

# 2020 Annual Administrator's Report of the Mattapoisett Public Schools

Submitted By:  
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## **Student Enrollment & Facilities:**

The opening of the Mattapoisett Schools for the 2019 - 2020 school year went very smoothly for students and the staff. Enrollment at Center School, including Project GROW, is two-hundred fifty-one (251) students. The total enrollment at Old Hammondtown School is one hundred and ninety-one (191) students. The total student enrollment in Mattapoisett is four-hundred forty-two (442) students.

- During the summer fourteen (14) new students enrolled at Center School. New students entering Center School were registered for each grade level: 2 in Kindergarten; 4 in grade one; 4 in grade two; and 4 in grade three.  
Four (4) students withdrew from Center School over the summer – one student from Kindergarten and 3 from grade two.
- During the summer thirteen (13) new students enrolled at Old Hammondtown School. Nine of the new students entered grade 6; two new students entered grade 5 and two students entered grade 4. Five (5) students withdrew from Old Hammondtown School. Four of the five students that withdrew were entering grade 4 and one student would have been in grade 6.

## **Personnel:**

Staff members new to our district are:

- |                 |  |                |
|-----------------|--|----------------|
| ○ Joy Titcomb   | School Psychologist  | Center and OHS |
| ○ Christian Dow | Instrumental Music Teacher   | OHS            |
| ○ Teresa Camara | Special Education Paraprofessional<br>(Registered Behavior Technician) | Center         |

We are delighted that these staff members are supporting our students this year!

Open House at Old Hammondtown School was held on Wednesday, September 4, from 5:30 pm - 7:00 pm. The Open House at Center School was held on Thursday, September 12 from 5:30 pm - 7:00 pm. We are always delighted to welcome all of our families to our schools as we celebrate the beginning of a new school year!

Parent Conferences were held during the week of October 21, 2019. A full day and two half days were selected for teachers to meet with the parents of the students in their class. On October 21, 22 and 23 each grade level will have substitute coverage for one day to schedule parent conferences. Students were dismissed at 12:20 pm on Thursday, October 24 and Friday, October 25. Parent teacher conferences will be scheduled each afternoon.

Parent/Teacher conferences, for parents of students in grades Kindergarten through grade six, were scheduled to take place on Thursday, March 19 and Friday, March 20. These conferences were not held in person due to the Covid-19 virus restrictions.

## **School Council:**

As a result of the passing of the Education Reform Act of 1993, each school's School Council is now in its twenty first year of operation. The role of the School Council, as defined by law, is to assist the Principal in identifying

the educational needs of the students, review the annual budget of the school, and develop an annual school improvement plan. For the 2019-2020 school year, Center School and Old Hammondtown School continue to have a Joint School Council and a Joint School Improvement Plan.

The 2019-2020 members of the Joint School Council of Center School-Old Hammondtown School included classroom teachers, specialists and parents.

Rosemary Bowman	Principal	Center and Old Hammondtown
Amy Casi	Grade 5 Teacher	Old Hammondtown School
Christy Julian	Kindergarten Teacher	Center School
Carly Lavin	Parent	Center School
Lisa Lourenco	Technology Teacher	Center/Old Hammondtown School
Roxanne Pinto	Parent	Center/Old Hammondtown School
Joann Porter	Parent	Center School

## **Mattapoissett School Improvement Plan / Two Year Goals**

**2018-2020**

### **Strategic Objective 1: 21st Century Learning for all Students**

**Strategic Initiative: Life and Career Skills** - Expand the opportunity for all students to work collaboratively through project-based learning (PBL) experiences in every subject area and discipline. Executive functioning skills are an essential component of the PBL (Project-Based Learning)

**Action Steps:**

*Administration will message to teachers and staff what 21st Century Teaching and Learning is. In addition, current Panorama data regarding Engagement and Rigor will be disseminated and analyzed by all.*

**Action Steps:**

*Teacher leaders will examine the state of curricula with UBD in mind. They will provide TLC with a report by June 30th 2020 detailing curricular holes and gaps. Learning environments are examined to maximize 21st Century learning.*

**Strategic Initiative: Learning and Innovation**- Engage students in learning that is purposely designed to incorporate 21st-century skills of collaboration, creativity, communication, and critical thinking/ problem-solving.

**Action Steps:**

*Prioritization of 4 C's (Creativity, Critical thinking, Collaboration and Communication) will take place in all schools through staff development and building based PLC's. Grade level teams will prepare for district learning walks, to identify the 4C's in action and affirm those practices.*

**Strategic Initiative: Technology** - Support students and educators to use technology to strengthen their ability to research, apply, and communicate responsibly, meaningfully, and effectively.

**Action Steps:**

*Grade level teams will examine current opportunities at each level, elementary, middle and secondary to learn media literacy, information literacy and Information tech literacy taking place outside of the library media center.*

*Inspiring educators integrating these experiences are encouraged and incentivized to showcase their lessons at the October PD day. Brief reports per grade will be produced to communicate the level of integration per bldg.*

## **Strategic Objective 2: Global Citizenship**

**Strategic Initiative: Global Awareness** - Students will learn from and work collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts. A student will understand other nations and cultures, including the use of non-English languages.

**Action Steps:**

*Teachers will be provided contractual time to analyze current materials and methods to determine the level of support needed to implement global/multicultural learning.*

**Action Steps:**

*Teachers will embed global themes and problem-based learning that focuses on global issues, with a priority on the core subjects in at least one content area.*

**Strategic Initiative: Civic Literacy and Citizenship** - Students will participate effectively in civic life through understanding the rights and obligations of citizenship at local, state, national and global levels.

**Action Steps:**

By June of 2019, teachers and administration will inventory current technology applications as they apply to world language and/or global understandings. A list of possible technology and the necessary budget support will be proposed.

**Strategic Initiative: Personal Responsibility** - Students will act responsibly with the interests of the larger community in mind while demonstrating personal integrity, honesty, and ethical behavior.

**Action Steps:**

The Pre-K-12 vertical team will meet to determine the curriculum goals and standards by grade in alignment with the State. At least three units per elementary grade, and the entire curriculum at the secondary level will be entered into Atlas Rubicon.

**Strategic Initiative: Empathy** - Students will demonstrate an understanding of others' perspectives and needs while listening with an open mind to understand others' situations.

**Action Steps:**

Participants in the Anti-defamation training will meet to identify and develop an action plan for comprehensive staff education to be used with students.

## **Strategic Objective 3: Social and Emotional Learning**

**Strategic Initiative: Relationships** - Build strong, positive relationships with each student and focus on the student as an individual to build a sense of belonging and engagement.

**Action Steps:**

Ensure implementation and utilization of best practices of Responsive Classroom PreK-6th Grade Teachers and administrators will personally greet each student when they arrive to the school and to their classes. Review Panorama data with staff. Identify SEL current data collection methods. Establish building-based SEL teams.

### **Action Steps:**

100% of the PreK-6 teachers will be trained in Responsive Classroom.

## **Professional Development**

Teachers and administrators in the school district worked on the following professional development opportunities:

- Wednesday, September 18, 2019, was an Early Release day for all students. Students were dismissed at 12:20 and all staff members participated in a safety professional development opportunity. Officer Matt McGraw, School Resource Officer from the Mattapoisett Police Department, facilitated the *ALICE Safety Protocol* for all staff members. The focus of the professional development included each component of the ALICE protocol:
  - A Alert**
  - L Lockdown**
  - I Inform**
  - C Counter**
  - E Evacuate**
- Each component of the *ALICE Safety Protocol* was explained and practiced.
- Friday, October 11, 2020 was a full day professional development day in the district. The focus of the professional development day was "Project Based Learning". The keynote speaker addressed all staff pre-school through high school in the morning. Grade level teachers met in the afternoon at their respective schools.
- All staff members in the school district participated in a full day district professional development opportunity on Friday, January 17, 2020. The focus of the professional development sessions was Cultural Proficiency.

## **Student Assessments**

### **MCAS Testing Results grades 3-6**

There is a multitude of reasons to be proud of the Spring 2019 results. Thanks to the hard work of our students and the efforts of our dedicated, professional staff, students in grades 3-6 continue to outperform students throughout the state in ELA, Math, and Science. They also continue to make substantial academic gains even when they are already performing at high levels.

#### **Points of Pride:**

- Old Hammondtown School was recognized as a School of Recognition for High Growth. Old Hammondtown School was one of only 67 schools in the Commonwealth to earn this designation. We should also mention that Mattapoisett was one of only two towns mentioned in Massachusetts Commissioner of Education Jeffrey Riley's statewide press release on the Spring 2019 results. He highlighted the exceptionally high achievement in all areas of testing.
- Students continue to perform at a high level in all three subjects where 95% of all sixth-grade students met or exceeded expectations vs. 54% for the State. Students in sixth-grade outperformed the State in ELA where average scaled scores were 524.5 vs. 501.3 for the State.
- 86% of fifth-grade students met or exceeded expectations vs. the State in Science where average scaled scores far exceeded the State, 512.0 vs. 498.9 respectively.
- Grade 3 students made great strides in ELA by raising 2019 average scaled scores over 2018 scores. Third-grade average scaled scores rose 12.9 points, 504.6 in 2018 compared to 516.9 in 2019. Despite the fact that it is their first time taking this high stakes online test, our third grade students continue to outperform the State in both ELA and Math and we couldn't be more proud of them.

- We are proud of the efforts of our students and staff and thank our community for all of their support.

***The MCAS Assessment, scheduled to be taken by all students in grades 3 – 6 in April and May of 2020, was cancelled by the Commissioner of Education for all students in the Commonwealth of Massachusetts due to the COVID-19 Pandemic.***

## **Kindergarten**

### **Kindergarten Program**

- The Mattapoisett School System provides a tuition free full day Kindergarten program for all Mattapoisett students. Students must be five (5) years old by August 31 in order to enter the Kindergarten program for that school year.
- The Center School Community welcomed fifty-two (52) students to our Kindergarten class for the 2019-2020 school year.
- The Kindergarten teachers in the district have worked with the Early Childhood Coordinator, Doreen Lopes, in the development of a Standards Based Report Card for Kindergarten students. This report card was presented to the School Committee on December 9, 2019 for their review. Kindergarten report cards are sent home to parents two times per year - January and June.
- The incoming Kindergarten Parent Informational meeting took place on Wednesday, February 5, 2020 at 6:30 pm. The meeting was held in the cafeteria at Center School. The Kindergarten teachers presented an overview of the Kindergarten day and the nurse, Mrs. Jaime Balsis, spoke to the parents about the necessary health information that must be submitted to the school office. After the meeting parents were given the opportunity to sign up for a Meet and Greet session for their child. Meet and Greet sessions will take place during the week of May 18, 2020. Parents of incoming students received an invitation by mail to attend the February 5 meeting. Information regarding this meeting was also sent to the local newspapers.
- Kindergarten registration, for the 2020-2021 school year took place on Wednesday, February 12, 2020 from 8:45 -11:00 am and on Thursday, February 13, 2020 from 3:00 – 5:30 pm. Registration was held in the cafeteria at Center School. Information regarding the Kindergarten registration was given to parents as part of the information packet that they received at the Parent Information meeting.
- “Meet and Greet” sessions are opportunities for the incoming Kindergarten students to meet in small groups (approximately eight students per group) for forty-five minutes with the Kindergarten teachers. The session times are scheduled in the morning and parents choose the time for their child. The children have an opportunity to play together and complete individual activities with the teachers. The “Meet and Greet” sessions are held in the cafeteria at Center School. The “Meet and Greet” sessions at Center School, scheduled during the week of May 18, 2020 were postponed until September due to the COVID 19 pandemic restrictions.

### **Title I Parent Information**

- A “Parent Information Breakfast”, focused on Title I Reading/ELA and Math support services for students in grades four through six, took place on Wednesday, October 16 at Old Hammondtown School. Mrs. Margaret DeMello and Mrs. Linda Aruri facilitated this parent information meeting. Mrs. Diane Lizotte, Reading specialist at Old Hammondtown School, was also in attendance and provided information to the parents focused on reading strategies for elementary students. Parent questions were answered and additional reference information was shared with parents that they can use with their child at home.

## Students Activities

- The **Math Olympiad** team, facilitated by Mrs. Linda Aruri, continues at Old Hammondtown School. The Math competition is a timed challenge focused on solving word problems. The challenge is completed at school and submitted to the Math Olympiad Committee. This math group meets every Tuesday from November through March.
- Every student grades PreK- grade 6 is participating in the **Hour of Code** during the month of December. Students at Center School have been working with the Beebot robots as they learn about coding. The Dash program bots are being used at each grade level at Old Hammondtown School. The importance of learning the Computer Sciences is our focus and as a continuation on programming, the students will also be working on coding Micro Bit (<https://www.microbit.org/>) in grades 4-6.
- Greta Anderson, Art teacher at Center School and Old Hammondtown School, celebrates the creativity of each student at all grade levels. The **Art Show**, featuring artwork from each student, scheduled in March 2020, was cancelled due to the COVID 19 Pandemic.
- **The Grade 6 Students vs the Mattapoissett Staff Basketball Game**, scheduled to take place on Friday, March 13, 2020, was cancelled due to the COVID 19 Pandemic.
- **Field Day Events** for all students at Center School and students Old Hammondtown School, scheduled to take place during the first week of June, were cancelled due to the COVID 19 Pandemic.
- On Tuesday, June 16. Our **grade three students** will be sharing their favorite memory of Center School in an end of the year celebration. Special certificates will be given to each student in recognition of the years spent at Center School. This celebration will be shared with all families using *Streamyard* (which, allows the number in the audience to be highly accommodating.) Lisa Lourenco and ORC-TV are coordinating this presentation to the families
- The **Awards Ceremony for our grade six students** will be held on Thursday, June 18, 2020 at 11:00 am. The ceremony was broadcast using *Streamyard* (allowing the number in the audience to be highly accommodating.) Lisa Lourenco and ORC-TV coordinated this presentation to the families. Each student was recognized individually for their accomplishments as a student at Old Hammondtown School. Special awards from each of the specialists were announced at the ceremony. Student representatives shared their personal essays sharing why their experience at Old Hammondtown School made an impact on their lives.

## Musical Performances

- On Tuesday, September 10, the grade four students welcomed **Bob Williamson from the Symphony Shop** to learn about various instruments that students play as members of the Old Hammondtown Concert Band. Mr. Williamson and Mr. Dow, the new instrumental music teacher at Old Hammondtown, demonstrated multiple instruments to a very interested audience!
- Schools were closed on Monday, November 11, in honor of Veterans' Day. A special program was held at Old Hammondtown School at 11:00 am honoring all Veterans. The Old Hammondtown School Band, directed by Christian Dow and the Old Hammondtown Chorus, directed by Willow Dowling, performed at the Veterans' Day program. Members of the "*Showstoppers*" sang several patriotic songs at the Veterans Day program.
- The **Old Hammondtown School Holiday Performance** took place on Tuesday, December 11, 2018. The Old Hammondtown School Concert Band and Jazz Band, under the direction of Christian Dow and the Old Hammondtown Chorus, directed by Willow Dowling, performed at 1:30 pm for the Old Hammondtown School students and at 6:30 pm for their families and friends. The concert was held in the cafeterium at Old Hammondtown School.
- Center School's annual holiday performance, "*Twinkle and Shine*" was presented on **Thursday, December 19** for families and members of the community at **9:30 am in the Center School gym**. The students from Old Hammondtown School attended an afternoon performance on Wednesday, December 18, 2019. All grade one and grade two students were in the Chorus for this performance. All of the grade three students were the main performers on stage. This production was directed by Mrs. Willow Dowling, general music teacher at Center School and Old Hammondtown School. Mrs. Mary Ann Amoruso coordinated the costumes for this performance. The grade three teachers and many parent volunteers

worked together to support our students. Mr. LeBlanc volunteered to coordinate the sound production for each of the performances. This celebration represented true community collaboration!

- The Old Hammondtown School Chorus, under the direction of Mrs. Willow Dowling, performed at the annual **Friends of Old Rochester Music (FORM) Choral Concert** on March 10, 2020. The district concert was held in the gym at Old Rochester Regional High School. The Old Hammondtown School Concert Band, under the direction of Mr. Christian Dow, was scheduled to perform at the annual Friends of Old Rochester Music (FORM) instrumental music concert on March 17, 2020. This concert was cancelled due to the Covid-19 virus restrictions.
- The Old Hammondtown **Drama Club** directed by Mrs. Tracy Fiore, was unable to present their spring performance due to the COVID 19 Pandemic restrictions.
- The **Instrumental Concert** at Old Hammondtown School was presented to family and community members in June 2020. This special performance, coordinated and directed by instrumental Music teacher, Christian Dow was shared using the ZOOM format. Individual student performances were taped in their homes. Mr. Dow linked the performances of each student and the final production (presented electronically) was enjoyed by all of the families and staff members.
- **On Tuesday, June 16, 2020 our grade three students** shared their favorite memory of Center School in an end of the year celebration. This celebration was shared with all families electronically. Lisa Lourenco coordinated this presentation for the families to view and enjoy. Following the online presentations the grade three students and their families participated in a **Celebration Parade**. Families drove through the front driveway at Center School. Teachers awarded each student with their **Center School Star Certificate** in recognition of the years spent at Center School. The children were welcomed to the Old Hammondtown School community in September 2020 as members of the grade four class. Kevin Tavares and Katie McManamon facilitated virtual tours of Old Hammondtown School for the students in each of the grade 3 classrooms in preparation for their move to Old Hammondtown School.
- The **Awards Ceremony** for our **grade six students** will be held on Thursday, June 18, 2020. The ceremony was broadcast to all families electronically. Lisa Lourenco and ORC-TV coordinated this presentation to share with the families. Each student was recognized individually for their accomplishments as a student at Old Hammondtown School. Special awards from each of the specialists were announced at the ceremony. Student representatives read their personal essays sharing why their experience at Old Hammondtown School made an impact on their lives. Following the Grade Six Awards Ceremony a **Celebration Parade** was held at Old Hammondtown School. Students were applauded by all staff members as they drove past the front entrance of Hammondtown School with their families. The grade six teachers shared the awards and trophies with the grade six students as they participated in the **Celebration Parade** with their families. We celebrated the years each student spent in the Mattapoisett School District and wished them great success as they continue on their educational journey!

### **Mattapoisett PTA – School Programs**

Over the years funding from the Mattapoisett PTA has provided valuable services and programs, which have enriched student experiences at each grade level. A very large part of the Mattapoisett PTA budget is devoted to the Arts and Humanities. The students have experienced many multicultural events and programs. Programs are linked to the specific curriculum being taught in each particular grade. Some of programs presented this year are:

- Scholastic Book Fairs, sponsored by the Mattapoisett PTA, were scheduled at Old Hammondtown School and Center School. Mrs. Andrea Osborne and Mrs. Nichole Cameron facilitated the Book Fair at Old Hammondtown School during the week of October 21, 2019. The Book Fair at Center School was scheduled during the week of November 4, 2019. Mrs. Martha Zuther facilitated the Center School Book Fair. The Mattapoisett PTA donates all of the funds raised through the Book Fairs the libraries at Center School and Old Hammondtown School.
- The Mattapoisett PTA scheduled two presentations in the month of January for the students at Center School;
  - On Tuesday, January 21, 2020, artist Bren Bataclan will met with all students Kindergarten through grade 3. Each grade level worked with the artist for a fifty-minute period. The description of his program on his website is: "His program consists of media clips, a slide show, a drawing

- demo and Q&A. Through his whimsical and happy characters, Bren takes students on a journey around the globe, demonstrating how a smile is universally understood and appreciated. During the drawing demo, Bren explains how easy it is to draw his characters and that there is no right or wrong way to illustrate them.” The artist had planned to return to Center School and work with students on a mural for the Center School Cafeteria. Unfortunately, due to the COVID 19 pandemic restrictions this opportunity to create a mural was postponed to an undetermined date in the future.
- A representative from the *Plimouth Plantation* will meet with all of the grade three students on Friday, January 31, 2020. During the presentation the speaker shared information about the Wampanoag Indian culture with our grade 3 students.
  - The Mattapoisett PTA provided the funding for students in grade 2 and grade 3 to participate in the 2019-2020 New Bedford Symphony Orchestra program called “Tracking Rhythms: Shared Rhythms in Classical Music and Animal Gait Patterns.” Terry Wolkowicz, author of the program and a member of the New Bedford Symphony Orchestra describes the program in the following manner: “*Over the course of the 3-phase program, students will engage in a cross-domain exploration of rhythm, investigating the ways composers create diverse and engaging surface rhythmic groupings in classical music and how similar rhythmic groupings can be discovered in the gaits of quadrupedal animals, such as walk, trot, canter, gallop, and bound. In science, students will observe quadrupedal gaits in motion and analyze them by the sequence of their limb movements. Students will also examine animal ground track patterns to identify the various quadrupedal gaits and to speculate about the rhythmic patterns each animal creates when moving across a surface. In music, the students will determine how composers organize rhythmic groupings and vary rhythmic activity throughout a piece of music. In this program, students are encouraged to find a connection between the energy and rhythmic activity of classical music and quadrupedal locomotion.*” On March 3, 2020 all grade 2 and grade 3 students attended a live concert performance by the New Bedford Symphony Orchestra, which was held at the Zeiterion Performing Arts Center in New Bedford.
  - On Thursday, March 12, 2020, the Mattapoisett PTA scheduled a special program for all grade 3 students by the Boston Museum of Science. The topic for this presentation was “Electromagnetism”. Unfortunately, this program was cancelled due to health concerns.
  - On Monday, March 16, 2020 all of the school buildings were closed due to the Covid-19 virus pandemic. Students in all grades participated in the remote education model from March 16 through the last day of school (June 18, 2020). All scheduled events and programs from March 16-June 18 were cancelled.

### **Memorial Day**

The Memorial Day celebration, coordinated by the Town of Mattapoisett Veterans’ Office, was cancelled due to the Covid-19 pandemic restrictions.

### **Flag Day Celebration**

The Flag Day celebration, scheduled at Center School, was cancelled due to the Covid-19 virus restrictions.

## **REMOTE LEARNING MODEL FOR STUDENTS March 16, 2020 - June 18, 2020**

The Mattapoisett school community shifted to a remote learning model for all students due to the closure of schools due to the COVID-19 pandemic. The last day that students were in the school buildings was Friday, March 13, 2020.

When the school closures were announced Commissioner of Education, Jeffrey Riley, shared the following information with all school districts as the foundation for remote learning for all students:

- “The safety and well-being of students, families and staff has been and must continue to be our top priority as an educational community. We are focused not only on physical health, safety and nutrition, but also on social-emotional and mental health needs, which could intensify during this time.”
  - Our school district immediately formulated a plan to provide breakfast and lunch for all students with a daily pick-up schedule at each school.



- Our school district implemented a plan where students needing a Chromebook, in order to fully participate in the remote learning program, could pick up the device at the Superintendent's office.
  - *Teachers Pay Teachers* shared 200 free resources (Teacher choice) to the Mattapoisett School District.
- Under the guidance of the Commissioner of Education, Jeffrey Riley, the remote learning program for students has been implemented. Supt. White and Asst. Supt. Nelson sent the following information to all parents to explain what remote learning will look like for their children:

### **What is a remote learning model?**

"Remote learning can encompass a wide variety of learning opportunities. While technology can be a supportive tool, districts and schools should also consider ways that student learning can continue offline. It is recommended that a remote learning day structures approximately half the length of a regular school day. We expect this learning to take place via a combination of educator directed learning and student self-directed learning. Examples of remote learning tools include large group video or audio conference calls, 1:1 phone or video calls, email, work packets, projects, reading lists, online learning platforms, and other resources to effectively engage with students.

Our schools' remote learning model and plans will include the following components:

- Daily schedules for all students structuring approximately half the length of a regular school day (to include specials and academic electives)
- Special education, related services, and interventions will be provided to all qualifying students
- Asynchronous and synchronous learning opportunities
- All students will receive educator feedback on all learning activities (assignments, projects, etc.)
- Posted office and/or priority hours for staff members to interact with students and families
- Classroom teachers, Project GROW, Kindergarten and classroom teachers from grades one through six are using a variety of platforms to present information to students daily:
  - Project GROW : Bloomz
  - Kindergarten through grade six: Google Classroom
- ZOOM and Google Meet are two tools used to make face-to-face connections to students and their families. Zoom meetings include whole class meetings, small group and 1:1 sessions.
- Teacher teams at every grade level post Daily Learning Plans by 9:00 am daily on each teacher's Google classroom site.
- Rose Bowman and Kevin Tavares meet (via ZOOM) with each grade level team (PreK – grade 6) for sixty-minutes weekly. The following groups also meet with the administration for weekly sixty-minute sessions: Wellness, Special Education, Paraprofessionals, Specialists, Reading/Math Specialists.
- The district administrators meet with the Superintendent and Assistant Superintendent three times per week (Monday, Wednesday, Friday).
- On April 24, 2020 Commissioner of Education, Jeffrey Riley, shared with all school districts the focus for the Phase III remote learning plan for students.
- Students and staff will follow the Phase III remote learning plan for the remainder of the 2019-2020 school year.
- Highlights of the Phase III plan include:
  - Strengthen the remote learning program for all students
  - Focus on the standards that are most critical prerequisites for student success in the next grade
  - Priority standards for each curriculum area at each grade level were shared with classroom teachers Kindergarten through grade six
  - Provide engaging core instruction focused on the prerequisite content standards that are most critical for student success at the next grade level
  - Teaching of these standards will be done using synchronous and asynchronous formats.
  - DESE recommends that educators deliver instructional lessons intended for all students in an asynchronous format. Benefits of this approach include:

- Accessibility for all students and families who may have conflicting commitments or responsibilities during the school day
  - Ability for students to watch lessons multiple times as needed while completing assignments
- Offer opportunities for enrichment, exercise and play
- At the School Committee meeting on May 4, 2020 Principal Rose Bowman and Associate Principal Kevin Tavares presented a report on the implementation of Remote Learning Plan and answered any questions that the members of the School Committee had regarding the implementation of the Remote Learning Plan for students in the Mattapoisett School District.

The Remote Learning platform continued to be implemented by all staff for all students at each grade level through the last day of school - June 18, 2020.