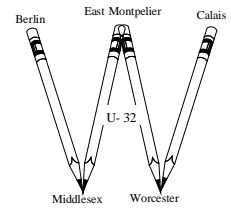# Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761

WCUUSD Quality Committee
Meeting Agenda
12.15.21 5:00-6:00 pm
Central Office
1130 Gallison Hill Rd. Montpelier, VT
Conference Room

Virtual Meeting Information
https://tinyurl.com/m8wam8zw
Meeting ID: 850 2920 2135
Password: 897475
Dial by Your Location: 1-929-205-6099

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1. **Call to Order**

2. **Approve Minutes of 11.3.21 –** pg. 2

3. **Discussion/Action**
   3.1. Review SMART Goal – pg. 4

4. **Future Agenda Items**
   4.1. Co-Curricular and Advanced Placement
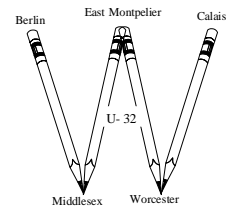   **4.2.** Special Education, Interventions, and Drop-out rates

5. **Adjourn**

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1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553   Jennifer Miller-Arsenault
Fax (802) 229-2761   Interim Superintendent

Washington Central Unified Union School District
Education Quality Meeting Unapproved Minutes
11.3.21 5:00-5:45 PM

Board Members: Kari Bradley, Scott Thompson, Ursula Stanley, Interim Superintendent Jen Miller-Arsenault, Diane Nichols-Fleming

1. **Call to Order: Kari Bradley called the meeting to order at 5:01 p.m.**

2. **Approve Minutes of 10.6.21: Scott Thompson moved to approve the minutes from 10-6-21. Seconded by Ursula Stanley, this motion carried unanimously.**

3. **Discussion/Action**
   3.1. **Review SMART Goals: Student Learning Outcome Goal:** Scott Thompson indicated that he wished that the goals as they are drafted are less about "procedural hygiene" and have a more measurable effect in the real world. He stated that the goals are worthy but that they don't seem to apply to real world. He would suggest, for example, aiming for improvement in proficiencies, across the board for all students including those who have IEPs.
   Kari Bradley indicated that he thought that we had discussed, given all of the circumstances right now, it is not possible at this time to set such a goal. In his mind both of the goals set us up to measure what matters most and to set some targets for the future. Ursula Stanley indicated, not only *IEP students*, but *free and reduced lunch students*. She wondered whether we could at least identify what barriers we have to creating the more specific goals regarding improvement. Diane Nichols-Fleming shared that it would be helpful to know where we are in various implementation plans and initiatives. Where do we feel our teachers overall are, in their abilities to implement the programs that we have? How do we bring new teachers up to speed (e.g. orientation) so that programs can be implemented with fidelity? Kari Bradley asked, what if we made an interim goal, by the end of the year we are either able to identify a measurable goal, or indicate what obstacles are in the way for identifying such? "Here is what we would like to see over a period of time - and then work with staff - how do we get there/ plan for this?"
   Scott Thompson indicated that last year we had set hard goals and were met with "revolt" from staff. If we set a goal that is a "real world" indicator, at least we have a sense of direction so that people know what we are trying to achieve. To avoid "spinning the wheels." Diane Nichols Fleming stated that she was not influenced by the vote of no confidence. She is hearing that one of the reasons we are stepping back is because we are

in a state of transition; not that she is influenced by the staff's vote of no confidence. She recognizes the tension and stress that is in the system and we need to look at fidelity and authentic teaching, and which students we are leaving behind. She has no qualms in saying that. Kari Bradley suggested continuing this discussion in a month, as the meeting tonight was cut short due to the need for a special board meeting.

4. **Future Agenda Items**
   4.1. Co-Curricular and Advanced Placement
   4.2. Special Education, Interventions, and Drop-out rates

5. **Adjourn: This committee adjourned at 5:15 in order to attend a special board meeting.**

Respectfully submitted,
Lisa Stoudt, Board Recording Secretary

Student Achievement Goal Draft October 2021

Proposed SMART Goal	*School Board complete monthly reviews of Student Learning Outcomes and establish a process for annual monitoring and analysis of student achievement by June 2022*
Specific	● What will be accomplished? *Board will have shared understanding of SLOs including curriculum, instruction and current achievement levels, and we will have a system for monitoring SLOs to use in the future* ● What actions will we take? *Monthly reviews at our meetings, adopt a monitoring calendar and sources of evidence for future years* ● Who needs to be involved to achieve the goal? *Board, Ed Quality Committee, Jen, other staff* ● Why is this a goal? *Student achievement is central to our district mission and board will benefit from using a system for oversight and incorporating into planning and budgeting*
Measurable	● What data will measure the goal? *Completion of reviews and monitoring calendar, survey board members to gauge understanding of SLOs?* ● What will success look like? *Board members have basic understanding of SLOs, we begin to utilize a system for monitoring student achievement and incorporating our analysis into future planning* ● How much? ● How well?
Achievable	● Is the goal doable? *Yes, with support from Jen and staff* ● Do we have the necessary skills and resources? *Yes, we have already completed the majority of the reviews* ● If not, can we attain the skills and resources? ● What is the motivation for this goal? *Student achievement is why we exist and we all want to support systematic improvement*
Relevant	● How does the goal align with the broader goals of the school

	district? *Very well, we want improvement in learning and setting up a system is necessary* ● Why is the result important? *Mission critical, too complex to succeed without a system* ● Why are we setting this goal now? *It is needed, achievable despite the current challenges of staff and board capacity*
Time-Bound	● What is the timeframe for accomplishing the goal? Complete by June 2022 ● How will we know that we are making progress? *As we complete reviews, approve monitoring system* ● Is the deadline realistic? *yes, very*
Desired Outcome	*Board understanding of our SLOs and agreement on ongoing system for monitoring student achievement by June 2022*