



# Long-Term Planning Cafe

## Handouts





## Summary of Key Findings from Baughman Report

1. Projected declining enrollment over next ten years challenges use of current grade level configuration and use of all five schools due to a need for:
  - a). **equity of class sizes** between schools
  - b). providing **continuum of services** for children with special needs
  - c). improved **communication** and **consistency of practice**
  - d). configuration plan that can **adapt to declining enrollment**
  - e). **long term more efficient** use of limited resources



## Summary of Key Findings from Baughman Report

2. Long term, current grade configuration **requires most bus runs, provides least educational advantages, and generates greatest recurring costs** of all scenarios studied.
3. Student enrollment loss since the last building closure is approximately 1,000 students. Student enrollment loss over past ten years is approximately 430 students. Next ten years projected to decline another 195 students, or **38% decline over 20-year period (625 students total = 35 classrooms)**.
4. Research indicates **achievement adversely affected when children make transitions to new schools**. Current configuration has 3.



## **Summary of Key Findings from Baughman Report**

5. Alternative scenarios include bus routing based on average 45-50 minute bus rides for K-5, and 40-45 minutes for grades 6-12.

**Bus ride times equal to present.**

6. **Scenario D (Central Campus) provides the greatest cost savings(\$979,000+), offers greatest redirection of funding to enhance program,** and most equitable distribution of resources and staffing, but closes two K-3 buildings.

## HISTORICAL ENROLLMENT

[illegible]



### Projected Decline of Enrollment over 20 years

