

Lincoln Unified School District

REPORT TO PARENTS - KINDERGARTEN

Student: Student Name

School: _____

Year: _____

Teacher: _____

Principal: _____

Grade: K

BirthDate: _____

Reporting Period	1	2	3	4
MATHEMATICS STANDARDS				
Counting and Cardinality				
Knows number names to 20 (Sem1: to 10) (Sem2: to 20)				
Counts to 100 by 1s and by 10s				
Counts the number of objects to 20 (Sem1: to 10) (Sem2: to 20)				
Compares numbers to 10				
Operations and Algebraic Thinking				
Represents, models, and solves addition and subtraction word problems in multiple ways				
For any number from 1 to 9, finds a number that makes 10				
Fluently adds and subtracts within 5				
Number and Operations in Base Ten				
Shows numbers 11-19 using tens and ones (compose and decompose)				
Measurement and Data				
Describes and compares measurable attributes				
Classifies objects and counts the numbers in each category				
Geometry				
Identifies and describes two-dimensional shapes (square, circle, triangle, rectangle, hexagon)				
Identifies and describes three-dimensional shapes (cube, cone, cylinder, sphere)				
Analyzes, compares, and creates shapes (2-D and 3-D)				

EXPLANATION OF ACHIEVEMENT MARKS
4 = Exceeds Semester Standards
* Advanced and/or thorough understanding of semester standards
* Masterfully applies grade level concepts and skills
* May regularly exceed grade level standards
3 = Meets Grade Level Semester Standards
* Consistently meets standards
* Understands and applies grade level concepts and skills
* May occasionally exceed grade level standards
2 = Approaching Grade Level Semester Standards
* Beginning to independently use grade level skills
* Skill not yet mastered
* Inconsistent in application of skills; may need assistance
1 = Below Grade Level Semester Standards
* Working below grade level standards; area of concern
* Needs continued support and assistance
N/A = Not Assessed

Reporting Period	1	2	3	4
LANGUAGE ARTS STANDARDS				
Reading-Foundational Skills				
Concepts of print (follows words left to right, top to bottom, and page by page)				
Recognizes and names uppercase and lowercase letters				
Knows all letter sounds				
Phonological Awareness				
Rhymes				
Blends				
Segments				
Phonics				
Decodes CVC words				
Word recognition (reads high frequency words) (S1: 12 high frequency words) (S2: 40 high frequency words)				
Reading-Literary Text (with prompting and support)				
Asks/answers questions about the text				
Retells stories to include key details (i.e., characters, setting, plot)				
Recognizes common types of text (i.e. fantasy, realistic text)				
Compares the experiences of the characters in familiar stories				
Reading-Informational Text (with prompting and support)				
Identifies the topic and retells key details of the text				
Identifies the front cover, back cover, title page, author and illustrator of a book				
Compares two texts on the same topic				
Writing				
Uses a combination of drawing, dictating, and writing to express ideas (opinion, narrative, and informative)				
Participates in shared research and writing projects				
Stages of Writing				
EX-Exploring; EM-Emerging; B-Beginning; D-Developing				
Speaking and Listening				
Engages in discussions within a group				
Shares information in understandable, complete sentences				

Student: Student Name

Teacher:

Grade: K

Reporting Period	1	2	3	4
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LANGUAGE ARTS STANDARDS (continued)				
Language				
Prints uppercase and lowercase letters				
Uses conventions of standard English				
Uses correct capitalization and punctuation				
Spells simple phonetic words and high frequency words in writing				
Uses grade-level academic language				

EXPLANATION OF EFFORT MARKS
O = Outstanding
S = Satisfactory
N = Needs Improvement

EFFORT				
Language Arts				
Mathematics				
Science				
Social Studies				
Music				
Art				
Physical Education				

LIFELONG LEARNING SKILLS				
SELF-MOTIVATED: Works independently; uses time wisely				
ACADEMICALLY RESPONSIBLE: Completes classroom tasks on time; produces quality work in class; participates in class activities				
COMPLETES HOMEWORK				
RESPECTFUL: Respects others' needs and rights; follows classroom rules and procedures				
SOCIALLY RESPONSIBLE: Resolves conflicts; takes responsibility for actions; works cooperatively with others				
SELF-DISCIPLINED: Listens without interruption; exhibits impulse control and self-regulation				
SELF ADVOCATE: Asks for help when needed; accepts feedback; perseveres				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: