

As a student I understand...
that my education is important.

As a student I will consistently...

- Arrive at school each day on time and prepared to learn
- Complete and submit homework on time
- Read each day before or after school
- Show effort, respect, cooperation, and fairness to all
- Use all school equipment and property appropriately and safely

The Importance of Regular Two-Way Communication

Two-way communication is back and forth verbal, written, or electronic communication between two sides. Good two-way communication between families and schools is necessary for students to succeed and helps build relationships between teachers and their students' families.

Opportunities for two-way communication include:

- Parent-teacher conferences
- Parent-teacher organizations or school community councils
- Weekly or monthly folders of student work sent home for parent review and comment
- Phone calls
- E-mail or school website

By signing the Accord... you agree to the shared responsibility between the entire school staff, parents/legal guardians, and students on how to work together to improve student outcomes.

Signatures

Parent/Legal Guardian Signature:

Date:

Student Signature:

Date:

School Staff Designee Signature:

Date:



**Educational
Involvement Accord**



What is the Educational Involvement Accord (Accord)?

The Accord is an agreement between the entire school staff, parents/legal guardians, and students on how to work together to improve student outcomes.

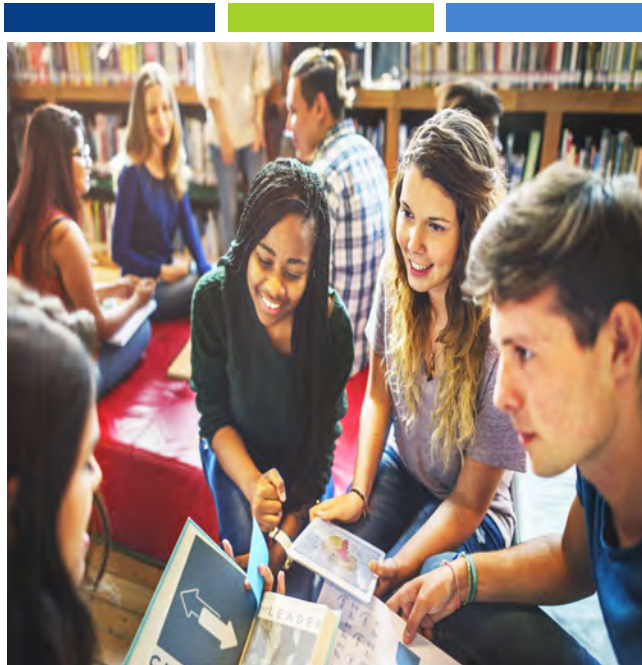
The Accord:

- Explains some of the shared responsibilities of school staff, parents/legal guardians, and students
- Provides resources to parents/legal guardians to help support their child's education
- Shares how parents can get engaged in their child's education

As a school we understand... the importance of providing a supportive and effective learning environment in order to help students meet the state's challenging academic standards.

As a school we will consistently...

- Ensure each student is provided high-quality instruction, supervision, and positive interaction
- Make staff available to parents/legal guardians if they have any concerns
- Maximize students educational and social experience
- Provide parents/legal guardians reports on their child's progress
- Seek out the best interest of each student



“Family Engagement is a shared responsibility between schools, families, and communities where *all* receive equitable access to tools and supports needed to successfully work together toward the development of children and youth for college, career, and lifelong learning.”

As a parent/legal guardian I understand... that as my child's first teacher, my participation in my child's education will help their achievement.

As a parent/legal guardian I will consistently...

- Be responsible for my child's attendance to school
- Contribute at least 5 hours of time each school year attending or volunteering at school-related activities, parent-teacher conferences, parent meetings, and other school-sponsored events.
- Read to my child or encourage my child to read
- Review and check my child's homework

Accompanying Materials

Pursuant to [NRS 392.4575\(3\)](#), the Accord must be accompanied by, without limitation:

- (a) Information describing how the parent or legal guardian may contact the pupil's teacher and the principal of the school in which the pupil is enrolled;
- (b) The curriculum of the course or standards for the grade in which the pupil is enrolled, as applicable, including, without limitation, a calendar that indicates the dates of major examinations and the due dates of significant projects, if those dates are known by the teacher at the time that the information is distributed;
- (c) The homework and grading policies of the pupil's teacher or school;
- (d) Directions for finding resource materials for the course or grade in which the pupil is enrolled, as applicable;
- (e) Suggestions for parents and legal guardians to assist pupils in their schoolwork at home;
- (f) The dates of scheduled conferences between teachers or administrators and the parents or legal guardians of the pupil;
- (g) The manner in which reports of the pupil's progress will be delivered to the parent or legal guardian and how a parent or legal guardian may request a report of progress;
- (h) The classroom rules and policies;
- (i) The dress code of the school, if any;
- (j) The availability of assistance to parents who have limited proficiency in the English language;
- (k) Information describing the availability of free and reduced-price meals, including, without limitation, information regarding school breakfast, school lunch and summer meal programs;
- (l) Opportunities for parents and legal guardians to become involved in the education of their children and to volunteer for the school or class; and
- (m) The code of honor relating to cheating prescribed pursuant to [NRS 392.461](#).