

2023-25



Success, Achievement, Together...for All Students

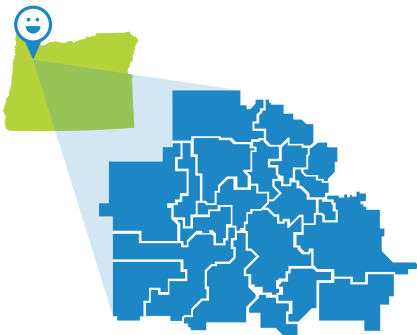
Local Service Plan



Willamette
EDUCATION SERVICE DISTRICT

About Willamette Education Service District

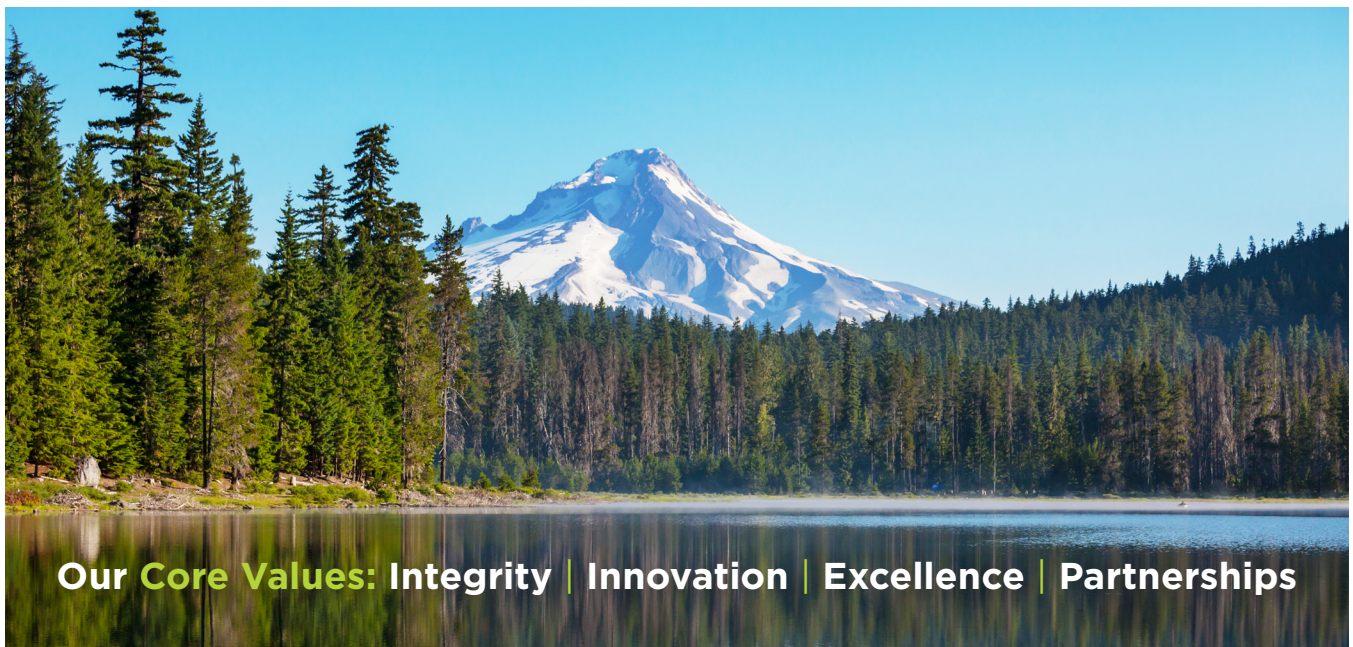
Serving **21 partner school districts** in our region, and additional districts statewide!



Willamette Education Service District (WESD) provides a wide array of educational services to assist school districts and the State of Oregon in achieving their educational goals. A key goal for our agency is to assure excellent and equitable educational opportunities for all students in our region.

Readiness to learn is also central to our role.

We also serve children birth to five years old in individual, small group, or preschool settings focused on supporting learning and development. Families are valuable members of the team process, and we partner with them to assist eligible children in addressing their individual strengths, needs, and goals.



Our Core Values: Integrity | Innovation | Excellence | Partnerships

WESD is proud of our role in the education community.

We have a responsibility to provide an array of services to our partners that is responsive to their needs, high quality, and affordable. Our Local Service Plan (LSP), is collaboratively developed with our partner school districts to reflect this responsibility. It's a menu of services that we have mutually agreed is crucial to the success of our shared children and students.

This document is intended to provide you with information about WESD's Local Service Plan services and general information about our agency. We hope it is helpful as you consider the resolution to approve the LSP, and assists you as you begin the planning process to determine which services will be most useful to your school district for the 2023-25 biennium.

We aim to actively engage with you to identify needed services and to ensure the services we provide meet your expectations. Last year in our annual, custom-tailored survey of each school district, we asked for your ratings and comments on our services. We are extremely proud of the survey results for the 2021-22 school year survey results, where you and your staff submitted approximately 547 ratings, of which over 94% were either satisfied or very satisfied with the quality of service of service provided by WESD. However, we will not be satisfied and will work hard with you to continually improve our services.

As you review this document and begin your planning, please be assured that we stand ready to answer your questions, address your needs and be an active, engaged partner with your school district.

Partner School Districts

MARION COUNTY

Cascade
Gervais
Jefferson
Mt. Angel
North Marion
North Santiam
Salem-Keizer
Silver Falls
St. Paul
Woodburn

POLK COUNTY

Central
Dallas
Falls City
Perrydale

YAMHILL COUNTY

Amity
Dayton
McMinnville
Newberg
Sheridan
Willamina
Yamhill-Carlton



503.588.5330



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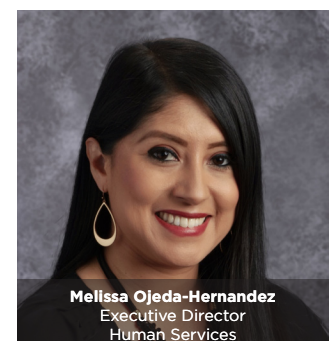
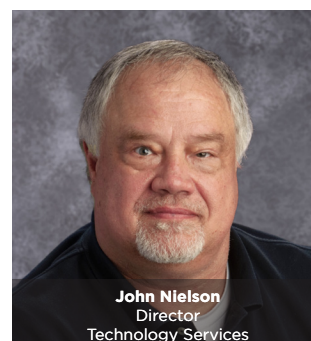
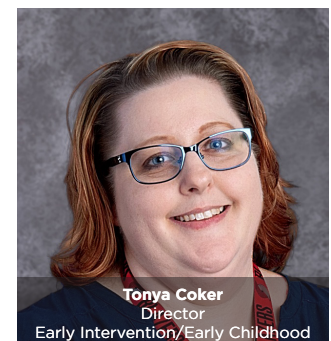
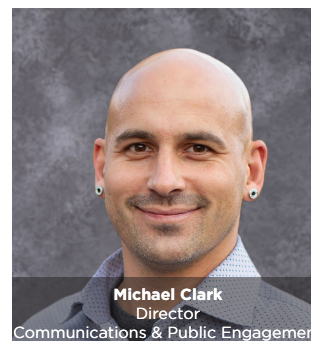
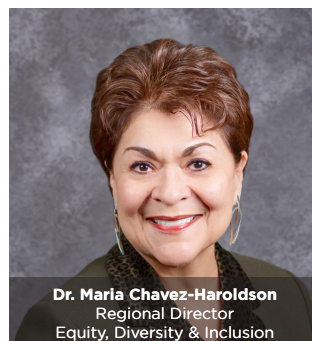
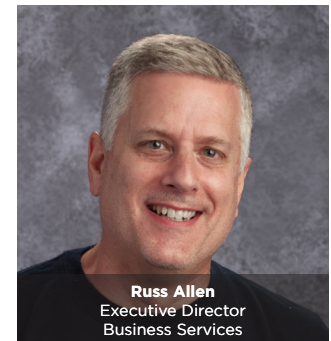
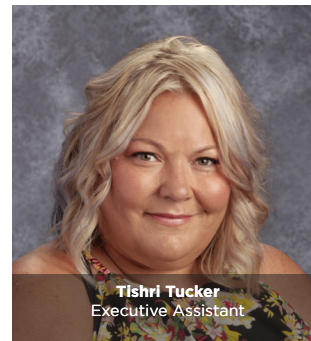
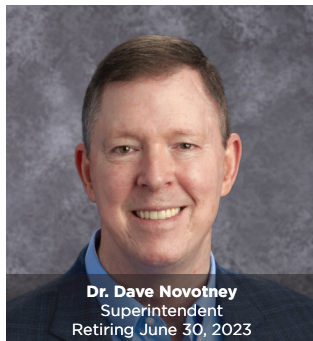


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Salem, OR 97302

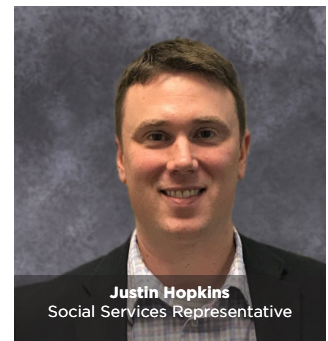
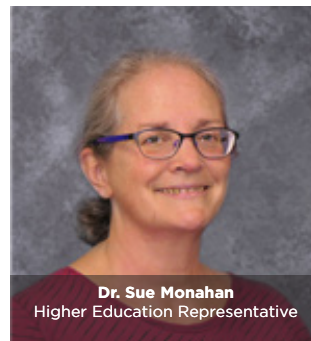
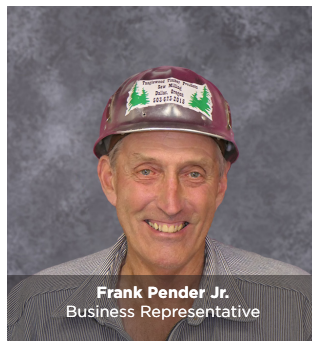
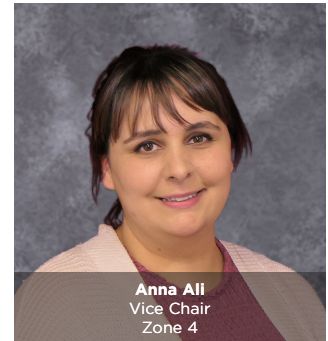
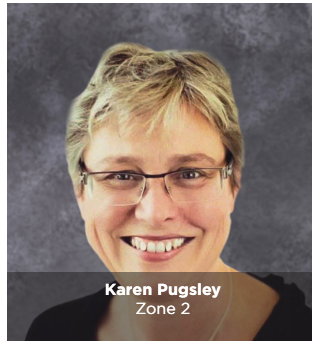
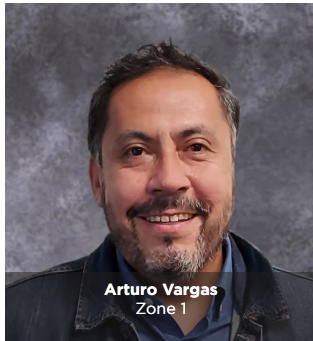


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WESD Administration



WESD Board of Directors



The Board of Directors of the WESD believes that the creation of a local service plan, in collaboration with its member districts, and the clear articulation of every program and service offered by the WESD will lead to enhanced understanding, more effective communication, and greater equity of service for all students.

Local Service Plan

Purpose of the Local Service Plan

ORS 334.005 provides that the mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level. ORS 334.177 requires the ESD board to expend at least 90 percent of all amounts received from the State School Fund and at least 90 percent of all amounts considered to be local revenues of an education service district, as defined in ORS 327.019 on services or programs that have been approved by the component school districts of the education service district through the resolution process described in ORS 334.175.

As a result of HB 3184, the annual resolutions process has been merged into the development of a local service plan which is to be developed jointly by the Education Service District and its component school districts. In accordance with ORS 334.175 (2) (3) the local service plan includes the following components:

- (A) **Programs for children with special needs**, including but not limited to special education services for at-risk students and professional development for employees who provide those services.
- (B) **Technology support for component school districts and the individual technology plans of those districts**, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning, and professional development for employees who provide those services.
- (C) **School improvement services for component school districts**, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law, services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts, services designed to address school wide behavior and climate issues, and professional technical education and professional development for employees who provide those services.
- (D) **Administrative and support services for component school districts**, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents, or legal guardians pursuant to ORS 339.035.
- (E) **Other Services**: Included in this category are other services required by state or federal law designed to meet regional needs.

Local Service Plan

Local Service Plan Approval Process

The Local Service Plan must be approved by the WESD Board of Directors and affirmed by at least two-thirds of the partner school district's Board of Directors, which represent at least 50 percent of the total number of students enrolled in our partner school districts.

November 2022: 2023-25 LSP developed by LSP Subcommittee & Approved by Executive Council

December 2022: 2023-25 LSP approved by WESD Board of Directors

By March 1, 2023: 2023-25 LSP approved by partner school district boards

By April 15th each year: Districts finalize LSP service plan and submit transit requests for the following year

By April 30th each year: Districts return signed agreements/IGAs for LSP services for the following year

Amendment Process

The WESD Local Service Plan can be amended by two-thirds vote of our partner school district's superintendents, which represent at least 50 percent of the total number of students enrolled in our partner school districts.

Revenues

State School Fund: 90% of State School Fund monies received by the WESD are spent on services provided directly to partner school districts pursuant to OAR 327.019(8).

Grants and Contracts: WESD receives state, federal, and private foundation grants and contracts to provide services to partner and non-partner districts.

Entrepreneurial Services: WESD provides services to non-partner districts if the services are currently provided to partner districts and may provide savings or added value to partner districts.

New Services

Newcomer/Recent Arriver Transcript Evaluation: Available under School Improvement Services

Cybersecurity Audit: Available under Technology Services

Local Service Plan

Resource Allocation

State School Fund and local tax revenue that supports the Local Service Plan resolution for each school district is allocated through the use of a formula. The formula uses the ADMw totals for each school district, and allocates the funds in proportion with their percentage of the regional ADMw total. The chart on the right shows the current allocations of State School Fund and local tax revenue to all 21 partner school districts.

2023-24		LSP Allocations	
Component School Districts	ADMw	Percent	90% of SSF & Tax Revenue
Amity	962.70	1.0%	397,034
Cascade	3,174.32	3.2%	1,309,143
Central	3,889.30	3.9%	1,604,013
Dallas	3,734.93	3.8%	1,540,348
Dayton	1,118.02	1.1%	461,090
Falls City	336.40	0.3%	138,737
Gervais	1,601.06	1.6%	660,304
Jefferson	980.75	1.0%	404,478
McMinnville	7,739.02	7.8%	3,191,703
Mt. Angel	905.69	0.9%	373,522
Newberg	4,890.66	4.9%	2,016,991
N. Marion	2,122.86	2.1%	875,503
N. Santiam	2,488.36	2.5%	1,026,242
Perrydale	464.72	0.5%	191,658
Salem-Keizer	49,670.71	49.9%	20,485,041
Sheridan	1,184.19	1.2%	488,380
Silver Falls	4,318.71	4.3%	1,781,109
St. Paul	420.66	0.4%	173,487
Willamina	1,093.91	1.1%	451,147
Woodburn	7,157.05	7.2%	2,951,689
Yamhill Carlton	1,254.85	1.3%	517,521
Total	99,198.61	100%	41,039,140

No Cost Services

No Cost Services
info@wesd.org

Attendance Supervisor

For school districts under 1,000 students, WESD can provide attendance supervisor services at no cost and supported by the WESD General Fund.

Crisis Response Team

The Marion and Polk Regional Crisis Response Team is a school-based service to districts. The goal of the Crisis Response Team is to assist schools in regaining stability in the wake of a crisis by supporting students and staff members experiencing loss, grief, or trauma. The Crisis Response Team also supports the school administrator's efforts to manage the logistical details associated with a crisis.

Home School Registration

WESD provides a centralized registration process for students residing within the 21 school districts throughout Marion, Polk, and Yamhill counties. Registration is required for all students ages 6 through 18 who are not enrolled in either public or private schools.

Regional Leadership Meetings

We provide assistance in hosting monthly staff and leadership meetings for those with roles in business services, Human Resources, facility operations, board management, communications, and more.

School Safety: Suicide, Bullying, & Harassment Prevention

In partnership with local mental health agencies and Lines for Life, a regional non-profit organization, WESD provides support to area school districts. The services include peer-to-peer support and a crisis line, training for regional educators, and the provision of protocols and assistance to school districts in addressing suicide prevention as well as bullying and harassment prevention.

Work Sample Scoring | ORSkills

WESD and the Oregon Department of Education provide schools and districts with access to a variety of high school-level prompts in Reading, Writing, and Mathematics. Prompts are available in 10 languages.

Administrative & Support Services

Business Services
russ.allen@wesd.org



Business Services Support

Business Services provides support with bank reconciliations, accounts payable, payroll processing, audits and audit findings. Service cost is determined after consulting with the district to determine the district's need.

Courier Services

Courier Service provides delivery services and inter-school and inter-district pick-up services in our three-county region. The Courier stops at each WESD building and each school district once or twice weekly during the school year, depending upon the level of service purchased.

Criminal History & Background Checks

Criminal background investigative services are available through Criminal Information Services (CRIS). The service generates a report that provides the date, county, details of an arrest/conviction, and the disposition.

Frontline Education Absence Management

The Frontline Education Absence Management system is a phone and web-based system. The system supports school districts in tracking employee absence and assigning classified and licensed substitute employees. Teachers and classified staff place their absences on a calendar through the website or by phone. The system notifies a pool of highly qualified substitute teachers, classified workers of the absences, and screens them based on their certifications. School district administration can access absence and substitute reports online at any time. With this service, we are providing consortium pricing on the Absence Management System and fingerprinting for classified substitutes, bringing substitutes off the front porch of Absence Management and getting them set up in Absent Management to Sub, Sexual Misconduct Check with ODE, Troubleshooting Absent Management issues for Districts.

Legal Services

WESD provides legal services delivered by an experienced education attorney. This regional approach provides legal counsel to address the complex questions and processes facing school districts.

Services available include:

- General legal counsel: general education, government, and employment-related law.
- Labor relations: collective bargaining support and contract administration from grievance response up to and including arbitration and/or unfair labor practices.
- Consultation regarding special education – excluding due process hearings.
- Professional development/training for district administrators.
- Human Resources process support.
- Complaint and investigations counsel.
- Title IX assistance – including investigations.
- Review of contracts and intergovernmental agreements.
- Sample document and template development.
- Assist and respond to OCR and ODE complaints.
- Assist and respond to BOLI complaints.



Substitute Employee Management System

WESD, in partnership with a third party provider, provides comprehensive substitute employee management services. The service is an area-wide system that hires, facilitates placement and manages the payroll for substitute employees. Frontline Education Absence Management Service is required.



The Center
ella.taylor@wesd.org

The Center for Education Innovation, Evaluation & Research



Community Engagement

This service is designed to support school districts in collecting and analyzing community engagement data. Services include focus group facilitation, focus group protocol development, empathy interviews, surveys, and reporting results. The Center can assist with training district staff in protocols for community engagement as well as conduct these services for a district.

Data Analysis/Predictive Analytics

Data-based decision-making is critical in today's educational environment. Whether at the district, school, or classroom level, using an accountability system to measure what is key to every student's success. Center staff can assist in developing, revising, and analyzing multiple types of data to facilitate decision-making and the development of action plans.

Data Coaches

This service is designed to guide a school district through the implementation of school and district-level data teams. In response to the increasing need for ongoing support in data literacy and data systems, we have developed a professional learning series to meet the need. Our focus will be on the development and strengthening of Early Indicator & Intervention Systems to address a common understanding of the elements of an EIIIS and how these systems can help drive school improvement. Two variations will be provided, one geared toward elementary schools and another geared toward secondary schools.

Grant Writing

The grant writing services provide assistance in all aspects of writing grant proposals. Services include assistance with the following:

1. conceptualizing, developing, and writing proposals;
2. development of proposal budgets;
3. project evaluation design;
4. logic model/theory of change design, and;
5. submission of proposals for external funding.

Oregon Data Suite | ODS

The Oregon Data Suite (ODS) provides educators with an easy-to-use tool to monitor data points and analyze key indicators of student progress, attendance, and behavior. Data from the school district's student information system is uploaded nightly and accessed through the ODS dashboards. The Suite is a visually intuitive tool that allows school district personnel to review student data as well as create custom reports and analysis. Included in the Suite is the Early Indicator & Intervention System that identifies students at risk of academic failure based on attendance, behavior, and course performance.

ODS | Early Indicator & Intervention System

Research has identified attendance, behavior, and course performance as powerful predictors of high school completion. The EIS helps to identify students at risk of academic failure, thus allowing educators to focus their energy on helping students succeed. It is offered as a part of the Oregon Data Suite or as a stand-alone module.

Program & Project Evaluation

Provides a positive and supportive environment in which to conduct program and/or project evaluation. Evaluation is a collaborative process between those implementing the project and those evaluating it. The service will identify final outcomes and feedback throughout implementation. Services include: identifying factors impacting outcomes; formative & summative evaluation; needs assessment; logic model development; qualitative & quantitative data collection and analysis; and report development and design.



Communication Services

michael.clark@wesd.org

Communications Support

The WESD Communications Team provides broad communication services to school districts that may include: marketing support, crisis communications, strategic planning, targeted messaging, brand development, graphic design, website support, social media development, video production, and professional development. We currently have three tiers of support to consider to ensure you have at least a minimal level of communications support.

Tier 1 | Basic Support

Our primary support plan provides your district with peace of mind knowing that you can connect at any time and get direct communications support. This plan includes 10 hours of strategic support each month that your district can use for dealing with issues as they arise or for creating/updating any materials, including flyers, graphics, social, videos, etc. Additionally, this plan includes monthly monitoring of your district website for ADA 508 compliance issues, accessibility issues and broken links.

Tier 2 | Dedicated Support

With dedicated support, we will work with superintendents or the cabinet team to create a communication plan that aligns with a strategic plan, board goals, or a completed communications audit. The plan will be directly linked to key deliverables produced and shared throughout the year. Additionally, you will have access to on-demand support for issues that may come up throughout the year.

Tier 3 | Premium On-Site Support

As more districts strive to have dedicated on-site communications support, our premium option is available to help make that a reality by sharing a portion of a full-time staff member with other districts. If your district would like to partner with other local districts to fund a portion of a full-time administrative-level professional communications specialist, we can help.

Special Education

Special Education
margo.williams@wesd.org

Audiology

Audiology Services for eligible deaf or hard-of-hearing children provide assistance with amplification systems, hearing aid fitting, maintenance of aids/earmolds, cochlear implant support, hearing aids, and/or hearing aid support. Services can also include in-service training for building personnel, and consultation with parents and related agencies, physicians, and/or private audiologists.

Augmentative Communication

Augmentative Communication/Consultation services are provided by a Speech/Language Specialist with training and experience working with students that need alternative communication. Services include evaluation, IEP support, programming equipment, and consultation with classroom teachers and specialists.



Autism Spectrum Disorder Instructional Assistants

Autism Spectrum Disorder Instructional Assistants (ASD-IA) have completed a set of specific ASD classroom competencies, which enables them to have the high level of expertise needed for working with students with ASD. ASD-IAs are skilled in implementing a wide range of ASD interventions directly with students. They are also able to train and coach classroom assistants, develop individualized instructional materials, and assist with environmental accommodations in both general and special education settings.



Special Education
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Autism Spectrum Disorder Specialists

Autism Spectrum Disorder Specialists may provide consultation, professional development, functional behavior assessments, curriculum development/modifications, and specially designed instruction. Professional development may include workshops featuring evidence-based instructional practices with follow-up on-site coaching. These services are in addition to Regional Inclusive Services already allocated.

Behavior Specialists

This program provides evaluation and services for students that may need IEP support. Services include, Functional Behavioral Assessments (FBA), Positive Behavior Intervention Plan (BSP) drafting and implementation as well as consultation, direct services with students, and staff training to assist students that need instruction and support to be able to participate in and benefit from their education program.

Braille Transcriptions

This service produces transcriptions of worksheets and other documents into Braille for students who are blind. This includes formatting to the National Guidelines, tactile graphics, and to the Braille code required for the student and class content. Braille transcription services include Literary Transcription and/or Nemeth Transcription.

Audiology Evaluations

Audiology evaluations are complete evaluations for children with hearing loss or suspected hearing loss. Evaluations can also be conducted for those specific eligibility determinations that require hearing loss be ruled out, such as Communication Disorder.

Autism Spectrum Disorder Evaluations

The evaluation team includes the ASD Specialist and a Speech/Language Pathologist with additional expertise in ASD. Evaluations include all required components of the Oregon Administrative Rules. Initial and three-year eligibility evaluations for students suspected of having an ASD are conducted using the most current evidence-based assessment tools.

Early Intervention/ Early Childhood Special Education Evaluations

Evaluations for children 0-5 years of age to determine eligibility for EI/ECSE is a resolution service provided by EI/ECSE staff as required under OAR 581-015-2775 and 581-015-2790. Referrals are received from a variety of sources in the community including medical providers, parents, and preschools. The evaluation may include screening and if necessary a full evaluation in areas of concern related to potential developmental delay or other medical conditions or diagnoses that may be impacting a child's development or education.



Nursing

Provide services for students that have medical conditions that may interfere with their ability to participate in their educational program. When needed, nurses coordinate with the student's physician regarding a plan of care and develop a Health Management Protocol which outlines specific supports needed for each student. Nurses train staff to recognize and respond to students' medical needs. Other training, such as Medication Administration, may be provided to district staff.

OASIS

The OASIS Behavior Program serves special education students in grades 1 – 12 whose IEP is centered primarily on behavior goals. This program focuses on teaching social-emotional skills to students in an academic setting taught at the student's level. The goal is to teach students the skills they need to be successful in a less restrictive environment. Collaborative Problem Solving (CPS) is a key program component, and parents will be involved in learning skills and supporting their students. Slots for the program are purchased per student, for the entire school year.

OASIS II

The OASIS II Behavior Program, is a new, more restrictive program than OASIS which provides services to special education students in grades 1-5 whose IEP is centered primarily on functional life skills, academics and behavior goals. There has been a need for a program beyond OASIS for our partner districts. This program focuses on teaching students who demonstrate low cognitive abilities, are substantially below the academic grade level of their peers of the same age and experience high behaviors related to their disabilities. Students will benefit from intensive supports, high staff to student ratio, structured classroom supports, and tiered approach to behavior intervention. Zones of Regulation will be taught among other identified behavior intervention approaches. The goal is to teach students skills needed to be in a less restrictive environment and return to their districts developmentally appropriate classrooms such as life skills. This is not a therapeutic, day treatment or residential program. Slots for this program are purchased per student for the entire school year.

Occupational Therapy

Occupational Therapy services provide assessment, technical assistance, evaluations, and direct or consultative services to support students with mild to severe needs in the areas of fine motor skills, feeding skills, or sensory processing. Staff development and training in these areas may also be provided.

Physical Therapy

Physical Therapy services are provided to qualifying students who require services to access their educational environment. Services include student evaluation, technical assistance to school staff, coordination with medical providers, staff training, and direct or consultative therapy services. Therapists may also assist schools and families in accessing positioning and mobility support.

School Psychologists

School Psychologists support school districts with evaluation and follow-up support for students that may have an intellectual disability, emotional disturbance, or other related concerns. Evaluations can include intellectual evaluations, assessment of adaptive behaviors, file reviews, and parent/school personnel interviews. School psychologists may also provide support such as Functional Behavior Assessment/Behavior Support Plans, consultation, and direct services for students.

Speech/Language Pathologists

Speech/Language Services focus on supporting students with a communication disorder in areas such as articulation, fluency, language, voice, and hearing loss. Services include student evaluation, technical assistance to school staff, coordination with medical providers, staff training and direct or consultative therapy services. Service providers include Speech/Language Specialists.

Speech/Language Pathology Assistants

Certified Speech/Language Program Assistants focus on supporting students with a communication disorder in areas such as articulation, fluency, language, voice, and hearing loss. Services include direct or consultative therapy services.



Transition Specialist Services

Transition Specialist Services through the Youth Transition Program prepare youth with disabilities for employment or career-related post-secondary education or training. Specialists provide a combination of direct instruction with students and consultation with district special educators and vocational rehabilitation counselors. The specialist provides job exploration counseling, work-based learning experiences, counseling in post-secondary education options, workplace readiness training, and instruction in self-advocacy.

School Improvement Services

School Improvement Services
gretchen.brunner@wesd.org

Control Tower/Student Internships

Control Tower is a comprehensive program that provides support to districts with work-based learning. The program provides students with training in the Oregon Employability Skills that positions students for internships and employment. Control Tower, in partnership with hundreds of local industry partners, hosts student information and career-related opportunities on an online portal called Transeo. The program will place students in meaningful work-related training and experience that fits their goals and skill level. This program will provide support for a sustainable model of work-based learning for high school students, connecting school districts and industry partners.



Family Support Advocates

A WESD Family Support Advocate (FSA) helps bridge gaps between essential social services and the students and families who need those services. FSAs support troubled or challenging youth in school. In addition, FSAs can conduct “Individual Check and Connects” with at-risk students who are waiting to be seen by community providers or are unable to receive services otherwise. An FSA can represent a district in Youth Service Team (YST) meetings (or similar meetings) and/or facilitate those meetings for or with the district. FSAs can consult on topics such as social skills, achievement, motivation, aggression, grief, loss, and drug and alcohol prevention. School staff may also benefit from a consultation with an experienced FSA who can provide information and training on a variety of prevention topics and programs.

Library Media Specialists

A licensed Media Specialist will assist in implementing a strong school library program. The specialist supports both administration and staff in assuring K-12 library skills, equitable access, and the development and maintenance of library collections.

Mid-Willamette Education Consortium (MVEC)

Articulation agreements emphasizing high academic standards, and linking secondary school coursework with programs at Chemeketa Community College, are available with membership in this consortium. Coordination services also include secondary program approval, special professional technical licensure for secondary teachers, collaborative applications for federal and state vocational improvement grants, and data collection for federal and state reporting.



Newcomer/Recent Arriver Transcript Evaluation

This service provides an interpretation of transcripts in multiple languages. Once translated, staff will work in collaboration with school counselors and staff to create transfer equivalents for Newcomer and Recent Arriver transcripts. Districts may prepurchase hours for support when it is needed during the year.

School Safety: Student Behavioral Assessments/Threat & Sexual Incident Response

WESD provides comprehensive, graduated threat assessment coordination. Level One screenings occur at the school level. Our threat assessment team leader collaborates with the school and community representatives to establish and train the school teams to effectively manage situations and students of concern.

A multi-agency threat assessment team conducts Level Two assessments, and our team leader serves as the education representative in this process. That team reviews all Level Two threat assessments, provides ongoing support for difficult cases, and offers a direct conduit for community services-especially for students deemed at high risk.

The Sexual Incident Response System mirrors the two-level Threat Assessment system. Level One screenings review students demonstrating concerning sexual behavior. The Level Two incident response includes staffing by a multi-agency team of professionals that would assist in developing a safety plan and recommend interventions as needed.

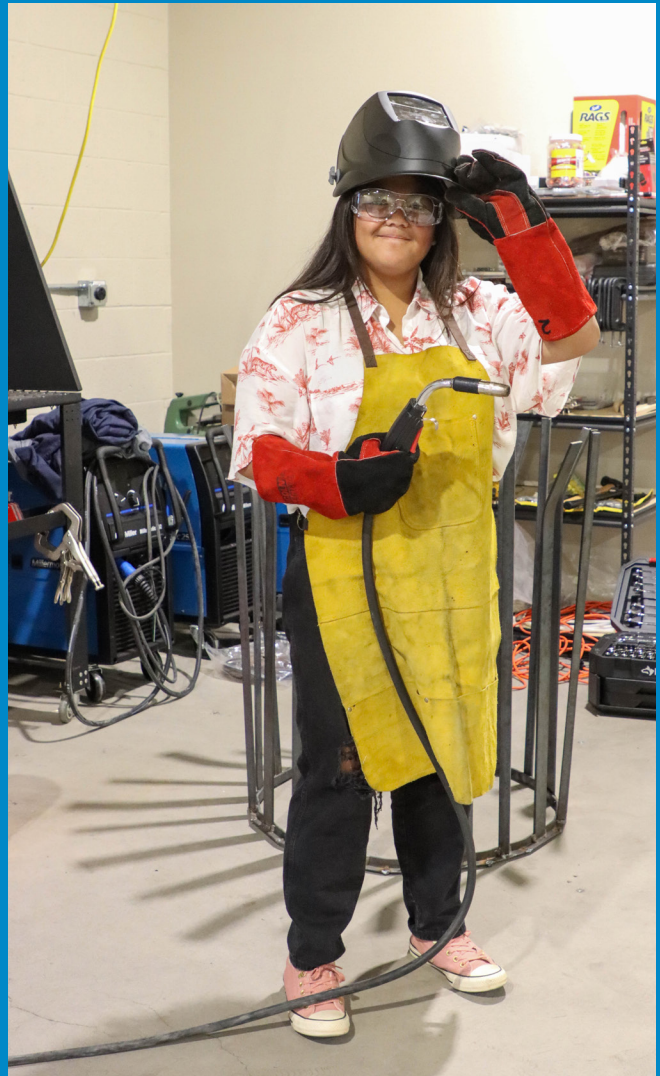
Willamette School Improvement Leadership Consortium

Willamette School Improvement includes membership in the Willamette School Improvement Consortium. Paired with support from the CFEIA team, members are provided with low or no-cost options for piloting projects elevated by our regional school improvement leaders. Supported with on-site or off-site technical assistance from the WESD's SSA program in the key areas of mental health, social-emotional learning, and instruction, pilot projects are supported through Professional Learning Communities, Communities of Practice, and Local Support using continuous improvement focusing on data and equity.

Willamette Career Academy

The Willamette Career Academy (WCA) harnesses the power of regional partnerships and collaboration to serve students and business partners from multiple high schools from an initial 11 school districts across Marion, Polk, and Yamhill counties. WCA allows students to explore and engage in high-demand career and technical education programs such as cosmetology, diesel mechanics, health services, construction, manufacturing, and informational technology. WCA will harness the power of regional partnerships and collaboration to serve students and business partners from multiple high schools from an initial 11 school districts across Marion, Polk, and Yamhill counties.

WCA will allow students to explore and engage in-demand career and technical education programs such as cosmetology, diesel mechanics, health services, construction, manufacturing, and informational technology.





School Improvement Services

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Willamette Promise

Willamette Promise is an accelerated credit program focusing on career and college learning. Students have access to courses taught by their high school teachers and sponsored by Western Oregon and Oregon Institute of Technology at dramatically reduced costs. The program provides teacher training and career and college learning for students. The Willamette Promise provides local schools support in reaching our state's education goals. Willamette Promise supports those goals by increasing students' chances for degree attainment through the completion of college courses while still in high school. It also greatly expands the opportunities for students to complete career and technical education courses leading to industry certification and careers. Willamette Promise provides these opportunities for students at significant cost savings for families.

Technology Services

Technology Services
john.nielson@wesd.org

Canvas Learning Management System

Canvas Learning Management System simplifies teaching and learning activities, organizes coursework, and keeps teachers, students, and families connected and communicating. Anytime, anywhere, providing equitable learning experiences for all students.

Canvas Learning Management Support

WESD provides Canvas Learning Management support through a local help desk and comprehensive training opportunities.

Cybersecurity Audits

Many groups identify K-12 Education as one of the most attacked institutions concerning malware and ransomware incidents. Bad actors purposely direct their attention to K-12 institutions due to the abundance of personal data schools maintain.



The WESD Cybersecurity Audit is designed to work with school districts to review their current practices and procedures. We will gather a baseline of information about your district and come onsite to review your policies and practices. After our review, WESD will provide recommendations to improve your security posture. Although we cannot guarantee that an agency will not be involved in a cybersecurity incident, we can help you to position yourself better to detect and prevent possible incidents.

E-Learning: Destiny Library System

Destiny Library System provides a platform to manage library resources. The system includes real-time inventory tracking of both physical and digital media assets. The system facilitates 24-hour access from the library, classroom, or home.

Internet Connectivity: Last Mile & Internet Bandwidth Services

Districts accessing internet connectivity through WESD resolve for both unique district last mile bandwidth, as well as the uniform transit flat rate. In addition to bandwidth, this holistic support includes direct wide-area network support for technology infrastructure, support for network hardware and software, and maintenance. Staff consultation is available to facilitate local district networking projects. By selecting this service, WESD will file for eRate discounts for direct internet connections to your district.



Jamf

Jamf software for IOS device management gives employees and students the tools they need to have a more successful learning experience in the classroom. Jamf is designed to automate device management for you while driving end-user productivity and creativity.

Network/Security/ Server Engineering

Provides highly specialized technology services and support to school districts. Services may be purchased in either blocks of time or through the resolution for staff FTE.

Technology Services

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ParentSquare

Parent Square is the only fully unified product that engages every family with school communications and communications-based services - all the way from the district office to the classroom teacher, and all in one place.



PowerSchool Business Software: eFinance

Includes a web-based computerized accounting package for general ledger, payroll, personnel records, leave accounting, and fixed assets, as well as software training and technical support.

PowerSchool Student Software: eSchool PLUS

eSchool PLUS is a web-based student information system that allows teachers to manage attendance, grades, communications with parents, discipline records, and state test scores. Administrators will value the sophisticated reporting capabilities of this software.

PowerSchool Special Education

The PowerSchool Special Education software manages compliance, intervention, and all special education services using a fully customizable solution. The platform adapts for educators to meet both district and state requirements.

PowerSchool Special Education Module: IEP Plus

IEP Plus can create and manage IEPs in a single software package. IEP Plus stores all historical student records, including all services that the student has received. In addition, it will automatically bill Medicaid for all Medicaid-related services. It interfaces with DHS and does Medicaid eligibility checks as well. All reporting is automated and reports upload into the Special Ed Census.



PowerSchool Student Information System

This platform is designed specifically for K-12 education. The student data management component facilitates personalized learning and fosters collaboration and communication both inside and outside of the classroom. The system provides insights to drive student growth and improve student outcomes.

PowerSchool Support

PowerSchool Support provides customer support for eFinance, eSchool, and IEP Plus. In addition, WESD supports PowerSchool Student Information System and PowerSchool Special Education Software. This support is available to districts in two ways. Level 1 support is for districts not purchasing PowerSchool products through WESD. Level 2 is for those who have purchased PowerSchool through WESD. The two rate options are per-ADMw annual cost or quarter-hour of use rate. Support options include data support, programming, and report creation.

Schoology Learning Management

Schoology Learning Management System, a PowerSchool Product, helps districts, schools, and teachers manage classroom activities and organization.

Schoology Management Support

WESD provides Schoology Learning Management System support through local help desk and comprehensive training opportunities.

Technology Services

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School Messenger

This telephone auto-dialer system can provide notification of school delays and closures to staff, as well as attendance information to parents.

Sophos

Sophos anti-virus is computer and server protection against computer viruses and intrusion. Sophos will provide the best opportunity to protect data and user information by stopping viruses from infecting computers and servers.

Sophos Support & Management

WESD Technology Department aids with the setup, configuration, and monitoring of Sophos Antivirus. Districts may have WESD staff assist with virus mitigation by purchasing Security hours, or may choose to maintain the responsibility.



Technology Systems Support

This service provides support to school districts with an onsite technician. Technology Systems Support includes routine maintenance, troubleshooting, general application use, and installation of new software and hardware.

Technology Training

This service provides your staff with technology trainings at an hourly rate.

Early Intervention/Early Childhood Special Education (EI/ECSE)

Early Intervention/Early Childhood Special Education (EI/ECSE) Services provide a seamless system to support the developmental and educational needs of children ages birth to five and their families. WESD's EI/ECSE program provides free screenings or evaluations for children ages birth to five. Screenings and evaluations look at children's development and whether special education supports can build skills to further individual developmental progress.



Emergency Preparedness Consulting

This service assists school districts in developing an adaptable emergency preparation framework yet also provides consistency and cohesion among the schools in the WESD's region. WESD will assist districts with developing and reviewing emergency operations plans, identifying vulnerabilities, developing strategies for response, linking with county emergency managers, and involving community partners.

English Language School Wide Improvement

The English Language team offers support to districts in serving English Language Learners through professional development and consultative services. Currently served through state grant funds, this program works with the WESD Student Success Act Technical Support Team for comprehensive school support.

Grow Your Own Project

The WESD Grow Your Own (GYO) project provides guidance to anyone interested in becoming a teacher. The program assists school districts, colleges, and institutes of higher education to “grow” their own educators through effective pathways and resources. The GYO hosts the Shape Oregon’s Future: Become a Teacher website (ShapeOregonTeach.org) to connect aspiring educators with appropriate resources for their journey.

Migrant Education Program

Through identification, recruitment, and support of migrant families, the Migrant Education Program (MEP), provides culturally relevant supplemental instruction for Pre-K – High School completion. MEP also serves ‘Out of School Youth.’ The educational support includes, but are not limited to: academic content; early childhood education; communication; educational guidance; and, culturally relevant academic advocacy. In collaboration with each school district, we help inform and engage families throughout the year and during parent advisory meetings. This is a federally funded program.

Oregon Migrant Education Service Center

The Oregon Migrant Education Service Center (OMESC), in collaboration with the Oregon Department of Education’s Title I Part C Migrant Education Program, provides professional development, technical support, and program planning consistent with the needs of the regional programs serving eligible migrant students. These needs include, but are not limited to: Identification & Recruitment, Records Exchange, Family Involvement, & Educational Best Practices. The vision is to provide effective, innovative, and equitable services for all migrant students.

Oregon Textbook & Media Center

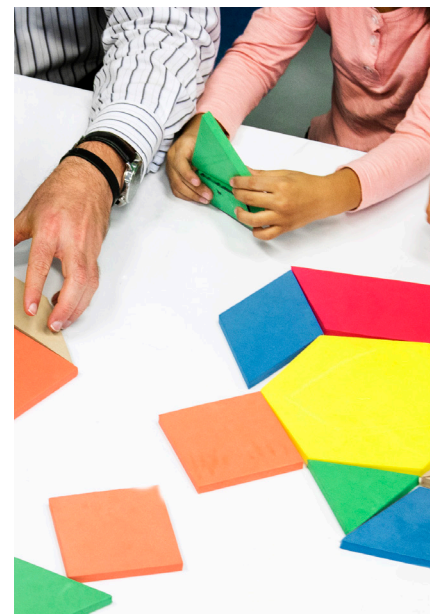
Oregon Textbook and Media Center (OTMC) is a state and federally-funded center serving all Regional Programs, the Oregon School for the Deaf, and the Oregon Commission for the Blind. Students served must be eligible as a student with a vision impairment as identified in the Oregon Administrative Rules (OAR 581-015-2180). OTMC provides textbooks and supplementary materials in accessible formats for state-adopted curriculum, (braille, large print, or audio formats). Supplementary materials may include, Brailers, recorders, paper, rulers, abacus, and computer software. For younger students, equipment includes toys and manipulatives to support concept development and pre-reading skills.

Preschool Promise

Preschool Promise is a publicly funded program serving children ages 3 to 4 from families with incomes at or below 200 percent of the Federal Poverty Level. Preschool Promise is a state-funded program that provides income-eligible families with free, high-quality preschool for their children in various settings. All programs are licensed with the state of Oregon and adhere to health and quality standards, including teacher training. The classrooms typically deliver 900 hours of instruction during the school year and provide nutritious meals and snacks, parent-teacher conferences, child assessments, and developmental screenings. WESD will operate four preschools located in Dallas, McMinnville, Salem, and Woodburn.

Regional Inclusive Services

WESD provides Regional Inclusive Services (RIS) to our districts. Regional Inclusive Services provides training, technical tools, and additional support to educators so that all school districts, no matter their size or location, can deliver an inclusive education. These services could include specialized direct instruction, consultation, supervision, and equipment loans to children and students with low-incidence disabilities. Services may also be for those children and students who have hearing or vision impairment, orthopedic impairment, or autism, aged birth to 21. The RIS program also provides professional development and consultation for those districts providing direct services using their own staff.



South Coast to Valley Regional Educators Network

The SC2V Regional Educator Network (REN) is an educator-led, improvement-focused network that elevates and embraces teachers' voice by emphasizing equity to interrupt historical patterns of inequities. The REN supports educators through every stage of their career. The REN is dedicated to creating systems of support for all educators and specifically to impact the recruitment and retention of educators of color and those from diverse backgrounds. The REN provides a variety of professional development opportunities to elevate equity and advance systems change.

Comprehensive Technical Assistance Program: Student Success Act Supports, High School Supports, Every Day Matters, and GEER (Small & Rural Schools Support)

The WESD's Cross-Functional Equity, Inclusion, and Achievement (CFEIA) Team, in partnership with School Improvement Services and the Center for Education Innovation, Evaluation, and Research, the Willamette Promise, and the Mid-Willamette Education Consortium, will help component school districts build capacity to develop and implement locally aligned and Integrated Plans: Student Investment Account, High School Success, Every Day Matters, Continuous Improvement Planning, Career and Technical Education, and Early Indicator Intervention Systems. The support provided to districts will support student mental health and behavior and increase academic outcomes for all students, closing the achievement gaps for focal student populations.

Continuous Improvement Student Success Network

The Continuous Improvement Student Success Network will meet several times each year and use the community of practice model to support Regular Attendance and 9th Grade On-Track, bridging supports for Trauma Informed Care, Social Emotional Learning, and Early Learning. Communities of practice will highlight best practices, provide opportunities for sharing ideas, focus on data-based equity decision-making, and support teams as they move through a continuous improvement cycle.

Consultation & Professional Learning

The CFEIA team offers technical support to component school districts, their schools, and their educators at no cost. Areas of consultation and regionally offered professional learning include:

- Community Engagement
- Early Learning
- Student Assessments
- Social-Emotional Learning
- Equity, diversity, and inclusion-informed practices, policies, and processes
- Student Investment Plan development, including adjusting, amending, and reporting
- Every Day Matters and High School Success support and reporting
- Distance & Blended Learning
- Inclusive & Culturally Relevant Instruction
- Mental Health & Behavior
- Trauma Informed Care

Data Analysis

Regional support is available for all component school districts supporting longitudinal performance growth targets. Data is also used to support the Continuous Improvement Student Success Network to support change ideas and strategies to positively impact systems and increase outcomes for historically and currently underserved populations.

Reduced Cost or Complimentary Program Access & Implementation Support

Programs offered can increase trauma-informed practices, emotional intelligence, comprehensive culture and climate surveys, assessment of student readiness to learn, communication access for non-English speakers, mental health and social needs referral system, training in the science of reading, 21st-century teaching and learning, and culturally responsive teaching. Specific program access for the 2023-25 biennium includes:

- Stakeholder Culture and Climate Surveys: YouthTruth
- Ongoing Trauma Informed Care Training for Educators: 321 Insight
- An Approach to Emotional Intelligence Training and Strategies: RULER
- Social Emotional Skills Assessment: DESSA
- Translation and Interpretation: Linguava
- Science of Reading Training: LETRS
- Mastery Based Flipped Classroom Teaching: Modern Classrooms Project

Intervention and Strengthening Program

Under the direction and guidance of ODE, WESD will support districts designated by the state to participate in the coaching or intensive coaching program.



Youth Corrections Education Program

WESD provides the education program at the MacLaren Youth Correctional Facility. This accredited high school program operates on a modified year-round schedule providing both core and elective courses and a curriculum tailored for the population. WESD also provides post-secondary, career and technical instruction for older students and high school graduates in this program.



Customer Service Pledge

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Our Commitment to Customer Service

The Board of Directors, Administration and Staff of Willamette Education Service District clearly understand the importance of customer service as we perform our various roles in the delivery of service in our education community.

We pledge that every interaction we have with children, students, families and school district partners is consistent in its professionalism, courtesy, and positive approach.



WESD provides approximately 61 services related to Special Education, Technology, School Improvement, and Administrative Services that school districts can purchase from our agency. We also administer numerous grants and contracts to support education in our region and across the state.



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