

Lincoln Unified School District

REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School: _____

Year: _____

Teacher: _____

Principal: _____

Grade: 1

BirthDate: _____

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS				
Operations and Algebraic Thinking				
Represents/solves word problems involving addition and subtraction within 20				
Applies properties of operations				
Understands the connection between addition and subtraction				
Adds within 20				
Subtracts within 20				
Works with addition and subtraction equations ($8 + ? = 11$)				
Number and Operations in Base Ten				
Counts, reads, and writes whole numbers to 120				
Understands decomposition of teen numbers as 1 ten and some ones				
Uses place value understanding and properties of operations to add, subtract and compare numbers using $<$, $>$, and $=$ within 100				
Measurement and Data				
Measures lengths indirectly and with length units				
Tells and writes time in hours and half hours using analog and digital clocks				
Organizes, represents, and interprets data in tables, charts, and graphs with up to three categories				

EXPLANATION OF ACHIEVEMENT MARKS	
4 = Exceeds Semester Standards	
* Advanced and/or thorough understanding of semester standards	
* Masterfully applies grade level concepts and skills	
* May regularly exceed grade level standards	
3 = Meets Grade Level Semester Standards	
* Consistently meets standards	
* Understands and applies grade level concepts and skills	
* May occasionally exceed grade level standards	
2 = Approaching Grade Level Semester Standards	
* Beginning to independently use grade level skills	
* Skill not yet mastered	
* Inconsistent in application of skills; may need assistance	
1 = Below Grade Level Semester Standards	
* Working below grade level standards; area of concern	
* Needs continued support and assistance	
N/A = Not Assessed	

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS (continued)				
Geometry				
Identifies, names, and draws different plane shapes with different attributes				
Shows that some shapes can be made up of other shapes				
Partitions circles and rectangles into two and four equal parts, using the words halves, fourths, and quarters				
LANGUAGE ARTS STANDARDS				
Foundational Awareness				
Concepts of print (recognizes distinguishing features of a sentence)				
Phonological Awareness				
Knows short vowels				
Knows long vowels				
Knows how to blend sounds into words				
Knows how to segment words				
Phonics and Word Recognition				
Knows consonant digraphs				
Decodes regularly spelled one-syllable words and two-syllable words following basic patterns				
Knows final -e and common vowel teams				
Knows how to break words into syllables				
Fluency				
Reads with sufficient accuracy and fluency to support comprehension				
Reading-Literary Text				
Asks/answers questions about key details in the text				
Retells stories including key details (e.g. characters, setting, major events)				
Identifies who is telling the story in a text				
Compares and contrasts the adventures and experiences of characters				
Reading-Informational Text				
Identifies the main topic and retells key details of the text				
Uses text features to locate information in the text				
Identifies reasons an author gives to support points in a text				
Compares two texts on the same topic				

Reporting Period	1	2	3	4
LANGUAGE ARTS STANDARDS (continued)				
Writing				
Opinion (topic, opinion, reasons for the opinion, closure)				
Informative/Explanatory (topic, facts about topic, closure)				
Narrative (sequenced with temporal words, details, closure)				
Responds to questions and suggestions to strengthen writing as needed				
Participates in shared research and writing projects				
Language				
Uses correct grammar				
Uses correct capitalization and punctuation				
Spells correctly using previously taught spelling patterns and high frequency words				
Spells untaught words phonetically				
Uses legible/spaced printing				
Speaking and Listening				
Participates in collaborative discussions				
Asks and answers clarifying questions about the topic				
Uses complete sentences when appropriate				
Expresses ideas and feelings clearly				

EXPLANATION OF EFFORT MARKS
O = Outstanding
S = Satisfactory
N = Needs Improvement

EFFORT	1	2	3	4
Language Arts				
Mathematics				
Science				
Social Studies				
Music				
Art				
Physical Education				

LIFELONG LEARNING SKILLS	1	2	3	4
SELF-MOTIVATED: Works independently; uses time wisely				
ACADEMICALLY RESPONSIBLE: Completes classroom tasks on time; produces quality work in class; participates in class activities				
COMPLETES HOMEWORK				
RESPECTFUL: Respects others' needs and rights; follows classroom rules and procedures				
SOCIALLY RESPONSIBLE: Resolves conflicts; takes responsibility for actions; works cooperatively with others				
SELF-DISCIPLINED: Listens without interruption; exhibits impulse control and self-regulation				
SELF ADVOCATE: Asks for help when needed; accepts feedback; perseveres				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				