

Book	Policy Manual
Section	Series 6000 Instruction
Title	Gifted and Talented Overview, Regulation
Code	6171.2R
Status	Active
Adopted	October 10, 2022
Last Revised	July 6, 2022
Last Reviewed	August 1, 2017
Prior Revised Dates	8/1/2017

**MARGATE CITY BOARD OF EDUCATION  
Regulation**

	Monitored
	Mandated
	Other Reasons

GIFTED AND TALENTED

**Academic Gifted and Talented Identification Process**

Stage 1 – Recommendation

Parents/Guardians, Teachers and Administration are requested to nominate students who they feel demonstrate characteristics of academic gifted aptitude. This creates the initial pool of gifted program candidates for review. Also during this stage, Parents/Guardians of students nominated by school staff are notified that their child will undergo further screening and given the option of removing their child from the pool, if they do not want additional testing completed.

Stage 2 – Review of Multiple Academic Measures

Each measure is rated using quality points according to the criteria outlined below. Five percent of the total student body in each grade level, including any previously identified gifted children and the top ranked nominated students in the grade-level pool, will move on to Stage 3. In the

event that more than 5% of a grade obtained the maximum number of quality points, then all of those students will move to Stage 3.

**Current Kindergarten – Second Grade Students** – Enrichment and differentiation of learning and products are offered to any high achieving student in these grades. Exceptional students will be screened on a case-by-case basis, if deemed appropriate by the administration.

**For selection into Third Grade Program**

Core* Academic Subjects Classroom Achievement Overall from Recent Progress Report	CI Total Composite Score from Most Recent InView	Total possible
All A's or O's= 5 points All A's and B's or All O's and S+'s = 3 point	127-141 = 10 points 115-126 = 3 points	15

**For selection into Fourth through Eighth Grade Program**

Core* Academic Subjects Classroom Achievement Overall from Most Recent Progress Report	CI Total Composite Score from Most Recent InView	Most Recent NJSLA Math Scale Score	Most Recent NJSLA ELA Scale Score	Total possible
All A's or O's= 5 points All A's and B's or All O's and S+'s = 3 point	127-141 = 10 points 115-126 = 3 points	816-850 = 10 points 781-815 = 5 points 765-780 = 3 points	816-850 = 10 points 790-815 = 5 points 765-780 = 3 points	35

*\*Core Subjects include Language Arts Literacy, Mathematics, Science, and Social Studies*

Stage Three

Students are administered the four SAGES-3 subtests to calculate composite scale scores. Results are entered into each remaining student's matrix. A minimum benchmark score for total quality points (70% or higher) must be achieved to progress to the next stage of identification. *SAGES scores are valid for 3 years and should not be repeated yearly.*

**For selection into Third Grade Program**

Core* Academic Subjects Classroom Achievement Overall from	CI Total Composite Score from Most Recent InView	SAGES-3 Nonverbal Reasoning Subtest Score Index	SAGES-3 Verbal Reasoning Subtest Score Index	Total possible	Needed to progress to stage 4
--	--	---	--	----------------	-------------------------------

Recent Progress Report					
All A's or O's= 5 points	127-141 = 10 points	130 + = 10 points	130 + = 10 points	35	25 or more
All A's and B's or All O's and S+'s = 3 point	115-126 = 3 points	121-129 = 3 points	121-129 = 3 points		

**For selection into Fourth through Eighth Grade Program**

Core* Academic Subjects Classroom Achievement Overall from Most Recent Progress Report	CI Total Composite Score from Most Recent InView	Most Recent NJSLA Math Scale Score	Most Recent NJSLA ELA Scale Score	SAGES-3 Nonverbal Reasoning Subtest Score Index	SAGES-3 Verbal Reasoning Subtest Score Index	Total possible	Needed to progress to stage 4
All A's or O's= 5 points All A's and B's or All O's and S+'s = 3 point	127-141 = 10 points 115-126 = 3 points	816-850 = 10 points 781-815 = 5 points 765-780 = 3 points	816-850 = 10 points 790-815 = 5 points 765-780 = 3 points	130 + = 10 points 121-129 = 3 points	130 + = 10 points 121-129 = 3 points	55	39 or more

*\*Core Subjects include Language Arts Literacy, Mathematics, Science, and Social Studies*

Stage Four

Students remaining in the pool are given the WISC\*. Student results are measured by GAI result, which is entered into the student's matrix for final selection. Students must achieve 70% or more of the total possible quality points to be selected for the gifted program. *\*12 months must pass before a student can be re-administered the WISC.*

**For selection into Third Grade Program**

Core* Academic Subjects Classroom Achievement Overall from Recent Progress Report	CI Total Composite Score from Most Recent InView	SAGES-3 Nonverbal Reasoning Subtest Score Index	SAGES-3 Verbal Reasoning Subtest Score Index	WISC GAI from most recent admin.	Total possible	Needed to qualify

All A's or O's= 5 points	127-141 = 10 points	130 + = 10 points	130 + = 10 points	130 + = 10 points	45	32 or more
All A's and B's or All O's and S+'s = 3 point	115-126 = 3 points	121-129 = 3 points	121-129 = 3 points	121-129 = 3 points		

**For selection into Fourth through Eighth Grade Program**

Core* Academic Subjects Classroom Achievement Overall from Most Recent Progress Report	CI Total Composite Score from Most Recent InView	Most Recent NJSLA Math Scale Score	Most Recent NJSLA ELA Scale Score	SAGES-3 Nonverbal Reasoning Subtest Score Index	SAGES-3 Verbal Reasoning Subtest Score Index	WISC GAI from most recent admin.	Total possible	Needed to qualify
All A's or O's= 5 points All A's and B's or All O's and S+'s = 3 point	127-141 = 10 points 115-126 = 3 points	816-850 = 10 points 781-815 = 5 points 765-780 = 3 points	816-850 = 10 points 790-815 = 5 points 765-780 = 3 points	130 + = 10 points 121-129 = 3 points	130 + = 10 points 121-129 = 3 points	130 + = 10 points 121-129 = 3 points	65	46 or more

*\*Core Subjects include Language Arts Literacy, Mathematics, Science, and Social Studies*

Final Determinations

Parents/guardians of all nominated students are notified of the gifted program determination in writing by the building principal.

**Last Modified by Teresa Osborne on November 28, 2022**