

PROPOSED 2023-2024 BUDGET

**TO BE VOTED UPON BY THE VOTERS
OF
LONGWOOD CENTRAL SCHOOL DISTRICT**

TUESDAY, MAY 16, 2023

LONGWOOD CENTRAL SCHOOL DISTRICT

PROPOSED BUDGET 2023-2024

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
ADMINISTRATION					
BOARD OF EDUCATION					
1010	160	SECRETARY	43,893	43,316	45,037
1010	200	EQUIPMENT	-	-	-
1010	401	INSERVICE/RESEARCH DEVEL.	510	3,100	3,100
1010	405	DUES AND MEMBERSHIPS	17,196	19,000	20,000
1010	407	CONFERENCE AND TRAVEL	977	20,000	20,000
1010	408	LEGISLATIVE COMM LOBBYING	-	8,000	8,000
1010	409	POLICY SERVICE	900	1,400	1,400
1010	490	BOCES	10,350	11,841	11,841
1010	503	SUPPLIES	4,088	17,000	17,000
		SUBTOTAL	77,914	123,657	126,378
DISTRICT CLERK					
1040	160	SALARY	41,679	44,616	46,337
1040	407	CONFERENCE & TRAVEL	225	1,000	1,200
1040	465	REPAIR/REPLACE	-	200	250
1040	503	SUPPLIES	875	1,700	1,700
		SUBTOTAL	42,779	47,516	49,487
DISTRICT MEETINGS					
1060	403	ADVERTISING	9,605	15,000	15,500
1060	404	VOTING MACHINE RENTAL	-	10,000	10,000
1060	408	VOTING CLERKS	8,345	18,000	18,000
1060	503	SUPPLIES	8,741	14,000	14,000
		SUBTOTAL	26,690	57,000	57,500
SUPERINTENDENT					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	260,541	260,541	322,443
1240	160	SALARIES-CLERICAL	122,926	127,150	160,198
1240	405	DUES & MEMBERSHIPS	294,008	9,000	9,000
1240	407	CONFERENCE & TRAVEL	1,028	10,000	10,000
1240	503	SUPPLIES	1,495	3,800	3,800
		SUBTOTAL	679,998	410,491	505,441
DISTRICT OPERATIONS					
1310	150	SALARY-ASST SUPERINTENDENT	141,704	139,948	145,230
1310	160	SALARIES-CLERICAL	803,662	868,827	938,622
1310	210	EQUIPMENT	1,640	138,000	140,000
1310	401	PROFESSIONAL & TECH. SVCES.	31,218	50,150	57,500
1310	403	ADVERTISING FOR BIDS	10,103	7,200	10,000
1310	407	CONFERENCE & TRAVEL	8,656	10,000	15,000
1310	465	REPAIR/REPLACE	-	1,000	1,000
1310	490	BOCES	31,841	43,188	44,456
1310	503	SUPPLIES	13,430	18,000	18,000
		SUBTOTAL	1,042,253	1,276,313	1,369,808
1320	401	AUDITING SERVICES	42,000	48,000	48,000

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
1321	490	INTERNAL CLAIMS AUDITOR	45,160	55,000	55,000
<u>DISTRICT TREASURER</u>					
1325	160	DISTRICT TREASURER	4,000	4,000	4,000
1325	402	BOND/TAN CHARGES	60,830	49,600	60,000
		SUBTOTAL	64,830	53,600	64,000
<u>PURCHASING</u>					
1345	160	CLERICAL SALARIES	199,615	205,794	145,267
1345	407	CONFERENCE & TRAVEL	929	2,000	2,500
		SUBTOTAL	200,544	207,794	147,767
<u>LEGAL SERVICES</u>					
1420	441	BASIC RETAINER	4,735	6,000	6,500
1420	442	LITIGATION	22,646	22,000	22,500
1420	443	NEGOTIATION EXPENSES	-	2,500	2,500
		SUBTOTAL	27,381	30,500	31,500
<u>PERSONNEL</u>					
1430	150	SALARY-ADMIN. FOR HUMAN RES.	117,537	113,862	117,030
1430	160	SALARIES-CLERICAL	437,205	476,597	554,583
1430	401	RESUME SERVICE	10,125	25,000	25,000
1430	403	ADVERTISING	4,136	20,000	20,000
1430	407	CONF. DAYS/ CONF&TRAVEL	10,916	30,000	30,000
1430	408	MEMBERSHIPS	100	7,500	7,500
1430	490	BOCES	65,190	168,345	100,969
1430	500	SUPPLIES - MEETINGS	1,837	5,000	5,000
1430	503	SUPPLIES	7,192	12,000	12,000
		SUBTOTAL	654,238	858,304	872,082
<u>RECORDS MANAGEMENT</u>					
1460	160	SALARIES-CLERICAL	38,665	40,144	41,968
1460	401	ARCHIVES/MICROFILMING	-	6,000	30,000
1460	503	SUPPLIES	1,794	1,800	1,800
		SUBTOTAL	40,459	47,944	73,768
<u>SCHOOL & COMMUNITY SERVICE</u>					
1480	150	SALARY-ASST SUPERINTENDENT	233,133	244,202	254,765
1480	160	SALARIES-CLERICAL	273,112	280,073	298,853
1480	401	PROFESSIONAL & TECH. SVCS.	1,553	4,500	4,500
1480	405	MEMBERSHIPS	1,252	1,700	1,700
1480	407	CONFERENCE & TRAVEL	-	10,000	10,000
1480	503	SUPPLIES	1,069	3,500	3,500
		SUBTOTAL	510,119	543,975	573,318
<u>PRINTING</u>					
1670	160	SALARIES-CLERICAL	33,834	35,192	36,584
1670	401	PROFESSIONAL & TECH. SVCS.	-	1,200	1,200
1670	430	POSTAGE	173,030	200,000	250,000
1670	460	CONTRACTING PRINTING	29,774	65,000	65,000
1670	503	SUPPLIES	9,058	34,000	34,000

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
		SUBTOTAL	245,695	335,392	386,784
CENTRAL DATA PROCESSING					
1680	160	SUPPORT SALARIES	717,652	817,378	922,728
1680	200	EQUIPMENT - ADMIN TECHNOLOGY	1,014,148	1,080,000	1,080,000
1680	460	ADMIN SOFTWARE	125,208	130,659	218,000
1680	490	BOCES	1,386,324	2,309,548	2,107,818
		SUBTOTAL	3,243,332	4,337,585	4,328,546
INSURANCE					
1910	421	INSURANCES-DISTRICTWIDE	1,052,298	1,050,000	1,194,000
1910	427	STUDENT ACCIDENT INSURANCE	229,673	350,000	350,000
		SUBTOTAL	1,281,971	1,400,000	1,544,000
BOCES ADMINISTRATION					
1981	490	BOCES ADMINISTRATION	1,088,831	1,393,753	1,393,753
INSTRUCTION & LEARNING					
2010	125	CURRICULUM/PROFESS. DEVEL.	131,515	169,071	168,000
2010	150	SALARY-ASST SUPERINTENDENT	204,022	223,497	229,835
2010	160	SALARIES-CLERICAL	57,239	59,427	61,669
2010	200	EQUIPMENT	4,000	4,000	4,000
2010	405	OUTSIDE CONSULT/INSERVICE	15,166	65,000	65,000
2010	407	CONFERENCE & TRAVEL	67,765	45,000	70,000
2010	408	MEMBERSHIPS	3,519	4,290	4,290
2010	465	REPAIR/REPLACE	-	500	500
2010	503	SUPPLIES	5,566	15,000	15,000
		SUBTOTAL	488,792	585,785	618,294
REGULAR SCHOOL ADMINISTRATION					
2020	150	SALARIES-PRINCIPALS/DIRECTORS	3,069,986	3,494,216	3,475,035
2020	151	SALARIES-ASSISTANT PRINCIPALS	2,776,249	3,050,434	2,960,114
2020	160	SALARIES-CLERICAL	3,595,988	3,900,712	4,111,011
2020	162	CLERICAL SUBS/SUMMER/HIGHER C	579,190	692,500	692,500
2020	200	EQUIPMENT	7,959	53,738	35,300
2020	405	MEMBERSHIPS	1,544	2,800	3,680
2020	407	CONFERENCE & TRAVEL	11,301	28,800	28,800
2020	465	REPAIR/REPLACE	-	1,200	1,200
2020	501	SUPPLIES	4,765	13,840	13,840
2020	503	SUPPLIES	47,818	137,167	122,889
2110	150	ADMINISTRATORS- RETIREMENT	76,344	242,000	242,000
2110	160	CSEA-DISTRICT RETIREMENT	152,203	200,000	200,000
2805	150	SALARY-ASST SUPT PUPIL SVCES	105,960	119,763	117,030
5510	150	SALARIES- TRANS. SUPERVISOR	127,628	139,948	145,230
		SUBTOTAL	10,556,934	12,077,118	12,148,629
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	890,573	956,350	968,688
9020	802	NYS TEACHERS RETIREMENT	676,455	745,010	877,695
9030	803	SOCIAL SECURITY	1,026,347	1,267,256	1,405,266
9040	804	WORKERS COMPENSATION	172,071	200,892	200,892
9045	805	LIFE INSURANCE	94,760	103,222	100,666
9050	805	UNEMPLOYMENT INSURANCE	1,834	11,038	11,038
9055	806	LONG TERM DISABILITY	35,887	44,757	45,256

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
9060	808	HEALTH INSURANCE	3,591,601	3,832,539	4,593,227
9089	809	DENTAL INSURANCE	84,060	97,134	99,342
		SUBTOTAL	6,573,587	7,258,198	8,302,070
		TOTAL ADMINISTRATION	26,933,507	31,147,925	32,696,125
		PROGRAM			
LEGAL SERVICES					
1420	441	LEGAL FEES- BASIC RETAINER	42,613	54,000	58,500
1420	442	LITIGATION	203,814	198,000	202,500
1420	443	NEGOTIATIONS	-	22,500	22,500
		SUBTOTAL	246,427	274,500	283,500
REGULAR SCHOOL INSTRUCTION					
2110	110	SALARIES-KINDERGARTEN	2,963,201	3,097,531	3,402,679
2110	119	SALARIES-ELEM GRADES 4-6	10,405,275	11,061,301	10,912,453
2110	120	SALARIES-ELEM GRADES 1-3	14,084,838	14,477,659	15,102,663
2110	130	INSTRUCTION-DIST RETIREMENT	707,452	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	28,242,578	28,670,947	29,709,876
2110	131	HOME TUTORING	1,042,507	880,000	1,950,000
2110	132	ACADEMIC INTERVENTION	65,337	111,590	115,000
2110	133	ADDITIONAL COMPENSATION	1,046,645	1,399,329	1,473,000
2110	139	SUMMER SCHOOL STAFF	155,874	217,200	217,200
2110	140	SUBSTITUTE TEACHERS	2,506,820	2,212,460	2,953,000
2110	160	SALARIES-CLER/STAFF ASSIST.	2,102,222	2,976,468	2,604,522
2110	200	EQUIPMENT-INSTRUCTION	263,095	344,955	366,759
2110	401	PROFESSIONAL SVCES	33,823	45,000	47,000
2110	405	MEMBERSHIPS	238	2,085	1,185
2110	407	STUDENT CONF/ WORKSHOPS	5,130	9,335	12,275
2110	409	HOME TUTOR-CONTRACT SVCES	288,544	205,000	600,000
2110	418	PARTICIPATION FEES-MUSIC/ART	12,520	13,000	14,000
2110	435	EQUIPMENT RENTAL	241,250	390,584	406,877
2110	465	REPAIR/REPLACE	2,130	4,500	4,500
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	3,054	6,900	8,000
2110	468	REPAIR/REPLACE-PHYSICAL ED	33,235	17,000	18,959
2110	469	REPAIR/REPLACE-MUSIC	44,887	60,500	55,000
2110	470	TUITION OTHER DISTRICTS	42,870	300,000	250,000
2110	472	TUITION OTHER - HOMELESS	84,376	150,000	150,000
2110	473	PAYMENT TO CHARTER SCHOOL	1,162,611	1,400,000	1,455,000
2110	480	TEXTBOOKS/WORKBOOKS	497,637	613,346	586,794
2110	490	BOCES SERVICES	509,441	974,504	918,293
2110	501	SUPPLIES	627,842	514,550	644,782
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	150,921	147,700	153,054
2110	504	SUPPLIES-PHYSICAL EDUCATION	30,163	34,000	34,950
2110	505	TESTING MATERIALS	14,973	75,581	76,493
2110	509	SUPPLIES-MUSIC	59,264	57,034	60,000
2110	580	AWARDS/ASSEMBLIES	51,547	87,440	116,336
		SUBTOTAL	67,482,300	72,057,499	75,920,650
SPECIAL EDUCATION					

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
2250	120	SALARIES-ELEMENTARY	7,066,931	7,327,268	7,726,495
2250	122	SALARIES-SPEECH/HEARING	2,662,760	2,754,960	2,937,620
2250	130	SALARIES-SECONDARY	9,402,848	9,356,946	9,907,560
2250	159	SALARIES-TEACHER ASSISTANTS	3,236,146	3,420,109	3,493,374
2250	160	SALARIES-CLERICAL	321,135	433,199	348,648
2250	161	SALARIES-STAFF ASSISTANTS	2,348,891	2,848,578	3,005,794
2250	401	PROFESSIONAL & TECH. SVCES	1,649,366	2,326,000	2,547,000
2250	407	MILEAGE	1,208	3,000	2,500
2250	465	REPAIR/REPLACE	1,171	3,000	4,820
2250	470	PRIVATE TUITION	2,096,478	3,350,000	3,216,000
2250	471	NON-RESIDENT TUITION - SPEC ED	86,479	490,000	399,000
2250	472	TUITION OTHER DIST- HOMELESS SPEC ED	191,383	300,000	300,000
2250	473	CHARTER SCHOOL TUITION - SPEC ED	6,070	70,000	70,000
2250	480	TEXTBOOKS/WORKBOOKS	1,167	500	2,190
2250	490	BOCES TUITION	11,347,103	12,000,000	12,500,000
2250	501	SUPPLIES	46,851	87,000	80,000
2250	503	OFFICE SUPPLIES	8,868	35,000	30,000
2250	505	TESTING	3,634	10,000	15,000
		SUBTOTAL	40,478,490	44,815,560	46,586,001
PCEN					
2270	130	SALARIES-TEACHERS	3,141,396	3,308,440	3,406,972
2270	467	MAINTENANCE CONTRACTS	-	-	-
2270	501	SUPPLIES	22,894	33,118	34,776
		SUBTOTAL	3,164,290	3,341,558	3,441,748
OCCUPATIONAL EDUCATION					
2280	130	SALARIES-OCCUPATIONAL ED	3,398,041	3,486,642	3,418,990
2280	465	REPAIR/REPLACE	356	1,500	1,000
2280	480	TEXTBOOKS/WORKBOOKS	4,119	16,180	-
2280	490	BOCES SERVICES	1,255,563	1,397,553	1,400,649
2280	501	SUPPLIES	70,920	96,832	98,313
		SUBTOTAL	4,728,999	4,998,707	4,918,952
SPECIAL SCHOOLS					
2330	130	SALARY-DRIVER EDUCATION	14,429	19,000	19,000
2330	150	SALARIES-SUMMER MUSIC PROG.	-	25,000	25,000
2330	401	CONTRACTUAL	-	92,000	92,000
2330	501	SUPPLIES	-	4,500	4,500
		SUBTOTAL	14,429	140,500	140,500
LIBRARY MEDIA					
2610	130	SALARIES-LIBRARIANS	1,195,750	1,234,711	1,302,042
2610	160	SALARIES-CLERICAL	38,665	40,144	41,660
2610	161	SALARIES-LIBRARY AIDES	219,352	266,639	262,314
2610	490	BOCES	185,710	193,020	194,494
2610	501	SUPPLIES	22,041	24,340	24,340
2610	502	STATE AIDED LIBR MATERIALS	57,063	57,262	57,262
2610	521	LIBRARY BOOKS	30,019	26,408	28,400
2610	524	SUBSCRIPTIONS	2,373	3,500	3,500
		SUBTOTAL	1,750,973	1,846,024	1,914,012

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
TECHNOLOGY					
2630	161	SALARIES-STAFF ASSISTANTS	382,913	445,526	530,201
2630	220	HARDWARE DIST STATE AIDED	148,000	558,280	148,000
2630	401	PROFESSIONAL & TECH SVCES	154,572	252,174	118,350
2630	405	PROFESSIONAL MEMBERSHIP	225	500	700
2630	407	CONFERENCE & TRAVEL	17,962	19,895	46,100
2630	460	SOFTWARE DIST STATE AIDED	262,780	379,747	380,000
2630	465	REPAIR/REPLACE	6,580	10,000	15,000
2630	490	BOCES	30,315	267,780	74,375
2630	501	SUPPLIES-COMPUTER	56,653	37,375	56,883
2630	502	SUPPLIES-SMART BOARD BULBS	13,894	14,375	-
		SUBTOTAL	1,073,893	1,985,652	1,369,609
PUPIL PERSONNEL SERVICES					
2805	160	SALARIES-CLERICAL	286,152	315,292	288,316
2805	401	PROF/TECH SERVICES	-	14,400	14,400
		SUBTOTAL	286,152	329,692	302,716
GUIDANCE					
2810	130	SALARIES-GUID COUNSELORS	2,919,466	2,949,758	3,074,684
2810	131	SALARIES- SUMMER GUIDANCE	114,708	102,000	110,000
2810	160	SALARIES-CLERICAL	439,088	532,448	407,882
2810	405	MEMBERSHIP-DIST. COUNSELORS	1,099	2,000	2,000
2810	501	SUPPLIES	126,616	7,500	3,750
		SUBTOTAL	3,600,976	3,593,706	3,598,316
HEALTH SERVICES					
2815	160	SALARIES-CLERICAL	128,536	138,355	142,363
2815	161	SALARIES-HEALTH AIDES	287,435	319,731	340,417
2815	175	SALARIES-NURSES	1,008,973	1,090,241	1,139,204
2815	176	SALARIES- SUBSTITUTE NURSES	29,954	57,780	58,000
2815	401	PROFESSIONAL & TECH SVCES	84,695	122,000	122,000
2815	403	AED TRAINING/MAINT.	5,563	13,500	7,000
2815	414	HLTH SVCES-OTHER DISTRICTS	292,602	395,000	395,000
2815	465	REPAIR/REPLACE	3,332	3,500	7,500
2815	503	SUPPLIES	35,940	104,520	50,000
		SUBTOTAL	1,877,030	2,244,627	2,261,484
PSYCHOLOGICAL SERVICES					
2820	130	SALARIES-PSYCHOLOGISTS	576,152	714,390	498,770
2820	503	SUPPLIES	268	5,000	5,000
2820	505	TESTING	18,604	12,000	19,000
		SUBTOTAL	595,024	731,390	522,770
SOCIAL WORK SERVICES					
2825	130	SALARIES-SOCIAL WORKERS	957,041	919,118	1,514,210
2825	501	SUPPLIES	1,068	5,000	7,500
		SUBTOTAL	958,109	924,118	1,521,710
CO- CURRICULAR					
2850	120	SALARIES-ELEMENTARY	89,539	112,729	116,016

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
2850	121	SALARIES-INTRAMURALS-MS	6,288	6,405	6,500
2850	130	SALARIES-SECONDARY	251,793	229,963	276,326
2850	131	SALARIES-PLAYS/MUSICALS	29,414	80,010	84,540
2850	401	COCURR PROFESSIONAL SERVICES	8,000	10,000	11,000
2850	407	FIELD TRIPS-DISTRICT	34,691	84,700	96,900
2850	460	PRINTING	7,846	7,450	1,250
2850	501	SUPPLIES	40,233	55,000	65,593
		SUBTOTAL	467,804	586,257	658,125
INTERSCHOLASTIC ACTIVITIES					
2855	130	SALARIES	1,211,385	1,103,500	1,380,500
2855	131	SALARIES-ATHLETIC TRAINER	101,889	104,528	107,988
2855	401	PROF SERV - FOOTBALL DOCTOR	2,600	4,000	4,000
2855	418	PARTICIPATION FEES	53,847	61,000	62,000
2855	429	OFFICIAL/MEDICAL	87,321	87,000	91,050
2855	465	RECONDITIONING	34,532	40,000	42,000
2855	501	SUPPLIES	117,583	124,911	129,000
		SUBTOTAL	1,609,157	1,524,939	1,816,538
TRANSPORTATION					
5510	160	SALARIES-CLERICAL	138,744	156,350	156,334
5510	165	SALARY-TRANS. COORD.	126,851	131,802	137,716
5510	210	EQUIPMENT	-	1,500	1,500
5510	401	PROFESSIONAL & TECH. SVCES	221,113	251,900	434,441
5510	405	MEMBERSHIP	565	1,000	1,000
5510	407	CONFERENCE & TRAVEL	2,260	6,000	6,000
5510	465	REPAIR & REPLACE	-	1,000	1,000
5510	503	SUPPLIES	3,076	4,500	4,500
5540	440	BUS CONTRACTS	15,348,409	16,887,159	18,758,034
5540	445	CHARTER SCHOOL CONTR SVCES	290,533	298,547	325,737
5540	490	TRANSPORTATION-BOCES	207,853	210,651	212,011
		SUBTOTAL	16,339,404	17,950,409	20,038,273
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,104,930	1,186,539	1,201,848
9020	802	NYS TEACHERS RETIREMENT	9,419,891	10,374,549	12,222,224
9030	803	SOCIAL SECURITY	7,639,857	9,433,122	10,460,437
9040	804	WORKERS COMPENSATION	1,280,851	1,495,385	1,495,385
9045	805	LIFE INSURANCE	705,365	768,359	749,335
9050	805	UNEMPLOYMENT INSURANCE	13,650	82,164	82,164
9055	806	LONG TERM DISABILITY	267,135	333,159	336,872
9060	808	HEALTH INSURANCE	26,734,945	28,528,421	34,190,788
9089	809	DENTAL INSURANCE	625,718	723,043	739,476
		SUBTOTAL	47,792,344	52,924,742	61,478,529
INTERFUND TRANSFER					
9901	950	INTERFUND TRANS-FED FUNDS	575,000	575,000	450,000
		TOTAL PROGRAM	193,040,803	210,844,880	227,223,433

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
		CAPITAL			
OPERATIONS					
1620	160	SALARIES	3,864,330	4,460,072	4,617,721
1620	161	SAL-CUST O/T,SUBS, ETC	518,048	525,500	243,732
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	233,473	351,840	363,543
1620	170	SALARIES-SECURITY	737,180	886,672	892,458
1620	171	SAL-GUARDS HOURLY/OT/SUBS	941,937	1,288,513	1,302,775
1620	210	EQUIPMENT	168,043	129,272	96,850
1620	407	CONFERENCE AND TRAVEL	897	4,500	4,500
1620	411	FUEL OIL	20,608	45,000	35,000
1620	412	GAS/ELECTRIC	2,470,035	2,180,000	3,250,000
1620	413	WATER	32,596	40,000	38,000
1620	415	TELEPHONE	9,418	35,000	35,000
1620	467	HEALTH & SAFETY	2,606	34,902	12,000
1620	490	TELEPHONE/WAN	179,118	222,130	223,175
1620	510	SECURITY SUPPLIES	13,523	14,458	15,000
1620	511	CUST/OPER SUPPLIES	366,584	399,000	395,000
1620	519	AUTO SUPPLIES/GASOLINE	207,485	250,000	250,000
1620	560	UNIFORMS	12,101	30,000	42,000
		SUBTOTAL	9,777,983	10,896,859	11,816,754
MAINTENANCE					
1621	160	SALARIES	1,645,723	2,006,495	1,862,869
1621	161	SAL-MAINTENANCE OT/SUBS	177,108	198,000	198,000
1621	210	EQUIPMENT	94,020	130,000	127,000
1621	465	REPAIR/REPLACE	413,898	644,000	577,200
1621	466	WATER TESTING		-	
1621	467	SERVICE CONTRACTS	721,740	894,300	975,700
1621	512	ELECTRICAL SUPPLIES	32,986	125,000	70,000
1621	513	PLUMBING SUPPLIES	23,904	75,000	62,000
1621	514	HARDWARE SUPPLIES	10,792	20,000	15,000
1621	515	LUMBER SUPPLIES	3,092	20,000	20,000
1621	516	PAINT SUPPLIES	18,712	35,000	40,000
1621	517	GROUNDS/MAINT SUPPLIES	31,580	62,000	118,531
		SUBTOTAL	3,173,556	4,209,795	4,066,300
JUDGEMENTS/CLAIMS					
1930	401	JUDGEMENTS AND CLAIMS	6,000	10,000	10,000
		SUBTOTAL	6,000	10,000	10,000
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,073,321	1,152,596	1,167,466
9030	803	SOCIAL SECURITY	632,099	780,468	865,465
9040	804	WORKERS COMPENSATION	105,974	123,724	123,724
9045	805	LIFE INSURANCE	58,360	63,572	61,998
9050	805	UNEMPLOYMENT INSURANCE	1,129	6,798	6,798
9055	806	LONG TERM DISABILITY	22,102	27,565	27,872
9060	808	HEALTH INSURANCE	2,211,968	2,360,355	2,828,842
9089	809	DENTAL INSURANCE	51,770	59,822	61,182
		SUBTOTAL	4,156,723	4,574,899	5,143,346
DEBT SERVICE					
9710	601	DEBT PRINCIPAL - LIBRARY BONDS	805,000	830,000	855,000

FUNCTION	OBJECT	DESCRIPTION	2021-22 ACTUAL	2022-23 BUDGET	2023-24 PROPOSED
9710	701	DEBT INTEREST - LIBRARY BONDS	357,244	338,125	317,375
9711	601	DEBT PRINCIPAL	3,500,000	3,620,000	3,945,000
9711	701	DEBT INTEREST	1,128,469	998,169	1,447,319
9731	601	BAN - SCHOOL CONSTRUCTION PRINC.	239,607	1,500,000	1,500,000
9731	701	BAN INTEREST - CONSTRUCTION	7,099	500,000	-
9760	702	INTEREST ON TAN NOTES	43,960	750,000	750,000
9785	601	INSTALLMENT PURCHASE-PRINC.	-	244,348	244,348
		SUBTOTAL	6,081,379	8,780,642	9,059,042
INTERFUND TRANSFER					
9950	901	CAPITAL PROJECT	450,000	450,000	900,000
9950	902	TRANSFER TO SCHOOL LUNCH	-	85,000	85,000
		SUBTOTAL	450,000	535,000	985,000
		TOTAL CAPITAL	23,645,640	29,007,195	31,080,442
		GRAND TOTAL	243,619,950	271,000,000	291,000,000

**LONGWOOD CENTRAL SCHOOL DISTRICT
PROJECTED REVENUE BUDGET
2023-2024**

CATEGORY	BUDGETED 2022-2023	PROJECTED BUDGET 2023-24	CHANGE (\$)
REAL PROPERTY TAXES	155,055,333	156,552,750	1,497,417
STATE AID AND BOCES	102,328,309	119,442,311	17,114,002
APPLIED FUND BALANCE	6,000,000	6,000,000	-
PILOT PAYMENTS	1,900,000	2,500,000	600,000
OTHER REVENUE	4,466,358	5,804,939	1,338,581
APPROPRIATED RESERVES:			
RETIREMENT CONTRIBUTION RESERVE	400,000	200,000	(200,000)
RESERVE FOR EMPL BEN AND ACCRUED LIAB	650,000	400,000	(250,000)
RESERVE FOR WORKERS COMPENSATION	200,000	100,000	(100,000)
RESERVE FOR UNEMPLOYMENT	-	-	-
TOTAL REVENUE	271,000,000	291,000,000	20,000,000

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:

JANET BRYAN
6313452782

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	271,000,000	291,000,000	7.38 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	155,055,333	156,552,750	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	155,055,333	156,552,750	0.97 %
F. Permissible Exclusions to the School Tax Levy Limit	4,450,531	2,707,070	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	150,604,802	153,845,680	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	150,604,802	153,845,680	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	8,713	8,603	-1.26 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	54,951,892	54,989,103
Assigned Appropriated Fund Balance	6,000,000	6,000,000
Adjusted Unrestricted Fund Balance	10,840,000	11,640,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	FACILITIES IMPROV	For the cost of any object or purpose for which bonds may be issued.	12,876,387	13,181,146	NONE PLANNED 23-24
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S COMP	For self-insured Workers Compensation and benefits.	5,918,330	5,856,522	\$100,000 APPROP. 23-24
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	1,162,152	1,189,288	NONE PLANNED 23-24
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability + (add)	LIABILITY	To cover incurred liability claims.	229,888	235,255	NONE PLANNED 23-24
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPL. BENE. & ACCR. LIAB.	For accrued 'employee benefits' due to employees upon termination of service.	11,707,021	11,330,377	\$400,000 APPROP. 23-24
Retirement Contribution	EMPL. RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	17,172,421	17,173,392	\$200,000 APPROP. 23-24
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS CONTR.	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS).	5,885,693	6,023,123	NONE PLANNED 23-24

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	293,550	82,844	8,220

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPT. FOR DISTRICT OPERATIONS	269,855	53,500	5,400
3.	ASST. SUPT. FOR INSTRUCTION & LEARNING	211,500	73,212	6,420
4.	ASST. SUPT. FOR HUMAN RESOURCES	215,500	73,681	6,420
5.	ASST. SUPT. FOR SCHOOL & COMMUNITY SRVC.	235,100	56,607	6,420
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	ASSISTANT TO THE SUPERINTENDENT	218,304
72.	DIRECTOR - COLLEGE & CAREER PATHWAYS	194,488
73.	DIRECTOR - COMPENSATORY ED	189,482
74.	DIRECTOR - FINE ARTS	195,488
75.	DIRECTOR - PHYS ED, HEALTH & ATHLETICS	166,464
76.	DIRECTOR - SECONDARY SPECIAL EDUCATION	199,646
77.	DIRECTOR - SOCIAL STUDIES, LOTE, & ENL	197,488
78.	DIRECTOR - TECHNOLOGY	182,479
79.		
80.	PRINCIPAL - ELEMENTARY	185,479
81.	PRINCIPAL - ELEMENTARY	187,482
82.	PRINCIPAL - SECONDARY	167,300
83.	PRINCIPAL - SECONDARY	190,152
84.		
85.	ASST. PRINCIPAL - ELEMENTARY	174,800
86.	ASST. PRINCIPAL - ELEMENTARY	174,800
87.	ASST. PRINCIPAL - ELEMENTARY	167,799
88.	ASST. PRINCIPAL - SECONDARY	162,462
89.	ASST. PRINCIPAL - SECONDARY	185,477
90.	ASST. PRINCIPAL - SECONDARY	185,477
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**Salary: Administrative Compensation Information
580212 - LONGWOOD CSD**

**2022-2023 Claim Year - Page 4
Official - as of 04/04/2023 09:29 AM**

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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 07/14/2022

Taxing Jurisdiction: 4722

Fiscal Year Beginning: 2022

School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 93,075,642

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	80	10,597,363	11.39%
13100	County	RPTL 406(1)	979	1,746,445	1.88%
13240	Suffolk County Sewer	RPTL 406(3)	15	233,531	0.25%
13500	Town	RPTL 406(1)	708	929,692	1.00%
13800	School	RPTL 408	19	2,425,410	2.61%
13890	Suffolk County Water	RPTL 412	62	140,875	0.15%
14100	U.S.A.	RPTL 400(1)	5	19,199,765	20.63%
18020	Industrial Development Agency	RPTL 412-a	85	2,224,105	2.39%
21600	Parsonage	RPTL 462	9	69,156	0.07%
25110	Church - Religious	RPTL 420-a	45	422,675	0.45%
25120	Educational	RPTL 420-a	3	71,950	0.08%
25130	Charity	RPTL 420-a	41	204,270	0.22%
25230	Moral / Mental Improvement	RPTL 420-a	15	116,620	0.13%
25300	Community Library Society	RPTL 420-b	3	27,062	0.03%
26100	American Legion, VFW, DAR	RPTL 452	1	2,000	0.00%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	25	224,700	0.24%
27200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.07%
27350	Cemetery	RPTL 446	5	204,430	0.22%
28540	Mental Hostel	RPTL 422	53	130,033	0.14%
29350	Trustees Playground, Lib., Hosp.	RPTL 438	2	1,900	0.00%
41120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	11	1,138	0.00%
41124	VETERAN-NON COMBAT (S)	RPTL 458-A	1219	108,807	0.12%
41130	VETERAN-COMBAT (CTS)	RPTL 458-A	8	889	0.00%
41134	VETERAN-COMBAT (S)	RPTL 458-A	783	116,624	0.13%
41140	DISABLED VETERAN (CTS)	RPTL 458-A	69	9,716	0.01%
41144	DISABLED VETERAN (S)	RPTL 458-A	286	76,869	0.08%
41164	VETERAN-COLD WAR	RPTL 458-B	199	17,889	0.02%
41170	VETERAN-COLD WAR DISABLED	RPTL 458-B	8	889	0.00%
41174	VETERAN-COLD WAR DISABLED	RPTL 458-B	15	3,808	0.00%
41300	PARAPLEGIC VETERAN	RPTL 458(3)	2	6,500	0.01%
41400	Clergy	RPTL 460	26	42,402	0.05%
41690	Vol Fire & Ambulance	RPTL 466c,d,e,f,g,h&i	244	58,835	0.06%
41720	Agricultural Land	AG-MKTS L 305	28	91,906	0.10%
41800	Senior	RPTL 467	623	455,223	0.49%
41804	Senior (Sch)	RPTL 467	228	144,700	0.16%
41806	SENIOR	RPTL 467	1	660	0.00%
41834	Star Enhanced	RPTL 425	3054	2,837,130	3.05%
41854	STAR BASIC	RPTL 425	6957	2,870,014	3.08%
41930	Limited Income Disability	RPTL 459-c	32	25,546	0.03%
48660	Housing Development Fund Co	P H F I L	2	170,200	0.18%
		577,654-a			
Totals:			15955	46,079,837	49.52%

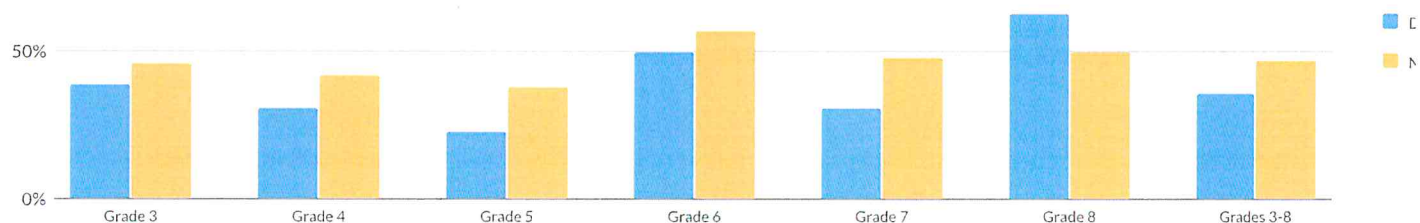
LONGWOOD CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

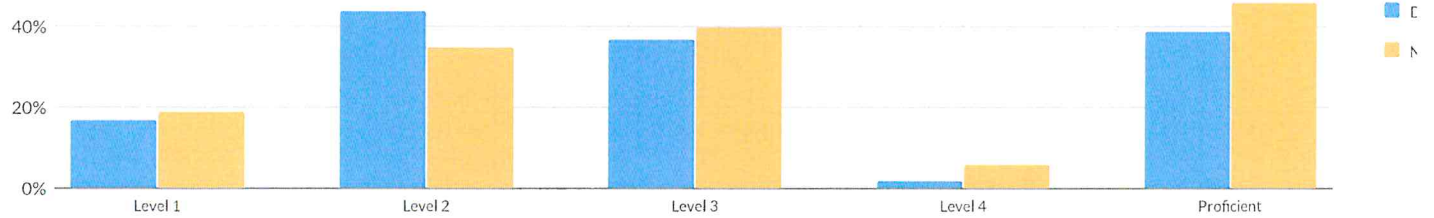
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	618	297	48%	321	52%	55	17%	142	44%	119	37%	5	2%	124	39%
Grade 4	667	386	58%	281	42%	92	33%	102	36%	63	22%	24	9%	87	31%
Grade 5	623	353	57%	270	43%	116	43%	93	34%	53	20%	8	3%	61	23%
Grade 6	673	437	65%	236	35%	63	27%	55	23%	56	24%	62	26%	118	50%
Grade 7	732	651	89%	81	11%	29	36%	27	33%	19	23%	6	7%	25	31%
Grade 8	694	648	93%	46	7%	10	22%	7	15%	14	30%	15	33%	29	63%
Grades 3-8	4,007	2,772	69%	1,235	31%	365	30%	426	34%	324	26%	120	10%	444	36%

GRADE 3 ELA RESULTS

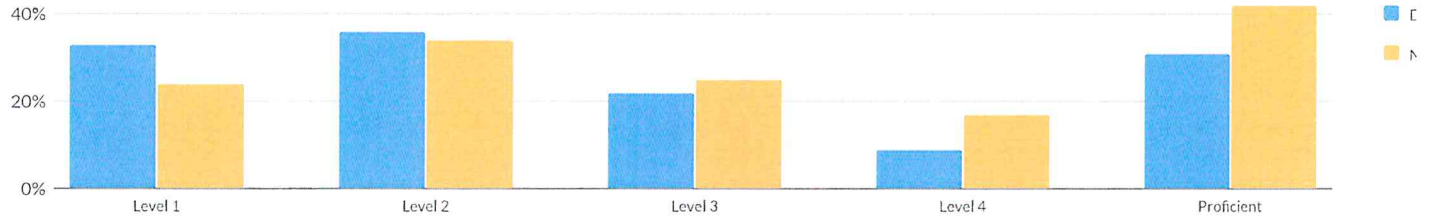
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	618	297	48%	321	52%	55	17%	142	44%	119	37%	5	2%	124	39%
Female	299	137	46%	162	54%	30	19%	70	43%	59	36%	3	2%	62	38%
Male	319	160	50%	159	50%	25	16%	72	45%	60	38%	2	1%	62	39%
General Education Students	505	207	41%	298	59%	49	16%	128	43%	116	39%	5	2%	121	41%
Students with Disabilities	113	90	80%	23	20%	6	26%	14	61%	3	13%	0	0%	3	13%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	3	16%	10	53%	6	32%	0	0%	6	32%
Black or African American	109	40	37%	69	63%	12	17%	33	48%	23	33%	1	1%	24	35%
Hispanic or Latino	205	99	48%	106	52%	26	25%	50	47%	29	27%	1	1%	30	28%
White	258	142	55%	116	45%	11	9%	46	40%	57	49%	2	2%	59	51%
Multiracial	22	12	55%	10	45%	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	14	56%	11	44%	3	27%	3	27%	4	36%	1	9%	5	45%
Economically Disadvantaged	319	149	47%	170	53%	36	21%	73	43%	59	35%	2	1%	61	36%
Not Economically Disadvantaged	299	148	49%	151	51%	19	13%	69	46%	60	40%	3	2%	63	42%
English Language Learner	42	22	52%	20	48%	8	40%	11	55%	1	5%	0	0%	1	5%
Non-English Language Learner	576	275	48%	301	52%	47	16%	131	44%	118	39%	5	2%	123	41%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	614	295	48%	319	52%	—	—	—	—	—	—	—	—	—	—
Homeless	17	5	29%	12	71%	4	33%	6	50%	2	17%	0	0%	2	17%
Not Homeless	601	292	49%	309	51%	51	17%	136	44%	117	38%	5	2%	122	39%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	617	297	48%	320	52%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	618	297	48%	321	52%	55	17%	142	44%	119	37%	5	2%	124	39%

GRADE 4 ELA RESULTS

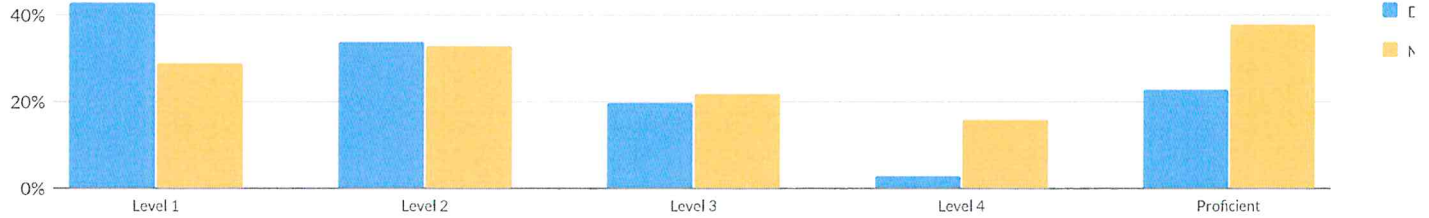
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	667	386	58%	281	42%	92	33%	102	36%	63	22%	24	9%	87	31%
Female	294	168	57%	126	43%	30	24%	45	36%	39	31%	12	10%	51	40%
Male	373	218	58%	155	42%	62	40%	57	37%	24	15%	12	8%	36	23%
General Education Students	543	304	56%	239	44%	63	26%	92	38%	60	25%	24	10%	84	35%
Students with Disabilities	124	82	66%	42	34%	29	69%	10	24%	3	7%	0	0%	3	7%
American Indian or Alaska Native	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Black or African American	115	65	57%	50	43%	22	44%	18	36%	7	14%	3	6%	10	20%
Hispanic or Latino	229	130	57%	99	43%	35	35%	35	35%	17	17%	12	12%	29	29%
White	266	169	64%	97	36%	25	26%	36	37%	30	31%	6	6%	36	37%
Multiracial	42	19	45%	23	55%	7	30%	8	35%	6	26%	2	9%	8	35%
Small Group Total	15	3	20%	12	80%	3	25%	5	42%	3	25%	1	8%	4	33%
Economically Disadvantaged	323	190	59%	133	41%	60	45%	44	33%	25	19%	4	3%	29	22%
Not Economically Disadvantaged	344	196	57%	148	43%	32	22%	58	39%	38	26%	20	14%	58	39%
English Language Learner	51	29	57%	22	43%	14	64%	7	32%	1	5%	0	0%	1	5%
Non-English Language Learner	616	357	58%	259	42%	78	30%	95	37%	62	24%	24	9%	86	33%
In Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	663	385	58%	278	42%	—	—	—	—	—	—	—	—	—	—
Homeless	19	11	58%	8	42%	6	75%	1	13%	1	13%	0	0%	1	13%
Not Homeless	648	375	58%	273	42%	86	32%	101	37%	62	23%	24	9%	86	32%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	666	386	58%	280	42%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	667	386	58%	281	42%	92	33%	102	36%	63	22%	24	9%	87	31%

GRADE 5 ELA RESULTS

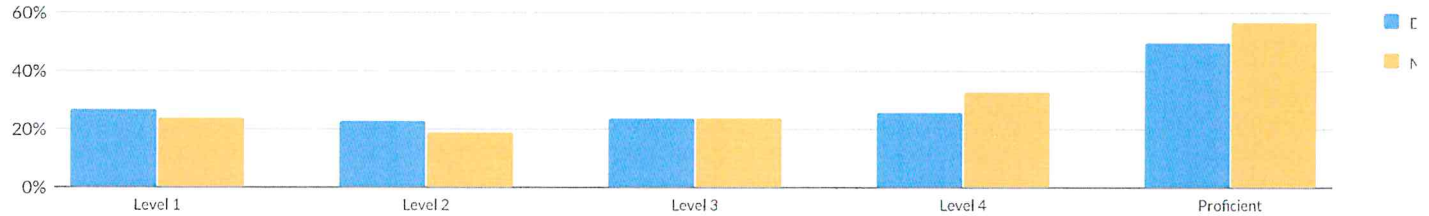
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	623	353	57%	270	43%	116	43%	93	34%	53	20%	8	3%	61	23%
Female	310	179	58%	131	42%	52	40%	43	33%	30	23%	6	5%	36	27%
Male	313	174	56%	139	44%	64	46%	50	36%	23	17%	2	1%	25	18%
General Education Students	498	273	55%	225	45%	84	37%	83	37%	50	22%	8	4%	58	26%
Students with Disabilities	125	80	64%	45	36%	32	71%	10	22%	3	7%	0	0%	3	7%
American Indian or Alaska Native	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	5	33%	10	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	124	56	45%	68	55%	41	60%	22	32%	4	6%	1	1%	5	7%
Hispanic or Latino	198	103	52%	95	48%	47	49%	30	32%	16	17%	2	2%	18	19%
White	247	166	67%	81	33%	18	22%	30	37%	28	35%	5	6%	33	41%
Multiracial	34	20	59%	14	41%	7	50%	4	29%	3	21%	0	0%	3	21%
Small Group Total	20	8	40%	12	60%	3	25%	7	58%	2	17%	0	0%	2	17%
Economically Disadvantaged	327	171	52%	156	48%	81	52%	52	33%	19	12%	4	3%	23	15%
Not Economically Disadvantaged	296	182	61%	114	39%	35	31%	41	36%	34	30%	4	4%	38	33%
English Language Learner	49	24	49%	25	51%	18	72%	7	28%	0	0%	0	0%	0	0%
Non-English Language Learner	574	329	57%	245	43%	98	40%	86	35%	53	22%	8	3%	61	25%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	620	353	57%	267	43%	—	—	—	—	—	—	—	—	—	—
Homeless	22	10	45%	12	55%	6	50%	5	42%	1	8%	0	0%	1	8%
Not Homeless	601	343	57%	258	43%	110	43%	88	34%	52	20%	8	3%	60	23%
Not Migrant	623	353	57%	270	43%	116	43%	93	34%	53	20%	8	3%	61	23%
Parent Not in Armed Forces	623	353	57%	270	43%	116	43%	93	34%	53	20%	8	3%	61	23%

GRADE 6 ELA RESULTS

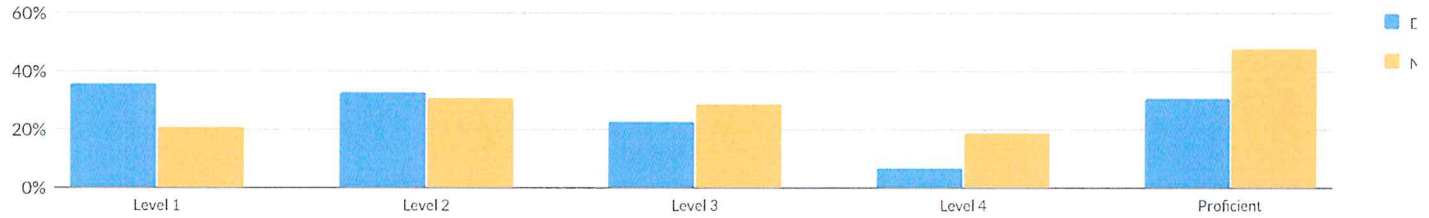
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	673	437	65%	236	35%	63	27%	55	23%	56	24%	62	26%	118	50%
Female	315	206	65%	109	35%	26	24%	21	19%	30	28%	32	29%	62	57%
Male	358	231	65%	127	35%	37	29%	34	27%	26	20%	30	24%	56	44%
General Education Students	545	340	62%	205	38%	41	20%	49	24%	55	27%	60	29%	115	56%
Students with Disabilities	128	97	76%	31	24%	22	71%	6	19%	1	3%	2	6%	3	10%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	8	35%	15	65%	2	13%	5	33%	3	20%	5	33%	8	53%
Black or African American	125	69	55%	56	45%	21	38%	9	16%	12	21%	14	25%	26	46%
Hispanic or Latino	232	142	61%	90	39%	27	30%	26	29%	23	26%	14	16%	37	41%
White	251	187	75%	64	25%	12	19%	12	19%	17	27%	23	36%	40	63%
Multiracial	39	28	72%	11	28%	1	9%	3	27%	1	9%	6	55%	7	64%
Economically Disadvantaged	342	219	64%	123	36%	42	34%	31	25%	25	20%	25	20%	50	41%
Not Economically Disadvantaged	331	218	66%	113	34%	21	19%	24	21%	31	27%	37	33%	68	60%
English Language Learner	56	35	63%	21	38%	11	52%	7	33%	3	14%	0	0%	3	14%
Non-English Language Learner	617	402	65%	215	35%	52	24%	48	22%	53	25%	62	29%	115	53%
In Foster Care	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	668	434	65%	234	35%	—	—	—	—	—	—	—	—	—	—
Homeless	24	15	63%	9	38%	3	33%	3	33%	2	22%	1	11%	3	33%
Not Homeless	649	422	65%	227	35%	60	26%	52	23%	54	24%	61	27%	115	51%
Not Migrant	673	437	65%	236	35%	63	27%	55	23%	56	24%	62	26%	118	50%
Parent Not in Armed Forces	673	437	65%	236	35%	63	27%	55	23%	56	24%	62	26%	118	50%

GRADE 7 ELA RESULTS

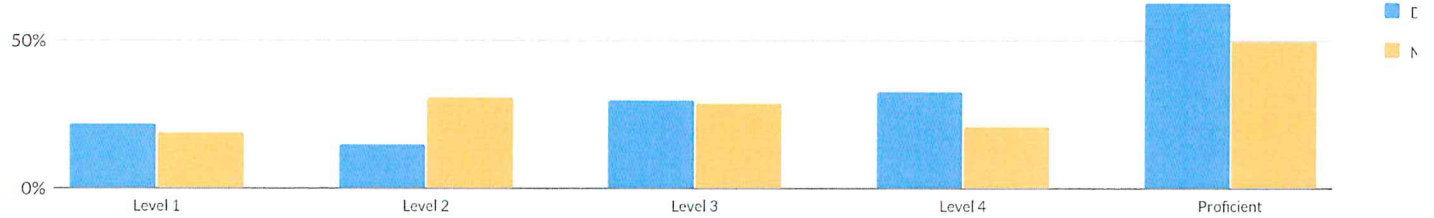
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	732	651	89%	81	11%	29	36%	27	33%	19	23%	6	7%	25	31%
Female	348	311	89%	37	11%	6	16%	15	41%	13	35%	3	8%	16	43%
Male	384	340	89%	44	11%	23	52%	12	27%	6	14%	3	7%	9	20%
General Education Students	595	527	89%	68	11%	23	34%	21	31%	18	26%	6	9%	24	35%
Students with Disabilities	137	124	91%	13	9%	6	46%	6	46%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	21	20	95%	1	5%	—	—	—	—	—	—	—	—	—	—
Black or African American	115	106	92%	9	8%	3	33%	4	44%	2	22%	0	0%	2	22%
Hispanic or Latino	241	211	88%	30	12%	16	53%	7	23%	6	20%	1	3%	7	23%
White	319	282	88%	37	12%	9	24%	15	41%	8	22%	5	14%	13	35%
Multiracial	36	32	89%	4	11%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	52	91%	5	9%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	350	319	91%	31	9%	18	58%	8	26%	4	13%	1	3%	5	16%
Not Economically Disadvantaged	382	332	87%	50	13%	11	22%	19	38%	15	30%	5	10%	20	40%
English Language Learner	53	39	74%	14	26%	11	79%	3	21%	0	0%	0	0%	0	0%
Non-English Language Learner	679	612	90%	67	10%	18	27%	24	36%	19	28%	6	9%	25	37%
In Foster Care	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	726	647	89%	79	11%	—	—	—	—	—	—	—	—	—	—
Homeless	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	715	634	89%	81	11%	29	36%	27	33%	19	23%	6	7%	25	31%
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	730	649	89%	81	11%	29	36%	27	33%	19	23%	6	7%	25	31%
Parent Not in Armed Forces	732	651	89%	81	11%	29	36%	27	33%	19	23%	6	7%	25	31%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

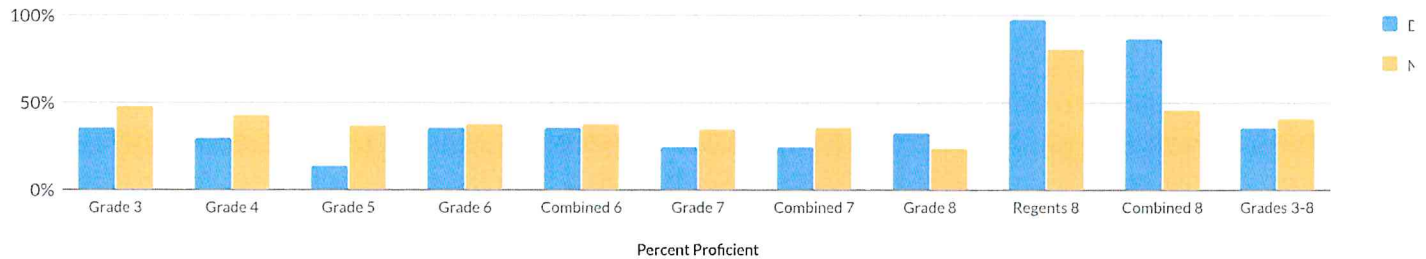


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	694	648	93%	46	7%	10	22%	7	15%	14	30%	15	33%	29	63%
Female	352	329	93%	23	7%	4	17%	3	13%	6	26%	10	43%	16	70%
Male	342	319	93%	23	7%	6	26%	4	17%	8	35%	5	22%	13	57%
General Education Students	563	528	94%	35	6%	3	9%	5	14%	12	34%	15	43%	27	77%
Students with Disabilities	131	120	92%	11	8%	7	64%	2	18%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	23	17	74%	6	26%	—	—	—	—	—	—	—	—	—	—
Black or African American	134	125	93%	9	7%	4	44%	0	0%	2	22%	3	33%	5	56%
Hispanic or Latino	202	195	97%	7	3%	1	14%	3	43%	2	29%	1	14%	3	43%
White	297	276	93%	21	7%	4	19%	3	14%	6	29%	8	38%	14	67%
Multiracial	38	35	92%	3	8%	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	52	85%	9	15%	1	11%	1	11%	4	44%	3	33%	7	78%
Economically Disadvantaged	332	314	95%	18	5%	3	17%	4	22%	4	22%	7	39%	11	61%
Not Economically Disadvantaged	362	334	92%	28	8%	7	25%	3	11%	10	36%	8	29%	18	64%
English Language Learner	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	661	615	93%	46	7%	10	22%	7	15%	14	30%	15	33%	29	63%
In Foster Care	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	689	643	93%	46	7%	10	22%	7	15%	14	30%	15	33%	29	63%
Homeless	22	21	95%	1	5%	—	—	—	—	—	—	—	—	—	—
Not Homeless	672	627	93%	45	7%	—	—	—	—	—	—	—	—	—	—
Not Migrant	694	648	93%	46	7%	10	22%	7	15%	14	30%	15	33%	29	63%
Parent Not in Armed Forces	694	648	93%	46	7%	10	22%	7	15%	14	30%	15	33%	29	63%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	618	286	46%	332	54%	80	24%	134	40%	93	28%	25	8%	118	36%
Grade 4	668	346	52%	322	48%	131	41%	95	30%	61	19%	35	11%	96	30%
Grade 5	624	350	56%	274	44%	167	61%	69	25%	27	10%	11	4%	38	14%
Grade 6	678	458	68%	220	32%	79	36%	62	28%	55	25%	24	11%	79	36%
Combined 6	678	458	68%	220	32%	79	36%	62	28%	55	25%	24	11%	79	36%
Grade 7	733	665	91%	68	9%	28	41%	23	34%	13	19%	4	6%	17	25%
Combined 7	733	665	91%	68	9%	28	41%	23	34%	13	19%	4	6%	17	25%
Grade 8	695	668	96%	27	4%	10	37%	8	30%	7	26%	2	7%	9	33%
Regents 8	—	0	0%	138	20%	3	2%	0	0%	37	27%	98	71%	135	98%
Combined 8	695	530	76%	165	24%	13	8%	8	5%	44	27%	100	61%	144	87%
Grades 3-8	4,016	2,635	66%	1,381	34%	498	36%	391	28%	293	21%	199	14%	492	36%

See report card Glossary and Guide for criteria used to include students in this table.

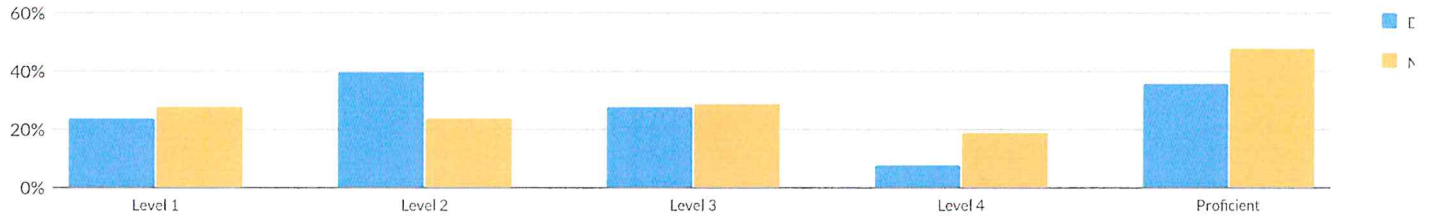
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

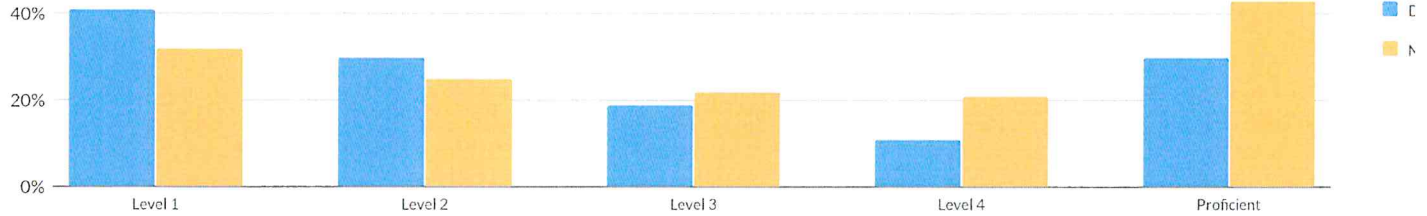
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	618	286	46%	332	54%	80	24%	134	40%	93	28%	25	8%	118	36%
Female	298	131	44%	167	56%	47	28%	70	42%	38	23%	12	7%	50	30%
Male	320	155	48%	165	52%	33	20%	64	39%	55	33%	13	8%	68	41%
General Education Students	506	194	38%	312	62%	73	23%	124	40%	90	29%	25	8%	115	37%
Students with Disabilities	112	92	82%	20	18%	7	35%	10	50%	3	15%	0	0%	3	15%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	3	16%	10	53%	5	26%	1	5%	6	32%
Black or African American	109	42	39%	67	61%	16	24%	32	48%	16	24%	3	4%	19	28%
Hispanic or Latino	204	91	45%	113	55%	36	32%	42	37%	28	25%	7	6%	35	31%
White	259	138	53%	121	47%	20	17%	49	40%	38	31%	14	12%	52	43%
Multiracial	22	11	50%	11	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	13	52%	12	48%	5	42%	1	8%	6	50%	0	0%	6	50%
Economically Disadvantaged	319	141	44%	178	56%	52	29%	70	39%	48	27%	8	4%	56	31%
Not Economically Disadvantaged	299	145	48%	154	52%	28	18%	64	42%	45	29%	17	11%	62	40%
English Language Learner	43	23	53%	20	47%	12	60%	6	30%	2	10%	0	0%	2	10%
Non-English Language Learner	575	263	46%	312	54%	68	22%	128	41%	91	29%	25	8%	116	37%
In Foster Care	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	614	283	46%	331	54%	—	—	—	—	—	—	—	—	—	—
Homeless	18	7	39%	11	61%	5	45%	5	45%	1	9%	0	0%	1	9%
Not Homeless	600	279	47%	321	54%	75	23%	129	40%	92	29%	25	8%	117	36%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	617	286	46%	331	54%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	618	286	46%	332	54%	80	24%	134	40%	93	28%	25	8%	118	36%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

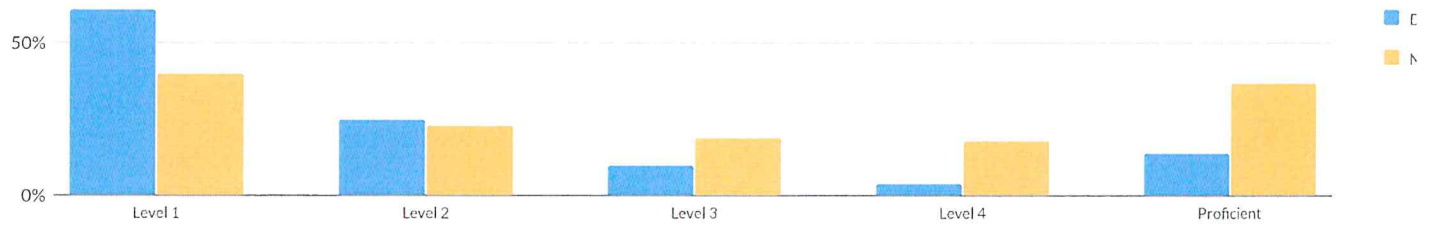


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	668	346	52%	322	48%	131	41%	95	30%	61	19%	35	11%	96	30%
Female	295	154	52%	141	48%	62	44%	44	31%	27	19%	8	6%	35	25%
Male	373	192	51%	181	49%	69	38%	51	28%	34	19%	27	15%	61	34%
General Education Students	542	271	50%	271	50%	93	34%	86	32%	59	22%	33	12%	92	34%
Students with Disabilities	126	75	60%	51	40%	38	75%	9	18%	2	4%	2	4%	4	8%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	4	36%	7	64%	—	—	—	—	—	—	—	—	—	—
Black or African American	114	63	55%	51	45%	32	63%	13	25%	3	6%	3	6%	6	12%
Hispanic or Latino	232	100	43%	132	57%	58	44%	38	29%	23	17%	13	10%	36	27%
White	266	161	61%	105	39%	31	30%	33	31%	26	25%	15	14%	41	39%
Multiracial	41	18	44%	23	56%	8	35%	7	30%	6	26%	2	9%	8	35%
Small Group Total	15	4	27%	11	73%	2	18%	4	36%	3	27%	2	18%	5	45%
Economically Disadvantaged	326	167	51%	159	49%	86	54%	49	31%	15	9%	9	6%	24	15%
Not Economically Disadvantaged	342	179	52%	163	48%	45	28%	46	28%	46	28%	26	16%	72	44%
English Language Learner	54	19	35%	35	65%	24	69%	8	23%	1	3%	2	6%	3	9%
Non-English Language Learner	614	327	53%	287	47%	107	37%	87	30%	60	21%	33	11%	93	32%
In Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	664	345	52%	319	48%	—	—	—	—	—	—	—	—	—	—
Homeless	20	10	50%	10	50%	8	80%	2	20%	0	0%	0	0%	0	0%
Not Homeless	648	336	52%	312	48%	123	39%	93	30%	61	20%	35	11%	96	31%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	667	346	52%	321	48%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	668	346	52%	322	48%	131	41%	95	30%	61	19%	35	11%	96	30%

GRADE 5 MATH RESULTS

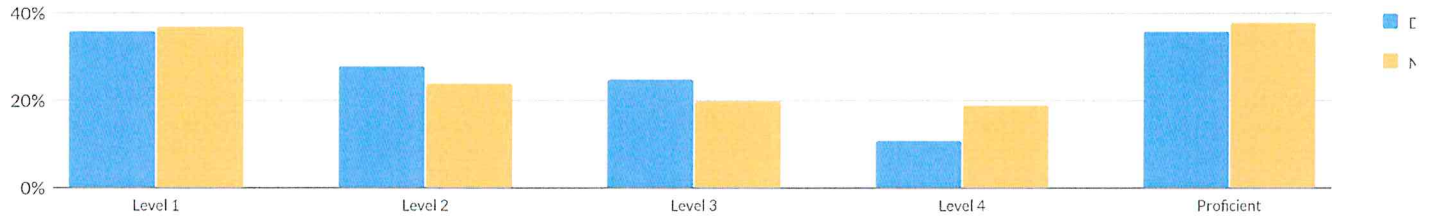
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	350	56%	274	44%	167	61%	69	25%	27	10%	11	4%	38	14%
Female	309	182	59%	127	41%	79	62%	35	28%	9	7%	4	3%	13	10%
Male	315	168	53%	147	47%	88	60%	34	23%	18	12%	7	5%	25	17%
General Education Students	498	272	55%	226	45%	127	56%	66	29%	24	11%	9	4%	33	15%
Students with Disabilities	126	78	62%	48	38%	40	83%	3	6%	3	6%	2	4%	5	10%
American Indian or Alaska Native	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	6	40%	9	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	125	58	46%	67	54%	53	79%	11	16%	3	4%	0	0%	3	4%
Hispanic or Latino	198	102	52%	96	48%	66	69%	21	22%	7	7%	2	2%	9	9%
White	247	160	65%	87	35%	34	39%	32	37%	15	17%	6	7%	21	24%
Multiracial	34	21	62%	13	38%	9	69%	3	23%	1	8%	0	0%	1	8%
Small Group Total	20	9	45%	11	55%	5	45%	2	18%	1	9%	3	27%	4	36%
Economically Disadvantaged	328	169	52%	159	48%	111	70%	37	23%	8	5%	3	2%	11	7%
Not Economically Disadvantaged	296	181	61%	115	39%	56	49%	32	28%	19	17%	8	7%	27	23%
English Language Learner	50	24	48%	26	52%	24	92%	1	4%	0	0%	1	4%	1	4%
Non-English Language Learner	574	326	57%	248	43%	143	58%	68	27%	27	11%	10	4%	37	15%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	621	350	56%	271	44%	—	—	—	—	—	—	—	—	—	—
Homeless	22	9	41%	13	59%	12	92%	0	0%	1	8%	0	0%	1	8%
Not Homeless	602	341	57%	261	43%	155	59%	69	26%	26	10%	11	4%	37	14%
Not Migrant	624	350	56%	274	44%	167	61%	69	25%	27	10%	11	4%	38	14%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	623	349	56%	274	44%	167	61%	69	25%	27	10%	11	4%	38	14%

GRADE 6 MATH RESULTS

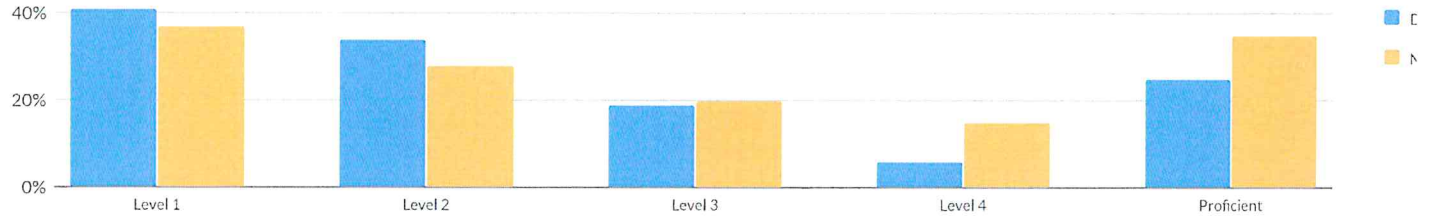
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	678	458	68%	220	32%	79	36%	62	28%	55	25%	24	11%	79	36%
Female	319	217	68%	102	32%	38	37%	26	25%	27	26%	11	11%	38	37%
Male	359	241	67%	118	33%	41	35%	36	31%	28	24%	13	11%	41	35%
General Education Students	550	354	64%	196	36%	60	31%	59	30%	53	27%	24	12%	77	39%
Students with Disabilities	128	104	81%	24	19%	19	79%	3	13%	2	8%	0	0%	2	8%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	24	7	29%	17	71%	5	29%	4	24%	8	47%	0	0%	8	47%
Black or African American	126	77	61%	49	39%	24	49%	13	27%	8	16%	4	8%	12	24%
Hispanic or Latino	234	157	67%	77	33%	31	40%	25	32%	15	19%	6	8%	21	27%
White	252	191	76%	61	24%	16	26%	19	31%	18	30%	8	13%	26	43%
Multiracial	39	23	59%	16	41%	3	19%	1	6%	6	38%	6	38%	12	75%
Economically Disadvantaged	346	237	68%	109	32%	44	40%	35	32%	23	21%	7	6%	30	28%
Not Economically Disadvantaged	332	221	67%	111	33%	35	32%	27	24%	32	29%	17	15%	49	44%
English Language Learner	58	46	79%	12	21%	8	67%	4	33%	0	0%	0	0%	0	0%
Non-English Language Learner	620	412	66%	208	34%	71	34%	58	28%	55	26%	24	12%	79	38%
In Foster Care	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	673	456	68%	217	32%	—	—	—	—	—	—	—	—	—	—
Homeless	25	16	64%	9	36%	3	33%	5	56%	1	11%	0	0%	1	11%
Not Homeless	653	442	68%	211	32%	76	36%	57	27%	54	26%	24	11%	78	37%
Not Migrant	678	458	68%	220	32%	79	36%	62	28%	55	25%	24	11%	79	36%
Parent Not in Armed Forces	678	458	68%	220	32%	79	36%	62	28%	55	25%	24	11%	79	36%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

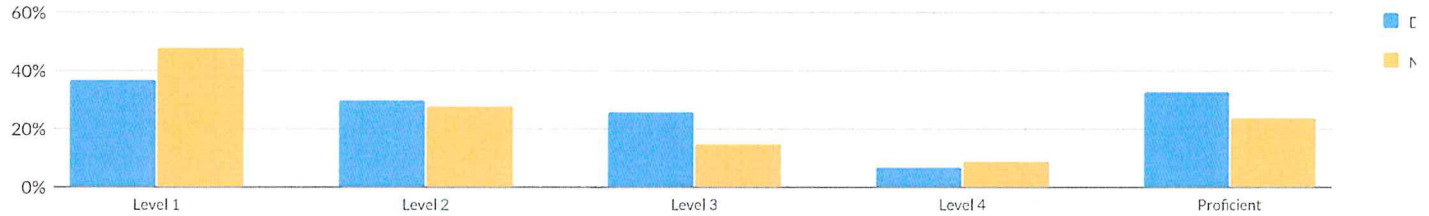


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	733	665	91%	68	9%	28	41%	23	34%	13	19%	4	6%	17	25%
Female	350	318	91%	32	9%	9	28%	12	38%	9	28%	2	6%	11	34%
Male	383	347	91%	36	9%	19	53%	11	31%	4	11%	2	6%	6	17%
General Education Students	597	535	90%	62	10%	23	37%	22	35%	13	21%	4	6%	17	27%
Students with Disabilities	136	130	96%	6	4%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	116	106	91%	10	9%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	241	221	92%	20	8%	11	55%	5	25%	2	10%	2	10%	4	20%
White	319	284	89%	35	11%	11	31%	14	40%	10	29%	0	0%	10	29%
Multiracial	36	33	92%	3	8%	—	—	—	—	—	—	—	—	—	—
Small Group Total	152	139	91%	13	9%	6	46%	4	31%	1	8%	2	15%	3	23%
Economically Disadvantaged	351	329	94%	22	6%	16	73%	3	14%	1	5%	2	9%	3	14%
Not Economically Disadvantaged	382	336	88%	46	12%	12	26%	20	43%	12	26%	2	4%	14	30%
English Language Learner	52	45	87%	7	13%	7	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	681	620	91%	61	9%	21	34%	23	38%	13	21%	4	7%	17	28%
In Foster Care	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	726	658	91%	68	9%	28	41%	23	34%	13	19%	4	6%	17	25%
Homeless	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	715	647	90%	68	10%	28	41%	23	34%	13	19%	4	6%	17	25%
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	731	663	91%	68	9%	28	41%	23	34%	13	19%	4	6%	17	25%
Parent Not in Armed Forces	733	665	91%	68	9%	28	41%	23	34%	13	19%	4	6%	17	25%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

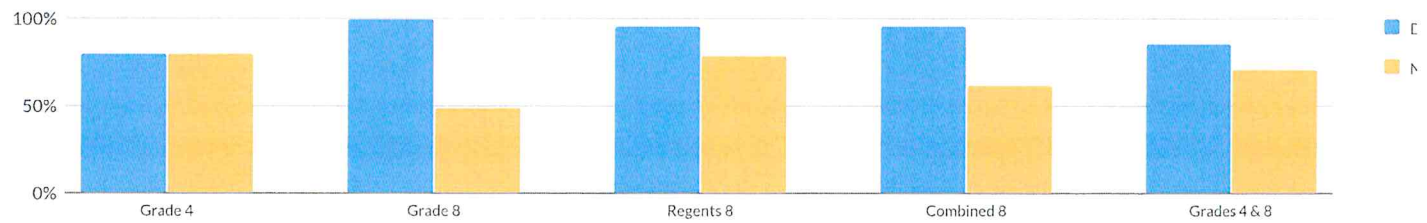


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	695	668	96%	27	4%	10	37%	8	30%	7	26%	2	7%	9	33%
Female	353	338	96%	15	4%	5	33%	6	40%	3	20%	1	7%	4	27%
Male	342	330	96%	12	4%	5	42%	2	17%	4	33%	1	8%	5	42%
General Education Students	563	545	97%	18	3%	3	17%	7	39%	6	33%	2	11%	8	44%
Students with Disabilities	132	123	93%	9	7%	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	23	22	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Black or African American	134	126	94%	8	6%	2	25%	2	25%	4	50%	0	0%	4	50%
Hispanic or Latino	202	196	97%	6	3%	—	—	—	—	—	—	—	—	—	—
White	298	288	97%	10	3%	5	50%	3	30%	2	20%	0	0%	2	20%
Multiracial	38	36	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Small Group Total	263	254	97%	9	3%	3	33%	3	33%	1	11%	2	22%	3	33%
Economically Disadvantaged	333	324	97%	9	3%	2	22%	4	44%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	362	344	95%	18	5%	8	44%	4	22%	5	28%	1	6%	6	33%
English Language Learner	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	662	635	96%	27	4%	10	37%	8	30%	7	26%	2	7%	9	33%
In Foster Care	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	690	663	96%	27	4%	10	37%	8	30%	7	26%	2	7%	9	33%
Homeless	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	672	645	96%	27	4%	10	37%	8	30%	7	26%	2	7%	9	33%
Not Migrant	695	668	96%	27	4%	10	37%	8	30%	7	26%	2	7%	9	33%
Parent Not in Armed Forces	695	668	96%	27	4%	10	37%	8	30%	7	26%	2	7%	9	33%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	668	387	58%	281	42%	17	6%	39	14%	128	46%	97	35%	225	80%
Grade 8	696	686	99%	10	1%	0	0%	0	0%	3	30%	7	70%	10	100%
Regents 8	—	0	0%	141	20%	5	4%	1	1%	38	27%	97	69%	135	96%
Combined 8	696	545	78%	151	22%	5	3%	1	1%	41	27%	104	69%	145	96%
Grades 4 & 8	1,364	932	68%	432	32%	22	5%	40	9%	169	39%	201	47%	370	86%

See report card Glossary and Guide for criteria used to include students in this table.

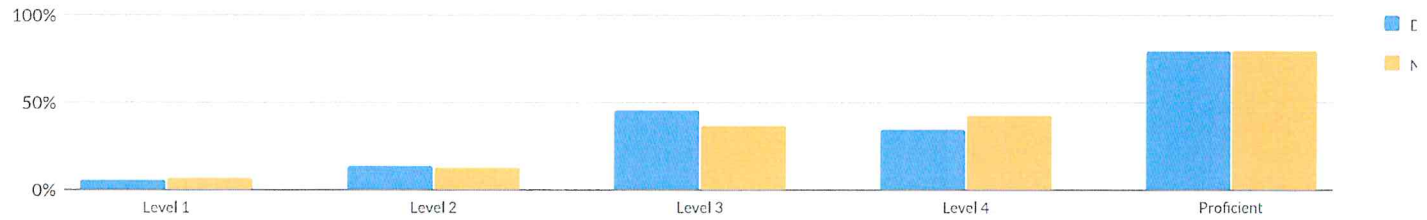
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

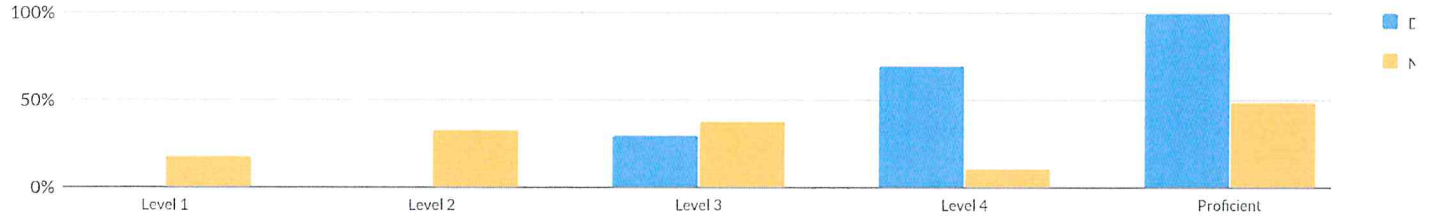
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	668	387	58%	281	42%	17	6%	39	14%	128	46%	97	35%	225	80%
Female	295	181	61%	114	39%	6	5%	17	15%	47	41%	44	39%	91	80%
Male	373	206	55%	167	45%	11	7%	22	13%	81	49%	53	32%	134	80%
General Education Students	542	306	56%	236	44%	10	4%	26	11%	108	46%	92	39%	200	85%
Students with Disabilities	126	81	64%	45	36%	7	16%	13	29%	20	44%	5	11%	25	56%
American Indian or Alaska Native	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Black or African American	114	69	61%	45	39%	4	9%	9	20%	23	51%	9	20%	32	71%
Hispanic or Latino	232	126	54%	106	46%	9	8%	22	21%	41	39%	34	32%	75	71%
White	266	169	64%	97	36%	2	2%	6	6%	50	52%	39	40%	89	92%
Multiracial	41	19	46%	22	54%	1	5%	1	5%	9	41%	11	50%	20	91%
Small Group Total	15	4	27%	11	73%	1	9%	1	9%	5	45%	4	36%	9	82%
Economically Disadvantaged	326	193	59%	133	41%	13	10%	32	24%	62	47%	26	20%	88	66%
Not Economically Disadvantaged	342	194	57%	148	43%	4	3%	7	5%	66	45%	71	48%	137	93%
English Language Learner	54	30	56%	24	44%	4	17%	9	38%	7	29%	4	17%	11	46%
Non-English Language Learner	614	357	58%	257	42%	13	5%	30	12%	121	47%	93	36%	214	83%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	664	385	58%	279	42%	—	—	—	—	—	—	—	—	—	—
Homeless	20	11	55%	9	45%	0	0%	4	44%	4	44%	1	11%	5	56%
Not Homeless	648	376	58%	272	42%	17	6%	35	13%	124	46%	96	35%	220	81%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	667	387	58%	280	42%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	668	387	58%	281	42%	17	6%	39	14%	128	46%	97	35%	225	80%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



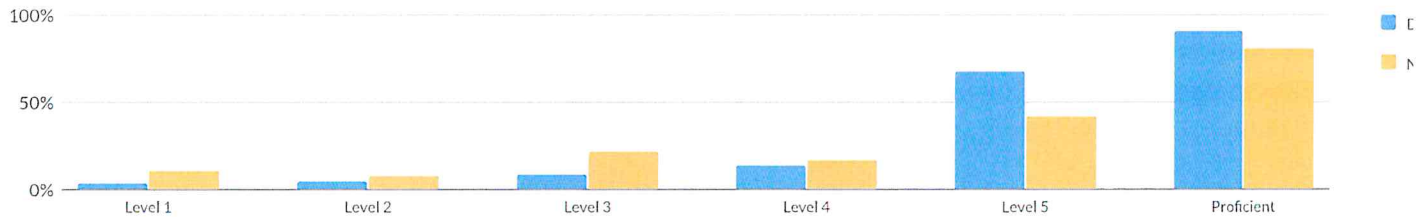
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	696	686	99%	10	1%	0	0%	0	0%	3	30%	7	70%	10	100%
Female	352	344	98%	8	2%	—	—	—	—	—	—	—	—	—	—
Male	344	342	99%	2	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	563	553	98%	10	2%	0	0%	0	0%	3	30%	7	70%	10	100%
Students with Disabilities	133	133	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	19	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	134	131	98%	3	2%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	202	201	100%	1	0%	—	—	—	—	—	—	—	—	—	—
White	298	296	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Multiracial	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	657	647	98%	10	2%	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	333	326	98%	7	2%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	363	360	99%	3	1%	—	—	—	—	—	—	—	—	—	—
English Language Learner	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	663	653	98%	10	2%	0	0%	0	0%	3	30%	7	70%	10	100%
In Foster Care	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	691	681	99%	10	1%	0	0%	0	0%	3	30%	7	70%	10	100%
Homeless	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	674	664	99%	10	1%	0	0%	0	0%	3	30%	7	70%	10	100%
Not Migrant	696	686	99%	10	1%	0	0%	0	0%	3	30%	7	70%	10	100%
Parent Not in Armed Forces	696	686	99%	10	1%	0	0%	0	0%	3	30%	7	70%	10	100%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

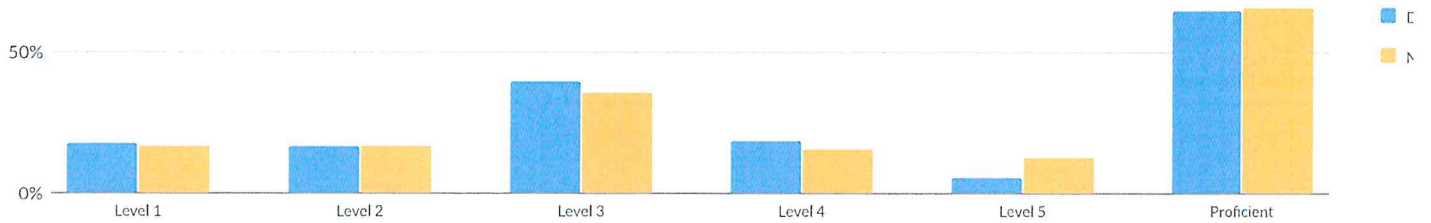
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	718	29	4%	33	5%	68	9%	99	14%	489	68%	656	91%
Female	355	8	2%	12	3%	38	11%	47	13%	250	70%	335	94%
Male	363	21	6%	21	6%	30	8%	52	14%	239	66%	321	88%
General Education Students	595	13	2%	18	3%	47	8%	68	11%	449	75%	564	95%
Students with Disabilities	123	16	13%	15	12%	21	17%	31	25%	40	33%	92	75%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	122	8	7%	8	7%	14	11%	20	16%	72	59%	106	87%
Hispanic or Latino	202	15	7%	15	7%	28	14%	32	16%	112	55%	172	85%
White	335	6	2%	9	3%	24	7%	43	13%	253	76%	320	96%
Multiracial	31	0	0%	1	3%	1	3%	2	6%	27	87%	30	97%
Small Group Total	28	0	0%	0	0%	1	4%	2	7%	25	89%	28	100%
Economically Disadvantaged	293	17	6%	18	6%	42	14%	54	18%	162	55%	258	88%
Not Economically Disadvantaged	425	12	3%	15	4%	26	6%	45	11%	327	77%	398	94%
English Language Learner	35	10	29%	6	17%	12	34%	3	9%	4	11%	19	54%
Non-English Language Learner	683	19	3%	27	4%	56	8%	96	14%	485	71%	637	93%
In Foster Care	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Not in Foster Care	713	29	4%	33	5%	68	10%	98	14%	485	68%	651	91%
Homeless	18	1	6%	3	17%	5	28%	1	6%	8	44%	14	78%
Not Homeless	700	28	4%	30	4%	63	9%	98	14%	481	69%	642	92%
Not Migrant	718	29	4%	33	5%	68	9%	99	14%	489	68%	656	91%
Parent Not in Armed Forces	718	29	4%	33	5%	68	9%	99	14%	489	68%	656	91%

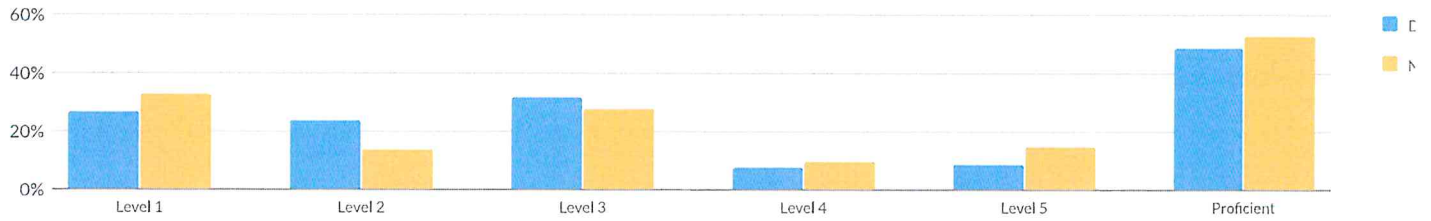
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

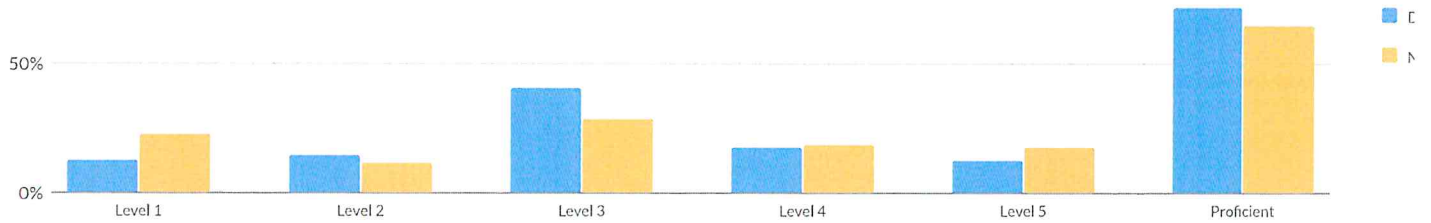
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	782	139	18%	136	17%	315	40%	145	19%	47	6%	507	65%
Female	381	59	15%	62	16%	165	43%	73	19%	22	6%	260	68%
Male	401	80	20%	74	18%	150	37%	72	18%	25	6%	247	62%
General Education Students	645	93	14%	89	14%	279	43%	138	21%	46	7%	463	72%
Students with Disabilities	137	46	34%	47	34%	36	26%	7	5%	1	1%	44	32%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	152	39	26%	36	24%	59	39%	12	8%	6	4%	77	51%
Hispanic or Latino	233	63	27%	56	24%	72	31%	34	15%	8	3%	114	49%
White	328	25	8%	32	10%	160	49%	89	27%	22	7%	271	83%
Multiracial	39	6	15%	11	28%	15	38%	6	15%	1	3%	22	56%
Small Group Total	30	6	20%	1	3%	9	30%	4	13%	10	33%	23	77%
Economically Disadvantaged	357	92	26%	88	25%	124	35%	35	10%	18	5%	177	50%
Not Economically Disadvantaged	425	47	11%	48	11%	191	45%	110	26%	29	7%	330	78%
English Language Learner	65	43	66%	16	25%	6	9%	0	0%	0	0%	6	9%
Non-English Language Learner	717	96	13%	120	17%	309	43%	145	20%	47	7%	501	70%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	779	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	20	7	35%	6	30%	5	25%	2	10%	0	0%	7	35%
Not Homeless	762	132	17%	130	17%	310	41%	143	19%	47	6%	500	66%
Not Migrant	782	139	18%	136	17%	315	40%	145	19%	47	6%	507	65%
Parent Not in Armed Forces	782	139	18%	136	17%	315	40%	145	19%	47	6%	507	65%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	416	114	27%	98	24%	132	32%	33	8%	39	9%	204	49%
Female	216	55	25%	52	24%	73	34%	18	8%	18	8%	109	50%
Male	200	59	30%	46	23%	59	30%	15	8%	21	11%	95	48%
General Education Students	389	100	26%	94	24%	124	32%	33	8%	38	10%	195	50%
Students with Disabilities	27	14	52%	4	15%	8	30%	0	0%	1	4%	9	33%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	7	35%	2	10%	3	15%	3	15%	5	25%	11	55%
Black or African American	59	22	37%	14	24%	20	34%	2	3%	1	2%	23	39%
Hispanic or Latino	97	31	32%	23	24%	30	31%	7	7%	6	6%	43	44%
White	229	50	22%	58	25%	74	32%	20	9%	27	12%	121	53%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	1	9%	5	45%	1	9%	0	0%	6	55%
Economically Disadvantaged	126	41	33%	32	25%	41	33%	6	5%	6	5%	53	42%
Not Economically Disadvantaged	290	73	25%	66	23%	91	31%	27	9%	33	11%	151	52%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	411	111	27%	96	23%	132	32%	33	8%	39	9%	204	50%
Not in Foster Care	416	114	27%	98	24%	132	32%	33	8%	39	9%	204	49%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	414	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	416	114	27%	98	24%	132	32%	33	8%	39	9%	204	49%
Parent Not in Armed Forces	416	114	27%	98	24%	132	32%	33	8%	39	9%	204	49%

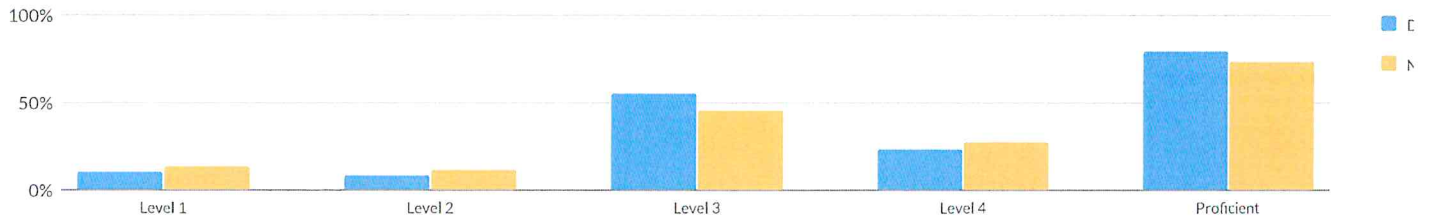
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	40	13%	46	15%	128	41%	56	18%	41	13%	225	72%
Female	180	22	12%	33	18%	71	39%	29	16%	25	14%	125	69%
Male	131	18	14%	13	10%	57	44%	27	21%	16	12%	100	76%
General Education Students	298	36	12%	44	15%	123	41%	55	18%	40	13%	218	73%
Students with Disabilities	13	4	31%	2	15%	5	38%	1	8%	1	8%	7	54%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	2	8%	1	4%	8	33%	4	17%	9	38%	21	88%
Black or African American	28	7	25%	2	7%	11	39%	4	14%	4	14%	19	68%
Hispanic or Latino	72	11	15%	14	19%	28	39%	14	19%	5	7%	47	65%
White	168	18	11%	26	15%	72	43%	32	19%	20	12%	124	74%
Multiracial	15	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	2	11%	3	16%	9	47%	2	11%	3	16%	14	74%
Economically Disadvantaged	100	15	15%	17	17%	37	37%	18	18%	13	13%	68	68%
Not Economically Disadvantaged	211	25	12%	29	14%	91	43%	38	18%	28	13%	157	74%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	310	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	310	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	309	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	311	40	13%	46	15%	128	41%	56	18%	41	13%	225	72%
Parent Not in Armed Forces	311	40	13%	46	15%	128	41%	56	18%	41	13%	225	72%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	644	70	11%	59	9%	358	56%	157	24%	515	80%
Female	303	29	10%	29	10%	170	56%	75	25%	245	81%
Male	341	41	12%	30	9%	188	55%	82	24%	270	79%
General Education Students	533	23	4%	42	8%	318	60%	150	28%	468	88%
Students with Disabilities	111	47	42%	17	15%	40	36%	7	6%	47	42%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	0	0%	13	57%	9	39%	22	96%
Black or African American	117	21	18%	16	14%	60	51%	20	17%	80	68%
Hispanic or Latino	186	32	17%	26	14%	99	53%	29	16%	128	69%
White	299	15	5%	17	6%	174	58%	93	31%	267	89%
Multiracial	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	1	5%	0	0%	12	63%	6	32%	18	95%
Economically Disadvantaged	276	52	19%	34	12%	140	51%	50	18%	190	69%
Not Economically Disadvantaged	368	18	5%	25	7%	218	59%	107	29%	325	88%
English Language Learner	35	19	54%	7	20%	9	26%	0	0%	9	26%
Non-English Language Learner	609	51	8%	52	9%	349	57%	157	26%	506	83%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	643	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	2	29%	2	29%	1	14%	3	43%
Not Homeless	637	68	11%	57	9%	356	56%	156	24%	512	80%
Not Migrant	644	70	11%	59	9%	358	56%	157	24%	515	80%
Parent Not in Armed Forces	644	70	11%	59	9%	358	56%	157	24%	515	80%

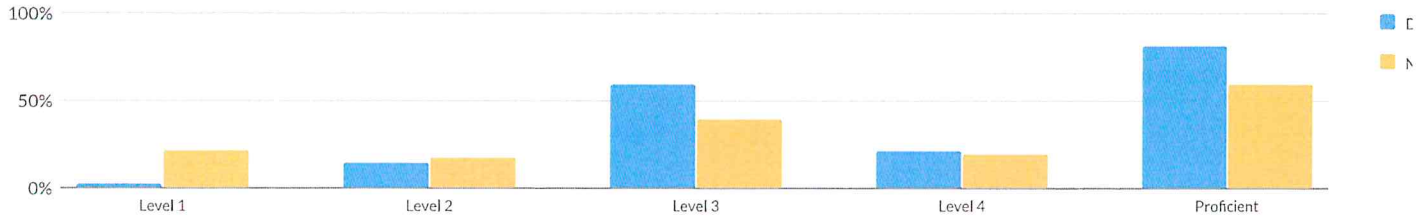
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

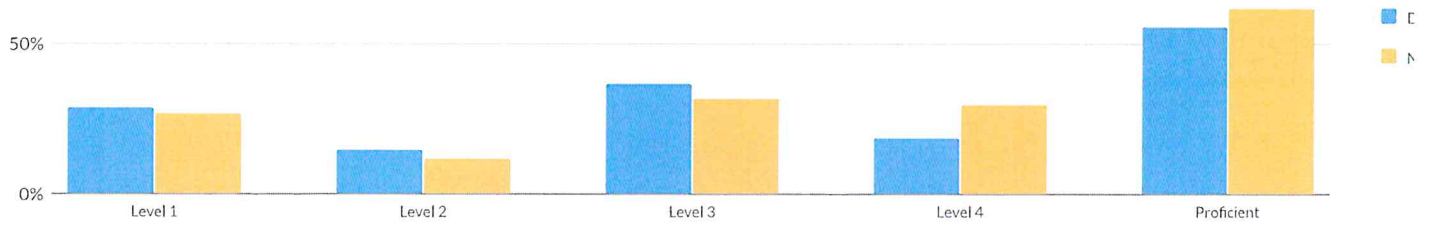
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	701	188	27%	102	15%	244	35%	167	24%	411	59%
Female	351	88	25%	56	16%	133	38%	74	21%	207	59%
Male	350	100	29%	46	13%	111	32%	93	27%	204	58%
General Education Students	588	109	19%	90	15%	227	39%	162	28%	389	66%
Students with Disabilities	113	79	70%	12	11%	17	15%	5	4%	22	19%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—	—	—	—	—	—	—	—
Black or African American	134	60	45%	24	18%	30	22%	20	15%	50	37%
Hispanic or Latino	187	66	35%	28	15%	61	33%	32	17%	93	50%
White	319	49	15%	40	13%	134	42%	96	30%	230	72%
Multiracial	35	7	20%	10	29%	11	31%	7	20%	18	51%
Small Group Total	26	6	23%	0	0%	8	31%	12	46%	20	77%
Economically Disadvantaged	292	113	39%	53	18%	77	26%	49	17%	126	43%
Not Economically Disadvantaged	409	75	18%	49	12%	167	41%	118	29%	285	70%
English Language Learner	48	38	79%	7	15%	3	6%	0	0%	3	6%
Non-English Language Learner	653	150	23%	95	15%	241	37%	167	26%	408	62%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	699	—	—	—	—	—	—	—	—	—	—
Homeless	17	8	47%	4	24%	3	18%	2	12%	5	29%
Not Homeless	684	180	26%	98	14%	241	35%	165	24%	406	59%
Not Migrant	701	188	27%	102	15%	244	35%	167	24%	411	59%
Parent Not in Armed Forces	701	188	27%	102	15%	244	35%	167	24%	411	59%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	324	9	3%	50	15%	195	60%	70	22%	265	82%
Female	197	6	3%	31	16%	119	60%	41	21%	160	81%
Male	127	3	2%	19	15%	76	60%	29	23%	105	83%
General Education Students	314	9	3%	49	16%	188	60%	68	22%	256	82%
Students with Disabilities	10	0	0%	1	10%	7	70%	2	20%	9	90%
American Indian or Alaska Native	5	0	0%	1	20%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	2	8%	14	58%	8	33%	22	92%
Black or African American	40	1	3%	11	28%	23	58%	5	13%	28	70%
Hispanic or Latino	63	2	3%	12	19%	39	62%	10	16%	49	78%
White	174	6	3%	23	13%	103	59%	42	24%	145	83%
Multiracial	18	0	0%	1	6%	14	78%	3	17%	17	94%
Economically Disadvantaged	94	2	2%	16	17%	59	63%	17	18%	76	81%
Not Economically Disadvantaged	230	7	3%	34	15%	136	59%	53	23%	189	82%
Non-English Language Learner	324	9	3%	50	15%	195	60%	70	22%	265	82%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	323	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	322	—	—	—	—	—	—	—	—	—	—
Not Migrant	324	9	3%	50	15%	195	60%	70	22%	265	82%
Parent Not in Armed Forces	324	9	3%	50	15%	195	60%	70	22%	265	82%

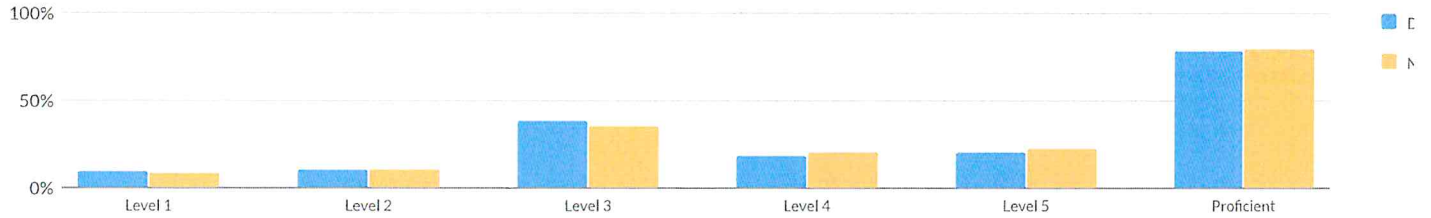
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	144	42	29%	22	15%	53	37%	27	19%	80	56%
Female	66	23	35%	7	11%	25	38%	11	17%	36	55%
Male	78	19	24%	15	19%	28	36%	16	21%	44	56%
General Education Students	144	42	29%	22	15%	53	37%	27	19%	80	56%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	1	8%	6	50%	3	25%	9	75%
Black or African American	20	9	45%	2	10%	8	40%	1	5%	9	45%
Hispanic or Latino	36	13	36%	5	14%	14	39%	4	11%	18	50%
White	70	14	20%	13	19%	25	36%	18	26%	43	61%
Multiracial	6	4	67%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	38	10	26%	7	18%	18	47%	3	8%	21	55%
Not Economically Disadvantaged	106	32	30%	15	14%	35	33%	24	23%	59	56%
Non-English Language Learner	144	42	29%	22	15%	53	37%	27	19%	80	56%
Not in Foster Care	144	42	29%	22	15%	53	37%	27	19%	80	56%
Not Homeless	144	42	29%	22	15%	53	37%	27	19%	80	56%
Not Migrant	144	42	29%	22	15%	53	37%	27	19%	80	56%
Parent Not in Armed Forces	144	42	29%	22	15%	53	37%	27	19%	80	56%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	743	75	10%	80	11%	288	39%	142	19%	158	21%	588	79%
Female	368	24	7%	37	10%	150	41%	75	20%	82	22%	307	83%
Male	375	51	14%	43	11%	138	37%	67	18%	76	20%	281	75%
General Education Students	619	36	6%	50	8%	245	40%	136	22%	152	25%	533	86%
Students with Disabilities	124	39	31%	30	24%	43	35%	6	5%	6	5%	55	44%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	2	6%	9	27%	8	24%	13	39%	30	91%
Black or African American	136	20	15%	20	15%	51	38%	26	19%	19	14%	96	71%
Hispanic or Latino	222	31	14%	38	17%	94	42%	27	12%	32	14%	153	69%
White	322	19	6%	19	6%	122	38%	73	23%	89	28%	284	88%
Multiracial	28	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	4	13%	1	3%	12	40%	8	27%	5	17%	25	83%
Economically Disadvantaged	331	53	16%	54	16%	126	38%	49	15%	49	15%	224	68%
Not Economically Disadvantaged	412	22	5%	26	6%	162	39%	93	23%	109	26%	364	88%
English Language Learner	57	18	32%	15	26%	23	40%	0	0%	1	2%	24	42%
Non-English Language Learner	686	57	8%	65	9%	265	39%	142	21%	157	23%	564	82%
Not in Foster Care	743	75	10%	80	11%	288	39%	142	19%	158	21%	588	79%
Homeless	15	8	53%	3	20%	4	27%	0	0%	0	0%	4	27%
Not Homeless	728	67	9%	77	11%	284	39%	142	20%	158	22%	584	80%
Not Migrant	743	75	10%	80	11%	288	39%	142	19%	158	21%	588	79%
Parent Not in Armed Forces	743	75	10%	80	11%	288	39%	142	19%	158	21%	588	79%

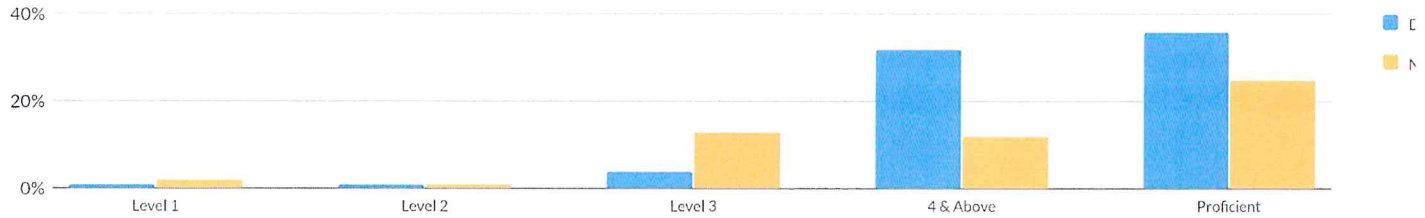
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	735	457	62%	278	38%	9	1%	7	1%	28	4%	234	32%	262	36%
Female	356	210	59%	146	41%	3	1%	4	1%	11	3%	128	36%	139	39%
Male	379	247	65%	132	35%	6	2%	3	1%	17	4%	106	28%	123	32%
General Education Students	611	359	59%	252	41%	4	1%	5	1%	22	4%	221	36%	243	40%
Students with Disabilities	124	98	79%	26	21%	5	4%	2	2%	6	5%	13	10%	19	15%
Asian or Native Hawaiian/Other Pacific Islander	22	15	68%	7	32%	0	0%	0	0%	0	0%	7	32%	7	32%
Black or African American	114	79	69%	35	31%	3	3%	1	1%	2	2%	29	25%	31	27%
Hispanic or Latino	216	137	63%	79	37%	4	2%	6	3%	16	7%	53	25%	69	32%
White	346	203	59%	143	41%	2	1%	0	0%	9	3%	132	38%	141	41%
Multiracial	37	23	62%	14	38%	0	0%	0	0%	1	3%	13	35%	14	38%
Economically Disadvantaged	317	209	66%	108	34%	6	2%	5	2%	16	5%	81	26%	97	31%
Not Economically Disadvantaged	418	248	59%	170	41%	3	1%	2	0%	12	3%	153	37%	165	39%
English Language Learner	43	31	72%	12	28%	2	5%	2	5%	4	9%	4	9%	8	19%
Non-English Language Learner	692	426	62%	266	38%	7	1%	5	1%	24	3%	230	33%	254	37%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	734	456	—	278	—	—	—	—	—	—	—	—	—	—	—
Homeless	27	22	81%	5	19%	1	4%	1	4%	0	0%	3	11%	3	11%
Not Homeless	708	435	61%	273	39%	8	1%	6	1%	28	4%	231	33%	259	37%
Not Migrant	735	457	62%	278	38%	9	1%	7	1%	28	4%	234	32%	262	36%
Parent Not in Armed Forces	735	457	62%	278	38%	9	1%	7	1%	28	4%	234	32%	262	36%

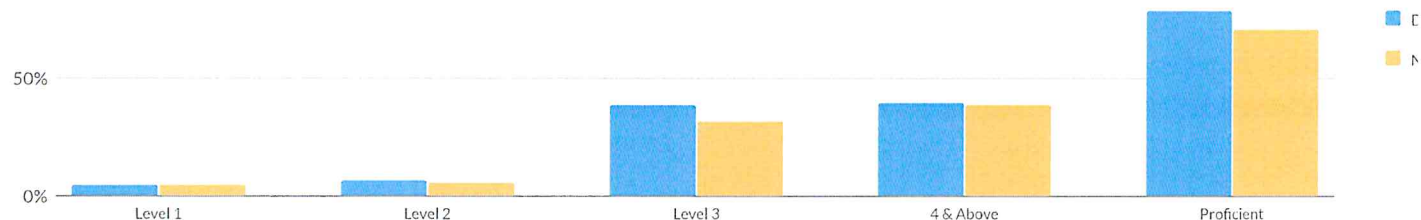
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	618	371	60	247	40
Female	304	172	57	132	43
Male	314	199	63	115	37
General Education Students	531	303	57	228	43
Students with Disabilities	87	68	78	19	22
Asian or Native Hawaiian/Other Pacific Islander	21	14	67	7	33
Black or African American	91	63	69	28	31
Hispanic or Latino	164	100	61	64	39
White	311	176	57	135	43
Multiracial	31	18	58	13	42
Economically Disadvantaged	250	162	65	88	35
Not Economically Disadvantaged	368	209	57	159	43
English Language Learner	20	15	75	5	25
Non-English Language Learner	598	356	60	242	40
Homeless	20	16	80	4	20
Not Homeless	598	355	59	243	41
Not Migrant	618	371	60	247	40
Parent Not in Armed Forces	618	371	60	247	40

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

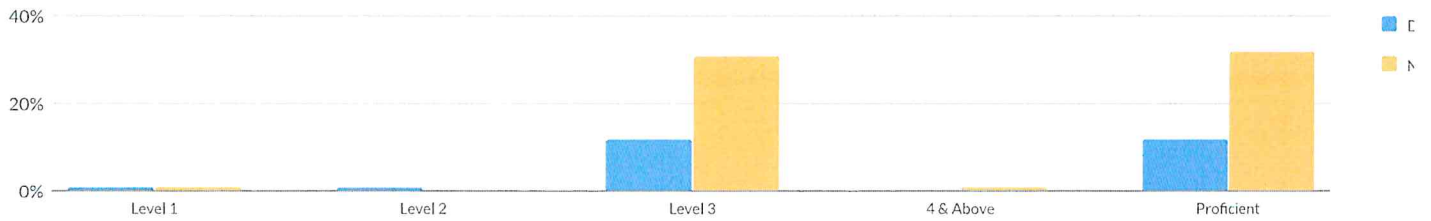
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	735	61	8%	674	92%	40	5%	55	7%	284	39%	295	40%	579	79%
Female	356	24	7%	332	93%	13	4%	24	7%	135	38%	160	45%	295	83%
Male	379	37	10%	342	90%	27	7%	31	8%	149	39%	135	36%	284	75%
General Education Students	611	40	7%	571	93%	21	3%	29	5%	235	38%	286	47%	521	85%
Students with Disabilities	124	21	17%	103	83%	19	15%	26	21%	49	40%	9	7%	58	47%
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	20	91%	0	0%	1	5%	6	27%	13	59%	19	86%
Black or African American	114	15	13%	99	87%	11	10%	14	12%	48	42%	26	23%	74	65%
Hispanic or Latino	216	25	12%	191	88%	18	8%	23	11%	83	38%	67	31%	150	69%
White	346	16	5%	330	95%	10	3%	15	4%	131	38%	174	50%	305	88%
Multiracial	37	3	8%	34	92%	1	3%	2	5%	16	43%	15	41%	31	84%
Economically Disadvantaged	317	32	10%	285	90%	23	7%	30	9%	147	46%	85	27%	232	73%
Not Economically Disadvantaged	418	29	7%	389	93%	17	4%	25	6%	137	33%	210	50%	347	83%
English Language Learner	43	13	30%	30	70%	15	35%	9	21%	6	14%	0	0%	6	14%
Non-English Language Learner	692	48	7%	644	93%	25	4%	46	7%	278	40%	295	43%	573	83%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	734	61	—	673	—	—	—	—	—	—	—	—	—	—	—
Homeless	27	2	7%	25	93%	6	22%	3	11%	12	44%	4	15%	16	59%
Not Homeless	708	59	8%	649	92%	34	5%	52	7%	272	38%	291	41%	563	80%
Not Migrant	735	61	8%	674	92%	40	5%	55	7%	284	39%	295	40%	579	79%
Parent Not in Armed Forces	735	61	8%	674	92%	40	5%	55	7%	284	39%	295	40%	579	79%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	473	20	4	453	96
Female	252	9	4	243	96
Male	221	11	5	210	95
General Education Students	419	13	3	406	97
Students with Disabilities	54	7	13	47	87
Asian or Native Hawaiian/Other Pacific Islander	21	2	10	19	90
Black or African American	60	3	5	57	95
Hispanic or Latino	121	7	6	114	94
White	249	7	3	242	97
Multiracial	22	1	5	21	95
Economically Disadvantaged	182	12	7	170	93
Not Economically Disadvantaged	291	8	3	283	97
English Language Learner	15	2	13	13	87
Non-English Language Learner	458	18	4	440	96
Homeless	14	2	14	12	86
Not Homeless	459	18	4	441	96
Not Migrant	473	20	4	453	96
Parent Not in Armed Forces	473	20	4	453	96

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

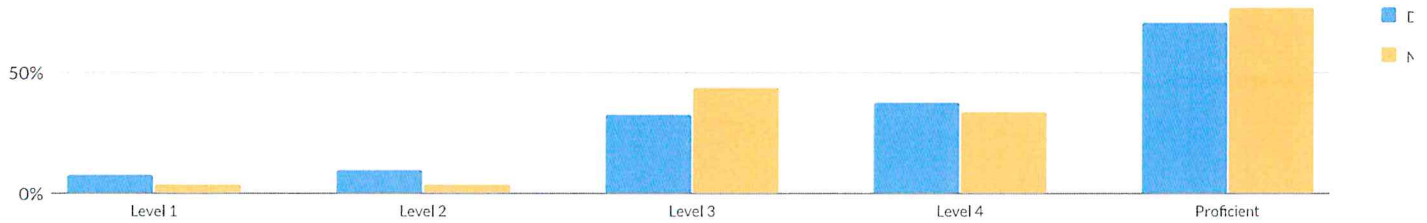
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	735	633	86%	102	14%	5	1%	7	1%	90	12%	0	0%	90	12%
Female	356	302	85%	54	15%	1	0%	2	1%	51	14%	0	0%	51	14%
Male	379	331	87%	48	13%	4	1%	5	1%	39	10%	0	0%	39	10%
General Education Students	611	519	85%	92	15%	1	0%	4	1%	87	14%	0	0%	87	14%
Students with Disabilities	124	114	92%	10	8%	4	3%	3	2%	3	2%	0	0%	3	2%
Asian or Native Hawaiian/Other Pacific Islander	22	12	55%	10	45%	0	0%	0	0%	10	45%	0	0%	10	45%
Black or African American	114	105	92%	9	8%	1	1%	2	2%	6	5%	0	0%	6	5%
Hispanic or Latino	216	188	87%	28	13%	2	1%	4	2%	22	10%	0	0%	22	10%
White	346	296	86%	50	14%	1	0%	1	0%	48	14%	0	0%	48	14%
Multiracial	37	32	86%	5	14%	1	3%	0	0%	4	11%	0	0%	4	11%
Economically Disadvantaged	317	279	88%	38	12%	3	1%	4	1%	31	10%	0	0%	31	10%
Not Economically Disadvantaged	418	354	85%	64	15%	2	0%	3	1%	59	14%	0	0%	59	14%
English Language Learner	43	39	91%	4	9%	1	2%	2	5%	1	2%	0	0%	1	2%
Non-English Language Learner	692	594	86%	98	14%	4	1%	5	1%	89	13%	0	0%	89	13%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	734	632	—	102	—	—	—	—	—	—	—	—	—	—	—
Homeless	27	24	89%	3	11%	2	7%	1	4%	0	0%	0	0%	0	0%
Not Homeless	708	609	86%	99	14%	3	0%	6	1%	90	13%	0	0%	90	13%
Not Migrant	735	633	86%	102	14%	5	1%	7	1%	90	12%	0	0%	90	12%
Parent Not in Armed Forces	735	633	86%	102	14%	5	1%	7	1%	90	12%	0	0%	90	12%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	657	567	86	90	14
Female	322	271	84	51	16
Male	335	296	88	39	12
General Education Students	558	472	85	86	15
Students with Disabilities	99	95	96	4	4
Asian or Native Hawaiian/Other Pacific Islander	20	10	50	10	50
Black or African American	94	89	95	5	5
Hispanic or Latino	191	168	88	23	12
White	320	272	85	48	15
Multiracial	32	28	88	4	13
Economically Disadvantaged	279	245	88	34	12
Not Economically Disadvantaged	378	322	85	56	15
English Language Learner	30	28	93	2	7
Non-English Language Learner	627	539	86	88	14
Homeless	22	22	100	0	0
Not Homeless	635	545	86	90	14
Not Migrant	657	567	86	90	14
Parent Not in Armed Forces	657	567	86	90	14

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



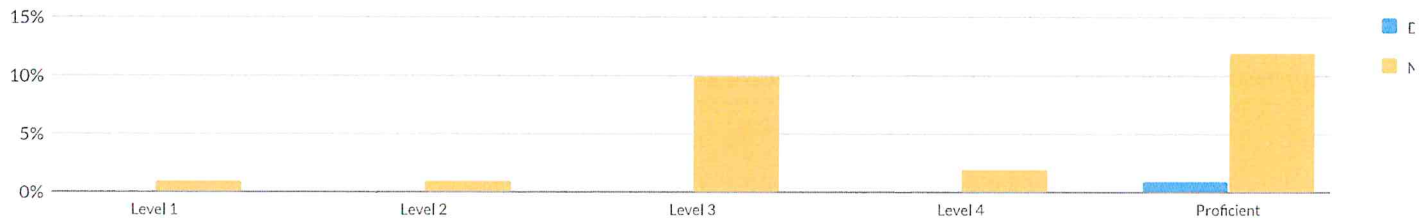
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	735	81	11%	654	89%	62	8%	72	10%	240	33%	280	38%	520	71%
Female	356	36	10%	320	90%	31	9%	39	11%	105	29%	145	41%	250	70%
Male	379	45	12%	334	88%	31	8%	33	9%	135	36%	135	36%	270	71%
General Education Students	611	60	10%	551	90%	28	5%	44	7%	207	34%	272	45%	479	78%
Students with Disabilities	124	21	17%	103	83%	34	27%	28	23%	33	27%	8	6%	41	33%
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	20	91%	0	0%	1	5%	5	23%	14	64%	19	86%
Black or African American	114	17	15%	97	85%	18	16%	17	15%	38	33%	24	21%	62	54%
Hispanic or Latino	216	36	17%	180	83%	25	12%	23	11%	67	31%	65	30%	132	61%
White	346	23	7%	323	93%	16	5%	29	8%	117	34%	161	47%	278	80%
Multiracial	37	3	8%	34	92%	3	8%	2	5%	13	35%	16	43%	29	78%
Economically Disadvantaged	317	45	14%	272	86%	39	12%	38	12%	112	35%	83	26%	195	62%
Not Economically Disadvantaged	418	36	9%	382	91%	23	6%	34	8%	128	31%	197	47%	325	78%
English Language Learner	43	26	60%	17	40%	10	23%	1	2%	6	14%	0	0%	6	14%
Non-English Language Learner	692	55	8%	637	92%	52	8%	71	10%	234	34%	280	40%	514	74%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	734	81	—	653	—	—	—	—	—	—	—	—	—	—	—
Homeless	27	5	19%	22	81%	8	30%	6	22%	6	22%	2	7%	8	30%
Not Homeless	708	76	11%	632	89%	54	8%	66	9%	234	33%	278	39%	512	72%
Not Migrant	735	81	11%	654	89%	62	8%	72	10%	240	33%	280	38%	520	71%
Parent Not in Armed Forces	735	81	11%	654	89%	62	8%	72	10%	240	33%	280	38%	520	71%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	668	46	7	622	93
Female	327	23	7	304	93
Male	341	23	7	318	93
General Education Students	566	36	6	530	94
Students with Disabilities	102	10	10	92	90
Asian or Native Hawaiian/Other Pacific Islander	22	2	9	20	91
Black or African American	99	8	8	91	92
Hispanic or Latino	182	17	9	165	91
White	332	18	5	314	95
Multiracial	33	1	3	32	97
Economically Disadvantaged	279	24	9	255	91
Not Economically Disadvantaged	389	22	6	367	94
English Language Learner	25	12	48	13	52
Non-English Language Learner	643	34	5	609	95
Homeless	23	4	17	19	83
Not Homeless	645	42	7	603	93
Not Migrant	668	46	7	622	93
Parent Not in Armed Forces	668	46	7	622	93

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	735	728	99%	7	1%	2	0%	1	0%	3	0%	1	0%	4	1%
Female	356	353	99%	3	1%	0	0%	0	0%	2	1%	1	0%	3	1%
Male	379	375	99%	4	1%	2	1%	1	0%	1	0%	0	0%	1	0%
General Education Students	611	605	99%	6	1%	1	0%	1	0%	3	0%	1	0%	4	1%
Students with Disabilities	124	123	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	114	111	97%	3	3%	2	2%	0	0%	0	0%	1	1%	1	1%
Hispanic or Latino	216	214	99%	2	1%	0	0%	1	0%	1	0%	0	0%	1	0%
White	346	344	99%	2	1%	0	0%	0	0%	2	1%	0	0%	2	1%
Multiracial	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	317	313	99%	4	1%	2	1%	0	0%	2	1%	0	0%	2	1%
Not Economically Disadvantaged	418	415	99%	3	1%	0	0%	1	0%	1	0%	1	0%	2	0%
English Language Learner	43	42	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Non-English Language Learner	692	686	99%	6	1%	2	0%	0	0%	3	0%	1	0%	4	1%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	734	727	—	7	—	—	—	—	—	—	—	—	—	—	—
Homeless	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	708	701	99%	7	1%	2	0%	1	0%	3	0%	1	0%	4	1%
Not Migrant	735	728	99%	7	1%	2	0%	1	0%	3	0%	1	0%	4	1%
Parent Not in Armed Forces	735	728	99%	7	1%	2	0%	1	0%	3	0%	1	0%	4	1%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	616	612	99	4	1
Female	303	302	100	1	0
Male	313	310	99	3	1
General Education Students	528	525	99	3	1
Students with Disabilities	88	87	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	21	21	100	0	0
Black or African American	89	88	99	1	1
Hispanic or Latino	168	166	99	2	1
White	307	306	100	1	0
Multiracial	31	31	100	0	0
Economically Disadvantaged	249	246	99	3	1
Not Economically Disadvantaged	367	366	100	1	0
English Language Learner	22	21	95	1	5
Non-English Language Learner	594	591	99	3	1
Homeless	18	18	100	0	0
Not Homeless	598	594	99	4	1
Not Migrant	616	612	99	4	1
Parent Not in Armed Forces	616	612	99	4	1

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	78	3	4%	75	96%	6	8%	3	4%	12	16%	40	53%	14	19%
Grade 1	72	2	3%	70	97%	3	4%	8	11%	24	34%	31	44%	4	6%
Grade 2	72	1	1%	71	99%	1	1%	7	10%	20	28%	23	32%	20	28%
Grade 3	43	1	2%	42	98%	6	14%	4	10%	16	38%	13	31%	3	7%
Grade 4	54	3	6%	51	94%	0	0%	5	10%	10	20%	31	61%	5	10%
Grade 5	51	3	6%	48	94%	2	4%	4	8%	17	35%	20	42%	5	10%
Grade 6	58	6	10%	52	90%	4	8%	1	2%	19	37%	26	50%	2	4%
Grade 7	52	2	4%	50	96%	0	0%	5	10%	6	12%	25	50%	14	28%
Grade 8	33	1	3%	32	97%	0	0%	3	9%	5	16%	14	44%	10	31%
Grade 9	66	8	12%	58	88%	9	16%	10	17%	11	19%	28	48%	0	0%
Grade 10	64	4	6%	60	94%	3	5%	16	27%	13	22%	20	33%	8	13%
Grade 11	35	2	6%	33	94%	0	0%	6	18%	7	21%	15	45%	5	15%
Grade 12	28	7	25%	21	75%	0	0%	0	0%	4	19%	14	67%	3	14%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	12	4	33%	8	67%	0	0%	3	38%	5	63%	0	0%	5	63%
Grade 3 Math	12	4	33%	8	67%	2	25%	0	0%	6	75%	0	0%	6	75%
Grade 4 ELA	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	9	3	33%	6	67%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 6 Math	9	3	33%	6	67%	1	17%	0	0%	5	83%	0	0%	5	83%
Grade 7 ELA	13	4	31%	9	69%	0	0%	0	0%	7	78%	2	22%	9	100%
Grade 7 Math	13	4	31%	9	69%	0	0%	0	0%	7	78%	2	22%	9	100%
Grade 8 ELA	11	1	9%	10	91%	1	10%	1	10%	6	60%	2	20%	8	80%
Grade 8 Math	11	1	9%	10	91%	1	10%	2	20%	7	70%	0	0%	7	70%
Grade 8 Science	11	1	9%	10	91%	1	10%	4	40%	4	40%	1	10%	5	50%
Secondary-Level ELA	72	64	89%	8	11%	0	0%	4	50%	4	50%	0	0%	4	50%
Secondary-Level Math	72	64	89%	8	11%	0	0%	2	25%	6	75%	0	0%	6	75%
Secondary-Level Science	72	64	89%	8	11%	0	0%	4	50%	4	50%	0	0%	4	50%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	659	58	9%	7	3	43%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	638	5	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	735	672	91%	327	44%	345	47%	0	0%	0	0%	32	4%	0	0%	31	4%
Female	356	328	92%	182	51%	146	41%	0	0%	0	0%	12	3%	0	0%	16	4%
Male	379	344	91%	145	38%	199	53%	0	0%	0	0%	20	5%	0	0%	15	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	611	567	93%	317	52%	250	41%	0	0%	0	0%	20	3%	0	0%	24	4%
Students with Disabilities	124	105	85%	10	8%	95	77%	0	0%	0	0%	12	10%	0	0%	7	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	22	22	100%	18	82%	4	18%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	114	104	91%	33	29%	71	62%	0	0%	0	0%	6	5%	0	0%	4	4%
Hispanic or Latino	216	183	85%	80	37%	103	48%	0	0%	0	0%	14	6%	0	0%	19	9%
White	346	329	95%	179	52%	150	43%	0	0%	0	0%	12	3%	0	0%	5	1%
Multiracial	37	34	92%	17	46%	17	46%	0	0%	0	0%	0	0%	0	0%	3	8%
Economically Disadvantaged	317	279	88%	100	32%	179	56%	0	0%	0	0%	18	6%	0	0%	20	6%
Not Economically Disadvantaged	418	393	94%	227	54%	166	40%	0	0%	0	0%	14	3%	0	0%	11	3%
English Language Learner	43	24	56%	2	5%	22	51%	0	0%	0	0%	8	19%	0	0%	11	26%
Non-English Language Learner	692	648	94%	325	47%	323	47%	0	0%	0	0%	24	3%	0	0%	20	3%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	734	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	27	21	78%	4	15%	17	63%	0	0%	0	0%	3	11%	0	0%	3	11%
Not Homeless	708	651	92%	323	46%	328	46%	0	0%	0	0%	29	4%	0	0%	28	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	735	672	91%	327	44%	345	47%	0	0%	0	0%	32	4%	0	0%	31	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	735	672	91%	327	44%	345	47%	0	0%	0	0%	32	4%	0	0%	31	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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LONGWOOD CSD

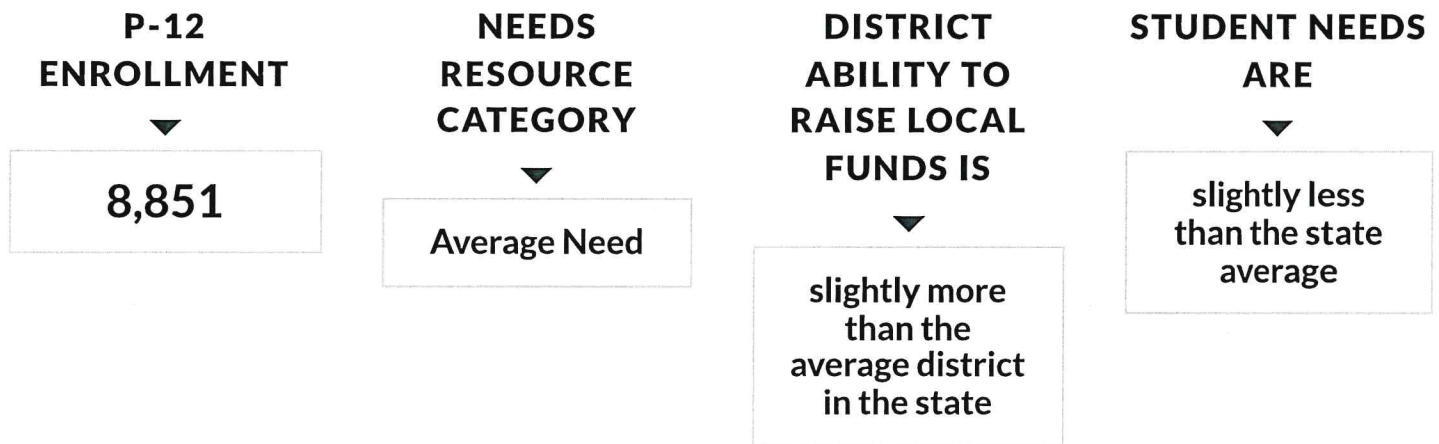
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	LONGWOOD CSD
All Students	8,851
Economically Disadvantaged	49%
Students with Disabilities	17%
English Language Learners	7%
✕ Race/Ethnicity	

expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	LONGWOOD CSD
✕ A. Instruction (A1 + A2 + A3 + A4)	
A1. Classroom Salaries	\$9,880.79
A2. Other Instructional Salaries	\$768.99
A3. Instructional Benefits	\$4,098.73
A4. Professional Development	\$35.54
GROUP A TOTAL	\$14,784.06
✕ B. Administration (B1 + B2 + B3)	
B1. School Administrative Salaries	\$1,145.75
B2. School Administrative Benefits	\$440.96
B3. Other School Administrative Expenditures	\$10.72
GROUP B TOTAL	\$1,597.43
✕ C. All Other Spending (C1 + C2 + C3)	
C1. All Other Salaries	\$820.78
C2. All Other Benefits	\$315.89
C3. All Other Non-personnel Expenditures	\$990.76
GROUP C TOTAL	\$2,127.44
D. Total School Level (A + B + C)	\$18,508.92
✕ E. Central Instruction (E1 + E2 + E3 + E4)	
E1. Classroom Salaries	\$206.71
E2. Other Instructional Salaries	\$65.79
E3. Instructional Benefits	\$104.88

Report View Two Per Pupil Expenditure Categories	LONGWOOD CSD
J. Total School Level Local/State Spending	\$18,025.74
✕ K. Total School Level Federal Spending	
K1. Federal Title I Part A	\$171.19
K2. Federal Title II Part A	\$28.03
K3. Federal Title III Part A	\$9.17
K4. Federal Title IV Part A	\$13.65
K5. IDEA	\$134.85
K6. All Other Federal	\$0.00
K7. Federal CARES/CCRRSA/ARP	\$126.30
GROUP K TOTAL	\$483.18
L. Total Central Level Local/State Spending	\$4,595.80
M. Total Central Level Federal Spending	\$127.85
N. Total Spending (J + K + L + M)	\$23,232.56

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

Excluded Expenditures	LONGWOOD CSD
1. Transportation	\$15,399,075.00
2. Charter School Tuition	\$1,280,803.00
3. Other Tuition	\$3,327,559.00
4. Debt Service	\$7,680,878.00
5. Other	\$24,686,005.60
Percent Excluded from Total	20%
Total Expenditures	\$258,005,731.00

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