



# Willamette

## EDUCATION SERVICE DISTRICT

### Professional Accountability, Data, and Post-School Outcomes Self-Assessment Form

Instructions: Individually, or as a team, identify the current level (percent) of implementation of each of the indicators and report on any planned improvements.

Name: \_\_\_\_\_ District/School: \_\_\_\_\_ Date: \_\_\_\_\_

Indicators	Current Level of Implementation					Improvement Efforts
	0%	25%	50%	75%	100%	
1. Results-based accountability measures are in-place that serve to reflect a mission at meeting students' needs regardless of any perceived, actual, or implicit bias on the part of professionals.						
2. Accountability measures for a select student cohort as opposed to an entire student body are clearly defined and include systematic review of data.						
3. Specific outcomes pursuant to student achievement and successful post-school exit are reviewed and used in future planning and improvement efforts.						
4. Logic Models or other tools are used to define a program, manage planned improvements, gather feedback, etc.						
5. Leverage points for instituting change/improvement in professional practice and/or programs are identified and regularly reviewed to assess their level of impact.						
6. Group norms and agreed upon professional practices for interacting and engaging with other team members are defined and regularly reviewed.						

# Professional Accountability, Data, and Post-School Outcomes

## Self-Assessment Form Guidelines

### Intended Uses of Form

- To highlight individual and/or group strengths and professional practices relative to specific items contained in the self-assessment form
- To identify areas for planned improvements, need for consultation and/or technical assistance, areas for future growth and development
- To solicit feedback from others regarding effective practices, professional accountability, and gathering of post-school outcomes for students

### General Guidelines

- This form can be completed individually or collectively as part of a team activity; however, each individual should be encouraged to respond to each item based on their own experiences, contributions, and needs
- Consensus on specific items if/when completed through a group or team activity can occur if it is decided that is what is needed in order to prioritize items/activities for future consultation, training, and technical assistance.