

Lincoln Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: _____

Year: _____

Teacher: _____

Principal: _____

Grade: 2

BirthDate: _____

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS				
Operations and Algebraic Thinking				
Represents and solves word problems using addition and subtraction within 100				
Fluently adds and subtracts within 20				
Works with equal groups of objects to gain foundations for multiplication				
Number and Operations in Base Ten				
Understands place value (hundreds, tens, and ones)				
Counts, reads, and writes numbers to 1000				
Compares numbers to 1000 using <, >, and =				
Adds within 100 using place value understanding and properties of operations (includes regrouping)				
Subtracts within 100 using place value understanding and properties of operations (includes regrouping)				
Adds within 1000 using place value understanding and properties of operations (includes regrouping)				
Subtracts within 1000 using place value understanding and properties of operations (includes regrouping)				
Mentally adds 10 or 100 to a given number (observation)				
Mentally subtracts 10 or 100 from a given number (observation)				
Geometry				
Reasons with shapes and their attributes and partitions shapes (foundations to fractions)				

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS (continued)				
Measurement and Data				
Measures and estimates lengths in standard units				
Relates addition and subtraction to length within 100 to solve problems				
Works with time to the nearest five minutes				
Counts coin amounts				
Solves money word problems				
Creates and interprets line plots, pictures, and bar graphs				

LANGUAGE ARTS STANDARDS				
Reading-Foundational Skills				
Uses decoding and word recognition				
Reads with fluency and accuracy to support comprehension				
Reading-Literary Text				
Asks/answers questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text				
Describes how characters respond to major events and challenges				
Describes the overall structure of a story and its elements				
Distinguishes one character's point of view from another character's point of view				
Reading-Informational Text				
Asks/answers questions to demonstrate understanding of key details				
Identifies the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text				
Uses text features (e.g., captions, glossaries, indexes) to locate information in a text				
Compares and contrasts the most important points presented by two texts on the same topic				
Writing				
Writes opinion pieces with stated reasons for viewpoints				
Writes informative/explanatory texts introducing a topic using facts/definitions and a concluding statement				
Writes narrative texts including details and a sequence of events				
Strengthens writing by revising and editing to organize for task and purpose				
Contributes to shared research and writing projects				

EXPLANATION OF ACHIEVEMENT MARKS	
4 = Exceeds Semester Standards	
* Advanced and/or thorough understanding of semester standards	
* Masterfully applies grade level concepts and skills	
* May regularly exceed grade level standards	
3 = Meets Grade Level Semester Standards	
* Consistently meets standards	
* Understands and applies grade level concepts and skills	
* May occasionally exceed grade level standards	
2 = Approaching Grade Level Semester Standards	
* Beginning to independently use grade level skills	
* Skill not yet mastered	
* Inconsistent in application of skills; may need assistance	
1 = Below Grade Level Semester Standards	
* Working below grade level standards; area of concern	
* Needs continued support and assistance	
N/A = Not Assessed	

Student: Student Name

Teacher:

Grade: 2

Reporting Period	1	2	3	4
LANGUAGE ARTS STANDARDS (continued)				
Language				
Demonstrates command of conventions of standard English grammar				
Uses correct capitalization and punctuation				
Applies correct spelling of grade-level words in written work				
Acquires and uses grade-level appropriate vocabulary				
Speaking and Listening				
Contributes to collaborative conversations				
Recounts or describes main ideas and details from read alouds or information presented orally				
Delivers oral presentations				

EXPLANATION OF EFFORT MARKS
O = Outstanding
S = Satisfactory
N = Needs Improvement

EFFORT	1	2	3	4
Language Arts				
Mathematics				
Science				
Social Studies				
Music				
Art				
Physical Education				

LIFELONG LEARNING SKILLS	1	2	3	4
SELF-MOTIVATED: Works independently; uses time wisely				
ACADEMICALLY RESPONSIBLE: Completes classroom tasks on time; produces quality work in class; participates in class activities				
COMPLETES HOMEWORK				
RESPECTFUL: Respects others' needs and rights; follows classroom rules and procedures				
SOCIALLY RESPONSIBLE: Resolves conflicts; takes responsibility for actions; works cooperatively with others				
SELF-DISCIPLINED: Listens without interruption; exhibits impulse control and self-regulation				
SELF ADVOCATE: Asks for help when needed; accepts feedback; perseveres				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: