

Lincoln Unified School District

REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: Student Name

School: _____

Year: _____

Teacher: _____

Principal: _____

Grade: **TK**

Birthdate: _____

Reporting Period	1	2	3	4
LANGUAGE AND LITERACY DEVELOPMENT				
Phonological Awareness				
Shows increasing awareness of the sounds that make up language, including the ability to manipulate them in language				
Letter and Word Knowledge				
Shows increasing awareness of letters in the environment and their relationship to sound, and increasing understanding that letters make up words				
Concepts of Print				
Shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning				
Comprehension of Age-Appropriate Text				
Develops capacity to understand details and ideas from age-appropriate text presented by adults				
Interest in Literacy				
Shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways				
Emergent Writing				
Shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning				
Language and Communication				
Understands, communicates, and uses language in increasingly complex ways				

EXPLANATION OF ACHIEVEMENT MARKS
3 = Proficient Skills and Understanding
2 = On Track Skills and Understanding
1 = Emerging Skills and Understanding

Reporting Period	1	2	3	4
MATHEMATICS				
Shows an increasing ability to compare, match, and sort objects into groups according to their attributes				
Shows developing understanding of number and quantity to 20				
Shows increasing ability to add and subtract small quantities of objects to 5				
Shows an increasing understanding of measurable properties such as size, length, weight, and capacity (volume) and how to quantify those properties				
Shows an increasing ability to recognize, reproduce, and create patterns of varying complexity				
Shows an increasing knowledge of shapes and their characteristics				

Reporting Period	1	2	3	4
PHYSICAL DEVELOPMENT				
Moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness				
Shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)				
Demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks				
Shows increasing proficiency in gross motor manipulative skills (e.g., reading, kicking, grasping, throwing, and catching)				

Student: Student Name

Teacher:

Grade: TK

Reporting Period	1	2	3	4
------------------	---	---	---	---

EFFORT	1	2	3	4
Language and Literacy Development				
Mathematics				
Science				
Social Studies				
Music				
Art				
Physical Education				

EXPLANATION OF EFFORT MARKINGS
C = Consistently
S = Sometimes
N = Needs Improvement

LIFELONG LEARNING SKILLS	1	2	3	4
CURIOSITY AND INITIATIVE IN LEARNING: Explores the environment in increasingly focused ways to learn about people, things, materials, and events				
SELF-CONTROL OF FEELINGS AND BEHAVIOR: Increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time				
ENGAGEMENT AND PRACTICE: Increasingly persists in understanding or mastering activities, even if they are challenging or difficult				
SHARED USE OF SPACE AND MATERIALS: Develops the capacity to share the use of space and materials with others				
SOCIAL AND EMOTIONAL UNDERSTANDING: Shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics				
RELATIONSHIPS AND SOCIAL INTERACTIONS WITH FAMILIAR ADULTS: Develops close relationships with one or more familiar adults and interacts in an increasingly competent and cooperative manner				
RELATIONSHIPS AND SOCIAL INTERACTIONS WITH PEERS: Becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers				
SYMBOLIC AND SOCIODRAMATIC PLAY: Develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: