

# Lincoln Unified School District

## REPORT TO PARENTS - FIFTH GRADE

Student: Student Name

School: \_\_\_\_\_

Year: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Grade: 5

BirthDate: \_\_\_\_\_

| Reporting Period                                                                    | 1 | 2 | 3 | 4 |
|-------------------------------------------------------------------------------------|---|---|---|---|
| <b>MATHEMATICS STANDARDS</b>                                                        |   |   |   |   |
| <b>Operations and Algebraic Thinking</b>                                            |   |   |   |   |
| Writes and interprets numerical expressions                                         |   |   |   |   |
| Analyzes patterns to find the rule (ordered-pairs; sequences)                       |   |   |   |   |
| <b>Number and Operations in Base Ten</b>                                            |   |   |   |   |
| Understands place value                                                             |   |   |   |   |
| Multiplies and divides multi-digit whole numbers                                    |   |   |   |   |
| Adds and subtracts decimals to the hundredths                                       |   |   |   |   |
| Multiplies and divides decimals to the hundredths                                   |   |   |   |   |
| <b>Number and Operations-Fractions</b>                                              |   |   |   |   |
| Uses equivalent fractions to add and subtract fractions                             |   |   |   |   |
| Multiplies and divides fractions                                                    |   |   |   |   |
| <b>Measurement and Data</b>                                                         |   |   |   |   |
| Converts like measurement units within a given system                               |   |   |   |   |
| Represents and interprets data                                                      |   |   |   |   |
| Understands concepts of volume and relates volume to multiplication and division    |   |   |   |   |
| <b>Geometry</b>                                                                     |   |   |   |   |
| Graphs points on the coordinate plane to solve real-world and mathematical problems |   |   |   |   |
| Classifies two-dimensional figures into categories based on their properties        |   |   |   |   |

| <b>EXPLANATION OF ACHIEVEMENT MARKS</b>                        |  |
|----------------------------------------------------------------|--|
| <b>4 = Exceeds Semester Standards</b>                          |  |
| * Advanced and/or thorough understanding of semester standards |  |
| * Masterfully applies grade level concepts and skills          |  |
| * May regularly exceed grade level standards                   |  |
| <b>3 = Meets Grade Level Semester Standards</b>                |  |
| * Consistently meets standards                                 |  |
| * Understands and applies grade level concepts and skills      |  |
| * May occasionally exceed grade level standards                |  |
| <b>2 = Approaching Grade Level Semester Standards</b>          |  |
| * Beginning to independently use grade level skills            |  |
| * Skill not yet mastered                                       |  |
| * Inconsistent in application of skills; may need assistance   |  |
| <b>1 = Below Grade Level Semester Standards</b>                |  |
| * Working below grade level standards; area of concern         |  |
| * Needs continued support and assistance                       |  |
| <b>N/A = Not Assessed</b>                                      |  |

| Reporting Period                                                                                                     | 1 | 2 | 3 | 4 |
|----------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| <b>LANGUAGE ARTS STANDARDS</b>                                                                                       |   |   |   |   |
| <b>Reading-Foundational Skills</b>                                                                                   |   |   |   |   |
| Knows and applies grade-level phonics and word analysis skills in decoding words                                     |   |   |   |   |
| Reads accurately and fluently to support comprehension                                                               |   |   |   |   |
| <b>Reading-Literary Text</b>                                                                                         |   |   |   |   |
| Quotes accurately from a text and draws inferences                                                                   |   |   |   |   |
| Uses key details to determine the theme; summarizes a text                                                           |   |   |   |   |
| Compares and contrasts characters, settings, or events in a story or drama                                           |   |   |   |   |
| <b>Reading-Informational Text</b>                                                                                    |   |   |   |   |
| Quotes accurately from multiple texts to explain what text says explicitly or when making inferences                 |   |   |   |   |
| Uses key details to determine/explain two or more main ideas of text(s); summarizes the text(s)                      |   |   |   |   |
| Uses text evidence to explain relationships/interactions between two or more individuals, events, ideas, or concepts |   |   |   |   |
| <b>Writing</b>                                                                                                       |   |   |   |   |
| Writes multiple paragraph opinion pieces, supporting point of view by citing text evidence                           |   |   |   |   |
| Writes multiple paragraph informative/explanatory pieces with cited evidence                                         |   |   |   |   |
| Writes organized multiple paragraph narratives using descriptive details and clear event sequences                   |   |   |   |   |
| Strengthens writing by planning, revising, editing, and rewriting                                                    |   |   |   |   |
| Uses technology to produce and publish writing                                                                       |   |   |   |   |
| <b>Language</b>                                                                                                      |   |   |   |   |
| Uses grade-level conventions of standard English grammar and usage                                                   |   |   |   |   |
| Demonstrates command of capitalization, punctuation, and spelling in writing                                         |   |   |   |   |
| Acquires and uses grade-level appropriate vocabulary                                                                 |   |   |   |   |
| <b>Speaking and Listening</b>                                                                                        |   |   |   |   |
| Engages in collaborative discussions                                                                                 |   |   |   |   |
| Paraphrases a text read aloud or information presented in various formats                                            |   |   |   |   |
| Presents information with relevant facts and details using appropriate pace, volume, and expression                  |   |   |   |   |

Student: Student Name

Teacher:

Grade: 5

| Reporting Period   | 1 | 2 | 3 | 4 |
|--------------------|---|---|---|---|
| <b>EFFORT</b>      |   |   |   |   |
| Language Arts      |   |   |   |   |
| Mathematics        |   |   |   |   |
| Science            |   |   |   |   |
| Social Studies     |   |   |   |   |
| Music              |   |   |   |   |
| Art                |   |   |   |   |
| Physical Education |   |   |   |   |

| <b>LIFELONG LEARNING SKILLS</b>                                                                                                  |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| SELF-MOTIVATED:<br>Works independently; uses time wisely                                                                         |  |  |  |  |
| ACADEMICALLY RESPONSIBLE:<br>Completes classroom tasks on time; produces quality work in class; participates in class activities |  |  |  |  |
| COMPLETES HOMEWORK                                                                                                               |  |  |  |  |
| RESPECTFUL:<br>Respects others' needs and rights; follows classroom rules and procedures                                         |  |  |  |  |
| SOCIALLY RESPONSIBLE:<br>Resolves conflicts; takes responsibility for actions; works cooperatively with others                   |  |  |  |  |
| SELF-DISCIPLINED:<br>Listens without interruption; exhibits impulse control and self-regulation                                  |  |  |  |  |
| SELF ADVOCATE:<br>Asks for help when needed; accepts feedback; perseveres                                                        |  |  |  |  |

| <b>EXPLANATION OF EFFORT MARKS</b> |  |
|------------------------------------|--|
| O = Outstanding                    |  |
| S = Satisfactory                   |  |
| N = Needs Improvement              |  |

| ATTENDANCE    | 1 | 2 | 3 | 4 |
|---------------|---|---|---|---|
| Days Enrolled |   |   |   |   |
| Days Absent   |   |   |   |   |
| Days Tardy    |   |   |   |   |

| <b>TEACHER COMMENTS</b> |  |
|-------------------------|--|
| 1st Quarter:            |  |
| 2nd Quarter:            |  |
| 3rd Quarter:            |  |
| 4th Quarter:            |  |