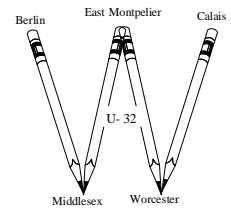


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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Jennifer Miller-Arsenault
Interim Superintendent



Washington Central Unified Union School District Education Quality Meeting Approved Minutes 11.3.21 5:00-5:45 PM

Board Members: Kari Bradley, Scott Thompson, Ursula Stanley, Interim Superintendent
Jen Miller-Arsenault, Diane Nichols-Fleming

- 1. Call to Order: Kari Bradley called the meeting to order at 5:01 p.m.**
- 2. Approve Minutes of 10.6.21: Scott Thompson moved to approve the minutes from 10-6-21. Seconded by Ursula Stanley, this motion carried unanimously.**

3. Discussion/Action

3.1. Review SMART Goals: Student Learning Outcome Goal: Scott Thompson indicated that he wished that the goals as they are drafted are less about “procedural hygiene” and have a more measurable effect in the real world. He stated that the goals are worthy but that they don’t seem to apply to real world. He would suggest, for example, aiming for improvement in proficiencies, across the board for all students including those who have IEPs.

Kari Bradley indicated that he thought that we had discussed, given all of the circumstances right now, it is not possible at this time to set such a goal. In his mind both of the goals set us up to measure what matters most and to set some targets for the future. Ursula Stanley indicated, not only *IEP students*, but *free and reduced lunch students*. She wondered whether we could at least identify what barriers we have to creating the more specific goals regarding improvement. Diane Nichols-Fleming shared that it would be helpful to know where we are in various implementation plans and initiatives. Where do we feel our teachers overall are, in their abilities to implement the programs that we have? How do we bring new teachers up to speed (e.g. orientation) so that programs can be implemented with fidelity? Kari Bradley asked, what if we made an interim goal, by the end of the year we are either able to identify a measurable goal, or indicate what obstacles are in the way for identifying such? “Here is what we would like to see over a period of time - and then work with staff - how do we get there/ plan for this?”

Scott Thompson indicated that last year we had set hard goals and were met with “revolt” from staff. If we set a goal that is a “real world” indicator, at least we have a sense of direction so that people know what we are trying to achieve. To avoid “spinning the wheels.” Diane Nichols Fleming stated that she was not influenced by the vote of no confidence. She is hearing that one of the reasons we are stepping back is because we are

in a state of transition; not that she is influenced by the staff's vote of no confidence. She recognizes the tension and stress that is in the system and we need to look at fidelity and authentic teaching, and which students we are leaving behind. She has no qualms in saying that. Kari Bradley suggested continuing this discussion in a month, as the meeting tonight was cut short due to the need for a special board meeting.

4. Future Agenda Items

4.1. Co-Curricular and Advanced Placement

4.2. Special Education, Interventions, and Drop-out rates

5. Adjourn: This committee adjourned at 5:15 in order to attend a special board meeting.

Respectfully submitted,
Lisa Stoudt, Board Recording Secretary