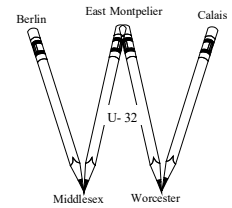


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761



**WCUUSD Quality Committee
Meeting Agenda
5.4.22 5:00-5:45 pm
U-32
IN-PERSON
930 Gallison Hill Rd. Montpelier, VT
Cafeteria**

Virtual Meeting Information

<https://tinyurl.com/uwk7abkc>

Meeting ID: 879 5254 4644

Password: 958362

Dial by Your Location: 1-929-205-6099

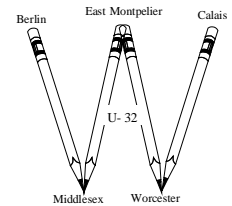
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|--|------------|
| 1. Call to Order | 4 minutes |
| 2. Approve Minutes of 4.6.22 – pg. 2 | 5 minutes |
| 3. Discussion/Action | 31 minutes |
| 3.1. Next Year's Ed Quality Committee Work | |
| 3.2. Budget Parameters | |
| 4. Future Agenda Items | 5 minutes |
| 4.1. Global Citizenship SLO | |
| 4.2. Co-Curricular | |
| 4.3. Advanced Placement | |
| 4.4. Special Education, Interventions, and Drop-out rates | |
| 5. Adjourn | |

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Jennifer Miller-Arsenault
Interim Superintendent



Washington Central Unified Union School District Education Quality Meeting Unapproved Minutes

4.6.22 5:00-5:45 pm

U-32

IN PERSON

930 Gallison Hill Rd. Montpelier, VT
Cafeteria

Board Members: Kari Bradley, Ursula Stanley, Diane Nichols-Fleming, Mckalyn Leclerc, Natasha Eckart Baning, Flor Diaz Smith, Lindy Johnson

Administrator: Jen Miller-Arsenault

1. Call to Order: Kari Bradley called the meeting to order at 5:04 pm.

2. Approve Minutes of 12.15.21: Flor Diaz Smith moved to approve the minutes. Seconded by Ursula Stanley. Jen Miller-Arsenault noted that she is listed as a board member; that will be corrected. This motion carried unanimously, corrected as noted.

3. Discussion/Action

3.1. Review Committee Charge and Goal: Kari Bradley shared this is the first time meeting in person in years and with a new group! The committee charge and the goal that had been established. He noted that the committee has made good progress toward meeting its goal.

3.2. Continuous Improvement Planning: Jen Miller-Arsenault provided a quick overview of the various forms of planning: Planning for Public ARP ESSER funds, Moving Forward/ Recovery Plan (which has evolved into the ARP ESSER plan, and Continuous Improvement Planning as a whole. These will be topics of discussion at tonight's WCUUSD Board Public Forum. She shared that Doty has been identified as requiring supports; she explained that this is greatly due to some of the challenges of a small school. Consequently, Doty is required to create their own Continuous Improvement Plan. She had shared next steps in the continuous improvement planning process as part of her presentation. She invited questions or comments from the committee. Diane Nichols-Fleming asked whether staff is forecasting what SBAC scores might look like. Specifically, benchmarks that reflect the challenges that have been faced due to COVID-19. Jen Miller-Arsenault stated that SBAC is just one piece of data in a larger picture; and she explained the idea of triangulating data to get a more comprehensive picture of student performance. Diane Nichols-Fleming stated that the media tends to focus on SBAC scores and she wonders whether staff are expecting these scores to be lower this time around, and how to get ahead of the roll-out. Ursula Stanley asked when we can expect the public release of data ("embargoed") - Jen Miller-Arsenault stated

they are usually received in the fall: September/ October; whereas students get their individual results in June. Natasha Eckart-Baning suggested that there be some communication to parents to help explain how to interpret the scores. Flor Diaz Smith suggested that administrators and teachers will have some idea of scores in advance of the public sharing, and that they might create a plan for how to communicate. Flor Diaz Smith spoke about the concept of equity in the context of SBAC scores consideration. Natasha Eckart-Baning suggested that it would be relevant, when considering the statewide SBAC scores, which districts were virtual, which were hybrid, which were in person, etc.

3.3. Monitoring Calendar: Jen Miller-Arsenault had created a memo to lay out a monitoring calendar for the school year, including student achievement data monitoring in December, March, and September, with a post-secondary outcomes review in June. Additionally she had suggested that this calendar could align with board public forum topics over the course of the year. Kari Bradley noted that we might want to stagger these reports with the financial reports. The idea of a quarterly report was agreed upon.

4. Future Agenda Items: Kari Bradley reviewed the previously created future agenda items with the committee. Diane Nichols-Fleming asked whether we as a committee have identified how we define “quality” within the context of Ed Quality. What is our common ground? Ursula Stanley spoke about students “thriving” as a factor in education quality. Kari Bradley suggested that the committee consider which of the topics below would be a focus for the committee and built into the committee’s work plan.

4.1. Co-Curricular and Advanced Placement (these are actually two separate topics)

4.2. Special Education, Interventions, and Drop-out rates

4.3. Global Citizenship SLO (in May)

4.4. Data Review (this was discussed earlier when discussing the monitoring calendar.)

4.5. Budget Parameters (in May)

4.6. Next Year’s Ed Quality Committee Work (in May)

5. Adjourn: The committee adjourned by consensus at 5:47 p.m.

Respectfully submitted,

Lisa Grace, Committee Recording Secretary

To: Education Quality Committee
From: Kari
May 4 EQC Meeting

Hi everyone,

Here is an overview of our agenda for Wednesday's meeting:

1. We will continue our discussion of **committee focus for the coming year**. Please refer to the minutes from our last meeting to review topics we previously discussed. Our goal will be to finalize a list of priority topics that we can use to build our meeting calendar.
2. I am asking the committee to consider a recommendation to the board regarding a **student learning budgeting parameter** that will provide advance guidance to our leadership team. My suggestion is:

Include an initiative to achieve significant improvement in math and/or literacy proficiency for students in an Individualized Education Program and/or who receive Free and Reduced Price School Meals. The board wants the Leadership Team to identify an appropriate scope for the initiative given current circumstances and consider what resources will be needed for success.

We again have about 45 minutes and some participants may be remote. We are postponing our review of our Global Citizenship Student Learning Outcome until June.

Thanks and see you next week.
Kari