

Lincoln Unified School District

REPORT TO PARENTS - THIRD GRADE

Student: Student Name

School: _____

Year: _____

Teacher: _____

Principal: _____

Grade: 3

BirthDate: _____

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS				
Operations and Algebraic Thinking				
Represents and solves problems within 100 involving multiplication and division				
Understands properties of multiplication and the relationship between multiplication and division				
Multiplies and divides fluently within 100				
Solves two-step problems using the four operations				
Number and Operations in Base Ten				
Rounds whole numbers to the nearest 10 or 100				
Fluently adds and subtracts within 1000				
Multiplies one-digit whole numbers by multiples of 10 (e.g., 9×30)				
Number Sense and Operations-Fractions				
Explains any fraction as part of a whole and understands numerator and denominator				
Represents any fraction on a number line				
Explains equivalent fractions and compares fractions by reasoning about their size				
Geometry				
Recognizes and explains categories of shape using attributes				
Measurement and Data				
Tells and writes time to the nearest minute and measures time intervals in minutes				

EXPLANATION OF ACHIEVEMENT MARKS	
4 = Exceeds Semester Standards	
* Advanced and/or thorough understanding of semester standards	
* Masterfully applies grade level concepts and skills	
* May regularly exceed grade level standards	
3 = Meets Grade Level Semester Standards	
* Consistently meets standards	
* Understands and applies grade level concepts and skills	
* May occasionally exceed grade level standards	
2 = Approaching Grade Level Semester Standards	
* Beginning to independently use grade level skills	
* Skill not yet mastered	
* Inconsistent in application of skills; may need assistance	
1 = Below Grade Level Semester Standards	
* Working below grade level standards; area of concern	
* Needs continued support and assistance	
N/A = Not Assessed	

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS (continued)				
Measurement and Data (continued)				
Solves problems involving measurement of liquid volumes and masses of objects				
Represents and interprets data using line plots and bar and picture graphs				
Solves real-world and mathematical problems involving concepts of perimeter and area				
LANGUAGE ARTS STANDARDS				
Reading-Foundational Skills				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads accurately and fluently to support comprehension				
Reading-Literary Text				
Asks/answers questions about a text				
Recounts and summarizes stories using key details to identify theme				
Describes characters' traits, motivations, or feelings in a story				
Understands the point of view of the narrator or characters				
Reading-Informational Text				
Asks/answers questions using evidence from the text				
Determines the main idea of a text; recounts key details and explains how they support the main idea				
Describes connections between particular sentences and paragraphs in a text (e.g., cause/effect or sequence of events)				
Compares and contrasts the most important points and key details presented by texts on the same topic				
Writing				
Writes opinion pieces on topics or texts, supporting a point of view with text evidence				
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly				
Writes narratives using effective technique, descriptive details, and clear event sequences				
Develops and strengthens writing by planning, revising, and editing				
Uses technology to produce and publish				
Conducts short research projects that build knowledge about a topic				

Reporting Period	1	2	3	4
LANGUAGE ARTS STANDARDS (continued)				
Language				
Uses grade-level conventions of standard English grammar				
Demonstrates command of capitalization, punctuation, and spelling when writing				
Uses dictionaries, context clues, knowledge of root words and affixes to determine the meaning of words and phrases				
Acquires and accurately uses grade-level vocabulary and phrases				
Speaking and Listening				
Engages in collaborative discussions within a group				
Understands and identifies main ideas and details from text read aloud				
Presents information with appropriate facts and relevant, descriptive details				

EXPLANATION OF EFFORT MARKS
O = Outstanding
S = Satisfactory
N = Needs Improvement

EFFORT	1	2	3	4
Language Arts				
Mathematics				
Science				
Social Studies				
Music				
Art				
Physical Education				

LIFELONG LEARNING SKILLS	1	2	3	4
SELF-MOTIVATED: Works independently; uses time wisely				
ACADEMICALLY RESPONSIBLE: Completes classroom tasks on time; produces quality work in class; participates in class activities				
COMPLETES HOMEWORK				
RESPECTFUL: Respects others' needs and rights; follows classroom rules and procedures				
SOCIALLY RESPONSIBLE: Resolves conflicts; takes responsibility for actions; works cooperatively with others				
SELF-DISCIPLINED: Listens without interruption; exhibits impulse control and self-regulation				
SELF-ADVOCATE: Asks for help when needed; accepts feedback; perseveres				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				