

Lincoln Unified School District

REPORT TO PARENTS - SIXTH GRADE

Student: Student Name

School: _____

Year: _____

Teacher: _____

Principal: _____

Grade: 6

BirthDate: _____

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS				
Number Sense				
Uses ratio and rate reasoning to solve real-world and mathematical problems				
Computes quotients of fractions in real-world and mathematical problems				
Fluently adds, subtracts, multiplies, and divides multi-digit decimals				
Understands positive and negative numbers as quantities				
Finds and positions integers on a horizontal or vertical number line diagram				
Understands ordering and absolute value of rational numbers				
Algebra and Functions				
Applies the properties of operations to generate equivalent expressions				
Uses substitution to determine whether a specific number makes an equation or inequality true				
Uses variables to represent numbers and write expressions when solving a real-world or mathematical problem				
Area, Surface Area, and Volume				
Solves real-world and mathematical problems involving area, surface area, and volume				

EXPLANATION OF ACHIEVEMENT MARKS	
4 = Exceeds Semester Standards	
* Advanced and/or thorough understanding of semester standards	
* Masterfully applies grade level concepts and skills	
* May regularly exceed grade level standards	
3 = Meets Grade Level Semester Standards	
* Consistently meets standards	
* Understands and applies grade level concepts and skills	
* May occasionally exceed grade level standards	
2 = Approaching Grade Level Semester Standards	
* Beginning to independently use grade level skills	
* Skill not yet mastered	
* Inconsistent in application of skills; may need assistance	
1 = Below Grade Level Semester Standards	
* Working below grade level standards; area of concern	
* Needs continued support and assistance	
N/A = Not Assessed	

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS (continued)				
Statistics and Data				
Displays numerical data in plots on a number line				
Summarizes numerical data sets using mean, median, mode, and range				
LANGUAGE ARTS STANDARDS				
Reading-Literary Text				
Cites textual evidence to support text analysis and inferences				
Determines a theme or central idea of a text and how it is conveyed through details; summarizes the text				
Reading-Informational Text				
Cites textual evidence to support text analysis and inferences				
Determines the central idea of a text and how it is conveyed through details; summarizes the text				
Evaluates the argument and specific claims in a text using reasons and evidence				
Writing				
Writes arguments to support claims with clear reasons and evidence				
Writes informative/explanatory texts to examine a topic and convey ideas				
Writes narratives using effective technique, descriptive details, and well-structured events				
Language (in Writing and Speaking)				
Demonstrates command of English grammar and usage				
Demonstrates command of capitalization, punctuation, and spelling				
Determines the meaning of unknown and multiple meaning words and phrases				
Uses grade-appropriate academic and domain-specific words				
Listening and Speaking				
Engages in a range of collaborative discussions				
Presents claims and findings				
Includes multimedia components in presentations				

Student: Student Name

Teacher:

Grade: 6

Reporting Period	1	2	3	4
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SCIENCE				
Demonstrates an understanding of scientific content and concepts				
Applies critical thinking to extend understanding of content and concepts				
SOCIAL STUDIES				
Applies process skills in problem solving to develop and justify explanations				
ART				
Effort				
MUSIC				
Demonstrates an understanding of music content and concepts				
Appropriately participates and contributes during instruction				
PHYSICAL EDUCATION				
Rubric				
Effort				

EXPLANATION OF EFFORT MARKS
O = Outstanding
S = Satisfactory
N = Needs Improvement

LIFELONG LEARNING SKILLS				
SELF-MOTIVATED: Works independently; uses time wisely				
ACADEMICALLY RESPONSIBLE: Completes classroom tasks on time; produces quality work in class; participates in class activities				
COMPLETES HOMEWORK				
RESPECTFUL: Respects others' needs and rights; follows classroom rules and procedures				
SOCIALLY RESPONSIBLE: Resolves conflicts; takes responsibility for actions; works cooperatively with others				
SELF-DISCIPLINED: Listens without interruption; exhibits impulse control and self-regulation				
SELF ADVOCATE: Asks for help when needed; accepts feedback; perseveres				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: