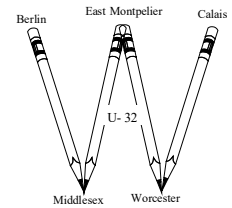


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761



**WCUUSD Policy Committee
Meeting Agenda
8.9.22 4:30-6:30 PM
Central Office, 1130 Gallison Hill Rd. Montpelier
Via Video Conference**

Virtual Meeting Information

<https://tinyurl.com/mr3cehb7>

Meeting ID: 838 6279 0827

Password: 643832

Dial by Your Location: 1-929-205-6099

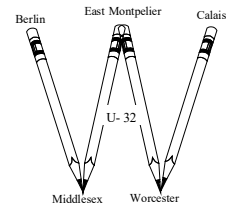
1. Call To Order
2. Approve Minutes of 6.7.22 – pg. 2
3. Review Policies (Discussion/Action)
 - 3.1. School Access
 - 3.2. School Choice – pg. 5
 - 3.3. B1 Substitute Teachers – pg.44
 - 3.4. Framework for Reviewing Policies on a Specific Schedule
4. Future Agenda Items
 - 4.1. Anti-Racism
 - 4.2. Humanity and Justice Statement
5. Adjourn

Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761

Jennifer Miller-Arsenault
Interim Superintendent



**WCUUSD Policy Committee
Meeting Minutes Unapproved
6.7.22 4:30-6:30 PM
Central Office, 1130 Gallison Hill Rd. Montpelier
Via Video Conference**

Present: Jen Miller-Arsenault, Mark Kline, Michelle Ksepka, Chris McVeigh, Dennis Hill

- 1. Call to Order: Chris McVeigh called the meeting to order at 4:33.**
- 2. Approve Minutes of 5.24.22: Dennis Hill moved to approve the minutes of May 24, 2022. Seconded by Chris McVeigh, this motion carried unanimously.**
- 3. Review Policies:** Jen Miller-Arsenault stated that she had gotten a response from Scott Cameron this morning - she shared the email and the committee discussed.
 - 3.1. C1 Education Record:** Michelle Ksepka explained the difference between a student's cumulative file, their special education file, and the test protocols which are not kept in the permanent special education file. Chris McVeigh asked, are people being notified of what is kept in each file? Not necessarily to make them available, but to make it known that these are kept. The policy does not speak directly to copying records - we had raised the issue during discussion. Jen Miller-Arsenault suggested that if we need a procedure for copying records, we could develop a procedure. She also spoke about the need to redact information at times (e.g. if another student's name is on a record). Chris McVeigh suggested that we find out from a legal standpoint, is there anything that indicates that you cannot copy student records? If there isn't, then we could develop a procedure. Jen Miller-Arsenault will reach back out to Scott Cameron. Dennis Hill reviewed the language in the policy that indicates "only as permitted by law" - he feels that this covers concerns around some of the legal implications that have been discussed. This policy will go for first reading, while we investigate information regarding procedure from Scott Cameron.
 - 3.2. C14 Section 504 Grievance Protocol for Students & Staff:** Scott Cameron had answered the question about "adult" - whether this refers to adult employee or adult in general. He does not think there is a distinction. Regarding "may" versus "shall" - Scott Cameron had advised that we can use the word "shall," as discussed. This policy will go for first reading, with the change in language (to "shall.")
 - 3.3. B5 Prevention of Employee Harassment:** Scott Cameron had suggested some wording to replace the "sexual" harassment" in this policy (to make it more broad than sexual harassment.)

The VSBA model policy had provided verbiage about training - this had brought up questions. Scott Cameron had suggested verbiage which included “sexual harassment and other forms of unlawful harassment.” Committee members agreed to this change in language. Chris McVeigh noted that the language could be considered redundant; however, there is a separate training for sexual harassment, so stating both makes sense. Chris McVeigh asked, is “unlawful harassment” too limiting? Dennis Hill noted that he believes this policy refers to the protected categories, and that any movement away from that could create a “slippery slope,” and that he suggests we stay with the language that had been suggested. This policy will go for first reading, with the change in language as proposed (re: Scott Cameron’s verbiage around harassment).

- 3.4. School Access:** Chris McVeigh stated that we have looked at the model policy from VSBA; it is broader than easements, which is prompting this consideration; he believes the two districts that have easements in place would trump this policy; however, a draft policy will be available for the next meeting.

4. Future Agenda Items

- 4.1. School Choice:** Jen Miller-Arsenault shared that we are beginning to get requests related to school choice - these come to the board on a case by case basis. She thinks it will be helpful to have a school choice policy, in preparation for next spring, which is when requests start coming in. She feels that, without a policy, this makes the work of the board difficult. Parents (of elementary students) typically write a letter to the principal or superintendent, and the board makes a decision on a case by case basis. Jen Miller-Arsenault explained that the middle school and high school have firm policies in place about school choice. Chris McVeigh asked whether any of the protocols that are already in place, regarding middle or high school students, would be applicable for considering elementary aged students, to help with a starting point for creating a policy. Jen Miller-Arsenault explained that school choice for elementary age kids is not comparable to middle and high school students. Chris McVeigh asked, should this work be driven by a particular concern? He noted that this has come up in the past, - if we are one district, should every student have a choice within the district? He noted that the theory can fall flat in practice; he asked, what could be the “third rail” for this policy? Dennis Hill noted that it wouldn’t take much (even rumor) to start a stampede from one school to the other - he noted that there are extenuating circumstances; however he acknowledged that it could open the floodgates. He also spoke about sports teams and the desire to move from school to school based on something like sports teams or coaches, etc. Chris McVeigh noted that we had surveyed the communities in the past. There were a variety of responses from “why not?” to “why would anyone want to do this?” Michelle Ksepka will share the survey responses.

4.2. Anti-Racism

4.3. Humanity and Justice Statement: The Humanity and Justice Coalition meets for the last time tomorrow; Jen Miller-Arsenault stated that Natasha Eckart Baning is taking the lead on this; the coalition will be asking whether it wishes to continue its work next year. She will follow up with the committee via email once she hears from Natasha Eckart Baning. The WCUUSD board does not meet until August (after the next meeting); the committee agreed to wait to meet until the second Tuesday of August.

5. Adjourn: The committee adjourned by consensus at 5:15 p.m.

Respectfully submitted,
Lisa Grace
Committee Recording Secretary

MMUUSD SCHOOL CHOICE, GRADES K-8 ADMINISTRATIVE PROCEDURES

The Mount Mansfield Unified Union School District offers parents/guardians school choice within the district. The choice of school venue will be guided by the needs of students, parents and the district and will adhere to the MMUUSD Articles of Agreement and follow a district process and guidelines which will be limited by transportation feasibility and classroom space availability.

Administrative Procedures:

Home-Based School Assignment Procedures

The Home-Based Plan uses a student's home as the starting point.

- MMUUSD offers a home-based school for every family based on their home address. Transportation will be provided to every school for children and families living within the zone of their home residence.
- There are some options available for busing for families who wish their children to attend school outside of their home-based zone. These areas are called school transportation areas, and busing will be provided for families residing in a school transportation area even if the choice school is not considered one's home-based school. Please see the [busing link](#) for details.
- Every family will have a choice of all five elementary schools and two middle schools.
- Families may select any MMUUSD school and if transportation is not available, the family will need to provide their own transportation.

Valuing Family

The Home-Based plan continues to work to keep communities and families together if they so desire. As such, the plan includes sibling priority. While MMUUSD cannot guarantee siblings seats in a particular school, the sibling priority is the highest priority we offer to ensure that we make every effort within our guidelines to keep families together.

Transportation Zones

The [busing link](#) provides a description of busing zones for transportation. Each zone is organized by school. Families should look at the elementary school they would like their son or daughter to attend, and then look at the list of geographic areas to see if transportation can be provided. If a family would like to exercise school choice to an area not located in that school's transportation area, they will be responsible for providing their child(ren)'s transportation to and from school.

Priorities for the Home-Based School Choice Plan

What are "priorities?" Sometimes a school does not have room for every student who lists it as a choice. When this happens, the students are assigned a school based on choice and priorities. Sibling priority and Home Geographic priority are both considered to be the highest priorities in school choice. Please see below for details.

1. Sibling priority- highest priority
 - a. If one sibling is attending a school out of the home-based area, the other siblings will be given priority to attend that school as well.

- b. For example a 3rd grader who lives in Jericho and attends Underhill Central, and the child has a younger sibling entering kindergarten, this child will be given priority for attending the Underhill Central.
 - c. The sibling priority does not apply to children who attended pre-kindergarten and are applying for choice in a subsequent year.
2. Home-based zone - highest priority.
- a. Children will be given priority to attend the school that is in the home-based zone of their former school district (prior to the school district merger in 2015).

Availability of school choice will be based on right-sizing classes, district class size guidelines, and optimal educational environments.

Wait Lists

If parents do not get their first choice, their son or daughter will be placed on a waitlist for one or more of their other choices. Here are the rules for wait lists:

- Mt. Mansfield Unified Union School District (MMUUSD) will create wait lists for all schools where there are more applicants than available seats for a particular grade.
- A student's place on the waitlist is based on a lottery for all choice applications received by the deadline. The application must include names of siblings and schools, and school choices selected on the application.
- Families may request that a student be added to any wait list.

Coming off a Waitlist

- When seats become available, students will be assigned from wait lists based on the order the children were selected in the lottery, and the priorities.
- From mid-March through mid-August, as seats become available, children are automatically moved off the waitlist into their chosen school. Families receive notification about their new school assignment with a letter sent in the mail.
- Families interested in school choice who submit an application after the deadline will be placed at the end of the waitlist.

School Changes

Families may apply to change schools during the current school year. This is not recommended if it is not in the best interest of the child or the family. As a rule, most school changes will be considered for the following school year. However, in extenuating circumstances, school changes mid year will be considered on a case by case basis. Parents should apply through the MMUUSD central office in Richmond.

Procedures for School Choice

To apply for school choice, families should complete the school choice application form and return it to the Mt. Mansfield Unified Union School District Office in Jericho (10 River Road, Jericho, VT 05465) by the indicated deadline. Parents will be notified of their child's placement in a choice school in mid-April.

This plan will be reviewed and may be modified yearly and any changes to the guidelines will be completed by February 1st of subsequent years.

School Choice

- *application*
- *busing options*
- *frequently asked questions*
- *policy*
- *timeline*

Dr. Kevin Dirth
Superintendent

Martha Gagner
Business Manager

Joanne Wells
Special Ed Director

Michelle Spence
Assistant Special Ed Director



Kathy Finck
Human Resource Director

Mona Berry
Curriculum Director

Melanie Boyle
Early Childhood Programs

Updated 12/13/2018

MAPLE RUN UNIFIED SCHOOL DISTRICT ELEMENTARY SCHOOL IN-DISTRICT TRANSFER PROCEDURES

Philosophy

Acknowledging that the goal of our schools is to provide the best possible education to each child by utilizing all the resources available to us, a system allowing student transfer among the three elementary schools within the MRUSD will be implemented in accordance with the parameters outlined.

Definitions

Transfer:	Enrollment in one of the three MRUSD elementary schools – Fairfield Center School, St. Albans City School, and St. Albans Town Educational Center – other than the school of residence.
Elementary:	Grades K – 8
Sending school:	The home school of a participating student
Receiving school:	The school chosen by a participating student
Eligible student:	Any elementary student residing in the MRUSD
Transfer student:	A student that is participating in this program and is attending a receiving school, which is not in the student's home school attendance area.
School of Origin:	The first school in MRUSD in which a student enrolled (based on residency)
School of Residency:	The school for which a student's residence is zoned.

Implementation of in-District Transfer Program

Maple Run Unified School District shall permit students to attend an in-district elementary school other than their home school based on residency, with the following limitations:

1. MRUSD shall permit up to ten (10) students per year to attend an elementary school that is not their school of residency. **Note:** on July 19, 2017, the MRUSD Board approved a motion to expand the Elementary Student Transfer Program to allow children of district employees who live in the district to apply for transfer and it will not count against the quota.
2. If more than the agreed upon number of students wish to transfer from a sending school or to transfer into a receiving school, siblings of currently enrolled students will be given priority, after which a lottery system, as developed by the superintendent, shall be employed. **Note:** The District believes in keeping siblings together whenever possible, so when siblings **apply** for the transfer and one is selected, all siblings who have applied are considered to have been selected, providing there is room in the grade at the school of choice. (See # 6) Younger siblings must apply when ready to enter school and will be given priority.

3. The lottery system shall allow students not selected for admission at the elementary school of their choice to participate in a second-choice lottery if spaces become available.
4. Students must be eligible for enrollment in their home school attendance region to be eligible for enrollment in this school transfer program.
5. Transfer students must be accepted on a nondiscriminatory basis.
6. Transfer requests may be denied if the requested transfer would have negative impacts on class size or staffing at the sending or receiving school or due to other extenuating circumstances. The Superintendent of Schools will make the determination of approval or denial.
7. Each transfer student shall be assured the opportunity for enrollment in that school until matriculation to 9th grade for as long as the student continues to reside in the MRUSD.
8. If, at any time, the student wishes to return to his/her home school for the next school year, the superintendent must be notified by March 1 for a fall transfer.
9. Students participating in the in-district transfer program do not need to reapply for subsequent years.
10. Transportation is the responsibility of the student's family and will not be provided to students unless a bus to the sending school is available. Parents must maintain transportation and regular attendance in the enrolled school.
11. Requests for consideration must be made in writing – by completing appropriate application documents – by April 15. The requests will be considered based on impacts outlined in number six (6) above or considering any other extenuating circumstances. The superintendent will make decisions regarding an application by May 30, and parents of students who win lottery slots will be notified in writing after the decision has been made. Decision of the superintendent is final.
12. Students who participate in this program and attend a different elementary school than their home school of residence will be expected to remain at the new location through the remainder of that school year unless there are extenuating circumstances to be considered by the superintendent. Decision of the superintendent is final.
13. These protocols are in no way intended to apply to mid-year request for transfer of students. The superintendent may consider such requests if student well-being is in question. Otherwise, requests for in-district transfer must be limited to the end of school year application process and start of school year transfer timeline.
14. If a student's family moves to another municipality in the school district, they will have the option of staying at their school of origin or transferring to their new school of residence. Relative to transportation, see #10.

MRUSD Elementary School Transfer Frequently Asked Questions (FAQ's)

What is Elementary School Transfer and who is allowed to exercise this program? Children entering grades K-8 who live in the municipalities of Fairfield, St. Albans City and St. Albans Town may exercise the program. Our goal is to both provide options for families and to meet the diverse needs that parents and families have for their children. Parents may apply for transfer in any of the elementary schools. Transfers will be limited to 10 throughout the Maple Run Unified School District (MRUSD) and to the amount of space in each building. If there is more interest than spaces available, we will conduct a lottery. **Note:** on July 19, 2017, the MRUSD Board approved a motion to expand the Elementary Student Transfer Program to allow children of district employees who live in the district to apply for transfer and it will not count against the quota.

Will my child be able to attend this same school for all of his/her elementary or middle school years? Your child will be able to attend the same school and continue through the 8th grade.

Will my child be offered transportation to the school of transfer? Transportation is the responsibility of the student's family and will not be provided to students unless a bus to the sending school is available. Parents must maintain transportation and regular attendance in the enrolled school.

If we exercise this option and we have younger children, will he/she be able to attend the same school? Younger siblings entering school after a child who has exercised the transfer program may attend the same school as his or her older sibling as long as there is availability.

If we have siblings applying for the transfer, how is that handled?

When one sibling is selected in the lottery, we are now considering all siblings who have applied to be selected, providing there is room in the grade at the school of choice.

What do we do if, after a year or two of exercising school transfer, we want to change back to our original school? If the student wishes to return to his/her home school for the next school year, the superintendent must be notified by March 1.

If more children want to exercise school transfer than spaces are available, who gets priority? First priority goes to siblings of those who have already transferred. There is no other priority.

Who will my son/daughter's teacher be? At this point, we have not made teacher assignments for any of our classes. Once we receive all applications, teacher will be assigned based on numbers. We will then send out classroom teacher assignments to elementary families.

What if I miss the deadline for school transfers? We will not be able to honor requests for school transfers after the deadline.

How will I know if my child got their choice of school? We will notify parents of student who win the lottery soon after the May 30 lottery date.

What happens if our family moves into a different town within the district? If a student's family moves to another municipality in the school district, they will have the option of staying at their school of origin or transferring to their new school of residence. This option is automatic and can be done without having to go through the lottery process. Relative to transportation, see #10 of the *Procedures*.

If my PreK student is presently in a school other than our school of residence, can he/she stay there as a Kindergartner? If you are attending Pre-K in a school that is not your school of residence, you can either enroll in K in your school of residence or apply for the transfer program. There is no grandfathering for Pre-K children.

Are free lunches offered at all elementary schools? No. Only St. Albans City School qualifies for free lunches for all students. Attendance at all other District schools requires going through the free/reduced lunch application process.

HARWOOD UNIFIED UNION SCHOOL DISTRICT POLICY

Policy F33-L

F33-L INTRA-DISTRICT CHOICE, K-8

Policy

It is the policy of the Harwood Unified Union School District to offer intra-district school choice in grades kindergarten through eight, for all students residing in the District, which includes Crossett Brook Middle School, Fayston Elementary School, Harwood Union Middle School, Moretown Elementary School, Thatcher Brook Primary School, Waitsfield Elementary School, and Warren Elementary School. Choice may be limited only where necessary to the legitimate operational needs of the District and any applicable legal requirements, and limitations may be imposed only in conformity with the criteria set out in Article 13 of the Articles of Agreement.

Students residing within the HUUSD must be enrolled in the school of choice at least seven days before the first day of the school year. Parents or guardians who move to the HUUSD during the school year must immediately enroll students in an HUUSD school of their choice. Parents or guardians who move within the HUUSD during the school year may exercise choice upon changing residence and must do so by giving written notice to the sending school and the chosen receiving school.

Bus transportation shall be made available where possible, but not as a matter of right.

A student enrolled in a school of choice shall remain enrolled in that school for the full school year. Requests to change schools during the existing school year must be submitted in writing to the Superintendent of Schools and may be approved only where extenuating circumstances are shown.

Where a parent or guardian disputes the denial of a choice or transfer request, the parent or guardian may make a written appeal for review by the Board of School Directors. The Board's determination shall be final.

Date Written: 03.09.2017
Date Adopted: 03.22.2017
Legal Reference(s):
Cross Reference:

F33-L Intradistrict Choice Policy PROCEDURES

When considering applications, priority will be given based on the date and time of submission. Article 13 of the HUUSD Articles of Agreement will be considered when reviewing requests. Thus, factors including, but not limited to, transportation, socio-economic equity, proximity to the selected building, unity of siblings, and the capacities of receiving schools and sending schools will be considered. Tuitioning students coming from school districts not operating a school will be given priority before intradistrict choice students when determining enrollment.

PERMANENCY OF REQUEST & FUTURE NEEDS

If resident enrollment changes between May 1 and the start of the school year, or during the school year, approved intradistrict school choice status will not be revoked for the remainder of that school year. If needs arise, based on changes in resident student enrollment after May 1, administration may explore staffing changes to meet needs. In such cases, resident and intra-district choice students shall be considered equally.

Once annual intradistrict choice is approved, it will not be revoked unless a parent/guardian requests a change of enrollment following F-33L Intradistrict choice, K-8. Intra district choice must be approved annually. Wherever possible, preference will be given to students who were approved the prior year to remain in that school.

PRESCHOOL

Universal preschool, as identified by Act 166, shall not be considered intradistrict choice as defined within this policy and procedure.

Resources:

- From HUUSD F-33L Intradistrict choice, K-8

“Choice may be limited only where necessary to the legitimate operational needs of the District and any applicable legal requirements, and limitations may be imposed only in conformity with the criteria set out in Article 13 of the Articles of Agreement.

Students residing within the HUUSD must be enrolled in the school of choice at least seven days before the first day of the school year. Parents or guardians who move to the HUUSD during the school year must immediately enroll students in an HUUSD school of their choice. Parents or guardians who move within the HUUSD during the school year may exercise choice upon changing residence and must do so by giving written notice to the sending school and the chosen receiving school.

Bus transportation shall be made available where possible, but not as a matter of right.

A student enrolled in a school of choice shall remain enrolled in that school for the full school year. Requests to change schools during the existing school year must be submitted in writing to the Superintendent of Schools and may be approved only where extenuating circumstances are shown.

Where a parent or guardian disputes the denial of a choice or transfer request, the parent or

F33-L Intradistrict Choice Policy PROCEDURES

guardian may make a written appeal for review by the Board of School Directors. The Board's determination shall be final."

- From HUUSD Articles of Agreement: Article 13: Choice

The Board of School Directors shall develop policy and programs for offering intradistrict choice to the families or guardians of students matriculating in grades for which the Unified District operates multiple buildings as soon as practicable. Choice may be limited only where necessary to the legitimate operational needs of the Unified District and any applicable legal requirements. Policies respecting choice shall consider issues including, but not limited to, transportation, socio-economic equity, proximity to the selected building, unity of siblings, and the capacities of receiving schools and sending schools.

- HUSSD G-14R, Class Size

- From VT Education Quality Standards:

Classes in grades K-3, when taken together, shall average fewer than 20 students per teacher. In grades 4-12, when taken together, classes shall average fewer than 25 students per teacher. The total class roll of a teacher shall not exceed 100 students, except where the specific nature of the teacher's assignment (such as in certain art, music, or physical education programs) is plainly adaptable to the teaching of greater numbers of students while meeting the educational goals of the program

F33-L Intradistrict Choice Policy PROCEDURES

TIMELINE

Regular Applications	
October 1 - December 13	Parents/guardians of children currently in grades PK4 - 7 apply for intradistrict choice for 2020-21.
March - April	<p>Applications reviewed and acted upon. Parents notified.</p> <ul style="list-style-type: none"> • Applications will be reviewed by evaluating the capacity of the requested school, based on current enrollment. If honoring the request causes class size to expand to 18 students per teacher in grades K-3, or 23 students per teacher in grades 4-8 (two fewer than the maximum class size established in VT Education Quality standards¹) a request may be considered to exceed the capacity of a particular school and denied. The composition and needs of an individual class will also be considered in determining the capacity of that class. • Rejected applications may, upon parent/guardian request, be held until the week before school starts for reconsideration.
Late Applications	
May 1 - Seven Days Before the Start of School	Applications may be responded to immediately, if it appears clear that such a response will not result in exceeding the capacity of a particular class/school, or may be held until seven days preceding school's commencement, if deemed necessary to ensure that honoring such a request does not exceed the class size capacity within the requested school.
Applications During School Year	
Ongoing	<p>Applications will ONLY be accepted during the current school year for:</p> <ol style="list-style-type: none"> 1. Families that move into the HUUSD from outside the district 2. Families that move from one HUUSD town to another and wish to remain at the originating school 3. Families with other circumstances, per these procedures <p>They will be considered on an individual basis with consideration given to space and resources in the requested school and classroom. The Superintendent will make the final decision, within a reasonable timeframe.</p>

¹ Vermont Education Quality Standards,
<http://education.vermont.gov/sites/aoe/files/documents/edu-state-board-rules-series-2000.pdf>, (section 2121.2. Staff, paragraph 4)

Lamoille North Modified Unified Union School District Policy

96 Cricket Hill, Hyde Park, VT 05655

CODE C22

In-District Transfer Policy

It is the policy of the Lamoille North Modified Unified Union School District (LNMUUSD) that we acknowledge that the parents'/guardians' perception of what is beneficial for their child is valid and valuable information, especially at the elementary school level. We further acknowledge that the ultimate goal of our schools is to provide the best possible education to each child by utilizing all the resources available to us. Therefore, a system allowing student transfer among the four elementary schools within the LNMUUSD will be implemented in accordance with the parameters outlined.

DEFINITIONS:

Transfer:	Enrollment in one of the participating LNMUUSD elementary schools other than the school of residence
Elementary:	Grades K–6
Sending school:	The school of a participating student based on residency
Receiving school:	An elementary school within LNMUUSD that is not the student's sending school
Eligible student:	Any elementary student residing in a town within LNMUUSD
Transfer student:	A student that is participating in this program and is attending a receiving school

IMPLEMENTATION OF IN-DISTRICT TRANSFER PROGRAM:

LNMUUSD shall permit students to attend any in-district elementary school by using the following process.

1. Program Eligibility:
 - 1.1. Students must be eligible for enrollment in their sending school in order to be eligible for enrollment in this school transfer program.
 - 1.2. Siblings of transfer students, who are not yet of school age but eventually will meet eligibility requirements in section 1.1, will be given priority upon application to attend the same receiving school, at the option of the parents/guardians.
 - 1.3. Existing transfer students shall be assured the opportunity for continued enrollment in the receiving school until matriculation to 7th grade, for as long as the student meets program eligibility requirements in section 1.
2. Student Responsibilities:
 - 2.1. Transfer students will be expected to remain enrolled at the receiving school for the duration of the school year, as eligibility permits.
 - 2.2. Transportation to and from the receiving school is the responsibility of the student's family and will not be provided to students participating in the in-district transfer program.
3. Application Guidelines for New Transfer Students:
 - 3.1. All students who wish to participate in the in-district transfer program must submit the established Transfer Student Application Form available from the Superintendent's Office by the application deadline in section 7.1.

4. Application Guidelines for Existing Transfer Students:

4.1. Transfer students already participating in the in-district transfer program must submit the established Transfer Student Update Form available from the Superintendent's Office.

5. Review Guidelines:

5.1. Transfer student applications must be approved on a nondiscriminatory basis.

5.2. The Superintendent shall work with building administrators to determine available transfer slots. Determining factors may include, but are not limited to, new sibling transfers, impact on class size, or impact on staffing, at both the sending and receiving schools.

5.3. If there are more applicants than remaining available slots in a given receiving school or grade level, a blind lottery shall be used to select students for transfer approval.

5.4. The Superintendent may consider any extenuating circumstances affecting new or existing transfer students, and make determinations accordingly.

6. Appeal Guidelines:

6.1. A parent/guardian who disputes the determination made by the Superintendent in accordance with the process described above is entitled to appeal the decision to the school board. The board shall review the decision within the context of this policy, and the board's determination will be considered final for the relevant school year.

6.2. All requests for the school board to appeal a disputed decision must be made in writing to the School Board Chair via the Superintendent's Office.

6.3. The school board shall review appeals during regular school board meetings. Parents shall be notified in writing as soon as the decision has been made.

7. Application Process Deadlines:

7.1. April 15 – Applications due

7.2. May 15 – Superintendent Reviews completed

Legal Reference(s): Cross Reference:

Date Warned: 7/13/17

Date Adopted: 7/24/17

Date Re-warned: 8/12/19

Date Re-Adopted: 8/26/19

Date Re-warned: Date Re-Adopted:

ADDISON NORTHWEST SCHOOL DISTRICT POLICY

SECTION: STUDENTS

CODE: C41

TITLE: INTRA-DISTRICT ELEMENTARY SCHOOL CHOICE POLICY

It is the policy of the ANWSD to offer parents/guardians elementary school choice within the District. School choice decisions will be guided by the needs of students, parents/guardians/families, and the schools within the District. Choice may be limited only where necessary to the legitimate operational needs of the District and any applicable legal requirements.

Implementation of In-District Choice Program

ANWSD shall permit students to attend an in-district elementary school other than their home school based on residency with the following limitations:

1. Students must be eligible for enrollment in their home school attendance area in order to be eligible for enrollment in this school choice program. For purposes of determining residency, the Board will apply the definitions contained in 16 V.S.A. §1075(a).
2. Choice students must be accepted on a nondiscriminatory basis.
3. Choice requests may be denied if the requested move would have negative impacts on class size or staffing at the sending or receiving school or due to other extenuating circumstances. The determination of approval or denial will be made by the Superintendent. Once applications are received, the elementary Principals, with the Superintendent will determine the status for all parent/guardian applications. If there is more interest in one particular school and/or grade than space available, the Superintendent will conduct a lottery.
4. Each choice student shall be assured the opportunity for enrollment in that school until the end of elementary school or for as long as the student continues to reside in the ANWSD.
5. Students participating in the in-district choice program do not need to reapply for subsequent years.
6. In subsequent years, younger siblings entering school after a child who has moved to a different school through the school choice may attend the same school as his or her older siblings. We will make every effort to meet the needs of families so children in the same family can enroll in the same school.
7. Transportation is the responsibility of the student's family and may not be provided to students participating in the in-district choice program.
8. Requests for consideration must be made in writing – by completing appropriate application documents – by the date determined by the Superintendent during the previous academic year. The requests will be considered based on impacts outlined in number three (3) above or in light of any other extenuating circumstances. The Superintendent will make decisions regarding an application by April 15th and parents will be notified in writing as soon as the decision has been made.

ADDISON NORTHWEST SCHOOL DISTRICT POLICY

9. Decisions regarding student choice shall be made by the Superintendent. Decisions by the Superintendent are final and not subject to appeal.
10. Students that participate in this program and attend a different elementary school other than their home school of residence will be expected to remain at the new location through the remainder of the particular school year, unless there are extenuating circumstances to be considered by the Superintendent. Students who move to a new school through school choice are encouraged to remain through the end of elementary grades if possible.
11. These protocols are in no way intended to apply to mid-year requests for transfer of students (See Policy C40).
12. The Superintendent will report on the ANWSD School Choice policy at least annually to the Board.
13. Notification of ANWSD School Choice policy and process will be made available to families annually.

Date Warned: 12/5/2017; 11/19/18

Date Adopted: 12/18/17; 11/26/18

Date Revised: 11/26/18

Legal Reference: 16 V.S.A. §1075(a)

Cross Reference:

CODE F31

INTRADISTRICT SCHOOL CHOICE PROGRAM FOR ELEMENTARY & MIDDLE SCHOOLS

The Champlain Valley School District places students in the District's schools based on a student's town of residence. For the purposes of this policy, St. George students will be placed in Williston as if that were their town of residence. Transportation is provided for PK-8 students attending a school within the town of residence..

To accommodate occasions when a student might benefit from placement in a school outside a PK-8 student's town of residence, it is the policy of the Champlain Valley School District to offer students the option to enroll in a school of their choice within the District. Processes for intra-district choice of school will be guided by the needs of students, space availability, and existing resources.

The Superintendent of Schools will develop procedures consistent with the following guidelines:

- Requests to attend a school in another town within the CVSD will be granted based on space availability and with the goal of creating balanced class sizes in all schools.
- Regardless of residence, every family will have a choice of enrolling in any grade-level appropriate school operated by the District (Charlotte, Hinesburg, Shelburne and Williston).
- Transportation to PK-8 buildings will be provided for students attending school within one's town of residence. For students choosing to attend school in a neighboring town, transportation is not provided by the CVSD, unless the existing bus route passes the child's residence on the way to or from the choice school and there is sufficient space on the bus..
- Younger siblings entering school after a child who has exercised school choice may attend the same school as his or her older sibling.
- School choice does not apply to non-resident students.
- School Choice procedures will be listed in school handbooks and updated and published by March 1st annually.

<i>Date Warned:</i>	<i>4/19/2017</i>
<i>Date Adopted:</i>	<i>5/2/2017</i>
<i>Date Reaffirmed:</i>	<i>Not Applicable</i>

Code F31: Intradistrict School Choice Program for Elementary & Middle Schools

Legal Reference(s):

Cross Reference:

MRUUSD ELEMENTARY SCHOOL IN-DISTRICT TRANSFER PROGRAM

Philosophy

Acknowledging that the parents' and guardians' perception of what is beneficial for their child is valid and valuable information, especially at the elementary school level, and acknowledging that the ultimate goal of our schools is to provide the best possible education to each child by utilizing all the resources available to us, a system allowing student transfer among the four elementary schools within the MRUUSD will be implemented in accordance with the parameters outlined.

Definitions

Transfer - enrollment in one of the four MRUUSD elementary schools – Clarendon Elementary School, Shrewsbury Mountain School, Tinmouth Elementary School, and Wallingford Elementary School – other than the school of residence.

Elementary - Grades PreK - 6

Sending school - the home school of a participating student.

Receiving school - the school chosen by a participating student.

Eligible student - any elementary student residing in the MRUUSD.

Transfer student - a student that is participating in this program and is attending a receiving school, which is not in the student's home school attendance area.

Implementation of In-District Transfer Program

MRUUSD shall permit students to attend an in-district elementary school other than their home school based on residency with the following limitations:

1. Students must be eligible for enrollment in their home school attendance area in order to be eligible for enrollment in this school transfer program.
2. Transfer students must be accepted on a nondiscriminatory basis.
3. Transfer requests may be denied if the requested transfer would have negative impacts on class size or staffing at the sending or receiving school or due to other extenuating circumstances. The ultimate determination of approval or denial will be made by the Superintendent's Office and that determination will be considered to be final.
4. Each transfer student shall be assured the opportunity for enrollment in that school until matriculation to 7th grade for as long as the student continues to reside in the MRUUSD.
5. Students participating in the in-district transfer program do not need to reapply for subsequent years.
6. Transportation is the responsibility of the student's family and will not be provided to students participating in the in-district transfer program.
7. Requests for consideration must be made in writing – by completing appropriate application documents – by May 15th. The requests will be considered based on impacts outlined in number three (3) above or in light of any other extenuating circumstances. The superintendent will make decisions regarding an application by June 15th and parents will be notified in writing as soon as the decision has been made.
8. A parent who disputes a decision made by the superintendent in accordance with the above process is entitled to request board review of the decision. The board's determination will be considered final.
9. Students that participate in this program and attend a different elementary school than their home school of residence will be expected to remain at the new location through the remainder of the

particular school year, unless there are extenuating circumstances to be considered by the superintendent.

10. These protocols are in no way intended to apply to mid-year requests for transfer of students. The superintendent may consider such requests if student safety or well-being is in question. Otherwise, requests for in-district transfer must be limited to the end of school year application process and start of school year transfer timeline.

**MRUUSD/LMHUUSD
ELEMENTARY SCHOOL TRANSFER PROGRAM APPLICATION**

This application may be completed at any time during the school year, however, the deadline for enrollment in the program is May 15th. The application will be reviewed by the requested receiving school. If an opening is available, the district will then contact you directly.

If more students apply than there are slots available, a lottery will be conducted.

Please be advised that transportation **IS NOT** provided for students participating in this program.

If you are not selected in the lottery and an opening does not come available during the school year, you must complete a separate application for any other academic year for which you would like to be considered to participate in the elementary school transfer program.

School Year applied for: _____

School Requested: _____

Student's full name: _____

Student's date of birth: _____

Current grade in school: _____

Current school: _____

Parents'/Guardians' Name: _____

Parents'/Guardians' Address: _____

Email Address & Phone _____

Signature of Parent or Guardian

Today's date: _____

You will be notified of the status of your request at the conclusion of the school year.

**The deadline for submitting this application to the MRUUSD Superintendent's Office is
May 15th.**

MRUUSD Address: 2321 Middle Rd., Suite 1, North Clarendon VT 05759

Email Submission: adages@millriverschools.org

**MRUUSD and LMHUUSD
ELEMENTARY SCHOOL TRANSFER PROGRAM**

Philosophy

Acknowledging that parent and guardian perception of what is beneficial for a child is valid and valuable information, especially at the elementary school level, and acknowledging that the ultimate goal of our schools is to provide the best possible education to each child by utilizing all the resources available to us, it is recommended that a program allowing student transfer among the four elementary schools within the Mill River Unified Union School District (MRUUSD) and the Ludlow - Mt. Holly Unified Union School District (LMHUUSD) be implemented in accordance with the terms and conditions contained herein.

ARTICLES OF AGREEMENT

Article I - Introduction

The undersigned school board chairs, having been duly authorized by their respective school boards, hereby enter into the following agreement to maintain an elementary school transfer program for elementary students in the MRUUSD and students in the LMHUUSD.

Article II - Definitions

- Transfer: Enrollment in one of the five public elementary schools – Clarendon Elementary School, Ludlow Elementary School, Mt. Holly Elementary School, Shrewsbury Mountain School, Tinmouth Elementary School, and Wallingford Elementary School – other than the school of residence.
- Elementary: Grades K - 6
- Sending school: The home school of a participating student.
- Receiving school: The school chosen by a participating student.
- Eligible student: Any elementary student residing in the MRUUSD or Ludlow-Mt. Holly attendance areas, in accordance with Article 3B stated below.
- Transfer student: A student that is participating in this program and is attending a receiving school, which is not in the student's home school attendance area.
- ADM: The Average Daily Membership computation in the state aid to education formula.
- Excess costs: Additional expenditures that are required by law to implement individual education plans (IEP's) for students with disabilities.
- Participating schools: The elementary schools in Clarendon, Ludlow, Mt. Holly, Shrewsbury, Tinmouth, and Wallingford.

Article III - Implementation

- A. MRUUSD shall permit a sum total up to six (6) students to attend Ludlow or Mt. Holly Elementary Schools and LMHUUSD shall permit a sum total up to six (6) students to attend MRUUSD elementary schools. Neither MRUUSD nor LMHUUSD shall be subject to a total loss or gain disparity of more than two students during any school year.
- B. Students must be eligible for enrollment in the elementary school of their home school attendance area in order to be eligible for enrollment in this school transfer program.
- C. Transfer students must be accepted on a nondiscriminatory basis.
- D. Before approving transfers, each participating school board shall define its capacity limits at each grade level for the ensuing school year according to current class size policies regarding minimum and maximum class sizes. Transfer students that would increase or decrease class enrollment sizes that would require the hiring or reducing of additional staff may be refused.
- E. Except with respect to students eligible for special education requiring the expenditure of excess costs, MRUUSD and the LMHUUSD will direct a total of 50% of the state support grant amount for each transfer

student to the receiving district (pro-rated for any transfer student not attending for the full academic year). Each sending district shall count toward its ADM its own resident students who choose to attend other participating schools.

F. Each transfer student attending another participating school, unless expelled in accordance with the receiving school's policy and federal and state law, shall be guaranteed enrollment in that school until matriculation to 7th grade for as long as the student continues to reside in the MRUUSD or LMHUUSD attendance areas.

G. Students participating in the elementary school transfer program do not need to reapply for subsequent years. Students not currently enrolled must reapply to be considered for openings for each new school year.

H. This program and the parameters established for this program only apply for students who apply for inclusion through the timelines and process outlined in Article V.

Article IV. Duration of the Program

The program shall be implemented until dissolved by the boards involved.

Article V. Selection of Students to Participate

A. Students shall be selected for enrollment in the elementary school transfer program at all participating schools in a nondiscriminatory manner.

B. Students and families shall be notified of the opportunity to apply for admission for the next school year, and the procedures for doing so no later than April 15.

C. The deadline for submitting an application for the next school year to the MRUUSD Superintendent's office is May 15.

D. If more than the agreed upon number of students wish to transfer between MRUUSD and LMHUUSD, a wait list shall be instituted.

E. Parents must notify the MRUUSD Superintendent's Office of their decision to transfer to the receiving school within two weeks of receipt of notification of their child's acceptance into the transfer program:

Article VI - Return to Sending School

If a transfer student no longer wishes to continue being enrolled at the receiving school, the student may only return to the sending school. The student is eligible to begin the elementary school transfer application process again according to the same application provisions as all other eligible students.

Article VII - Discipline

Transfer students under this program are subject to the disciplinary policies and procedures of the receiving elementary school. The sending school is not required to provide services to a student during a period of suspension or expulsion imposed by the receiving school.

Article VIII - Special Education, Section 504, Act 157

Both the sending and receiving districts will work collaboratively to ensure that the needs of students with disabilities are met. In the case of students eligible for special education, subject to any state and federal requirements, the sending district shall retain fiscal obligations as well as responsibility for management and oversight of a student's individual education plan, while the receiving district shall be responsible for hiring and supervising personnel who provide services to such students. The receiving district shall carry out the IEP, including placement, developed by the sending district. If the receiving district decides that a student not on an IEP may be eligible for special education services or that an existing IEP should be altered, it shall notify the sending district. Whenever a sending district considers special education eligibility, development of an IEP, or changes to a plan regarding a transfer student, it shall give notice of meetings to the receiving district and provide an opportunity for a representative of that district to attend the meetings and participate in the

decision-making. If there are any costs associated with providing 504 or Act 157 services, those costs will be charged to the sending district.

Article IX - Activity Eligibility and Participation

Each participating school shall treat all enrolled students, regardless of the school of origin, in the same fashion with regard to eligibility for and participation in activities.

Article X - Transportation

Transportation to the receiving school is not provided for students who participate in this program.

Article XI - Amendment and Dissolution

- A. The foregoing articles of agreement may be amended or dissolved by a vote of either the MRUUSD or the LMHUUSD Board of Directors.
- B. A participating district may not withdraw from this agreement during the school year.
- C. Notwithstanding the above, the provisions of Articles 3E and 3F shall not be amended nor dissolved with respect to students who have already exercised the option to transfer to another participating school.

**AGREED TO, SIGNED AND DATED BELOW BY THE DULY
AUTHORIZED SCHOOL BOARD CHAIRS:**

Mill River Unified Union School District

Date

Ludlow Mt. Holly Unified Union School District

Date

Dr. Kevin Dirth
Superintendent

Martha Gagner
Business Manager

Joanne Wells
Special Ed Director

Michelle Spence
Assistant Soecial Ed Director



Kathy Finck
Human Resource Director

Mona Berry
Curriculum Director

Melanie Boyle
Early Childhood Programs

Updated 12/13/2018

**MAPLE RUN UNIFIED SCHOOL DISTRICT
ELEMENTARY SCHOOL
IN-DISTRICT TRANSFER PROCEDURES**

Philosophy

Acknowledging that the goal of our schools is to provide the best possible education to each child by utilizing all the resources available to us, a system allowing student transfer among the three elementary schools within the MRUSD will be implemented in accordance with the parameters outlined.

Definitions

Transfer:	Enrollment in one of the three MRUSD elementary schools – Fairfield Center School, St. Albans City School, and St. Albans Town Educational Center – other than the school of residence.
Elementary:	Grades K – 8
Sending school:	The home school of a participating student
Receiving school:	The school chosen by a participating student
Eligible student:	Any elementary student residing in the MRUSD
Transfer student:	A student that is participating in this program and is attending a receiving school, which is not in the student’s home school attendance area.
School of Origin:	The first school in MRUSD in which a student enrolled (based on residency)
School of Residency:	The school for which a student’s residence is zoned.

Implementation of in-District Transfer Program

Maple Run Unified School District shall permit students to attend an in-district elementary school other than their home school based on residency, with the following limitations:

1. MRUSD shall permit up to ten (10) students per year to attend an elementary school that is not their school of residency. **Note:** on July 19, 2017, the MRUSD Board approved a motion to expand the Elementary Student Transfer Program to allow children of district employees who live in the district to apply for transfer and it will not count against the quota.
2. If more than the agreed upon number of students wish to transfer from a sending school or to transfer into a receiving school, siblings of currently enrolled students will be given priority, after which a lottery system, as developed by the superintendent, shall be employed. **Note:** The District believes in keeping siblings together whenever possible, so when siblings **apply** for the transfer and one is selected, all siblings who have applied are considered to have been selected, providing there is room in the grade at the school of choice. (See # 6) Younger siblings must apply when ready to enter school and will be given priority.

3. The lottery system shall allow students not selected for admission at the elementary school of their choice to participate in a second-choice lottery if spaces become available.
4. Students must be eligible for enrollment in their home school attendance region to be eligible for enrollment in this school transfer program.
5. Transfer students must be accepted on a nondiscriminatory basis.
6. Transfer requests may be denied if the requested transfer would have negative impacts on class size or staffing at the sending or receiving school or due to other extenuating circumstances. The Superintendent of Schools will make the determination of approval or denial.
7. Each transfer student shall be assured the opportunity for enrollment in that school until matriculation to 9th grade for as long as the student continues to reside in the MRUSD.
8. If, at any time, the student wishes to return to his/her home school for the next school year, the superintendent must be notified by March 1 for a fall transfer.
9. Students participating in the in-district transfer program do not need to reapply for subsequent years.
10. Transportation is the responsibility of the student's family and will not be provided to students unless a bus to the sending school is available. Parents must maintain transportation and regular attendance in the enrolled school.
11. Requests for consideration must be made in writing – by completing appropriate application documents – by April 15. The requests will be considered based on impacts outlined in number six (6) above or considering any other extenuating circumstances. The superintendent will make decisions regarding an application by May 30, and parents of students who win lottery slots will be notified in writing after the decision has been made. Decision of the superintendent is final.
12. Students who participate in this program and attend a different elementary school than their home school of residence will be expected to remain at the new location through the remainder of that school year unless there are extenuating circumstances to be considered by the superintendent. Decision of the superintendent is final.
13. These protocols are in no way intended to apply to mid-year request for transfer of students. The superintendent may consider such requests if student well-being is in question. Otherwise, requests for in-district transfer must be limited to the end of school year application process and start of school year transfer timeline.
14. If a student's family moves to another municipality in the school district, they will have the option of staying at their school of origin or transferring to their new school of residence. Relative to transportation, see #10.

MRUSD Elementary School Transfer Frequently Asked Questions (FAQ's)

What is Elementary School Transfer and who is allowed to exercise this program? Children entering grades K-8 who live in the municipalities of Fairfield, St. Albans City and St. Albans Town may exercise the program. Our goal is to both provide options for families and to meet the diverse needs that parents and families have for their children. Parents may apply for transfer in any of the elementary schools. Transfers will be limited to 10 throughout the Maple Run Unified School District (MRUSD) and to the amount of space in each building. If there is more interest than spaces available, we will conduct a lottery. **Note:** on July 19, 2017, the MRUSD Board approved a motion to expand the Elementary Student Transfer Program to allow children of district employees who live in the district to apply for transfer and it will not count against the quota.

Will my child be able to attend this same school for all of his/her elementary or middle school years? Your child will be able to attend the same school and continue through the 8th grade.

Will my child be offered transportation to the school of transfer? Transportation is the responsibility of the student's family and will not be provided to students unless a bus to the sending school is available. Parents must maintain transportation and regular attendance in the enrolled school.

If we exercise this option and we have younger children, will he/she be able to attend the same school? Younger siblings entering school after a child who has exercised the transfer program may attend the same school as his or her older sibling as long as there is availability.

If we have siblings applying for the transfer, how is that handled?

When one sibling is selected in the lottery, we are now considering all siblings who have applied to be selected, providing there is room in the grade at the school of choice.

What do we do if, after a year or two of exercising school transfer, we want to change back to our original school? If the student wishes to return to his/her home school for the next school year, the superintendent must be notified by March 1.

If more children want to exercise school transfer than spaces are available, who gets priority? First priority goes to siblings of those who have already transferred. There is no other priority.

Who will my son/daughter's teacher be? At this point, we have not made teacher assignments for any of our classes. Once we receive all applications, teacher will be assigned based on numbers. We will then send out classroom teacher assignments to elementary families.

What if I miss the deadline for school transfers? We will not be able to honor requests for school transfers after the deadline.

How will I know if my child got their choice of school? We will notify parents of student who win the lottery soon after the May 30 lottery date.

What happens if our family moves into a different town within the district? If a student's family moves to another municipality in the school district, they will have the option of staying at their school of origin or transferring to their new school of residence. This option is automatic and can be done without having to go through the lottery process. Relative to transportation, see #10 of the *Procedures*.

If my PreK student is presently in a school other than our school of residence, can he/she stay there as a Kindergartner? If you are attending Pre-K in a school that is not your school of residence, you can either enroll in K in your school of residence or apply for the transfer program. There is no grandfathering for Pre-K children.

Are free lunches offered at all elementary schools? No. Only St. Albans City School qualifies for free lunches for all students. Attendance at all other District schools requires going through the free/reduced lunch application process.

INTRADISTRICT SCHOOL CHOICE PROGRAM FOR ELEMENTARY & MIDDLE SCHOOLS

The Champlain Valley School District places students in the District's schools based on a student's town of residence. For the purposes of this policy, St. George students will be placed in Williston as if that were their town of residence. Transportation is provided for PK-8 students attending a school within the town of residence.

To accommodate occasions when a student might benefit from placement in a school outside a PK-8 student's town of residence, it is the policy of the Champlain Valley School District to offer students the option to enroll in a school of their choice within the District. Processes for intra-district choice of school will be guided by the needs of students, space availability, and existing resources.

The Superintendent of Schools will develop procedures consistent with the following guidelines:

- Requests to attend a school in another town within the CVSD will be granted based on space availability and with the goal of creating balanced class sizes in all schools.
- Regardless of residence, every family will have a choice of enrolling in any grade-level appropriate school operated by the District (Charlotte, Hinesburg, Shelburne and Williston).
- Transportation to PK-8 buildings will be provided for students attending school within one's town of residence. For students choosing to attend school in a neighboring town, transportation is not provided by the CVSD, unless the existing bus route passes the child's residence on the way to or from the choice school and there is sufficient space on the bus..
- Younger siblings entering school after a child who has exercised school choice may attend the same school as his or her older sibling.
- School choice does not apply to non-resident students.
- School Choice procedures will be listed in school handbooks and updated and published by March 1st annually.

<i>Date Warned:</i>	<i>4-19-2017</i>
<i>Date Adopted:</i>	<i>5-2-2017</i>
<i>Date Reaffirmed:</i>	<i>Not Applicable</i>

Legal Reference(s):
Cross Reference:

PROCEDURES CODE D42

INTRADISTRICT SCHOOL CHOICE PROGRAM FOR ELEMENTARY & MIDDLE SCHOOLS

Guidelines and Procedures

Guidelines:

- Requests to attend a school in another town within the CVSD will be granted based on space availability and with the goal of creating balanced class sizes in all schools.
- Regardless of residence, every family will have a choice of enrolling in any grade-level appropriate school operated by the district (Charlotte, Hinesburg, Shelburne and Williston).
- Transportation to PK-8 buildings will be provided for students attending school within one's town of residence. For students choosing to attend school in a neighboring town, transportation is not provided by the CVSD, unless the existing bus route passes the child's residence on the way to or from the choice school and there is sufficient space on the bus..
- Younger siblings entering school after a child who has exercised school choice may attend the same school as his or her older sibling.

Procedures:

Town of Residence Assignment

All students will be assigned to the school in their town of residence. Students residing in St. George will be assigned to Williston.

School Choice Program

Prior to the start of the intraschool district school choice program, the Superintendent will announce how many openings exist at each school and each grade level for the next school year. The number of available slots will be determined based on the following criteria:

- Space available in the building
- Space available in each grade level
- Right Sizing Classes and Compliance with Class Size Guidelines
Optimal Educational Environment (In order to achieve optimal class size, the District in the spring of the preceding school year, the Administration may solicit requests to balance class sizes across the district in a given grade level.)

Parents will then submit the Intraschool District School Choice Election form by the annual deadline. Slots will be awarded as follows:

1. Younger siblings of existing school choice participants will be assigned to the same school as the older sibling. This only applies to the K-8 program. The PreK program will have its own enrollment program.
2. Individuals on the wait list from the year prior
3. In the event there are more requests than there is remaining space available, a lottery system will be used to select participants to fill open spots.

Wait lists

- Champlain Valley School District (CVSD) will create wait lists for all schools where there are more applicants than available seats for a particular grade.
- A student's place on the waitlist is based on a lottery for all choice applications received prior to the deadline.
- When seats become available, students will be assigned from wait lists based on the order the children were selected in the lottery, and the priorities.
- From mid-March through mid-August, as space become available, children are automatically moved off the waitlist into their chosen school. Families receive notification about their new school assignment with a letter sent in the mail.
- Families interested in school choice who submit an application after the deadline will be placed at the end of the wait list.

School Changes

In extenuating circumstances, school changes mid-year will be considered on a case by case basis. Parents should apply through the CVSD central office in Shelburne.

Length of Placement

Once a student is placed, they shall remain at the choice school until Grade 9. Requests to return to the school in the town of the student's residence will be considered as a part of the next year's intraschool district school choice program. Once school choice is elected the school in the student's town of residence becomes a choice school and the school of placement becomes the student's home school.

This plan will be reviewed and may be modified yearly and any changes to the guidelines will be completed by February 1st of subsequent years.

K-8 IntraDistrict School Choice Program Frequently Asked Questions (FAQs)

What is school choice and who is allowed to exercise school choice? Children entering grades K-8 who live in the towns of Charlotte, Hinesburg, Shelburne, St. George and Williston may exercise school choice. Our goal is to both allow options for families and also make balanced class sizes to provide a positive learning environment for all of our children. Parents may apply for choice in any of the K through eighth grade schools. Given space availability, we will work to meet as many families' needs as possible. By exercising a local school choice options we can:

- Create balanced class sizes in all schools
- Eliminate, combine or divide too small or too large classes
- Create optimal learning environments in all schools
- Meet diverse needs that parents and families have for their children
- Provide options

Who gets school choice? School choice will be limited to the amount of available space in each building. If you are interested in choosing a school other than the one located in your town, you complete and submit the school choice form. Once we receive all the applications, we will assign students. If there is more interest in one particular school than spaces available, we will conduct a lottery.

Does this mean that one of our schools will close? There are no current plans to close any schools.

Will my child be able to attend this same school for all of his/her elementary or middle school years? Your child will be able to attend the same school and continue through the highest grade offered at that school.

If we exercise school choice and we have younger child(ren), will he or she also be able to attend the choice school? Younger siblings entering school after a child who has exercised school choice may attend the same school as his or her older sibling. We will make every effort to meet the needs of families so children in the same family can enroll in the same school- both younger and older siblings.

My child is currently attending one particular school and we feel a change of schools would be in his/her best interest, we would like school choice next year. School choice is extended to all students K-8 next year.

What do we do if, after a year or two of exercising school choice, we want to change back to our original school? In future years we hope to continue school choice, and you would re-apply for school choice for your hometown school. Choice will be provided if space is available.

If more children want to exercise school choice than spaces available who gets priority? First priority goes to children who live in the home-based geographic area of a school. If parents list a choice school that is not in their home-based geographic area, and there are more children interested than spaces available, the school will conduct a lottery. Once school choice is established, siblings will be given priority for school choice. Please refer to the school choice guidelines for more information.

Who will my son/daughter's teacher be? At this point we have not made teacher assignments for any of our classes. Once we receive all applications, teachers will be assigned based on numbers. We will send out classroom teacher assignments to elementary families in late spring and to middle school families mid-summer.

Is _____ teacher teaching ___ grade at _____ school next year? At this point we have not made teacher assignments for specific grades. Once we receive all applications, teachers will be assigned based on numbers.

What if I miss the deadline for school choice? We will honor requests for school choice after the deadline only if there is space available on a first come, first served basis.

How will I know if my child got their first choice school? We will notify parents of their school in May via email.

Parental School Choice Program for Elementary & Middle Schools within CVSD

Timeline

For the following school bases:

Charlotte Hinesburg Shelburne Williston (Allen Brook & Williston Central)

March

CVSD Elementary and Middle Schools communicate to parents the availability of school choice and where to access information if they wish to apply for school choice, pending the CVSD's final approval of the policy on April 4, 2018.

March

Parent(s) or guardian(s) fill out a school choice form for each child - indicate school of choice, and include a brief letter of explanation why you are requesting school choice, and return the form:

- by mail CVSD, 5420 Shelburne Rd, Shelburne, VT 05482 ATTN: Sandy Raymond,
- in person to the Champlain Valley School District office in Shelburne,
- or via email to the Superintendent's executive assistant at sraymond@cvsdvt.org

April

School Choice applications due. If parents want to exercise school choice, all forms are due either via mail, dropped off in person at the Champlain Valley School District office, or via email.

May

Schools will mail letters to parents/guardians explaining the school choice placement for their child and general information and timelines for their son/daughter's individual school.

Late Spring (elementary schools) /Midsummer (middle schools)

Teacher assignment will occur within each school and letters will be sent home with the teacher placement.

**CVSD INTRADISTRICT
SCHOOL CHOICE PROGRAM
FOR ELEMENTARY & MIDDLE SCHOOLS**

Application Form

Please Note: If your child is entering Kindergarten or is new to the district, please attach all other registration forms to this application.

Due: April 1st

Submit completed form:

- by mail – CVSD, 5420 Shelburne Rd, Shelburne, VT 05482 ATTN: Sandy Raymond,
- in person to the Champlain Valley School District office in Shelburne,
- or via email to the Superintendent's executive assistant at sraymond@cvsdvt.org

STUDENT INFORMATION:

Please Circle grade child will be entering in the fall:

K 1 2 3 4 5 6 7 8

First _____ Middle _____ Last _____

Gender: Male _____ Female _____ Date of Birth: _____

Current Mailing Address: _____

PARENT/GUARDIAN INFORMATION:

Parent/Guardian #1

Name: _____ Relationship: _____

Preferred Email: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Physical and Mailing address (if different from student):

Parent/Guardian #2

Name: _____ Relationship: _____

Preferred Email: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Physical and Mailing address (if different from student):

Student lives with: Parent/Guardian #1 _____ Parent/Guardian #2 _____ Both _____

SIBLING INFORMATION:

Name(s) _____ M _____ F _____ DOB _____

Name(s) _____ M _____ F _____ DOB _____

Name(s) _____ M _____ F _____ DOB _____

Name(s) _____ M _____ F _____ DOB _____

What will be your current town of residence for the upcoming school year (circle one)?

Charlotte Hinesburg Shelburne Williston

What is your school of choice for the upcoming school year (circle one)?

Charlotte: Charlotte Central School

Hinesburg: Hinesburg Community School

Shelburne: Shelburne Community School

Williston Allen Brook School & Williston Central School

IN-DISTRICT SCHOOL CHOICE FOR SEVENTH AND EIGHTH GRADE STUDENTS (LP2)

Policy

The Taconic & Green Regional School District offers parents and guardians of seventh and eighth graders choice among its schools other than the-school to which they are assigned under Local Policy 1. The choice of the school will be guided by the requests of students and parents and classroom space availability.

Seventh and Eighth Grade School Choice Guidelines

Early February - Schools tell parents and guardians about school choice and distribute the school choice form.

By March 15 - Parents/Guardians fill out the form indicating school choice and return the form by mail or in person to their assigned school or to the Bennington Rutland Supervisory Union (BRSU) office, 6378 VT Rte. 7A, Sunderland, VT 05250. Forms can also be submitted electronically; an email address will be provided on the school choice form.

Late April – Schools will mail letters to parents/guardians stating any changed school assignment for their child and general information and timelines for their child's school.

A lottery system will be used if a school receives more requests for placement than space available.

Siblings of students who have been placed in a school, other than their originally assigned school will have lottery priority for placement at that school.

Students who successfully choose a school other than the one to which they are originally assigned- may not request reassignment to another school until the following March.

Limited school bus routes will be available for in-district school choice, under the Transportation Policy (MP 22).

Approved: November 7, 2017
Adopted: November 21, 2017

**Greater Rutland County Supervisory Union
Wells Springs Unified Union School District**

ELEMENTARY SCHOOL CHOICE POLICY

Code F50

Policy

It is the policy of the Wells Springs Unified Union School District (WSUUSD) to offer parents and guardians elementary school choice within the district. The choice of the school venue will be guided by the needs of students and parents. The district will adhere to the WSUUSD process and guidelines which will be limited by transportation feasibility and classroom space availability.

K-6 School Choice Guidelines

February - WSUUSD Schools communicate to parents the availability of school choice and where to access information if they wish to apply for school choice. Late February/early March - Parents/ Guardians fill out a school choice form, indicate school choice and return the form by mail or in person to the GRCSU office. April - Schools will mail letters to parents/guardians to explain the school choice placement for their child and general information and timelines for their child's school.

Frequently Asked Questions

1. *What is school choice and who is allowed to exercise it?* Children entering grades K-6 who live in the towns of Middletown Springs and Wells may exercise school choice. Our goal is to allow options for families while also ensuring balanced class sizes to provide a positive learning environment for all of our children. Parents may apply for choice in either of the elementary schools in these towns. Given space availability, we will work to meet as many families' needs as possible. By exercising school choice, we hope to achieve:

- a. Balanced class sizes in all schools by eliminating, combining or dividing classes too small or too large
- b. Optimal learning environments in all schools
- c. Meeting the diverse needs of our student population
- d. Options for all families

2. *Who gets school choice?* School choice will be limited to the amount of available space in each building. If you are interested in choosing a school other than the one located in your town, complete and submit the school choice form. Once we receive all applications by mid-March, we will assign students. If there is more interest in one particular school than space is available, we will hold a lottery.

3. *Does this mean one of our schools will close?* There are no current plans to close any schools. As per the Articles of Agreement, no schools will close without a positive vote of the community.

4. *Will my child be able to attend this school of choice for all elementary years? Your child will be able to attend the school of choice through the highest grade offered at that school.*

5. *If we exercise school choice and we have a younger child, will he or she also be able to attend the choice school? Younger children may attend the school choice location with an older sibling when capacity is available. Capacity is determined by the GRCSU Class Size Policy.*

6. *My child is currently attending one particular school and we feel a change of schools would be in his/her best interest. May we apply for school choice for next year? School choice will be extended to all K-6 students each year*

7. *Will the district provide busing? There will be no inter-school transportation for school choice during the 2019-2020 school year. The Board will review the transportation periodically.*

8. *What if we want to go back to our original school after a year or more? You can reapply for your local school. Choice will be provided if space is available.*

9. *If more children want school choice than space is available, who gets priority? First priority goes to families living in that town. Next priority goes to siblings. If there are still more children applying than there is space, a lottery will be held. A wait list will be maintained from year to year and siblings of choice students will have first priority.*

10. *My child is entering Preschool.* Do we apply for school choice for Preschool? No. Preschool is universal in the Greater Rutland County Supervisory Union (GRCSU) and you may register your three- or four-year-old child at any school which has a public preschool program with space available in the supervisory union. You may also elect to enroll your child in a private preschool program, on a space available basis, provided the preschool has been pre-qualified by the Agency of Education*

11. *Does Preschool* enrollment in another school in the district or supervisory union follow into Kindergarten? No. Preschool placement does not follow into Kindergarten and if you wish to attend Kindergarten in the other school in the Wells Springs Unified Union School District, you will need to apply for elementary school choice.*

**Universal Preschool enrollment is subject to change per Vermont legislation and the administrative rules of the Agencies of Education and Human Services.*

Legal References: VT Title 16 Section Act 166 of 2014 and associated administrative rules by the Agency of Education and Human Services

*Date Reviewed: January 2, 2019
Date Warned: January 30, 2019
Date Adopted: March 6, 2019*

Well Springs Elementary School Choice Application

The Wells Springs Unified Union School Board Policy F50 provides school choice for incoming kindergarten through sixth grade students.

Any resident student incoming for grades kindergarten through sixth grade of Middletown Springs or Wells is eligible to apply. The Board has authorized five seats to enter or exit each school. Please see the attached policy for guidance.

Please complete the application form below if you are interested in being considered for the Wells Springs School Choice Program.

APPLICATION DEADLINE: March 15

Please submit your application to your school principal.

Student Name _____
Date of Birth _____
Current Grade Level _____
Parent/Guardian Name _____
Home Address _____

Phone _____
Email _____

1. Is your child currently enrolled in school? Yes _____ No _____
Please check one: Wells _____ Middletown Springs _____
2. What grade does your child currently attend? _____
3. Are you able to provide transportation for your child? Yes _____ No _____

*(Please note: Transportation is not provided between schools
by the school district for choice students.)*

4. Please provide any other information concerning your child's interests or learning preferences (optional):

Well Springs
Elementary School Choice Application – page 2

Next steps:

1. You will be notified by April 1 of the status of your application.
2. If applications exceed space available, a lottery will be held.
3. No late applications will be accepted.
4. If not accepted your child will be placed on a waiting list for next year.
5. Openings are based on space available per grade as determined by the Superintendent annually.

If you have questions or require additional information, please contact Dr. Debra Taylor, Superintendent at 802-775-4342 Ext 2103 or debra.taylor@wresu.org.

Please sign and date the application below.

Signature

Date

Printed Name

CODE F31

INTRADISTRICT SCHOOL CHOICE PROGRAM FOR ELEMENTARY & MIDDLE SCHOOLS

The Champlain Valley School District places students in the District's schools based on a student's town of residence. For the purposes of this policy, St. George students will be placed in Williston as if that were their town of residence. Transportation is provided for PK-8 students attending a school within the town of residence..

To accommodate occasions when a student might benefit from placement in a school outside a PK-8 student's town of residence, it is the policy of the Champlain Valley School District to offer students the option to enroll in a school of their choice within the District. Processes for intra-district choice of school will be guided by the needs of students, space availability, and existing resources.

The Superintendent of Schools will develop procedures consistent with the following guidelines:

- Requests to attend a school in another town within the CVSD will be granted based on space availability and with the goal of creating balanced class sizes in all schools.
- Regardless of residence, every family will have a choice of enrolling in any grade-level appropriate school operated by the District (Charlotte, Hinesburg, Shelburne and Williston).
- Transportation to PK-8 buildings will be provided for students attending school within one's town of residence. For students choosing to attend school in a neighboring town, transportation is not provided by the CVSD, unless the existing bus route passes the child's residence on the way to or from the choice school and there is sufficient space on the bus..
- Younger siblings entering school after a child who has exercised school choice may attend the same school as his or her older sibling.
- School choice does not apply to non-resident students.
- School Choice procedures will be listed in school handbooks and updated and published by March 1st annually.

<i>Date Warned:</i>	<i>4/19/2017</i>
<i>Date Adopted:</i>	<i>5/2/2017</i>
<i>Date Reaffirmed:</i>	<i>Not Applicable</i>

| Code F31: Intradistrict School Choice Program for Elementary & Middle Schools

Legal Reference(s):

Cross Reference:

Required

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT

Board of Directors' Policy

SUBSTITUTE TEACHERS

POLICY: B1

WARNED: _____

ADOPTED: _____

EFFECTIVE: _____

Policy

It is the policy of the Washington Central Unified Union School District to employ substitute educators who will meet the minimum qualifications outlined by Vermont Standards Board for Professional Educators (VSBPE) Rule, as well as the additional requirements established by this policy.

Qualifications

No person will be placed on the qualified substitute list unless that person has graduated from high school. ~~Four years of experience beyond high school, or bachelor's degree preferred.~~

Unlicensed Persons

An unlicensed person may be employed as a substitute teacher for up to 30 consecutive calendar days in the same assignment. The superintendent may apply to the Vermont Standards Board for Professional Educators or its designee for emergency or provisional licenses as provided in VSBPE Rules 5350 and 5360.

Licensed Educators

A substitute teacher who is licensed but not appropriately endorsed for the position of employment for which they are employed may fill a position for thirty consecutive calendar days in the same assignment. The superintendent may apply to the Vermont Standards Board for Professional Educators or its designee for an additional 30 days for specific substitute teachers, or for provisional licenses as provided in VSBPE Rule 5350.

Administrative Responsibilities

A list of qualified substitute teachers, organized by grade level and subject, will be developed by the superintendent or their designee for all schools in the district.

The superintendent or ~~their~~ designee will provide ~~conduct an orientation session for~~ substitute teachers ~~each year, including with~~ information on the prevention, identification, and reporting of child sexual abuse, as required by 16 V.S.A. 563(a). Each teacher under contract will compile a packet of information containing pertinent substitute teacher information as defined by the principal.

Substitute teachers will be paid ~~per diem~~ wages as determined by the superintendent from year to year. Distinctions in pay level may be made based on the need for the substitute teacher to prepare lessons and assess and record student progress, on the length of service and on the credentials of the substitute teacher.

Legal Reference(s): *Vt. Standards Board for Professional Educators Rules §§5381 et seq.*
 16 V.S.A. §558 (Employment of school board members)
 16 V.S.A. § 563a (Prevention, Identification and Reporting of Child Sexual
 Abuse)
 16 V.S.A. §251 et seq. (Access to Criminal Records)

SUBSTITUTE TEACHERS

ADOPTION NOTES – This text box, the disclaimer, and all highlights within the policy should be removed prior to adoption.

(a) General – As with all model policies, VSBA recommends that each board carefully review this model prior to adoption to assure suitability with the district’s own specific circumstances, internal coding system, current policies, and organizational structures.

Highlighted language or blank, underscored spaces indicate areas which Boards must change/complete to reflect local personnel titles, policy references, duty assignments etc.

(b) Legal references are listed for convenience, but do not need to be included in the policy as adopted.

(c) Any model policies listed under “cross-reference” indicate a reference to another related VSBA model policy. A district should check its own current policies to assure internal consistency.

(d) Withdrawn and earlier versions of revised policies should be maintained separately as part of the permanent records of the District.

Statement of Policy It is the policy of the _____ School District (District) to employ substitute educators who will meet the minimum qualifications outlined by Vermont Standards Board for Professional Educators (VSBPE) Rule, as well as the additional requirements established by this policy.

Qualifications No person will be placed on the qualified substitute list unless that person has graduated from high school.

Unlicensed Persons

An unlicensed person may be employed as a substitute teacher for up to 30 consecutive calendar days in the same assignment. The superintendent may apply to the Vermont Standards Board for Professional Educators or its designee for emergency or provisional licenses as provided in VSBPE Rules 5350 and 5360.

Licensed Educators A substitute teacher who is licensed but not appropriately endorsed for the position of employment may fill a position for thirty consecutive calendar days in the same assignment. The superintendent may apply to the Vermont Standards Board for Professional Educators or its designee for an additional thirty days for specific substitute teachers, or for provisional licenses as provided in VSBPE Rule 5350.

Administrative Responsibilities A list of qualified substitute teachers, organized by grade level and subject, will be developed by the superintendent or designee for all schools in the District.

The superintendent or designee will provide substitute teachers with information on the prevention, identification, and reporting of child sexual abuse, as required by 16 V.S.A. § 563a. Each teacher under contract will compile a packet of information containing pertinent substitute teacher information as defined by the principal.

Substitute teachers will be paid wages as determined by the superintendent from year to year. Distinctions in pay level may be made based on the need for the substitute teacher to prepare lessons and assess and record student progress, on the length of service and on the credentials of the substitute teacher.

<i>VSBA Review:</i>	<i>April 18, 2022</i>
<i>Date Warned:</i>	
<i>Date Adopted:</i>	
<i>Legal Reference(s):</i>	<i>Vt. Standards Board for Professional Educators Rules §§ 5381 et seq.</i>
	<i>16 V.S.A. § 563a (Prevention, Identification and Reporting of Child Sexual Abuse)</i>
	<i>16 V.S.A. § 558 (Employment of School Board Members)</i>
	<i>16 V.S.A. § 251 et seq. (Access to Criminal Records)</i>
<i>Cross Reference:</i>	<i>Personnel: Recruitment, Selection, Appointment and Criminal Records Checks</i>

DISCLAIMER: This model policy has been prepared by the Vermont School Boards Association for the sole and exclusive use of VSBA members, as a resource to assist member school boards with their policy development. School Districts should consult with legal counsel and revise model policies to address local facts and circumstances prior to adoption, unless the model policy states otherwise. VSBA continually makes revisions based on school districts' needs and local, state and federal laws, regulations and court decisions, and other relevant education activity.