

Virtual Long-Term Planning Cafe

2/28/23

A night of virtual collaboration and conversation regarding the future of the Onteora Central School District.



Itinerary:

6:30 p.m. - 6:40 p.m. ~ Welcome/Online Group norms, Café Process

6:40 p.m. - 7:00 p.m. ~ Discuss use of 1/31 feedback and additional handout information

5 minute break

7:05 p.m - 7:40 p.m. ~ Group discussions using questions

7:40 p.m. - 8:00 p.m. ~ Share out, Survey & Next Steps





Cafe Norms

- Be present with your group
- Respect time by staying focused on the questions and themes
- Maintain positive intent and remove judgement
- Be aware of your own airtime; give everyone an opportunity to speak
- Capture off-topic items in a parking lot for further discussion
- Look ahead to positive action
- *Gently offer or ask for any tech support that is needed. We are all learners.*
- Enjoy yourself!

What is a Cafe?



A collaborative setting that:

- **Encourages and promotes a focused conversation.**
- **Values and honors the perspective that each participant brings to the conversation.**
- **Allows for an exchange of thoughts and ideas through conversation.**
- **Promotes thought and reflection as a result of the conversation.**



The Cafe Process:

- In your mountain room group, introduce yourself and the role you represent in the group (community member, Bennett parent, government official, etc.)
- As a group, discuss the each question/topic.
- The table host or other designated recorder will write down key ideas, themes, and parking lot topics on their own paper or in a word doc or Google doc that they share with Stephanie Laffin at slaffin@onteora.k12.ny.us or drop off and Central Office.
- At the end of the designated time (15 minutes), move on to discuss next question.
- The process concludes when all questions are discussed or we run out of time.



Table Host Responsibilities:

- Participate in the conversations
- Ensure that everyone has an opportunity to participate in the discussion
- Designate a timekeeper
- Be sure notes on the insights and ideas that are shared by participants as well as parking lot topics are written down in some format and shared with me at slaffin@onteora.k12.ny.us



Use of feedback from 1/31 meeting:

- Informed the topics to address and handouts
- Led to changing groups to provide opportunity to meet more stakeholders
- Provided topics for group questions

Tonight's feedback will drive our work in March.

Additional Information Requested on 1/31 and Provided in Handouts:



- a) Additional information on how enrollment projections are calculated**
- b) Transportation: Route maps by building**
- c) Total numbers of students K-6 attending each school by town**
- e) Number of homeschooled and parentally placed students over seven years**
- f) Building statistics document/Class size regulation**



Let's Review the Handouts!

Please think with your room members about the following:
(15 minutes)

What does the additional handout information make you wonder about the pros and cons of each scenario in the Baughman Report?(please use comparison chart handout)



Don't forget to make introductions and take notes!

Please discuss the following ideas/questions shared in the feedback from 1/31 with your room members:

(Choose at least two - 15 minutes)

- “There is concern for communities that might lose a school.”
- “Splitting communities can hurt some communities like the community of Olive.”
- “Consolidating can bring the community together.”
- “Children being together from Kindergarten reduces tension among students.”
- “There is a need for equity for students from both sides of the district.”
- “We need to balance schools’ numbers and have a more equitable use of facilities.”
- “How do we transfer positive elements to all kids/staff/families?”
- “Should the district be seen as one of the communities?”



Don't forget to take notes!

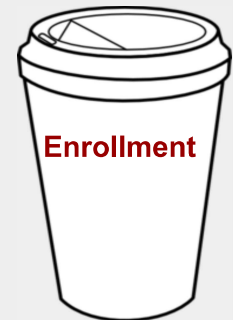
Five minute break

- Please mute your microphone and feel free to turn off your camera.
- We will begin at 7:40





Time to share by room group





Thank You!!

Please fill out the [reflection survey](#)
Our next meeting is in person on 3/27 (snow date 3/29)
in the MS/HS cafeteria from 6:30-8:00 p.m.

