

Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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Debra Taylor, Ph.D.
Interim Superintendent



WCUUSD Quality Committee Unapproved Minutes 6.3.20 6:00 - 7:00 pm

Via Video Conference*

Present: Kari Bradley, Dorothy Naylor, Marylynn Strachan, Kelly Bushey, Jen Miller-Arsenault, Townes DeGroot, Mia Smith

1. Call to Order – the meeting was called to order at 6:10 pm.
2. Approve Minutes of 5.6.20
Dorothy Naylor moved to approve the minutes from 5.6.20. Seconded by Marylynn Strachan, this motion carried unanimously.
3. Committee Charge
Kari shared the committee charge. He will present this tonight at the WCUUSD meeting.
4. Discussion
 - 4.1 Examination of student achievement data over time: Jen Miller-Arsenault shared this data. The committee discussed the issue that students may not take the test taking seriously on these SBAC tests. Jen Miller-Arsenault talked about triangulating with state level assessments (e.g. SBAC), and local assessments (Star360, F&P), and report card data/ classroom performance.

Jen Miller-Arsenault explained that generally students are more invested in their performance on the SAT/ ACT assessments. She had shared some data from 2018 and 2019. She shared data around AP exams. Brief discussion followed around the format for taking AP exams this year due to the COVID19 quarantine.

Jen Miller-Arsenault stated that all sophomores took the PSAT in school but not all students choose to take the SAT and/ or ACT.

Flor Diaz Smith stated that she thought the enrollment in AP courses is fairly low and she would like to see more participation, more broad participation in AP courses and exams.

4.2 Post-secondary achievement and plans: Jen Miller-Arsenault had shared self-reported data from students about post-secondary plans.

4.3 Draft monitoring calendar: Jen Miller-Arsenault shared a draft calendar for sharing data over the course of the school year. Flor Diaz Smith asked the committee to consider how to measure improvement/ how to set goals/ targets, for example, a year's worth of growth.

4.4 Focus on remote learning: Jen Miller-Arsenault shared the following

Successes: Pre-K through Grade 6 - writing narratives for report cards, focusing on literacy, math and transferable skills; Closure, rituals, ways to stay festive; Recognizing the sense of loss from the traditional approach but still finding opportunities to celebrate students.

Challenges: taking on equity work, lots of conversation around this, especially recently; "Virtual Curriculum Camp" is scheduled in light of COVID19, and some teachers have expressed interest.

She stated that we are in the process of surveying students, families, staff about what worked well, what was surprising, what might you continue in the future, what were the challenges, what would you change in the future

Jen Miller-Arsenault - the amount of planning that we are having to take on during this time of uncertainty. She asked the board to be sensitive to teachers and administrators who are weary.

Flor Diaz Smith asked about the grades that students are given - are there any grades of "I" - incomplete? Jen Miller-Arsenault - not for grades through six.

Marylynne Strachan - re: the fall - have there been conversations about grouping students based on where they are, currently, if we have a staggered format in the fall? Jen Miller-Arsenault replied that we have had early conversations about cohorts and planning but the conversations are still in the early stages.

5. Future Agenda Items

Examination of Participation in Co-Curriculars and Advanced Placement Classes, Financial Literacy, How to share findings with the WCUUSD board?

6. Adjourn – meeting adjourned by consensus at 6:58 pm.

Respectfully submitted,
Lisa Stoudt

***Open Meeting Law temporary changes as of 3/30/20:**

Boards are not required to designate a physical meeting location. Board members and staff are not required to be present at a designated meeting location.