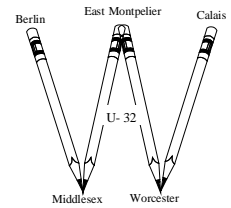


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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Bryan Olkowski
Superintendent



WCUUSD Quality Committee Meeting Minutes Approved 1.6.21 5:00 - 6:00 pm

Present: Jen Miller-Arsenault, Superintendent Bryan Olkowski, Kari Bradley, Diane Nichols-Fleming, Flor Diaz Smith, Anna Farber, Jill Olson

- 1. Call to Order:** Kari Bradley called the meeting to order at 5:02 p.m. Kari noted that we will be using a different protocol for tonight's discussion.
- 2. Approve Minutes of 12.2.20:** Diane Nichols-Fleming moved to approve the minutes of December 2, 2020. Seconded by Kari Bradley, this motion carried unanimously.
- 3. Reflection on Last Month's Review (Transferrable Skills):**

Diane Nichols-Fleming stated that she feels that we are getting into a rhythm as far as how to share information and seek feedback. She suggested that we use teachable moments when they arise, to bring the idea of "transferrable skills" to the attention of the board. She suggested, for example, prepping the board before a meeting to keep alert to transferable skills as they are observed. Kari Bradley noted that transferable skills is a big topic and having only 15 minutes to present to the full board is challenging but that we are just beginning to become familiar with the concept of transferable skills.
- 4. Discussion – Presentation of WCUUSD Continuous Improvement Planning (CIP):**

Jen Miller-Arsenault presented to the committee: *WCUUSD Continuous Improvement Planning (CIP)*

4.1. Modified Coffee Talk Protocol:

- What was affirming?
- What did you find challenging or confusing?
- What are you wondering about/what questions do you have?
- What are our next steps?

Diane: Affirming - the new take, and connecting to continuous, ongoing process with a time frame. Wondering - how to find PD time? It's always the balancing act between student instruction time and reflection/ planning time.

Flor: Affirming - hearing from the principal's talk about "kid talk" and to hear the excitement around CIP. Triangulation of data. Wondering - creating a more formal way of talking about "kid talk" - is this district wide? Or at one or two schools? Wondering about data around math - wondering where is the data around literacy?

Wondering what does “diversity talks” mean across our district? How to move forward in this? Wondering at what point will we bring the community back together to discuss CIP? What will the committee look like so that the community has some ownership?

Jill: Affirming - nice to make the connection to her “day job” - the topic of CIP is familiar to her in her line of work. Jill had asked some questions during the presentation.

Anna: Affirming - see the interconnectedness between CIP and student learning outcomes. Wondering - how will we improve student test scores?

Kari: Affirming - the plan includes rational steps; the focus on math seems appropriate; likes that there is alignment across the district.

Challenging - affecting change across a district is so slow – incremental progress in one particular area, where we want to make a lot of progress in a lot of areas.

Wondering - maybe part of strategic planning should be about identifying obstacles and seeing what we can do to remove them. Wondering - what lessons can we learn from this planning process to inform our Strategic Planning? E.g. - We are going to need to prioritize; hone in on specific areas to focus. We don’t have as many opportunities as a board to be involved in a more informed way - this is a great opportunity to do that in an ongoing way.

Bryan: reiterated the “Equity Support” piece. A large number of Vermont schools fall into this category of requiring this support. We are going to have to include some equity guidance in the CIP goals.

Jen Miller-Arsenault: one of the positive outcomes of the pandemic has been that we have become adept at virtual meetings - geography is no longer an obstacle.

4.2. Going Forward

How will we share this work with the full board?

Flor: enjoyed the presentations (short video clips) by each principal - those, along with the goals are very informative.

Kari: would like to have an overview from Jen as she has in the past

Jill: an overview with one or two of the goals in the written format

Kari: what if we posed a question or two for board members to reflect on after reading the materials, to present when we come together as a group. Kari will work with Jen and Bryan on coming up with some questions (one or two) and then sharing a link with board members in advance of the next meeting.

What worked about this process?

What might we change for next month’s SLO presentation?

Bryan: CIP may be an interesting link to interconnect with Strategic Plan

Flor - what does the leadership need from the board, to accelerate this process?

5. Future Agenda Items - next month: MATH

5.1. Co-Curricular and Advanced Placement

6. Adjourn: The committee adjourned at 5:55 p.m.

Respectfully submitted,

Lisa Stoudt, Committee Recording Secretary