

Pre-Employment Transition Services (Pre-ETS) Self-Assessment Form



Name(s): _____ District/School: _____ Date(s): _____

Instructions: For each activity, item, or event listed below indicate your current level of knowledge or experience from none to extensive. In addition, identify any planned improvements aimed at strengthening your knowledge or experience.

Activities/Instruction/Services	Level of Knowledge/Experience				Planned Improvements
	None	→	Some	→	
Career Exploration					
Work-Based Learning					
Self-Advocacy					
Workplace Readiness					
Post-Secondary Counseling					
Workforce Innovation Opportunity Act (WIOA)					
Job Development, Coaching					
Job Shadow					
Summer Work Experience					
Informational Interview					
Disability Disclosure					
Post-School Outcomes					
Career Technical Education					
IEP Development					
504 Plan					
Course of Study					
Data-Based Decision-Making					
Person-Centered Planning, LifeCourse					
Job Analysis, Task Analysis, Functional Routines					



Pre-Employment Transition Services (Pre-ETS)

Self-Assessment Form Guidelines

Intended Use(s) of Form:

- This self-assessment form is to be used by individuals or groups of individuals in order to gauge their level of knowledge and/or experience with respect to Pre-ETS and related supports
- It is an informal tool used for gathering information to guide the development of professional learning activities for an individual or groups of individuals
- This form is not intended to be used for evaluation or review of an individual's performance or level of competence while working or learning

General Guidelines:

- Information regarding planned improvements with regard to specific activities, instruction, or services should be clearly labeled so as to aid in future implementation efforts
- Comments should be recorded when applicable based upon an individual's need for clarification, understanding, or knowledge or each activity, form of instruction, and/or service

References

Attainment Company Publications