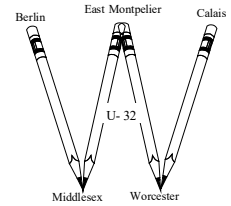


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761

Jennifer Miller-Arsenault
Interim Superintendent



**Washington Central Unified Union School
District Education Quality Meeting Approved
Minutes 5.4.22 5:00-5:45 pm
U-32
IN PERSON
930 Gallison Hill Rd. Montpelier, VT
Cafeteria**

Present: Kari Bradley, Ursula Stanley, Diane Nichols-Fleming, Mckalyn Leclerc, Flor Diaz Smith, Lindy Johnson

Administrator: Jen Miller-Arsenault

- 1. Call to Order: Kari Bradley called the meeting to order at 5:09 p.m.**
- 2. Approve Minutes of 4.6.22: Lindy Johnson moved to approve the minutes of April 6, 2022. Seconded by Mckalyn Leclerc, this motion carried unanimously.**
- 3. Discussion/Action**
 - 3.1. Next Year's Ed Quality Committee Work:** Kari Bradley noted that the calendar will include four monitoring reports over the course of the year; for focus at other Ed Quality Committee meetings, some possibilities that have been discussed in the past: co-curriculars, advanced placement, special education, post-secondary outcomes. Flor Diaz Smith spoke about the desire to discuss the topic of Health Education, including "Sexual Citizenship." She would like to address Social/ Emotional Learning within that domain. Ursula Stanley suggested a "deeper dive" around the topic of drop-out rates (e.g. causes, factors, etc.) Lindy Johnson: is there some data, some contributing factors (related to drop out rates) that may be addressed earlier than high school. Kari Bradley intends to build a calendar for the committee that aligns with the work plan of the WCUUSD board. Ursula Stanley suggested addressing the topic of special education earlier in the year so that it can precede or coincide with budget planning. Flor Diaz Smith stated that an overall goal for this work is to help the board as a whole answer the questions: how are the kids doing? What are we doing to improve outcomes? How will we know when we get there? Ursula Stanley spoke about public engagement: making sure, when we address these three questions, that we present information without "jargon" and in a way that the broader community will be able to digest. Kari Bradley

stated that these topics would be good public forum themes.

- 3.2. **Budget Parameters:** Kari Bradley stated that in order to affect change, we should be considering year-around program planning as well as budget planning. He noted that the challenge that remains over the years has been math and literacy proficiency for students with IEPs and free and reduced lunch. He invited other committee members to speak about other areas of focus. Ursula Stanley stated that she feels this is good guidance for the administration - to provide a broader framework/ parameter and then to have the administration come back to share their approach to the broader framework, similar to how we approach the budget. Kari Bradley suggested that we bring to the full board, the idea of presenting this parameter to administration, related to math & literacy proficiency for students with IEPs and free and reduced lunches. Diane Nichols-Fleming would like to add a future agenda item - review of the curriculum audit.

4. **Future Agenda Items**

- 4.1. Global Citizenship SLO
- 4.2. Co-Curriculars
- 4.3. Advanced Placement
- 4.4. Special Education, Interventions, and Drop-out rates
- 4.5. Review of curriculum audit

5. **Adjourn: The meeting adjourned by consensus at 5:33 p.m.**

Respectfully submitted,
Lisa Grace, Committee Recording Secretary