



TANGIPAHOA
PARISH SCHOOL
SYSTEM
EST. 1896

Social Emotional Learning (SEL)

in TANGIPAHOA

Who, What, Why, When, How?



WHO is responsible?

EVERYONE

Central Office, District Staff, School Administrators, Teachers, Staff, Students, Families

Capabilities at every level:

- ◆ Set the tone
- ◆ Speak the language
- ◆ Support each other

Tangipahoa's District Well-Being Team

12 Members

Central Office Administrators

- Assistant Superintendent & Director of Student Services

District Office Staff

- 2 SEL Coaches, Family Engagement Liaison, 2 Social Skills Coaches, Pupil Appraisal School Psychologist, & Early Childhood Behavior Interventionist

School-based Staff

- HS Counselor, MS Counselor, & Elementary Counselor

WHAT is SEL?

Social and emotional learning (SEL) is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.



WHY is it important?



Maslow's Hierarchy of Needs

Improves Academic Performance

- Students who report high self-management are 75% less likely to face failing grades than students who report low self-management.

Improves Social Behaviors

- Students who report low social awareness are 2.5x more likely to have one or more behavior incidents than students who report high social awareness.

Students report Lower levels of Distress

- 24% of students improved social behaviors and reported lower levels of distress when participating in SEL programs compared to those who are not.

Improves Attendance Rates

- Highly engaged students are 57% less likely to be chronically absent in school than students who report low engagement.

WHEN did this work begin?

History: 1st 2 years of SEL work



Summer 2020

- District WellBeing Team (DWBT) created per LDOE requirements
- Search for needs assessment began

Fall 2020

- Focus on Culture/Climate needs Students & Staff
- Program Search–Contract with Panorama initiated

Winter/Spring 2021

- Culture/Climate survey completed with Students & Staff
- Survey Results used to develop Equity plans with School WellBeing Teams (SWBTs)

Summer 2021

- Reviewed list of curriculums/programs currently used across TPSS Schools
- Reviewed multiple SEL curriculums on the market

Fall 2021

- Hurricane Ida–Resources Provided
- Employee Assistance Plan Created
- SEL Coach positions created & filled
- Student Survey of individual SEL competencies completed

Spring 2022

- Culture/Climate survey completed 2nd time
- Equity plans revised with SWBTs
- 1st Annual SEL Day Celebration in TPSS
- Family Engagement Survey completed with Panorama
- SEL Curriculum Recommended

Summer 2022

- Contract with Character Strong Curriculum Initiated
- Summer “Self-Care” Calendar for Staff Developed/Shared

HOW does it look in Tangi?



Surveys



Curriculum



Tangi Well-Being Team

Partnership with Panorama

Student SEL Competency Survey
Culture/Climate Survey
Family Engagement Survey
Check-Ins

Panorama Survey

Individual SEL Skills/Competencies



Teacher Perception PreK-2 & Students Grades 3-12

Area of Strength:

- **Social Awareness:** The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts. This includes the capacities to feel compassion for others, understand broader historical and social norms for behavior in different settings, and recognize family, school, and community resources and supports.

Areas of Opportunity:

- **Self-Efficacy:** How much students believe they can succeed in achieving academic outcomes.
- **Emotional Regulation:** How well students regulate their emotions.
- **Self-Management:** The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations. This includes the capacities to delay gratification, manage stress, and feel motivation and agency to accomplish personal and collective goals.

Panorama Survey

Staff & Student Culture/Climate

Students 3-5

- Strength: Supportive Relationships
- Opportunities: Engagement & School Climate

Students 6-12

- Strength: Supportive Relationships
- Opportunities: Sense of Belonging & Engagement

Staff

- Strength: Well-Being & Teacher Self-Reflection
- Opportunities: Climate & Cultural Awareness/Action

Panorama Surveys

Family Engagement

Voices Heard: 1,709

Strengths:

- Family Support
- School Safety

Opportunities:

- School Climate
- School Fit

***Next Survey Window:
March 27-April 6***

Check-Ins

- ❖ School-Wide
- ❖ Classroom
- ❖ Well-Being
- ❖ Academic

How can we continue the conversation with our students?

In the past week, did anything get in the way of you doing your best work?

During the past week, how often did you feel optimistic?

What is something you want your teacher to know about you to help you learn?

What's the biggest thing you could do better tomorrow to help yourself learn?

SEL Tools

Character Strong Curriculum

Learning Walks

Well-Being Team Deep Dives

Character Strong Curriculum

Weekly Lessons PreK-12

- Character Traits
- Character Dares

Relational Activities

- Staff/Department Meetings
- Classroom Lessons
- Collaboration Meetings



Classroom Learning Walks

Environment Domain

- Teacher/Student interactions are positive (even FUN) & respectful
- Students know their voices matter
- Classroom is welcoming, organized and a positive environment
- Behaviors are managed without major classroom disruptions

Instruction Domain

- Material is made relevant and meaningful to students
- Teacher reinforces & rewards efforts
- Teacher incorporates SEL into curriculum



Deep Dives: District Well-Being Team & School Well Being Teams

Meet to review Survey results

- Look at Strengths & Opportunities
- Compare demographics

Action plans discussed

- What is in place already?
- What is needed?

Feedback provided



Community Partnerships

Trainings FREE to TPSS Staff

- FPHSA ASIST—2 day Suicide Prevention
- LivingWorks START—online Suicide Prevention 60-90 minutes

Trainings FREE for TPSS Students

- TADAC “Catch My Breath”—Risks of Vaping 5th-12th Grade
- CASA “Love 146”—Relationship/Dating Safety
- Attorney Vanessa Williams—Cell phone & CyberSafety

Trainings FREE for Families

- SADD “Creating Lasting Family Connections”

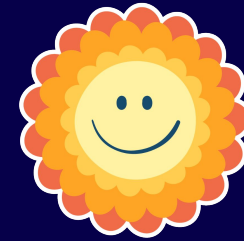
Final Takeaways

Social Emotional Learning is not something else to ADD to the plate.

**Social Emotional Learning
IS the Plate.**



Questions?



Social
Emotional
Learning

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