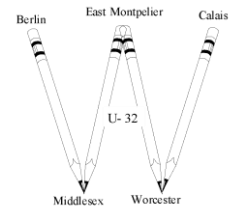


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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Bryan Olkowski
Superintendent



WCUUSD Quality Committee Meeting 10.7.20 5:00 - 6:00 pm

Present: Kari Bradley, Flor Diaz Smith, Diane Nichols-Fleming, Jill Olson, Jen Miller Arsenault, Superintendent Bryan Olkowski, Kelly Bushey

- 1. Call to Order:** Kari Bradley called the meeting to order at 5:05 p.m.
- 2. Approve Minutes of 6.3.20:** Flor Diaz Smith moved to approve the minutes of June 3, 2020. Seconded by Diane Nichols-Fleming, this motion carried unanimously.

3. Discussion

3.1. Draft Board Student Learning Goals: Kari Bradley had drafted two goals based on the discussion from the retreat, and from board discussion in the spring, and from talking with Superintendent Olkowski and Jen Miller-Arsenault about the idea of a curriculum audit.

Diane Nichols-Fleming asked whether the student learning outcomes reflect all students? She wants to be sure we are using a measure that captures all learners. Jen Miller Arsenault stated that the student learning outcomes do include all students and that the data can be disaggregated. Diane Nichols-Fleming stated that she would like to continue to ask the question - does it reflect all learners?

Jill Olson asked how do we know that the learning outcomes reflect even the advanced learners? Superintendent Olkowski explained all students, high performers, students with special needs, English language learners, are all included in the consideration of student learning outcomes.

The concept of “Student Learning Outcomes” (SLO) was discussed - Kari Bradley explained the SLO as a mission statement for this board. They are written as “the district exists to do these things...”

Jen Miller Arsenault explained a more comprehensive way to look at SLO - in addition to “hard data.”

Jill Olson suggested creating a hyperlink to the SLO so they are easily accessible and we can familiarize ourselves.

Kari Bradley was taking notes based on the input from committee members to update the goals that had been drafted. This will be on the agenda for the next board meeting (not tonight.) He will share them with board members via email, according to Open Meeting Law. Flor Diaz Smith stated that she would like to emphasize transferable skills, as a lot of work has gone into this topic. Transferable skills are on the calendar for the committee to address in December.

The second goal focused on a planning process, regarding the curriculum audit. Kari Bradley reviewed the goal he had drafted. Superintendent Olkowski explained that the curriculum audit is intended to be a collaborative process. He has spoken with the Leadership Team about this process.

Jill Olson asked whether Superintendent Olkowski feels that the timeline for this audit process is “doable.” He stated that he does; that it will be challenging; he explained the various aspects of the process - there are many moving pieces. He stated that developing a strategic plan should be more than a one-year process. Flor Diaz Smith suggested breaking this goal into two separate goals; e.g. a goal to create a vision/ mission statement standing on its own. She spoke about the need to include community input in the process. Superintendent Olkowski explained that the curriculum audit process is more internal, but that he sees the value in providing community input in the vision/ mission statement development.

Diane Nichols-Fleming stated that using the term “audit” might not be good word choice; she stated that it will be important to message to the community and the staff about the process.

Superintendent Olkowski explained that the resulting document from the audit, or “review,” will inform improvement planning going forward.

Some discussion followed around the work on the “Continuous Improvement Plan.” (CIP) Jen Miller-Arsenault stated that this is still a work in progress; the process had begun just before COVID19.

Flor Diaz Smith stated that there had been much parent input during the discussion of the CIP. She wants to be sure to incorporate all of that work.

Timeline: Kari Bradley suggested that the goal be that the Strategic Plan be in place in time for the next budget development process (FY22). Jill Olson agreed that the original proposed timeline is too difficult; she likes the idea to work backward from the next budget development process.

3.2. Student Learning Outcome Review Process (for next time)

3.3. Local Annual Performance Report – WCUUSD: Kelly Bushey shared data from 2018-19, which is the most current from the Agency of Education. She had prepared a slideshow but given the late hour, she shared some of the slides, including targets that WCSU had met, as well as targets that WCSU had not met. She shared some of the next steps that are planned in response to the targets that had not been met.

Superintendent Olkowski thanked Kelly Bushey for sharing this data; he would like to be sure to address some of these targets in the strategic plan.

Diane Nichols-Fleming reminded the committee that context is important in this data, which reflects 2018-19, two years ago. Kelly Bushey stated that this is public data; it is shared on the WCUUSD website.

4. Future Agenda Items

Examination of Participation in Co-Curricular and Advanced Placement Classes

Financial Literacy - How to Share findings with the board?

Overview of CIP

Student Learning Outcome Review Process

5. Adjourn: The committee adjourned at 5:56 p.m.

Respectfully submitted,

Lisa Stoudt, Committee Recording Secretary