach in the district that gave them their roots.

Straight From Our Students



Samantha Barges

Senior, LEAD, Aspiring Medical Professionals

Park Hill: How would you explain Professional Studies to your peers?

Samantha: Professional Studies is a program in our district where students are given the opportunity to branch out in the community and participate in an internship of their interest to both further their education and learn more about the professional world! In this program, we have a multitude of opportunities, and it's split up depending on what career we want to pursue- medicine, education, business, etc.

PH: Why did you choose the *Aspiring Medical Professionals* track?

S: I chose the *Aspiring Medical Professionals* track because I am interested in pursuing a future career in Pediatric Physical Therapy or Nursing! I knew this would be the best route for me because through the AMP class, I was able to shadow in a variety of departments at University Health Truman Medical Center, and this gave me an insight into careers that I didn't even know existed. I chose AMP because I knew I'd be able to learn about medicine through hands-on experiences, and I knew that this program would strengthen my networking skills as well!

PH: What's the best part of being in the program?

S: I think the best part of this program is definitely the connections I've been able to gain while being in class with Ms. Katzenberger as well as the different sponsors I've had throughout shadowing. Ms. K has taught us everything we need to know about preparing for the real world (from creating resumes to learning how to give a professional handshake!). I've also loved the family my class has grown into throughout the semester; we grow together through our experiences and the time we share.

PH: What's the most challenging part of being an Aspiring Medical Professional?

S: The most challenging part of this program has probably been the difference in what a "classroom" looks like. It's been an adjustment trying to navigate the professional aspect of AMP after being a normal high school student for so long. Learning how to have professional communication and flexibility with adults is hard but rewarding! Another small challenge I've experienced was the transition from University Health Truman Medical Center to the University of Kansas Health Systems. For AMP, we shadowed at University Health with many different rotations of departments. But at KU, we're shadowing one unit the entire semester every day. It's a change but a fun one!

PH: What advice would you give to students just starting in the Professional Studies program?

S: It's extremely important to go into any professional experience with an open mind. By openly helping with all kinds of task, you'll be thought of in the future as someone who's highly respectable and easy to work with!

PH: What else would you like to share with our Park Hill community?

S: I'm incredibly grateful to have grown up in the Park Hill School District. I've always loved being able to say that I'm a Park Hill student because we have so many cool opportunities that other schools might not have. Park Hill has been nothing short of an amazing school, and I'm lucky to have been a student here!

PH: What advice would you give your kindergarten self?

S: I would love to just remind myself that everything happens for a reason. The ability to grow as someone with optimism is something I want to forever cherish, so I'd want to give the advice to stay positive through every experience because it's happening for a reason!

Park Hill UNFILTERED

Park Hill: How would you explain Professional Studies to your peers?

Braeden: For me, Professional Studies is an opportunity to indulge in a wide range of careers, whether that's culinary, HVAC, or even IT Services. It gives people like me a chance to learn their craft while still in high school, and once I graduate, I can get straight to interning and eventually working with a company.

PH: Why did you choose Diesel Technology as your focus?

B: I was originally interested in working with a more automotive-based course, but my counselor said this would be a great opportunity for some experience whether I chose to go to a trade school or college. Looking back at it now, I think I made the right decision as I not only learned how to work in a shop but also got to learn how to use tools and accessories not normally available to someone like me.

PH: What's the best part of being in the program?

B: I think the best part about the program is being able to go out into the shop and work on our projects. For a couple of months, I had been working with my partner on a nice Oldsmobile LF9 350 diesel engine. We were tasked to dissemble the engine, obtain measurements of clearances, and then reassemble it. It was the first time I had ever worked on an engine outside of doing the general maintenance I had done on mine, and I can say that it was a very pivotal moment in my career.

PH: What's the most challenging part of Diesel Technology?

B: I think the most challenging part is the computer work we do, which is realistically a big part of the industry. It's the type of thing no one likes to do, but it's that necessary element that really helps work towards getting your ASE Certifications.

PH: What advice would you give to students just starting in the Professional Studies program?

B: When it comes to advice I would give to other students like me, I think the biggest thing would be to really get invested in the craft you want to pursue. Professional Studies does a great job of giving you the experience you need to put yourself out there, but you should really try your best to get involved early on so that once you intern with a company, you'll be more than equipped to work.

PH: What else would you like to share with our Park Hill community?

B: If you're someone looking for an alternative to college or even looking for some experience in the craft you desire to work in, I believe that Professional Studies would be an excellent chance to really find where you belong. The biggest thing to remember is that everyone is there for different reasons with varying experience, but with my time working in Professional Studies, I've learned just as much from my peers as I did from the program.

PH: What advice would you give your kindergarten self?

B: I would tell myself to continue to work hard toward the things I want to do, whether that was a sport or even something as little as completing a video game. This doesn't just apply to me either, but everyone should be true to themselves in working in an industry they enjoy. I hope that moving forward, I continue to take that to heart.



Braeden Sincere
Senior, PHS, Diesel Technology

Park Hill Celebrates Success Around our District

Recognizing accomplishments of our students and staff throughout Park Hill.

Catch up on the latest honors and accolades earned by our students and staff. For more stories like these, visit www.parkhill.k12.mo.us/news-and-stories.



Band and Orchestra Musicians Earn All-State Honors

More than a dozen Park Hill High School band and orchestra students competed against student musicians from across the state in Columbia, Mo., to earn positions in the All-State Band and All-State Orchestra. Performing members traveled to Osage Beach, Mo., in January.



Wrestling State Champion

Congratulations to four-time wrestling state champion Maddie Kubicki! The Park Hill South senior ended her high school wrestling career with a 157-0 record after winning her fourth state title at the Missouri Class 2 girls' wrestling tournament recently. Way to go, Maddie!



National Student Media Contest Winners

Student journalists from Park Hill South High School attended the NSPA/JEA National High School Convention in St. Louis recently. In addition to attending speakers and sessions, the students also competed in JEA National Student Media Contests and several brought home national awards.



National Demonstration School

AVID (advancement via individual determination) is a college and career readiness program. It's used K-12 in Park Hill, but now, we have an AVID National Demonstration School. Congratulations to Lakeview Middle School on receiving this title! Less than 3% of AVID schools are National Demonstration Schools, and Lakeview is only the third school in the state of Missouri to receive this distinction.

AVID National Demonstration Schools demonstrate an ongoing pursuit of excellence, both in the AVID Elective and AVID Schoolwide, to ensure college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities and support for success.



Essay Contest Winner

Plaza Middle School student Haddie Watson took first place in the junior division of the Harry S. Truman Library National History Day Greater Kansas City Contest for her essay titled, "The Frontier of International Adoption: How South Korea Became the First and Number One Exporter of Adoptees." We're #ParkHillProud of Haddie!



Aquatic Honors

Two Park Hill South High School juniors are at the top of Missouri Class 2 Swimming and Diving.

Jacob Duckworth was named Swimmer of the Year plus state champion in the 50 Freestyle and 100 Breaststroke.

Megan Wells was named Diver of the Year and state champion in 1M Springboard Diving. Way to go, Jacob and Megan!



KC Scholars Awards

Congratulations to the 10 Park Hill High School AVID seniors who received full-tuition scholarships (plus fees and textbooks) to Avila University through KC Scholars. The scholarship package is worth over $1.5 million; each scholarship is renewable for up to five years.

The future Avila Eagles are Issy Aguilar, Kalkidan Alemayehu, Kiley Braun, Cyrus Brott, Miranda Cartagena, Aly Christian, Vanessa Grigsby, Jadah Jackson, Caitlyn James and Drew Price. AVID elective teachers are Morgan Corten and Marc Harman.

KC Scholars is a college scholarship and college-savings program designed to create individual impact and to positively impact the Kansas City region's economy and workforce.



Outstanding Building Leadership

Congratulations to Russell Jones Education Center Principal Dr. Tara Kalis on being selected for the 2023 Outstanding Building Leadership Award by the Midwest Symposium For Leadership in Behavior Disorders. Dr. Kalis received the award for her warm, inviting and collaborative leadership approach to the Jones Center learning community.



Hall of Fame Celebration

We had the privilege of recognizing three new inductees of the Alumni Hall of Fame in January:

Andrew Stott, Park Hill High School class of 2017

Jimmy Graham, PHHS class of 1992

William M. Gilbirds, II, M.D., PHHS class of 1977

During the Hall of Fame Celebration, we also recognized Hollis + Miller as our 2023 Business of the Year and University Health as our 2023 Partner of the year, along with students from across the district who received national awards and accolades during 2022. You can view photos from the celebration on our Facebook page.



Outstanding Assistant Principal

Dr. Sarah Sieminski, assistant principal at Southeast Elementary, was recently named Outstanding Assistant Principal by the Clay-Platte Region of the Missouri Association of Elementary School Principals (MAESP) at the MAESP State Conference! Dr. Sieminski received the award based on her outstanding support and contributions to the school community and her commitment to supporting excellence in the school district. Congratulations, Dr. Sieminski!



Special Delivery

Park Hill South juniors Lauren Dittmer and Abby Sloan and art teacher Megan Carson received new t-shirts courtesy of the Riverside Fire Department. The girls designed the department's new t-shirts in their graphic design class and featured the Park Hill South panther on the front and the school colors and panther claw marks on the back.

Group L to R – Lauren Dittmer, Megan Carson, Abby Sloan, and members of the Riverside Fire Department, Firefighter/ Paramedic Johnson, Lieutenant Good and Captain Stubler.



Maternal Child Health Grant

The Park Hill School District was awarded the Maternal Child Health Grant by the Platte County Health Department recently. The funds from the grant support health and wellness programs in the district, including supplementary resources for our universal suicide screening program, Signs of Suicide.

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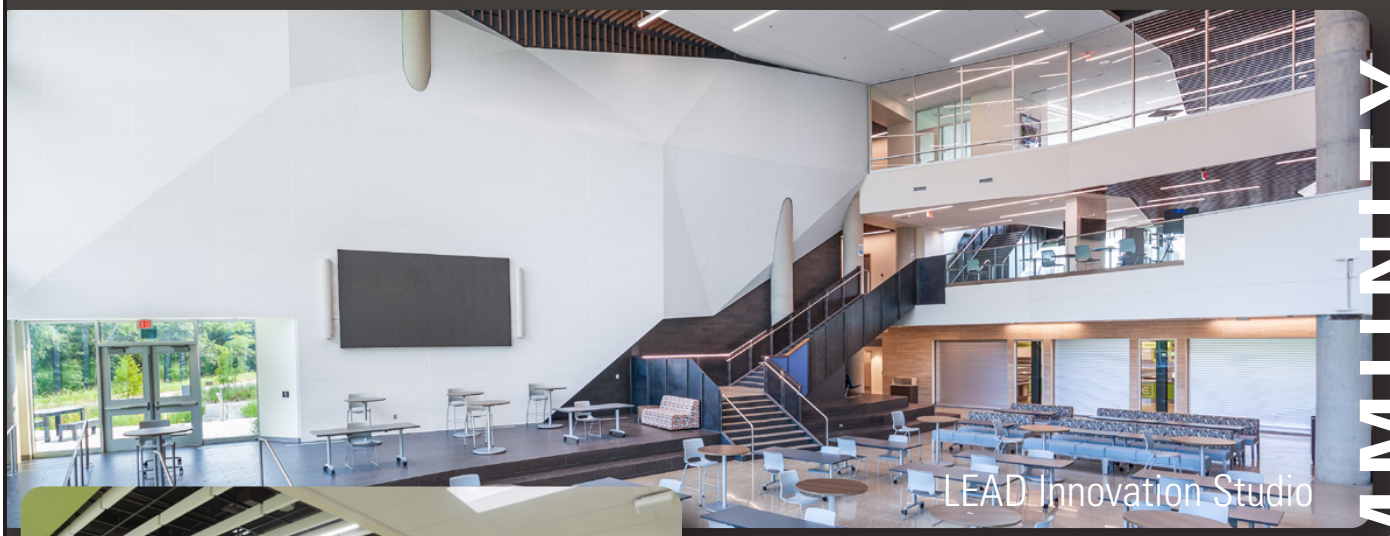
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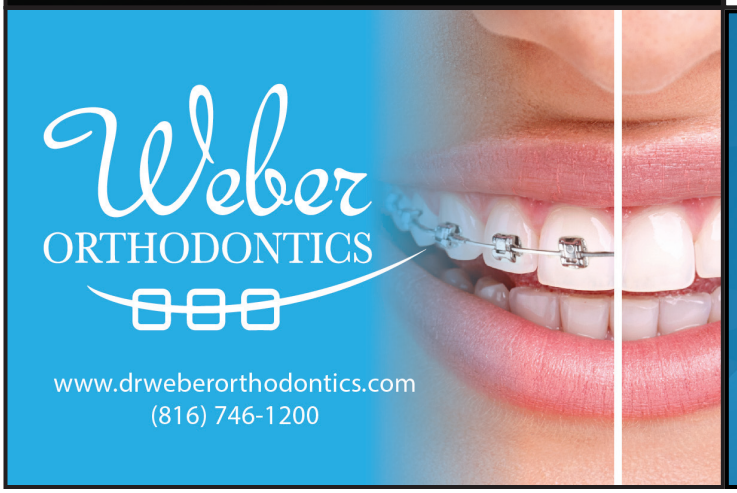
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Park Hill Highlight

Students at Line Creek Elementary experienced PE class differently thanks to a visit from Midwest Adaptive Sports. Members of the Midwest Adaptive Sports team educated students on what it's like to be blind or living life in a wheelchair. Students experienced a basketball game in wheelchairs and also experienced rock climbing and kicking a ball blindfolded to simulate blindness.

For more moments like this, be sure to follow our social media channels on Facebook, Instagram, Twitter and YouTube.

Park Hill School District
816.359.4070
www.parkhill.k12.mo.us